

families and providing activities to educate daycares and community stakeholders on Kindergarten expectations.

- *Parent Volunteers*
- *After School Program*
- *Collaboration with School Engagement Specialist, local library, health agencies, and other community organizations/services to support families*

11. Waterville Elementary agrees to take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language that parents can understand:

Information will be shared in a language parents can understand by providing:

- *Accommodations for families with disabilities and limited English proficiency*
- *Curriculum/Assessment documents in parent friendly language, including assessment letters with student scores and proficiency targets, parent friendly rubrics for report cards*
- *Various meetings to review assessments, curriculum information, and student progress in a way that parents can understand, including the parent assessment meeting, parents workshops, parent/teacher conferences to share information*
- *Other methods as requested by families to support them in understanding information about the school or their child's progress*

12. Waterville Elementary agrees to take the following actions to provide other reasonable support for parent involvement activities, as parents may request:

Parents can submit comments and requests to the school principal, who will do their best to provide reasonable supports for parent involvement activities.

Part III. Procedure Approval

This School and Family Engagement procedure has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.