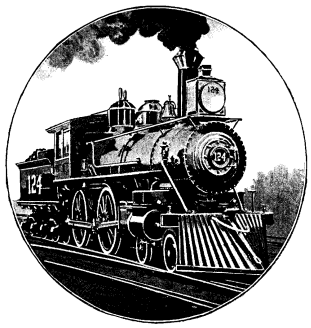
Laurel Middle School



School District No. 7 & 7-70
725 Washington Avenue
Laurel, Montana 59044

CTE Course Description Book

2025 - 2026

ART

Art 1

Basics of Making Art - We will build on what we learned in 5th and 6th grade Art by learning more complex skills with color families, value and shading, mixing colors, basic clay and 3D sculpture techniques, and continue to draw and paint.

Art 2

Prerequisite: Art 1

Development of Fundamentals - This is a deeper dive into the fundamentals and skill development. We will continue drawing, painting, sculpting, and possibly try things like printmaking, leatherwork, jewelry, and other projects.

Art 3

Prerequisite: Art 2 *>>>Students can take Art 3 more than once upon teacher approval.<<<*

Advanced Art - Students will continue to draw, paint, and build sculptures. We will make projects using clay, acrylic paint, polymer clay, leather, beads, and complete some independent student-choice units.

Photography (8th Grade only)

This course is a basic introduction to digital photography. It is designed as a semester course with no prerequisites. Students will learn how to see the world through the camera and to develop a language of photography as an image-making medium. This course will focus on principles of photography, fundamental camera techniques, the history of photography and the basics of digital editing. Students are encouraged to have access to a digital camera, although the school will provide cameras for check-out for those that do not.

TECHNOLOGY

Computer Applications 1

In addition to reintroduction of basic keyboarding, Microsoft Office applications, and Google applications students will produce the school's weekly newscast. Course might include "world of work" production which will survey graphic design, personal finance, basic design of promotional material, web tools 2.0, and communication. .

Computer Applications 2

Prerequisite: Computer Applications 1

Students will have a brief refresher on graphic design at the start of the course. In addition, students will gain an introductory level understanding of web design, coding and software applications. Students will also be given introductory skills in video production. The course may also feature sketch design, store layout designing, and webinars.

FAMILY & CONSUMER SCIENCE

FACS 1

This course will be a basic overview of many avenues that FACS has to offer. Life Skill Development, Career Exploration, Foods and Nutrition, and basics of Sewing. This course will have both kitchen labs as well as creative projects.

FACS 2

Prerequisite: FACS 1

This course will take a deeper dive into Life Skill Development, Career Exploration, Foods and Nutrition, and Sewing. Students will experience more in-depth creative projects as well as higher levels of food preparation. They will also research different foods and recipes around the world.

FACS 3

Prerequisite: FACS 2

Advanced Culinary and Fibers - After taking both FACS 1 and FACS 2, this course will be much more student driven. Depending on student interest, the learning will be based primarily on advanced sewing projects.

FOREIGN LANGUAGE

Spanish I

The beginning level establishes a basis for communicating in Spanish. Beginning skills are developed in comprehension, listening, speaking, reading, and writing. Basic grammar and vocabulary are taught and expanded upon. An awareness of Hispanic culture is fostered. Success in second language acquisition is closely related to good attendance and study habits.

Spanish II

Prerequisites: Spanish I

This course continues the development of communication skills and cultural awareness taught in Spanish I. The foundations acquired in Spanish I are expanded upon and refined. More complex grammar and vocabulary is learned as students will begin to develop an intermediate level of language acquisition.

***Recommended that students take a full year (Spanish 1 and 2) together. Spanish I and II are equivalent to Spanish 1 at Laurel High School. Students who successfully complete Spanish I and II can apply to be exempted from Spanish 1 in high school and move into Spanish 2 as freshmen.**

WOODWORKING

Woodworking 1

This course provides the opportunity for students to learn basic concepts related to woodworking. In addition to projects, students will learn about safety, usage planning, proper use of hand tools and constructing items from wood.

Woodworking 2

Prerequisites: Woodworking 1

This course provides the opportunity for students to build on concepts taught in Woodworking 1. In addition to projects, students will learn about safety, usage planning, proper use of power tools and constructing items from wood.

Woodworking 3

Prerequisites: Woodworking 2

This course provides the opportunity for students to build on concepts taught in Woodworking 1 and 2. In addition to projects, students will learn about careers in construction, proper use of power tools, and constructing items from wood using advanced techniques.

MUSIC

Band 1 (Full year course)

Students will begin learning band instruments as well as fundamental concepts of reading music. Concepts include note and rhythm recognition, key signature and time signature identification, instrument care, and group work skills. Students are required to purchase a band book. This is a full year course.

Requirements outside of class:

- 30 minutes of weekly practice at home
- Mandatory attendance at all concerts (dates TBA)
- Bring necessary material on a daily basis (instrument, book, sheet music, folder, pencil, practice report)

Band 2 (Full year course)

Prerequisites: Beginning Band or consent of instructor

Students will continue learning fundamental concepts of reading music and playing their instrument. Concepts include note and rhythm recognition, key signature and time signature identification, instrument care, and group work skills. Students are required to purchase a band book. This is a full year course.

Requirements outside of class:

- 30 Minutes of weekly practice at home
- Mandatory attendance at all concerts (dates TBA)

- Bring necessary materials on a daily basis (instrument, book, sheet music, folder, pencil, practice report)

Band 3 (Full year course)

Prerequisites: Beginning Band or consent of instructor

The objective for this band is to prepare students for high school level playing. The majority of music will be selected from separate compositions. Some work will still be done from the method book. Some pep band music will be distributed in the winter. Students are required to purchase a band book. This is a full year course.

Requirements outside of class:

30 minutes of weekly practice at home

- Mandatory attendance at all concerts (dates TBA).
- Ability to bring necessary material on a daily basis (instrument, book, sheet music, folder, pencil, practice report).

7th Grade Choir (Full year course)

7th grade choir is designed to further develop the skills of the young singer. Vocal technique will be continued and students will work on a more polished musical performance for the concerts. The choir will split into 2 – 3 parts and there will be an emphasis on developing the "independent" choral singer. Students will also work on continuing their musical reading ability and can expect academic work days and some testing. Multiculturalism will also be brought into this class through singing music from other cultures and in other languages. Requirements: Attendance and participation in all concerts.

8th Grade Choir -- Grade 8 (Full year Course)

8th grade choir is designed to continue the skills of the young singer and prepare them for the high school program. Vocal technique will be continued and students will be focused on polished performance for concerts. Choir will sing in three parts, with multi-cultural emphasis and various languages. Students will also work on continuing their musical reading ability and can expect academic work days and some testing. Requirements: Attendance and participation in all concerts.

Application Courses

Application courses require a student to fill out a separate application form that can be picked up in the main office. Students still need to fill out and turn in elective request forms normally, and application courses separately. Yearbook has limited enrollment, and not every student may be able to enroll in the course that fills out an application based on selection criteria.

Yearbook – Grade 8

Prerequisite: Application process with teacher recommendation and parental approval.

This class reviews the production of a school yearbook from start to finish. Students sell ads to defray part of the cost of production, use computer skills to aid in production, and learn photography and layout skills. Students must be able to use word processing programs and be willing to learn photo manipulation and scanning software. Due to strict production deadlines, students may be required to periodically spend time outside the normal school day. Once the yearbook is completed, students will apply their skills to the production of the annual school slideshow. Students are encouraged to have access to a digital camera although it is not mandatory. Staff members will be

evaluated on: meeting deadlines, responsibility, effort, cooperation, attendance, initiative and attitude. **This class has a limited enrollment of 10-15 students.**

Teacher Assistant 7th/8th grade

Prerequisite: Completed Teacher Assistance Application, and Teacher Acceptance (See counselors for form).

A teacher assistant would work in any capacity that the teacher deems appropriate. Duties could include delivering messages, collecting mail, setting up or organizing in the classroom, bulletin boards, library assistance, etc. Students could be assigned to a teacher's classroom, the library, or the office. The Application Form will be sent out to students via email, through Google Forms; If you are chosen for a teacher assistant placement, the counselors will work with you to fit that placement into your schedule in replacement of one of your CTE choices. Please remember that students who fill out an application are NOT guaranteed a teacher assistant position.

***Please note;** students who are not able to meet expectations, or fulfill the duties outlined in the Teacher Assistant Contract will be removed from the Teacher Assistant position.

CTE Course List

Art Courses

- Art 1
- Art 2 (Prerequisite: Art 1)
- Art 3 (Prerequisite: Art 2)

Technology Courses

- Computer Applications 1
- Computer Applications 2 (Prerequisite: Computer Apps 1)
- Yearbook (By application only)

Family & Consumer Science Courses

- FACS 1
- FACS 2 (Prerequisite: FACS 1)
- FACS 3 (Prerequisite: FACS 2)

Agriculture - Not always offered, ask Counselors

- Intro to Agriculture

Foreign Language Courses

- Spanish I
- Spanish II (Prerequisite: Spanish I)

Woodworking Courses

- Woodworking 1
- Woodworking 2 (Prerequisite: Woodworking 1)
- Woodworking 3 (Prerequisite: Woodworking 2)

Music Courses

- Band 1 **- FULL YEAR COURSE**
- Band 2 - (Prerequisite: Beginning Band or instructor consent) – **FULL YEAR COURSE**
- Band 3 - (Prerequisite: Intermediate Band or instructor consent) – **FULL YEAR COURSE**
- 7th Grade Choir – **FULL YEAR COURSE**
- 8th Grade choir**- FULL YEAR COURSE**