The school agrees to provide these in the following ways:

- · Fall Kindergarten Orientation
- · Fall Open House/Meet the Teacher Night
- · Curriculum Night that incorporate activities to support families in working with children in literacy, math, etc.
- Fall Parent/Teacher conferences (additional conferences available based on need or parent request)
- · PowerSchool
- · Trimester Report Cards
- · Parent Notification via Educational Support Plans for students receiving intervention support
- District and School Websites
- · Telephone Calls/Email Correspondence
- · Assessment Reports
- · Monthly School Newsletters/District Publications
- 5. Waterville Elementary agrees to take the following actions to submit any parent comments about the school-wide program plan when the school makes the plan available to the LEA, if the school-wide program plan is not satisfactory to the parents of participating children:

All written documentation of parent comments that reflect that the program is not satisfactory will be submitted to the building Principal and to the LEA.

6. Waterville Elementary agrees to take the following actions to jointly develop with participating parents a school-parent compact, outline how parents, school staff, and students will share the responsibility for improved student academic achievement:

Building compacts will be annually developed and reviewed in the following way:

- The Parent/Teacher/Student compact is developed, with parent input, and reviewed annually. Revisions are made based on the annual survey results and additional suggestions provided by families.
- · The compact is reviewed and given to all families at the Fall Parent/Teacher Conference. Teachers discuss how the compact relates to the success of each individual child. This ensures a strong home/school connections and allows all stakeholders to have a voice. · This compact will be reviewed annually by the school.
- 7. Waterville Elementary agrees to take the following actions to provide opportunities for the informed participation of parents and family members, including providing information and school reports required, in a format and language that parents can