

- Curriculum and parent workshops throughout the school year
- Curriculum materials/grade level expectation/PowerSchool information provided to families at conferences and/or meetings
- Meetings with school staff to share materials/training
- Parent/Teacher Conferences
- Open House
- Kindergarten Transition Events

At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and priority standards and national norms will be explained to parents including curriculum being used, grade level expectations for proficiency, local assessments, and available intervention in reading, language arts, and mathematics for students needing assistance.

9. Waterville Elementary agrees to educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the following areas:
- The value of contribution of parents
 - How to reach out to, communicate with, and work with parents as equal partners ·
 - How to implement and coordinate parent programs
 - How to build ties between parents and school

Buildings will provide:

- Professional development for staff that focuses on family engagement · The opportunity for staff to be reached via email, phone, visits to the classroom that can be arranged through the office, and attendance at building activities.
- Staff meetings and grade-level team meetings will provide the time and opportunity to discuss strategies to enhance parent involvement and how best to integrate this involvement into the educational program.

10. Waterville Elementary will, to the extent feasible and appropriate, coordinate and integrate Title I parent involvement programs and activities with other Federal, State, and local programs and conduct other activities that encourage and support parents in more fully participating in the education of their children. The school agrees to take the following actions to coordinate and integrate parent involvement programs:

Buildings will coordinate with other programs including the following:

- Transition to Kindergarten – Kindergarten activities may include educating preschool