# Hannah-Pamplico High School SIC Annual Report

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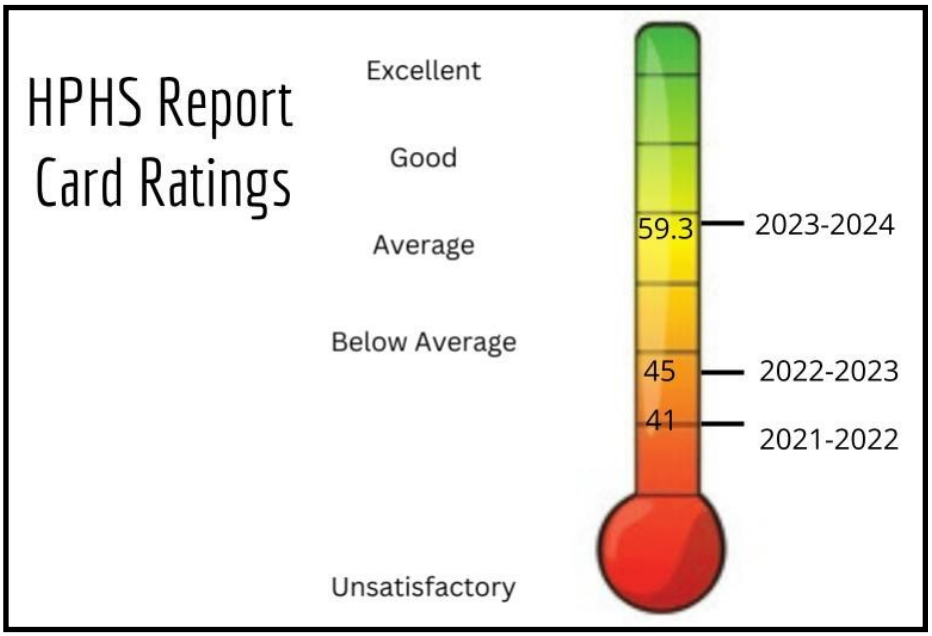
Carol Hill, 2023-2024 Principal

## Evolving SIC Vision and Purpose

When Hannah–Pamplico High School Improvement Council (SIC) began meeting at the start of the school year, one group-awareness was that the SIC wanted to build on its work from the year before. In the previous year, the group had supported the school in increasing stakeholder understandings and participation and improving the school's report card rating through initiatives that impacted school culture and student achievement. The previous year, the school had the highest graduation rate it had seen in six years. EOC scores improved in English, Biology, and US History and Algebra and Biology EOC scores were higher than the state average. Hannah-Pamplico High School (HPHS) had an excellent rating for its seniors who graduated college or career ready. Plus school report card culture ratings from all stakeholders were all 84.5% or higher in satisfaction rate for the three areas of positive learning environment, positive school and physical environment, and positive home school relations.




*With support from the SIC, in the 2023-2024 school year, Hannah-Pamplico High School improved its school report card rating from below average to within one point of good.*

**School Improvement Council 2024-2025**

| | |
|---|---|
| Latausha McNeil, Chair | Elected |
| Kaden Mahone, Vice Chair | Elected |
| Jill Ard, Secretary | Elected |
| Durwin Bass | Elected |
| Kevin Boyle | Elected |
| Diamond Davis | Appointed |
| Winona Hyman | Appointed |
| Kadence Poston | Elected |
| Doby Thomas | Appointed |
| Jordan Ward, Asst. Prin. | Ex-Officio |
| Carol Hill, Principal | Ex-Officio |

**Personal Message from the Chair**

I would like to welcome you all to come and be a part of our SIC. We would love to have you here with us. We welcome your thoughts, opinions, and input on how we can improve our school and community. We are in a good growth cycle right now. Come help us continue our growth and progress!

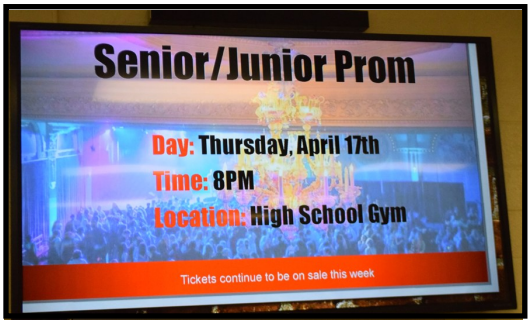
Latausha McNeil

## Expanding Guidance Offerings and Information

In order to further support school improvement, the major focus of the SIC for 2024-25 was to build student and family resourcefulness with increased guidance-related initiatives and school to student-and-home communication. With SIC guidance and support, the school added a college-career evening for parents, a parent eighth grade evening orientation, and a FAFSA workshop. Because of the number of upperclassmen that attend classes at The Continuum, dissemination of school-information to students can be a challenge. SIC collaborated with the school to create content for a counseling page on the website, with information students and parents could access 24/7. In addition, with SIC advocacy, the school activated several displays throughout the school to broadcast student announcements throughout the day.




*HP now has guidance information on its website.*



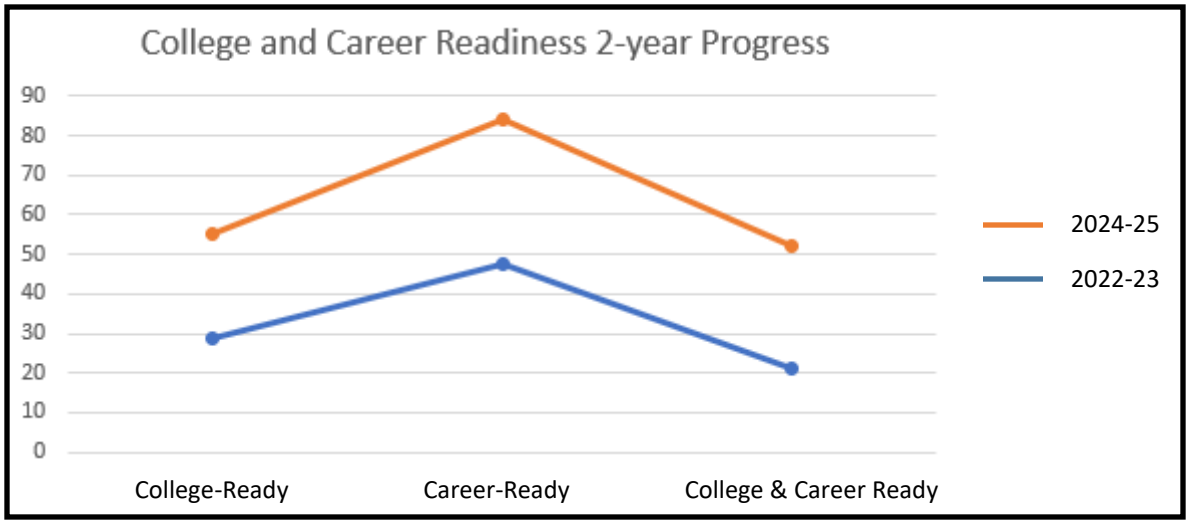

*Multiple on-site student announcement-displays keep students up-to-date on events and opportunities.*

## Supporting At-Risk Student Success

The SIC also engaged with the school, providing input on the initiation of a summer 8.5 Bridge Program, an on-campus alternative school, and expanded adult education options. These offerings are helping more at-risk students be successful to promote and graduate on-time.

## Improving College and Career Readiness: 2-year Progress

As a comprehensive high school with on-site career technical education certification offerings, HPHS values career-readiness. SIC focused attention on, and helped clarify, avenues for students becoming college and career ready. Part of this work involved contributing to the continuation of a WIOA-funded Local Workforce Grant for paid student internships. All of this contributed to another area of notable improvement for the school in the 2024-2025 school year which has been an increase in the number of graduates who have earned the status of College and/or Career Readiness. The line graph below illustrates the 2-year gains.




*SIC-led guidance-related initiatives are resulting in more students meeting college and career readiness standards each year.*