



Newsletter

A p r i l 2 0 2 5

Outlook Academy

Student Reminders:

Student ID Procedures:

Students are required to wear their OA ID. Students are not allowed on campus without an ID. If you lose your ID, you must report to the main office to purchase a temporary ID. Students are not allowed in the hallway without a school ID.



Kennedi Collins

This award acknowledges the student who has demonstrated the most significant progress in their academic performance and personal development throughout the month.

Ventra Cards:

Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant and/or Mrs. Verdin.

Attendance:

All student absences and/or early dismissals should be reported to the OA Main Office at 708-225-5875.

Our Truancy Department and Officer Owens conduct daily attendance checks. Questions about attendance should be directed to Officer Owens at 708-225-5871.



CONNECT WITH US

brower.loribeth@district205.net

708-225-5875 or 708-225-5879

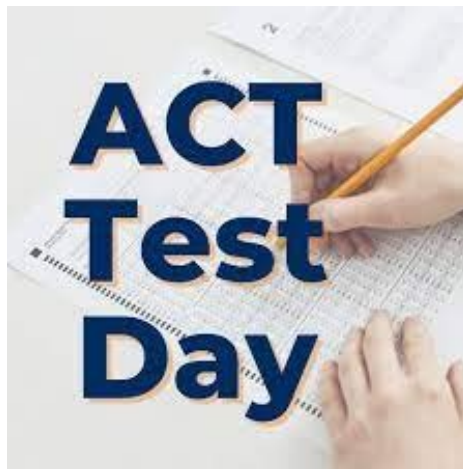
UPCOMING EVENTS

For parent Information, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at:
<https://powerschool.ttdistrict205.net/public>

Upcoming ACT Testing Tuesday, April 15, 2025

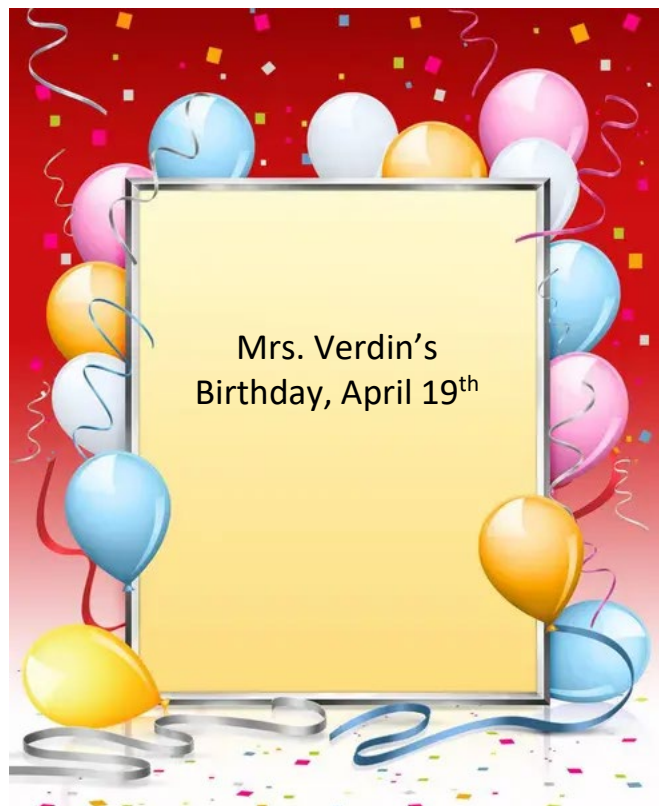


District 205 Credit Recovery 2024-2025

Mrs. Patricia Malopsy-Fortier
District Credit Recovery Program
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website:
www.district205.net/areasofinstruction/creditrecovery

Outlook Academy
Mr. Josh Folsom
OA Credit Recovery Coordinator
folsom.joshua@district205.net



April

2025

From: Patricia A. Malopsy Fortier, Program Administrator

Happy Spring! 🌸 🌼

As the days grow longer and the air fills with the scents and sounds of renewal, we are reminded of the beauty and opportunities that this season brings. Spring is a time to plant new seeds—both in the earth and within us—nurturing growth, learning, and connection.

To our remarkable teachers, thank you for your unwavering dedication to guiding and inspiring our students. Your passion lights the way for countless bright futures.

To our hardworking students, embrace this season of growth with an open mind and eager heart.

To our indispensable staff, we extend heartfelt gratitude for your tireless efforts that ensure our community thrives. You are the roots that keep us grounded and flourishing.

Together, let us embrace the spirit of spring by showing kindness, celebrating achievements, and continuing to grow as a united community. Let the season remind us of all the possibilities that await when we nurture each other and our shared environment.

Wishing you all a season full of sunshine, joy, and fresh beginnings!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		Election Day				
6	7	8	9	10	11	12
Assistant Principal's Week		→	Board of Education Meeting	→		
13	14	15	16	17	18	19
		ACT Testing			Good Friday No School	Mrs. Verdin's Birthday
20	21	22	23	24	25	26
	→		Spring Break	→		
27	28	29	30			



Outlook Academy

STUDENT SERVICES DEPARTMENT

Academic Support

Mrs. Martin's Counselor's Corner

A speech impediment is any condition that makes it difficult for a person to speak clearly or communicate effectively. It can affect pronunciation, fluency, voice quality, or the ability to form words properly. These issues may arise due to developmental delays, neurological conditions, hearing loss, or physical abnormalities affecting speech mechanisms.

Common Types of Speech Impediments

1. Articulation Disorders

- a. Difficulty pronouncing certain sounds (e.g., "wabbit" instead of "rabbit").
- b. Common examples include lisping or substituting one sound for another.

2. Fluency Disorders

- a. Stuttering: Repetition of sounds, syllables, or words (e.g., "I-I-I want to go").
- b. Cluttering: Speaking too fast or with irregular rhythm, making speech difficult to understand.

3. Voice Disorders

- a. Abnormal pitch, volume, or quality of voice (e.g., hoarseness, breathiness).
- b. Can be caused by vocal cord damage, nodules, or neurological conditions.

4. Resonance Disorders

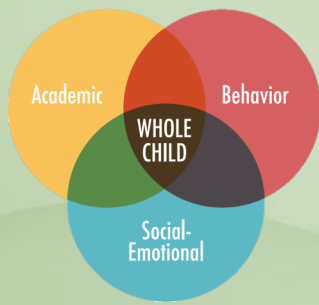
- a. Caused by structural problems in the mouth, nose, or throat affecting airflow.
- b. Can result in nasal speech (hypernasality or hypo-nasality).

5. Apraxia of Speech (AOS)

- a. A neurological condition where the brain struggles to coordinate the muscle movements needed for speech.
- b. The person knows what they want to say but has trouble forming the words.

6. Dysarthria

- a. Weakness or lack of control over the muscles used for speech, often due to neurological conditions (e.g., stroke, cerebral palsy, Parkinson's disease).
- b. Speech may sound slurred, slow, or robotic.



MTSS

Multi-Tiered System of Supports

From the Desk of Ms. Cheryl West MTSS/EL



As the final quarter of the school year is well underway, our seniors at Outlook Academy are working tirelessly to meet the requirements for graduation. Their commitment and hard work during these final months reflect the dedication needed to reach the end of their high school academic journey. We continue to support all our students individually to reach their goals and provide a variety of services to meet their needs. We are so proud of the resilience and determination they are demonstrating.

As we gear up for the upcoming ACT on April 15th, we are committed to ensuring every student is well-prepared and confident on test day.

1. **Practice Tests & Timed Drills** To build test-taking stamina and familiarize students with the exam format, we provide regular practice tests and timed drills. This allows students to practice under real test conditions, improving both speed and accuracy.
2. **Test-Taking Strategies** We are teaching our students valuable test-taking strategies, such as time management, the process of elimination, and how to approach different question types. These strategies are crucial for maximizing scores and staying calm under pressure.
3. **Support Every Step of the Way** Our team is here to support students throughout their prep journey. From answering questions to offering encouragement, we are providing guidance every step of the way to ensure they feel confident and prepared.

We are excited to see all our students succeed on the ACT, and we are dedicated to giving them the tools, resources, and confidence they need to perform at their best.

Spring Break is just around the corner, and however you are spending the week, it is the perfect opportunity to recharge. We hope you have a restful and rejuvenating break, no matter how you are spending it! Taking time for your mental and physical health during your break will help you truly unwind. Sometimes the best way to relax is by disconnecting from screens. Use your time off to step away from technology or set boundaries around it. A break means rest, so make sure you're getting enough sleep to feel refreshed and energized. We want everyone to return for the remaining weeks of this school year ready to finish in a strong manner.





Financial Aid Department

*From the Desk of Ms. Briana Holmes
College and Careers*

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

COMPLETE FAFSA

BEGIN the 2024-2025 FAFSA TODAY!
Enrollment has opened! South Suburban College CODE: 001769

<https://studentaid.gov/h/apply-for-aid/afsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>

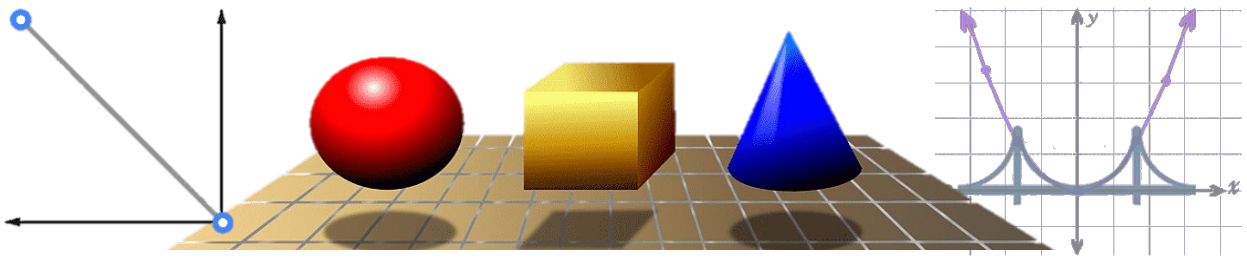
If you have any questions or concerns regarding your FAFSA please email bholmes@ttdsitric205.net or call at 708-596-2000 ext. 3575.

We are proud to announce that we have a student who will be graduating with us in May and will be starting the EMT program at South Suburban College. Raven Patterson has been a great student, making sure to complete all her classes and being able to test right into the EMT program. This is a great start to her future success. We cannot wait for her to start her journey at SSC; we at OA are so happy for her!

All our students are busy finishing up their FAFSA and all our registered voters recently voted in the local elections. Congratulations to all out students that voted for the first time last week!



U.S. DEPARTMENT OF EDUCATION
FEDERAL STUDENT AID



Math Department

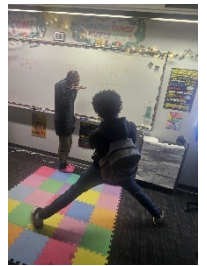
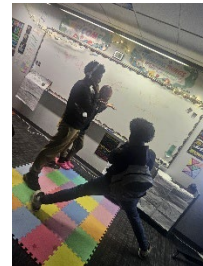
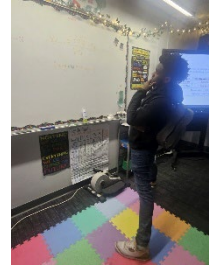
From the Desk of Mrs. Garza

Students Take a Deep Dive into Math Formulas

In my Math II and Math III classes, students recently took it upon themselves to explore long mathematical formulas, searching for some of the most complex equations they could find. What started as simple curiosity soon turned into a deeper discussion about why these formulas were created, who developed them, and how they are used today. From the quadratic formula to more advanced concepts, students explored the historical figures behind these equations and their real-world applications in fields such as physics, engineering, and economics.

Their enthusiasm led to engaging conversations about how math shapes the world around us, proving that numbers and formulas are more than just classroom exercises; they are powerful tools that have influenced centuries of discovery and innovation. It is inspiring to see students take the initiative in their learning, asking thoughtful questions and making connections beyond the classroom.

I cannot wait to see where their curiosity takes them next!



From the Desk of Mr. Bailey

The second quarter of statistics began as we moved into April. We have completed our lessons on terminology. The students will begin to explore the concept of a normal distribution. We have begun working on the measure of central tendency.

During the next several weeks, we will explore z-scores of the normal distribution. We will understand how percentiles and areas under the normal curve relate to total populations. We will then move on to frequency tables and graphs.

You should receive an email, at the email on record, with your students' current grade. If you have any questions concerning their grade, please email me. (rbailey@ttddistrict205.net)

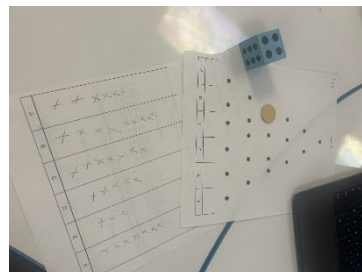
The pictures below are of students creating their own normal distribution using the properties of the binomial theorem. This property is the one used in the game Plinko on the Price is Right. Students used dice rolls to determine how the chip fell down the board and were able to evolve their theory on where the disk is most likely to land.

Week 4 – 3/31 to 4/4 - Plinko and Normal Distribution

Week 5 – 4/7 to 4/11 - Z-Score and Assessment

Week 6 – 4/14 to 4/18 - Area under Normal Distribution

Week 7 – 4/21 to 4/25 - Spring Break





English Department

From the Desk of Mrs. Goodman

🌸 Happy Spring! 🌸

As the seasons change, so do the journeys of our students! Our English IV Semester 2 students are embarking on a personal quest for growth and self-improvement, inspired by Santiago's journey in *The Alchemist*. Through reflection and discussion, they are exploring ways to make meaningful changes in their lives.

Meanwhile, our Semester 1 students are diving into career exploration, researching and comparing different career paths to find the best fit for their futures. By analyzing job prospects, required skills, and personal interests, they are gaining valuable insights to help guide their next steps.

With graduation just around the corner, we are counting down the days and celebrating the hard work and achievements of our seniors. We are so incredibly proud of them and can't wait to see where their journeys take them next!

Keep striving, keep dreaming, and happy spring! 🌿





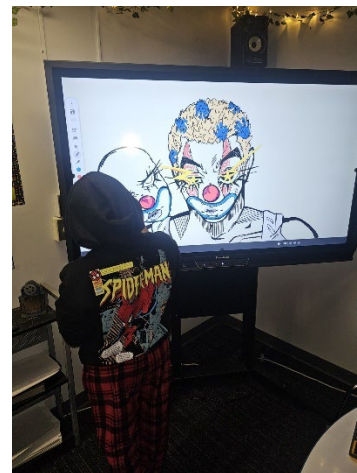
From the Desk of Mr. Folsom

ACT Prep and Creative Relief: Balancing Stress in the Classroom

As the ACT approaches, students in our English classroom are diving into a blend of rigorous prep and stress-relieving creative outlets. The countdown to test day can be a nerve-wracking experience, but we're finding ways to not only prepare but also relieve the stress that often accompanies such an important exam.

ACT Prep: Focusing on Skills and Strategy

Over the past few weeks, our focus has been on honing the critical skills necessary for success on the ACT English section. From grammar and punctuation exercises to reading comprehension strategies, students are tackling each question type with increased confidence. We've incorporated timed practice tests to simulate the test environment, allowing students to manage their time effectively and gain a sense of the exam's pacing.



Creative Art: A Calming Escape from the Test Pressure

With the pressure of the ACT weighing heavily on many, we've also seen a beautiful trend emerge in our classroom: students turning to their creative talents to decompress. Some have been sketching, painting, or working on other artistic projects during free moments in class. These creative sessions provide a much-needed mental break from the intensity of test prep, giving students the opportunity to express themselves in ways that are both therapeutic and inspiring.

As we move closer to the big day, we're proud of the effort our students are putting in. They are not only preparing for the ACT but also learning to manage stress in a healthy, productive way. Here's to combining hard work and creativity to achieve success on the ACT—and beyond!

From the Desk of Mr. Davidson

THE SCIENCE OF LEARNING

I recently attended a conference in Springfield at which exciting new information about the science of learning was presented. Research in the field of learning is always ongoing, and yet it takes around 15 years for even small amounts of this research to be implemented in classrooms around the country. The science of learning provides the "best scientific understanding of how learning takes place". The Science of Learning works to answer certain questions about students and new material. 1 "How do students understand new ideas?" 2 "How do students learn and retain new information?" 3 "How do students solve problems?" 4 "How does learning transfer to new situations in or outside of the classroom?" and 5 "What motivates students to learn?". These are not necessarily new questions but rather ones which are being revisited considering the newest research, as well as considering them in relation to "common misconceptions about how students think and learn"

How we teach best is a topic of continuing interest on the part of teachers as well as those who lead teachers. All are constantly working to refine understanding and practice. As new knowledge is gained, Outlook Academy works diligently to incorporate it into our practice.



Business Department

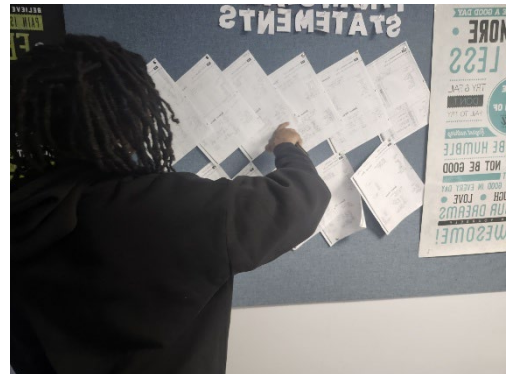
From the Desk of Ms. Digiacomo

Accounting Semester 2

As we are winding down the year with our last semester, the accounting students will learn about payroll.

Payroll processing can often feel like a complex puzzle, but breaking down each part of the calculation can make it easier to understand. Here's a brief overview of the key components that go into payroll calculations:

- **Gross Pay**
This is the total amount earned by an employee before any deductions are made. It includes wages, salary, bonuses, overtime, and any other compensation.
- **Deductions**
These are subtracted from the gross pay. They can be mandatory (such as federal and state taxes, Social Security, and Medicare) or voluntary (such as retirement plan contributions or health insurance premiums).
 - **Mandatory Deductions:** These are required by law and include income tax, Social Security, Medicare, and unemployment taxes.
 - **Voluntary Deductions:** Employees can choose to have these deducted, such as for retirement plans, health insurance, or charitable contributions.



They will be able to calculate net pay or take-home pay.

Introduction to Business Semester 1:

The students are working on a project related to franchises. A **franchise** is a business model where a company (the franchisor) allows an individual or group (the franchisee) to operate a branch of their business. The franchisee pays an initial fee and ongoing royalties for the right to use the franchisor's brand, products, and business methods.

They will research 3 franchises of their choice. The information includes general information, costs associated with the franchises, training, support, and other benefits.

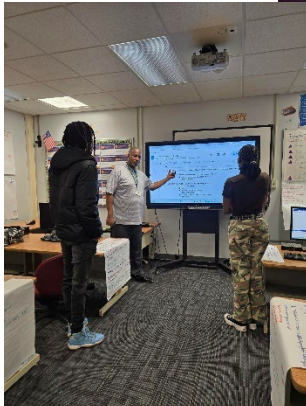
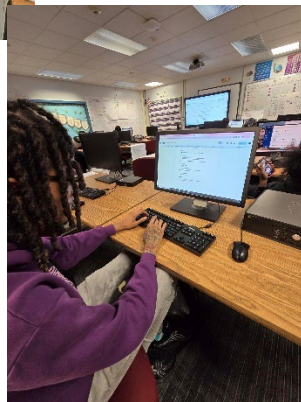
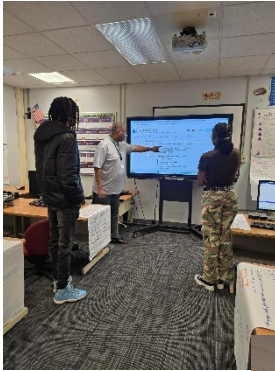


From the Desk of Mr. Arrington

Education and Career Tech

Education & Career Tech students began the 4th Session by conducting career assessments to prepare for their resumes, cover letters, and research essays. Throughout the assignments, students focused on key skills such as tab stops, spacing, document formatting, and file management.

For the research essay, students learned to insert tables while exploring college options that align with their career assessments. They effectively used tab stops to organize and align each enlistment, enrollment, or employment option. Additionally, students utilized SmartArt features to format the various types of grants available, by completing the FAFSA (Free Application for Federal Student Aid).





Science Department

From the Desk of Ms. Anderson

This Month Forensic Science students will continue their study of evidence looking into Ballistic and blood evidence, including blood typing and blood spatter. Integrated Science students will investigate forensic psychology, which will end with a comprehensive study of serial killers and sociopaths.

IG students just concluded a study into space and gravity. Have you ever thought about what life would be like in a zero-gravity atmosphere? Would your everyday schedule and habits have to change? Would you be able to enjoy the same things that you enjoy now? That was the most recent project completed by our students. Please take time to read and enjoy one of the submissions.

Yasmine Alexander



Soccer works by having 2 teams of 11 players try to score goals into the other team's net. Soccer is meant to be used by kicking a ball into the goal without using your hands. Soccer is used in United States, Canada, Australia and New Zealand. The rule for soccer is no hands (except for goalie) and avoiding fouls. The socket is a soccer ball designed to generate electricity from the kinetic energy of play. Heat travels through increased sweating, core temperature, and potential dehydration.

Lack of friction and gravity which would have the ball moving around the field extremely difficult as well as the specialized equipment and training. The lack of a solid surface would necessitate a different playing field design, potentially involving platforms or a suspended field. Loss of balance and stability, would be difficult to stop, change direction and maintain a stable position.



Social Studies Department

From the Desk of Mr. O'Leary

As we usher in April, we are already in the midst of the 4th quarter, and graduation is just around the corner! It is hard to believe how quickly the school year has flown by. In this month's edition, we'd like to update you on what's coming up in our Social Studies classes as we wrap up the year.

Global Issues Class In the Global Issues class, we will be diving into important topics that impact nations and their citizens. Over the next few weeks, we will focus on healthcare systems, specifically Medicaid and Medicare. We will explore how these programs operate in the United States, their impact on citizens, and the larger conversation around healthcare accessibility. Students will analyze the pros and cons of these programs and consider their effectiveness in addressing the healthcare needs of various populations.

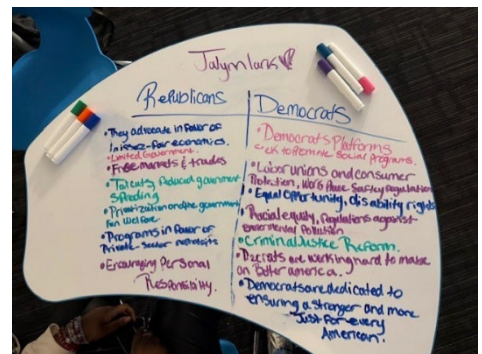
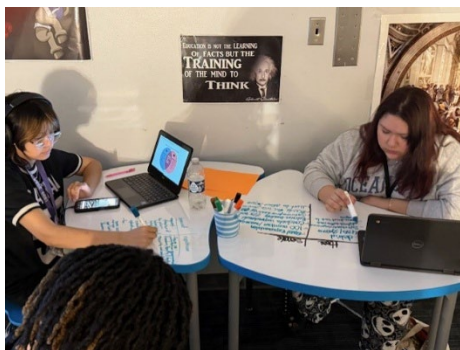
Additionally, we will discuss world conflicts—looking at global issues that continue to shape the political and social landscape across the globe. From geopolitical tensions to humanitarian concerns, we will examine the causes and consequences of these conflicts, focusing on how international organizations and governments are addressing (or failing to address) these critical issues.

Upcoming Milestones As we enter the final stretch of the year, we'll be wrapping up key assignments and preparing for end-of-year assessments. It's important to stay focused and engaged in class discussions and activities. We encourage all students to continue putting forth their best effort as we approach the finish line.

Graduation is Coming! To the seniors, we know that graduation is fast approaching, and we are so excited to celebrate this incredible milestone with you. We will be reflecting on all your hard work and accomplishments this year as the big day draws near.

Thank you for your continued support and involvement in your child's education. Let us finish the year strong!

Finish Strong and Good Luck,



Social Studies

From the Desk of Mr. Martin



Social Studies - Mr. Martin

World Film Studies

Currently, we are studying World War II through film.

The film we are watching and discussing is "Red Tails". This is a film that depicts the experiences of the Tuskegee Army, a group of African American pilots who served in the United States Army Air Forces during World War II.

Here are some learning objectives for studying the film:

Gain a deeper understanding of the historical context of World War II and the role of African American servicemen, particularly the Tuskegee Army, in the war effort.

Explore the contributions and challenges faced by African American pilots in the segregated military of World War II, including discrimination, racism, and the fight for recognition and respect.

Analyze the leadership qualities and resilience demonstrated by the Tuskegee Army in the face of adversity, both on the battlefield and within the military establishment.

Explore the ethical dilemmas faced by the Tuskegee Army, including questions of loyalty, duty, and the moral imperative to fight for a country that did not always treat them as equals.

Reflect on the impact and legacy of the Tuskegee Army, both during World War II and in the broader struggle for civil rights and equality in the United States.

By addressing these learning objectives, students can develop a deeper understanding of the historical significance of the Tuskegee Army and the broader themes of race, identity, and patriotism in American history.

Study questions that we are using:



Welcome to Visual Arts

From the Desk of Mrs. Martinez

Importance of Creating Art

Creating art contributes to the development of the whole child by fostering **emotional expression and self-regulation**. Creating art provides students with a safe outlet to express emotions they may not have the words to articulate. This process helps them manage big feelings and develop emotional resilience. For instance, through painting or drawing, students can communicate their inner thoughts and emotions, fostering a sense of individuality and self-respect while also improving their ability to understand and process emotions in a healthy way.

Artist Focus: Mizue Sawano

Born in 1941 in Moriguchi, Osaka Prefecture, Japan, Sawano is a renowned Japanese Impressionist artist celebrated for her captivating paintings of water lilies, cherry blossoms, and abstract figures in oil and watercolor. Her artwork often embodies themes of beauty and renewal, making her a fitting inspiration for our spring-themed watercolor bird project. Although specific details about "*Burst of Spring*" are not available, her style and themes align with the vibrant spirit of the season.



Art Projects Recap

Life Journey Maps

Students created personal life journey maps, a four-page visual storytelling project. Each page represented past important moments, current events, short-term goals, and long-term aspirations. Using lines, pictures, and symbols, students connected their pages and shared their stories through presentations, reflecting on their unique paths and future dreams.

Spring Bird Watercolor Art

In celebration of the season, students are currently creating watercolor paintings of spring birds. This project introduced techniques such as layering and blending while reinforcing key Elements of Art: line, shape, value, and color.

3D Animal Sculptures (Painting 2)

Advanced students took on the challenge of constructing 3D animal sculptures using paper and tape. They learned to build armatures and then brought their creations to life with acrylic paint. This project emphasized the Elements of Art: form and color, while also strengthening their color-mixing skills.

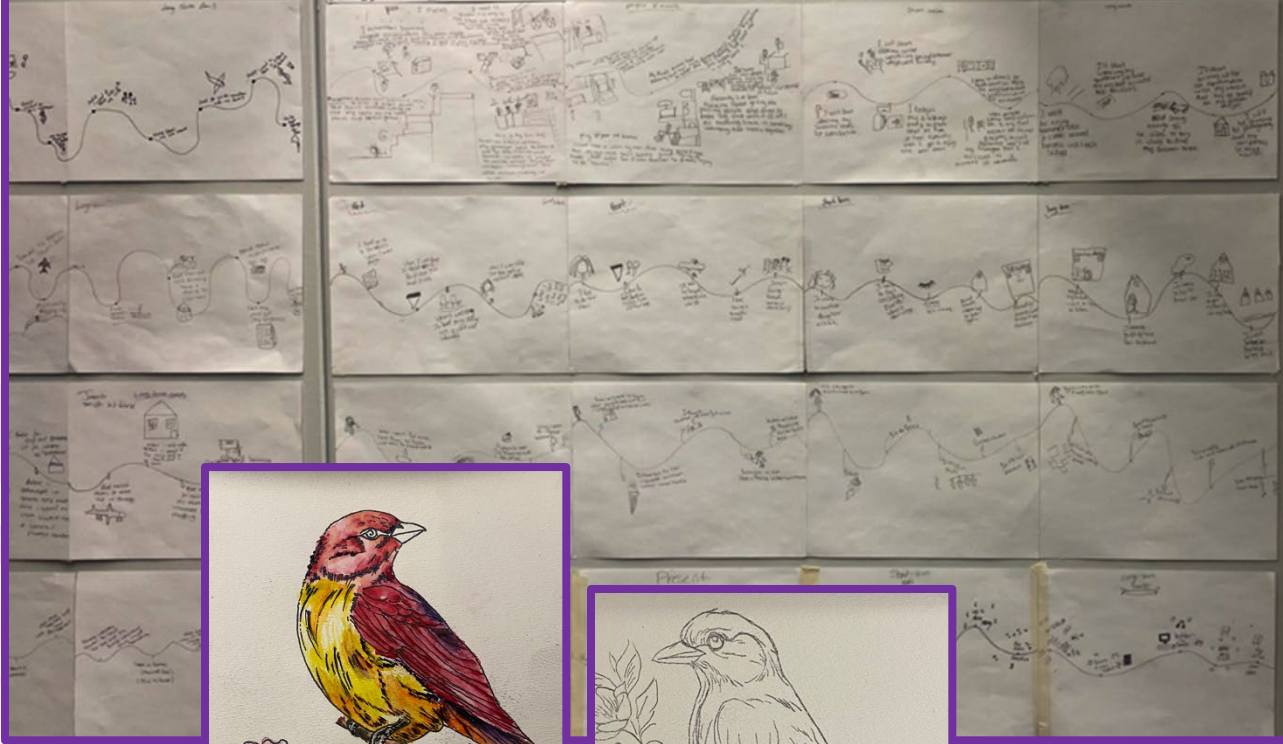
Looking Ahead

Let's continue to work hard and make the most of our time in the art classroom. Keep pushing forward!

Stay Creative, Stay Inspired, and Finish Strong!
Mrs. Martinez
Outlook Academy Visual Arts



Life Journey Map







From the Desk of Mr. Pervan

Dear Outlook Academy Families and Students,

As we step into the final semester of the school year, we are excited to share the energy, enthusiasm, and accomplishments that have been unfolding at Outlook Academy. March has been a month of growth and opportunity, especially as we welcome many new students into our Physical Education (PE) department. The excitement is contagious as students dive into the fitness center, weight room, and sports activities, making the most of every opportunity for physical activity and personal development.

The final semester is always a time for reflection and progress, and we are thrilled to see so many of our students pushing themselves to achieve their fitness goals and improve their athletic skills. This semester, students have embraced the variety of activities we have

offered, making the PE department a vibrant and bustling hub of activity.

The sports opportunities available this month have truly been a hit, with students participating in everything from basketball and soccer to volleyball and badminton. Whether it's in friendly competition or just for fun, our students have been taking full advantage of these activities, showcasing teamwork, sportsmanship, and dedication.

In addition to our traditional offerings, we have also introduced baseball and softball to the PE curriculum this semester! These new additions have sparked excitement among our students, who are eager to learn new skills and take their game to the next level.

Our students have been working hard to improve their physical

fitness, utilizing the fitness center and weight room to build strength and endurance. Whether it's lifting weights, using cardio equipment, or participating in various fitness challenges, students are dedicated to improving their overall health.

As part of our focus on cardio fitness, many students are gearing up for the mile run. This event will test their endurance and commitment to personal fitness. Throughout the month, students have been steadily increasing their stamina and preparing for this challenge, setting personal goals and working hard to meet them.

Thank you for your continued support of Outlook Academy. Let us keep the momentum going as we finish strong in the final semester!

Warm Regards, The Outlook Academy PE Department





From Our Social Worker

From the Desk of Mr. Hill

National Child Abuse Prevention Month: Raising Awareness and Protecting Our Future



Every April, communities across the United States observe *National Child Abuse Prevention Month*, a time dedicated to raising awareness about child abuse and neglect and promoting the well-being of children and families.

Established by presidential proclamation in 1983, this national campaign serves as a reminder that we all play a role in supporting families and creating safe, nurturing environments for children to thrive. Through education, advocacy, and community support, the goal is to prevent abuse before it occurs.

Organizations, schools, and individuals often participate by hosting events, wearing blue ribbons, and planting pinwheel gardens, symbolizing hope and the joyful childhood every child deserves. Prevention efforts emphasize strengthening families through parenting resources, mental health support, and community programs that reduce stressors and risk factors.

By recognizing the signs of abuse and speaking out when something feels wrong, we help create a culture where children are protected and valued. National Child Abuse Prevention Month is not just a moment of awareness, it's a call to action for year-round commitment to the safety and well-being of our youngest citizens.

SEL School-Connect Recap: Goal Setting for School Success

Follow Your Passion

What do you want to achieve? What will you be proud about?

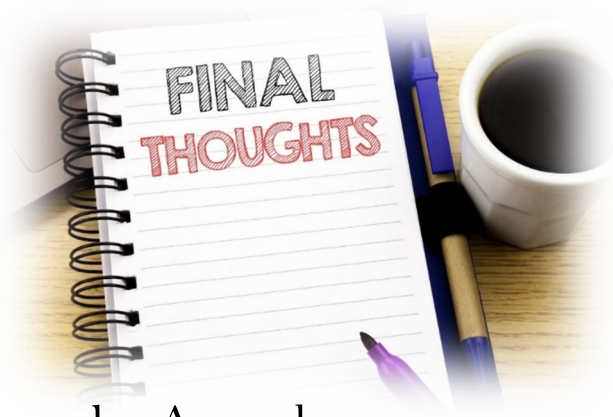
Aim High

The best goals are difficult, rather than easy.
Hard goals make you stretch and feel like you've accomplished something.

Be Specific

Targeted goals say exactly what you want to accomplish, which helps you focus and plan steps to reach your goal.





← Outlook Academy →

Assistant Program Administrator

From the Desk of Mr. Valant

Earth Day, April's forgotten date.

The month of April has many important dates and events. One however, tends to be overlooked. With the world's future seemingly in balance more people should start looking at April 22nd as one of the most important dates on the calendar. Every April 22nd, people worldwide come together to celebrate Earth Day, which is dedicated to raising awareness and acting for our planet. Since its inception in 1970, Earth Day has reminded us of our responsibility to protect the environment. However, in today's political climate, the significance of this day has never been more urgent. With governments rolling back environmental safeguards, the need for collective action is greater than ever.

Recent policy changes have led to the weakening of crucial environmental protections, including regulations on air and water pollution, deforestation, and greenhouse gas emissions. Industries that were once held accountable for their impact on the environment are now facing fewer restrictions, leading to increased pollution and habitat destruction. Climate change continues to accelerate, bringing more extreme weather events, rising sea levels, and disruptions to ecosystems worldwide.

With today's youth must start playing a larger role in "saving the planet". Earth Day provides an opportunity for individuals and communities to stand up for environmental justice. It is a chance to educate us and others about the impact of human activity on the planet and to advocate for stronger policies that prioritize sustainability. It also serves as a call to action—reminding us that small changes, when collectively embraced, can make a significant difference.

Even if government policies shift, you still have the power to make an impact. Here are a few ways to act:

- **Support Environmental Organizations**
- **Reduce, Reuse, Recycle**
- **Advocate for Change**
- **Participate in Earth Day Events**
- **Make Sustainable Choices**



Protecting our planet is not just the responsibility of governments or corporations, it is up to all of us. Earth Day serves as a reminder that every action counts, and together, we can push for a cleaner, healthier world. As we face increasing environmental challenges, now is the time to commit to sustainability and advocate for a future where both people and nature thrive.

This April 22nd let us make a difference and get involved. This is about providing future generations with a world of wonder and amazement to experience and explore.

ADULT TRANSITION PROGRAM

Program Director

From the Desk of Dr. Wayne

March was a busy month as it kicked off Women's History Month. The young adults at Thornwood and South Suburban College were creative throughout the month with research and projects centered on women. Some college classes have ended, while others are in their last few weeks. Young adults are making decisions on summer work or school. An upcoming visit with the Department of Rehabilitation Services counselor is expected next month. The young adults took a group trip as a program after several classes wrapped up a unit on recreation and relaxation. The team is preparing to observe incoming students for the 2025-2026 school year.



Adult Transition Program

From the Desk of Ms. Neita

Women's History Month Interview

Born in Chicago, Illinois

One word to describe her - Determination

What she is most proud of - Her life journey, her siblings, her family and the Outlook Academy.

Women's she admires - Queen Elizabeth II and Michelle Obama

STARRING

Mrs. P. Fortier

By: (Lawanda Ross)

For Women's History Month, my student Lawanda Ross had the opportunity to interview Mrs. Fortier as part of our assignment to highlight phenomenal women. I would like to thank Mrs. Fortier for graciously allowing my student to interview her as part of our Women's History Month assignment. Mrs. Fortier's willingness to share her experiences is invaluable to our students. Additionally, I would like to extend my gratitude to Ms. Brownlee for her role as the photographer during this project. Her contributions helped capture this meaningful experience.



Each Adult Transition student has created a remarkable research brochure highlighting influential women for Women's History Month. I would like to thank Ms. Brownlee for showcasing the remarkable research brochures created by our students in honor of Women's History Month in a graphic design display that truly brings their work to life.

Adult Transition Program

From the Desk of Mrs. Stewart

Springing into Success: Empowering Your Transition

This season, we are embracing growth and opportunity as we support adults in their transition to independence! Through engaging activities that promote physical well-being, social connections, emotional resilience, financial literacy, and workforce readiness, we are setting the stage for success. While enjoying fun and relaxing experiences, participants will also explore inspiring stories of empowered women who are shaping the world today. Together, we are building confidence, skills, and a bright future—one step at a time!

