

understand:

Information will be shared in a language parents can understand by providing:

- *Accommodations for families with disabilities and limited English proficiency*
- *Curriculum/Assessment documents in parent friendly language, including assessment letters with student scores and proficiency targets, parent friendly rubrics for report cards*
- *Various meetings to review assessments, curriculum information, and student progress in a way that parents can understand, including the parent assessment meeting, parents workshops, parent/teacher conferences to share information*
- *Other methods as requested by families to support them in understanding information about the school or their child's progress*

Part II: Building Capacity for Involvement

To ensure effective involvement of parents and support a partnership between the school, parents, and the community in order to improve student achievement, Waterville Elementary will use the following strategies:

The School will coordinate with other programs including the following:

- *Transition to Kindergarten – Kindergarten activities may include educating preschool families and providing activities to educate daycares and community stakeholders on Kindergarten expectations.*
- *Parent Volunteers*
- *After School Program*
- *Collaboration with School Engagement Specialist, local library, health agencies, and other community organizations/services to support families*

8. Waterville Elementary will provide assistance to parents of children served by the school in understanding the following topics:

- The challenging State academic standards
- State and local academic assessments
- Title I, Part A requirements
- How to monitor their child's progress
- How to work with educators to improve their children's achievement

The school agrees to take the following actions in order to provide this assistance:

Materials, training, and meetings will be provided to families through the following: