
Claxton
Title I Parent
Presentation
Sept 19, 2024

Claxton Mission Statement:

Our mission at Claxton Elementary School of Arts and Humanities is to cultivate a learning community where student leaders thrive and feel successful through rigorous academics, social and emotional learning, social justice, and the arts.

Claxton Core Values

- Every child can achieve grade level benchmarks.
- Emotional well-being and healthy relationships are foundational for students to thrive in learning and in life.
- Every child is valued and empowered through socially just learning communities.
- The arts are fundamental to teaching and learning.
- Everyone can be a leader.

Title I Staff

Beth Kickert- Academic Coach

Lisa Pea-Interventionist

Julie Griffith- Interventionist

Sarah Kenton- Interventionist

2024-2025 Title I Funds

- Federal Funds based on the number of low-income students (eligible for free/reduced price lunch)
- In order for Claxton to continue to receive federal funds, **40%** of our students must qualify for the free and reduced lunch program.
  - As of June 1, 2024, **38% of our students qualified.**
  - Our numbers this year are based on the 23-24 school year. Due to the decline during COVID, we were provide a waiver this year.
  - Free and Reduced lunch forms are more important now than ever!
- Funds are used for programs and activities to increase children's academic achievement in the areas of reading & math
- **All students** in school-wide Title I programs benefit from Title I funding. Academic supports are determined by assessments conducted throughout the year.

How to qualify for free or reduced breakfast & lunch?

https://www.lunchapplication.com/

Claxton's Title I money supports . . .

- K-5 Academic Coach
- 3 part-time Interventionists
- Professional Development
- Classroom Supplies
- Parent Engagement Events

Who benefits from the Title I money?

100% of Our Kids!



*Any student who demonstrates the need for academic or social/emotional assistance can receive services. Free & Reduced lunch status is confidential and is not shared with school employees.

Title I District Parent Policy

- Parent Involvement Policy 1310
- Title I Parent Involvement Policy 3560
- Claxton's Title I Parent Involvement Policy

Title I Parent Compact

- ★ Developed by School Improvement Team (SIT) which includes staff and two parent representatives.
- ★ Provided to families at “Meet the Teacher” or “Open House” *23-24 - Available on website
- ★ Outlines the expectations of the following stakeholders:
  - Student
  - Caregiver
  - Teacher
  - Administration

Curriculum at Claxton

- **Fundations, K-3**
  Phonics curriculum
- **Heggerty, K-2**
  Phonological awareness
- **Wit and Wisdom, K-5**
  Reading and Writing
- **Bridges Math Curriculum, K-5**
  Standards-aligned math practice
- **Stem Scopes/Generation Genius**
  Science
- **Zones of Regulation, K-5**
  Social Emotional

Homework at Claxton

- Grade levels will be using fluency passages from Wit and Wisdom for weekly reading homework. This is a crucial part of literacy based on the Science of Reading. The goal of these passages is to increase reading fluency, which will help with comprehension.

The Science of Reading
At Claxton

The Science of Reading has been in the news over the last few years. At Claxton we work to implement the Science of Reading (SoR) in our classrooms.

Background

Relying on peer-reviewed research helps us determine best practices in instruction.

Learning to read is NOT a natural process. Instead, almost all students require explicit instruction in order to learn to read.

As the science changes or our learning advances, we change. "When we know better, we do better."

What is the Science of Reading?

"The Science of Reading is a body of research that has emerged from multiple disciplines, such as cognitive psychology, neuroscience, and linguistics. The findings from thousands of research studies over the last 40+ years have converged to teach us how the brain learns to read and write, and why some students experience difficulty. These findings also provide us with guidance on how to teach reading so that more students can learn to read proficiently."
– The Reading League



Helpful Resources

The Reading League

Amplify Science of Reading Podcast

Reading Universe – Barksdale Institute

SoR at Claxton

We provide direct, explicit instruction.

We use high-quality, research-validated curriculum materials – Fundations, Heggerty, Geodes and Wit and Wisdom.

We use highly effective instructional practices with large effect sizes.

We are focused on the word decoding part of the reading rope in K-2, but teach all aspects of literacy at Claxton.

Every K-5 Teacher is receiving 200 hours over two years in Language Essentials for Teachers of Reading (LETRS)

Assessments

Beginning of Grade Reading Assessment
3rd Grade

End of Grade Assessment
Math & Reading
3rd, 4th & 5th
(does Science as well)

USNS
BOY, MOY, EOY
K-5

NC Check ins
2 X per Year
3rd-5th

MClass
K-5th

Cognitive Abilities Test

2nd Grade in Spring 2024

Family Communication

- Claxton Website
- Parent Square- used for all communication
- Sunday Night Calls, Emails, & Texts
- Teacher Weekly Newsletters/Emails
- Social Media: Facebook

Opportunities to Volunteer

*Sign up with PTO

- PTO
- Social Justice League Auxilary Team
- Girls on the Run and Claxton Flyers
- Field Day
- Book Fairs
- Fundraisers
- Holidays Around the World
- Reading Buddies
- School Events
- Field Trips
- Enrichment and small groups
- Grounds Work

READ2 SUCCEED
ASHEVILLE / BUNCOMBE

- Sign up to become a tutor with Read to Succeed
- Sign up with our Read to Succeed representatives present tonight

Claxton Teams

- Social & Emotional Learning Team
- Multi-Tiered Systems of Support Team
- Social Justice League (Parent Auxiliary Team through PTO)
- Beekeepers
- AMPED (Art, Music, Media, PE, Drama)
- School Improvement Team

What are Claxton's target goals?

CLX School Improvement Indicators

The following goals are based on researched best-practices that are demonstrated in highly effective schools

By June 2024, all staff will understand and implement a multi-tiered system of support in academics, behavior/SEL, and attendance in order to more effectively communicate with families and improve student outcomes.

Performance measures:

- **Tier 1 plans**
- **Attendance data**
- **MTSS referral data**
- **Tiered proficiency data**
- **Intervention plans**

By June 2024, all students and staff will be able to identify their emotions and implement a strategy 80% of the time.

Performance measures:

- **Decrease in referrals compared to previous years**
- **Reset Room data**
- **Panorama Data (self regulation)**

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CLX School Improvement Indicators

The following goals are based on researched best-practices that are demonstrated in highly effective schools

- **By June 2024, proficiency for Black students in Reading will increase by 20 percentage points from 13% to 33%, and proficiency for Black students in Math will increase by 20 percentage points from 15.2% to 35.2%. (A1.08, A3.01 and A4.11)**

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- **Performance measures:** Based on 2021-22 3rd-5th grade EOG data, our staff determined that our biggest area for improvement in proficiency is for our Black students in both math and reading. We have been identified as a targeted school of improvement (TSI) based on this data.

Positive Behavior Intervention System

PBIS

- Monthly PBIS Assemblies
- Positive Reinforcement
- Behavior Intervention
- Proactive not reactive
- Parent Collaboration

Thank you for taking the time to learn about Claxton Elementary School!