MARION SCHOOL COMMITTEE MEETING MARION PUBLIC SCHOOLS Marion, Massachusetts

January 30, 2025 REGULAR MEETING MINUTES 16 Spring Street, Marion, MA 02738

Regular meeting of the Marion School Committee was held on Thursday, January 30, 2025 and called to order by Chairperson Nye, at 7:01pm.

SCHOOL COMMITTEE MEMBERS PRESENT: April Nye, Chairperson, Nichole Daniel, Nichole Nye McGaffey and Michelle Smith (all in-person).

SCHOOL COMMITTEE MEMBERS ABSENT: Mary Beauregard

OTHERS PRESENT: Michael S. Nelson, Superintendent; Howard Barber, Assistant Superintendent of Finance and Operations; Greg Thomas, Assistant Principal; Melissa Wilcox, Recording Secretary (all inperson); staff, parents, members of the press and public.

Chairperson Nye, stated in accordance with Massachusetts Open Meeting Law, the agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the agenda will be followed as outlined. Chairperson Nye read the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and the public will have the option of meeting in person at the Community Room of the Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom.*

I. Approval of Minutes:

A.1. Regular Minutes

Recommendation

That the School Committee review and approve the minutes of December 5, 2024. MOTION: by Ms. Smith to accept the meeting minutes of December 5, 2024 as presented SECONDED: Ms. Nye McGaffey MOTION PASSED 4:0 (Nye; yes, Daniel; yes, Nye McGaffey; yes, Smith; yes)

A.3. Budget Subcommittee Minutes

Recommendation

That the School Committee review and approve the Budget Subcommittee minutes of December 5,. MOTION: by Ms. Nye McGaffey to accept the meeting minutes of December 5, 2024 as presented SECONDED: Ms. Nye

MOTION PASSED 2:0:2 (Nye; yes, Daniel; abstain, Nye McGaffey; yes, Smith; abstain)

IV. General

A. Approval of Fundraiser

Recommendation:

That the School Committee review a Valentines Chocolate Rose Fundraiser proposal from VASE.

VASE President Johanna Vergoni presented information about a potential fundraiser for selling chocolate roses for Valentine's Day to raise money for the 6th grade trip to Camp Burgess in May. She explained they would be available for purchase online only, no cash, through FamilyID and any family member could purchase them for students. A flyer will be shared with families with a QR code. They are locally made and allergen information is available for review when purchasing.

MOTION: by Ms. Smith to approve the Valentines Chocolate Rose Fundraiser as presented SECONDED: Ms. Daniel

MOTION PASSED 4:0 (Nye; yes, Daniel; yes, Nye McGaffey; yes, Smith; yes)

B. Approval of Donation(s)

<u>Recommendation</u>: That the School Committee review the following donations:

- \$4,000 from the Feinstein Foundation for the School Pantry and the Kindness Tree.
- \$1,614.86 from Shutterfly from the fall school pictures.
- \$27.79 from Force4Giving from the 6th grade fundraiser at Red Robin.

MOTION: by Ms. Smith to approve the donations from the Feinstein Foundation, Shuttefly and Force4Giving as presented SECONDED: Ms. Daniel MOTION PASSED 4:0 (Nye; yes, Daniel; yes, Nye McGaffey; yes, Smith; yes)

C. Approval of Grant(s)

Recommendation:

That the School Committee review a Cape Cod 5 Mini-Grant in the amount of \$320 for Jessica Barrett for the Lego Spike Kit.

MOTION: by Ms. Daniel to approve the Cape Cod 5 Mini-Grant in the amount of \$320 as presented SECONDED: Ms. Nye McGaffey

MOTION PASSED 4:0 (Nye; yes, Daniel; yes, Nye McGaffey; yes, Smith; yes)

V. New Business

C. Business

1. Financial Report

Mr. Barber reported the following:

The Marion School District currently has \$619,373 available of the general funds appropriated for the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$7,080,780 appropriated to the Marion School District.

\$ 7,080,780 - General Funds Approved

\$ 6,461,407 – Obligations Paid or Encumbered Year to Date

\$ 619,373 - Remaining Available Funds

2. Record of Warrant(s)

Superintendent Nelson shared the record of warrant(s) of December 5 and December 18, 2024 and January 2 and January 15, 2025 as signed by the sole signatory.

3. Food Service Report

Mr. Barber reported the following from Food Service Director Jill Henesey:

- Meal participation continues to grow strong
- Had repair work done to freezer number 2.
- Had repair work done to the steamer.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part time job this may be the opportunity for you. Contact Jill Henesey for more details.

4. Facilities Report

Mr. Barber reported the following from Facilities Director Eugene Jones:

- Met with Massachusetts School Building Authority (MSBA) in preparations for our 5 year audit scheduled for February 5th.
- Conducted one snow and ice removal operation.
- Repaired leak in fire sprinkler pipe.
- Conducted routine maintenance on all facility equipment and systems.

D. Personnel

Kristin Rego, Principal's Administrative Assistant, resigned her position.

VI. CHAIRPERSON'S REPORT:

Chairperson Nye reported: In January, I always love to take a look back at the first half of the school years, as we look forward to the second half! We kicked off the first day w/ High Five's with the Marion PD and even Norman got in on welcoming back our students with some "pawfives". Students were reminded of our School Mission statement and the core aspects behind it. They have been reminded to focus on School-Wide Expectations of the 3 B's: Be Respectful, Be Responsible, Be Kind. We recognized our amazing staff and their commitment to education, with the many years of service! We had many teachers celebrating 10, 15, 20 25 AND even 35 years of service to our students! They are all amazing and we are so lucky they are here! As Principal Dessert said earlier this school year, "Our teachers are doing an incredible job creating engaging and inspiring learning experiences for our students. Their dedication and passion are evident in every classroom. We're grateful for their hard work and commitment to our school community". The school continued its outdoor classroom partnership with the Marion Institute to participate in the Grow Education Farm-to-School program for the second year in a row. What a great community partnership we have cultivated with the school, the town and MI it has been! Sippican began to participate in The Feinstein Foundation Leadership School Program, which recognizes and encourages students to do good deeds and to be kind. The Feinstein Leadership Program and Responsive Classroom share a common goal, which is to create positive, supportive learning environments. We had a big winner in our first year and the school has received \$9000 this far in this endeavor. Lots of fun events and happenings have taken place since the start of the year! Halloween dances and parades, Holiday shopping events, book fairs, musical celebrations, school wide all school meetings. Our library celebrated reading more than books than ever and our Kindness Crew and Junior Reporters have been hard at work so far in the first half of the year. Thanks to VASE, we have celebrated our amazing teachers and support staff along the way throughout the year! Much more to come in the upcoming months!

CENTRAL OFFICE ADMINISTRATOR'S REPORT

Superintendent Nelson highlighted his December newsletter. On behalf of Dr. Fedorowicz, he shared:

- On Wednesday, January 29th we had a half day Professional Development session. With four Professional Development days past us, we have two more remaining for the year. As part of our PD Planning Process, we had a data literacy meeting with the HILL for Literacy to determine any additional supports needed for students.
- We are over half way through the year completing administrative learning walks and finished our second at OHS and the Junior High School this month. Sippican will have their final learning walk in March.
- We are 1.5 years in and teachers have really embraced the literacy, including implementing tier 2 and 3 interventions informed by our DIBELS data.
- Our first meeting with volunteers for the math committee is tomorrow to review HQIM core math programs. Teachers will use a rubric to narrow down the 8-9 choices they have to 2-3 math programs to pilot during February and March. All teachers will have an opportunity to try the different programs. We hope to have a decision by April.

On behalf of Dr. Curley, Superintendent Nelson shared:

- SEPAC Meetings on December 4 (Review By-Laws) and January 15 (Effective Communication)
- <u>Bullying and Harassment Prevention and Intervention Plan</u> (seeking public comment through 1/31)
- Community Talks on 1/27 at 6:30pm via zoom (new IEP for parents)- CANCELLED- will be rescheduled
- Yesterday's PD day for special education and related staff- Goals & Objectives Utilizing the Blume Method
- Now accepting Project Grow applications for the 2025/2026 school year
 - o JANUARY 21, Tuesday Rochester Memorial School
 - MARCH 13, Thursday Mattapoisett Center School
- Kindergarten
 - o Feb. 5th @ 6pm Kindergarten Registration Webinar via Zoom (all 3 schools)
 - March 27th @ 6pm In-person orientation for families at the schools
 - May 19th & May 23, 2025 Kindergarten Screening

PRINCIPAL'S REPORT

On behalf of Principal Dessert, Mr. Thomas reported the following:

Sippican School Community Update: Mission, Initiatives, and Gratitude:

As we begin 2025, I want to reaffirm our commitment at Sippican School to fostering the growth and development of each student. Our core values, expressed through our "3 to Be" expectations – Be Respectful, Be Responsible, and Be Kind – continue to be foundational to our school culture and guide our daily interactions.

We are optimistic for a productive and rewarding year, focused on student learning, personal growth, and the cultivation of a strong sense of community within our school. We encourage ongoing communication and welcome any questions or concerns from families and the community. We remain dedicated to supporting our students and their families in every way possible.

Our Mission Statement:

The mission of our school district is to inspire all students to think, learn, and care. Sippican School is committed to fostering a respectful, responsible, and kind learning environment. We've launched the "3 to Be" initiative to remind our community of these important values.

"Sippican 3 to Be" Be Respectful Be Responsible

Be Kind

Teaching and Learning:

- 1st Graders in Mrs. Roseman's class traced their shadows in the morning and again in the afternoon to observe the movement of the earth.
- Project Grow Researching in The Arctic Exploration Station Dramatic Play area
- 3rd Graders Writing to Pen Pals from Another School
- Mrs. Sweatland's Class Creates Portraits for The Tri-Town Against Racism Art Contest honoring Black History Month.

December All School Meeting:

We ended our short Thanksgiving week with our first all-school meeting. We were so impressed with our students' behavior and their enthusiasm for learning. A special shout-out to our amazing Festival Band for their incredible performance!

We also took the opportunity to recognize students who have demonstrated outstanding character counts.

Additionally, Officer Tracy formally introduced our new service dog, Norman, and unveiled the new Norman Award. We're so proud of all that's happening at Sippican School!

As we head into the busy holiday season, let's remember to stay focused on our "3 to Be's": Be Respectful, Be Responsible, and Be Kind.

School Resource Officer Tracy & Norman Award

Sippican Scoop Premiere Edition

https://sites.google.com/oldrochester.org/december-24/home

Feinstein Leadership Program Jr. Scholars Golden Ticket Lottery & Grant Opportunity:

Our Feinstein Jr. Scholar Pantry & Feinstein Jr. Scholar Kindness Tree Grant Programs: Awarded \$4000.00 Our amazing Kindness Crew has been leading and organizing these impactful programs. They've inspired the school community through creating posters, making morning announcements, and encouraging participation. We're excited to see them collect leaves of gratitude and kindness to adorn our bulletin board. Feinstein Jr. Scholar Pantry:

- Empowering Students: This program emphasizes providing resources and fostering a sense of community.
- Nourishing Minds and Bodies: Students have access to healthy food items outside of school hours.

• Supporting Our Community: The pantry is stocked with non-perishable food items, and other essential items to support students and families.

V.A.S.E Updates:

Warm Feet Warm Hearts - Winter Teacher Appreciation

Let's show our appreciation for Sippican Staff at their "Warm Socks Warm Hearts" initiative this winter. Each teacher will receive a pair of socks and all will be entered to win a raffle prize. Check out our Amazon wishlist here:

 $https://www.amazon.com/hz/wishlist/ls/Q1GHLOGH1L5G/ref=nav_wishlist_lists_2$

January 29th - Rose & Vicki Restaurant Night

Stop in on January 29 from 10 am to 8 pm to help out our 6th grade! A portion of sales will be donated toward the Class of 2025 trip to Camp Burgess. Take out, delivery or dine-in.

February 7 - Family Movie Night - Inside Out 2

It's back! Join us on February 7 for Family Movie Night. Doors Open at 5:45 - 8. Food, popcorn and concessions for sale. \$5/pp, \$20 family max. No drop offs.

Boosterthon Corporate Sponsors - THANK YOU

A big thanks to our corporate sponsors that have donated so far this year:

Dr. James Hermenegildo Children's Academy Waterman Building & Remodeling Coastal Orthodontics Marion Social Club Converse Company Realtors Morse Insurance Co. Burke Electrical Contractors Southcoast Insurance Group Heavenly Medical Aesthetics RYCO Rose & Vicki's Bardens Boatyard Bright Funds Silverback Concrete Construction

Conclusion:

Sippican School is proud to share the many exciting initiatives and opportunities that are enriching our students' educational experience. From academic advancements to community service projects, our dedicated staff is committed to providing a comprehensive and engaging learning environment.

We are grateful for the continued support of our community and the enthusiasm of our students. Together, we are building a strong foundation for a successful year.

Thank you for your continued support.

VIII. School Committee

A. Committee Reports

- 1. Budget Subcommittee Superintendent Nelson reported a preliminary draft has been shared and a meeting with Town Officials is being held in the near future. The public hearing will be held in the spring.
- 2. Building Committee no report.
- 3. ORR District School Committee- Ms. Smith reported they met in December and approved travel and heard the MCAS presentation and the Community Service Learning Day presentation.
- 4. SMEC Ms. Smith reported they met last night and heard the FY24 spending plan, approved the strategic plan and bringing back the Assistant Superintendent of Student Services position.
- 5. Early Childhood Council- Ms. Daniel reported they met on January 15th. Project Grow applications are available and the early childhood fair is March 15th.
- 6. READS Superintendent Nelson reported they met earlier this morning and approved minutes along with hearing an update from special education administrators. They heard an FY26 budget presentation, discussed potential rates for FY26 and approved the five-year strategic plan. One area of concern was around their deaf and hard of hearing program, which is one of the most prominent in the State. It has operated within the Norton Public Schools for a number of years but the space will no longer be available. READS is currently exploring other options. The next meeting is February 6th.
- 7. Tri-Town Education Foundation Fund No report.
- 8. Policy Subcommittee No report.
- 9. School Council Assistant Principal Thomas reported they met recently and reviewed the draft bullying plan, discussed all shool meetings and mid-year assessments.
- Equity Subcommittee- Superintendent Nelson reported they met on January 23rd and heard an overview of the Equity Action Plan, a presentation from Dr. Fedorowicz about the Professional Learning & Exploration in Panama Trip she took and information about the Feinstein Leadership School Program.

VIII. School Committee

B. School Committee Reorganization

Recommendation:

That the School Committee reorganize for a position on the School Health and Wellness Committee. Superintendent Nelson explained that in the past, the Healthy Tri-Town Coalition was also acting as the School Health and Wellness Committee and in order to be in compliance, this committee is being reinstated. A representative from the Marion School Committee is needed and day time availability is necessary due to students, teachers and others being part of the committee.

Motion by Ms. Daniel to nominate Ms. Nye McGaffey, Second by Ms. Smith MOTION PASSED 4:0 (Nye; yes, Daniel; yes, Nye McGaffey; yes, Smith; yes)

IX. Future Business

A. Timeline

 The next meeting(s) of Committee will be held as follows:

 Marion School Committee
 Joint School Committee

March 6, 2025 – to be reschedule

June 12, 2025

X. OPEN COMMENTS

Chairperson Nye stated:

Public comment is governed by approved school committee policy. Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on side wall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

There were no public comments.

XI. Information Items

Recommendation:

That the School Committee review the SMEC Collaborative Annual Report. Superintendent Nelson provided the SMEC Collaborative Annual Report to the members.

XII. Executive Session

Recommendation

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, exception #6, to consider the purchase, exchange, lease or value of real property if the chair declares that an open meeting may and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: by Ms. Nye McGaffey to enter Executive Session at 7:40pm for the purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, exception #6, to consider the purchase, exchange, lease or value of real property if the chair declares that an open meeting may and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements to return only to adjourn.

SECONDED: Ms. Daniel MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Smith; yes

MOTION: by Ms. Smith to exit executive session at 7:45pm to return to the regular meeting to adjourn. SECONDED: Ms. Daniel MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Smith; yes

ADJOURNMENT MOTION: by Ms. Smith to adjourn at 7:46pm SECONDED: Ms. Daniel MOTION PASSED 4:0 (Nye; yes, Daniel; yes, Nye McGaffey; yes, Smith; yes)

Respectfully Submitted, Melissa Wilcox

Meeting Resources

December 5, 2024 Minutes Draft December 5, 2024 Minutes Draft – Budget Vase Fundraiser Flyer Donation Documents Cape Cod 5 Mini-Grant FY25 Financial Memo and Operating Report Warrants Food Service Report Facilities Report Superintendent's Newsletter Principal's Report SMEC FY24 Annual Report

REVISED 1.29.2025

MARION SCHOOL COMMITTEE MEETING MARION PUBLIC SCHOOLS 16 Spring Street Marion, Massachusetts

January 30, 2025 ZOOM LINK:

https://oldrochester-org.zoom.us/j/96815845547?pwd=MlJtRVFXOVIPTWVHaUILcEg3U2110T09

Meeting ID: 968 1584 5547 Passcode: 146869

This meeting will be conducted in a hybrid format. School Committee and Administrators will have the option of meeting in person in the Community Room at Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom. Public is able to attend in person or via zoom

7:00pm

RECOGNITION

- I. Approval of Minutes
 - A. Minutes
 - 1. Regular Minutes: December 5, 2024
 - 2. Executive Session Minutes: December 5, 2024
 - 3. Budget Subcommittee Minutes: December 5, 2024
- II. Consent Agenda
- III. Agenda Items Pending
- IV. General
 - A. Approval of Fundraiser
 - **B.** Approval of Donation(s)
 - C. Approval of Grant(s)
- V. New Business
 - A. Policy Review
 - B. Curriculum
 - C. Business
 - 1. **Financial Report**
 - 2. Record of Warrant(s)
 - 3. Food Service Report
 - 4. Facilities Report
 - 5. Budget Transfers
 - D. Personnel
- VI. Special Report
- VII. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

- VIII. School Committee
 - A. Committee Reports
 - 1. Budget Subcommittee
 - 2. Building Committee
 - 3. ORR District School Committee
 - 4. SMEC
 - 5. Early Childhood Council
 - 6. READS
 - 7. Tri-Town Education Foundation Fund
 - 8. Policy Subcommittee
 - 9. School Council
 - 10. Equity Subcommittee
 - **B.** School Committee Reorganization
 - C. School Committee Goals

IX. Future Business

- A. Timeline
- B. Future Agenda Items
- X. Open Comments
- XI. Information Items
- XII. Executive Session

ADJOURNMENT

MARION PUBLIC SCHOOLS Marion, MA

FROM: Michael S. Nelson, Superintendent of Schools

DATE: January 28, 2025

RE: Agenda Items

The following items are on the agenda for January 30, 2025.

I. Approval of Minutes

A.1. Regular Minutes –

Recommendation

That the School Committee review and approve the minutes of December 5, 2024. Please refer to "MSC 01302025 December Minutes"

A.2. Executive Session Minutes –

Recommendation

That the School Committee review and approve the minutes of December 5, 2024.

A.3. Budget Subcommittee Minutes –

Recommendation

That the School Committee review and approve the Budget Subcommittee minutes of December 5, 2024. Please refer to "MSC 01302025 December Budget Minutes".

IV. General

A. Approval of Fundraiser

Recommendation:

That the School Committee review a Valentines Chocolate Rose Fundraiser proposal from VASE. Please refer to "MSC 01302025 VASE Fundraiser".

B. Approval of Donation(s)

Recommendation:

That the School Committee review the following donations:

- \$4,000 from the Feinstein Foundation for the School Pantry and the Kindness Tree.
- \$1,614.86 from Shutterfly from the fall school pictures.
- \$27.79 from Force4Giving from the 6th grade fundraiser at Red Robin.

C. Approval of Grant(s)

Recommendation:

That the School Committee review a Cape Cod 5 Mini-Grant in the amount of \$320 for Jessica Barrett for the Lego Spike Kit. Please refer to "MSC 01302025 Cape Cod 5 Mini-Grant".

V. New Business

C. Business

1. Financial Report

Recommendation:

That the School Committee hear a report. Please refer to "MSC01302025 FY25 Financial Reports Memo".

2. Record of Warrant(s)

Recommendation

That the School Committee review a record of the warrant(s) of December 5 and December 18, 2024 and January 2 and January 15, 2025. Please refer to "MSC 01302025 Warrant(s)".

3. Food Services Report

Recommendation:

That the School Committee hear a report. Please refer to "MSC 01302025 Food Service Report".

4. Facilities Report

Recommendation:

That the School Committee hear a report. Please refer to "MSC 01302025 Facilities Report".

D. Personnel

Kristin Rego, Principal's Administrative Assistant, resigned her position.

VIII. School Committee

B. School Committee Reorganization

Recommendation:

That the School Committee reorganize for a position on the School Health and Wellness Committee.

IX. Future Business

A. Timeline

Marion School CommitteeJoint School CommitteeMarch 6, 2025 – to be rescheduleJune 12, 2025

16 Spring Street Marion, MA 02738 June 12, 2025 133 Marion Road Mattapoisett, MA 02739

Future Agenda Items

- Health Unit Application (March)
- Budget Public Hearing (March)
- School Choice Public Hearing (April)
- Administrator Contracts (May)
- School Committee Reorganization (June)
- School Improvement Plan (June)
- Student Handbook Approval (June)
- Approval of Leases (June)

XI. Information Items

Recommendation:

That the School Committee review the SMEC Collaborative Annual Report. Please refer to "MSC 01302025 SMEC Annual Report".

XII. Executive Session

Recommendation

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, exception #6, to consider the purchase, exchange, lease or value of real property if the chair declares that an open meeting may and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have any questions regarding any of these recommendations, please feel free to call me.

MARION SCHOOL COMMITTEE MEETING MARION PUBLIC SCHOOLS Marion, Massachusetts

December 5, 2024 REGULAR MEETING MINUTES 16 Spring Street, Marion, MA 02738

Regular meeting of the Marion School Committee was held on Thursday, December 5, 2024 and called to order by Chairperson Nye, at 6:01pm.

SCHOOL COMMITTEE MEMBERS PRESENT: April Nye, Chairperson (in-person), Mary Beauregard (remote), Nichole Daniel (in-person) and Nichole Nye McGaffey (in-person).

SCHOOL COMMITTEE MEMBERS ABSENT: Michelle Smith

OTHERS PRESENT: Michael S. Nelson, Superintendent (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning (remote); Lynn Dessert, Principal (remote); Greg Thomas, Assistant Principal (in-person); Melissa Wilcox, Recording Secretary (in-person); staff, parents, members of the press and public.

Chairperson Nye, stated in accordance with Massachusetts Open Meeting Law, the agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the agenda will be followed as outlined. Chairperson Nye read the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and the public will have the option of meeting in person at the Community Room of the Sippican School located at 16 Spring Street, Marion, MA 02738 or via zoom.*

Recognition

The School Committee recognized Officer Jon Tracy and comfort dog Norman. The School Committee recognized third grader Rose O'Brien for winning \$5,000 from the Feinstein Foundation for Sippican School and presented her with a certificate in recognition of this and her decision to select the Marion Council on Aging as the recipient of \$500 from the Feinstein Foundation. The School Committee also welcomed new art teacher Joanne Smith.

I. Approval of Minutes:

A.1. Regular Minutes

Recommendation That the School Committee review and approve the minutes of October 24 and October 29, 2024. MOTION: by Ms. Daniel to accept the meeting minutes of October 24 and October 29, 2024 as presented SECONDED: Ms. Nye McGaffey MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Beauregard; yes

A.3. Budget Subcommittee Minutes

Recommendation That the School Committee review and approve the Budget Subcommittee minutes of October 24, 2024. MOTION: by Ms. Nye McGaffey to accept the meeting minutes of October 24, 2024 as presented SECONDED: Ms. Nye MOTION PASSED 2:0:2 Roll Call: Nye; yes, Daniel; abstain, Nye McGaffey; yes, Beauregard; abstain

IV. General

A. Approval of Donation(s)

Recommendation:

That the School Committee review the following donations:

- \$1,000 from the Ludes Family Foundation for Sippican's Project Grow program.
- \$5,000 from the Feinstein Foundation for grade 3 student Rose O'Brien, winner of a Golden Ticket.

Superintendent Nelson recommended both donations and thanked the Ludes Family Foundation for their annual support of

Project Grow. MOTION: by Ms. Daniel to accept the \$1,000 from the Ludes Family Foundation and \$5,000 from the Feinstein Foundation as presented SECONDED: Ms. Nye McGaffey MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Beauregard; yes

B. MCAS Presentation

Recommendation:

That the School Committee hear a presentation from administration.

Dr. Fedorowicz and Principal Dessert presented the MCAS results of the 2023 school year including results, strengths and action steps. Please see appendix A.

School Committee Feedback:

Chairperson Nye commented that she appreciates the presentation but understands this is one data point and is grateful the administration looks at the whole child as Dr. Fedorowicz mentioned.

C. 2025-2026 Draft School Calendar

Recommendation:

That the School Committee review the draft school calendar for the 2025-2026 school year.

Chairperson Nye shared that this is provided for the school committee and action will be taken at the Joint School Committee meeting in January.

D. Approval of Disposal List

Recommendation:

That the School Committee review the list of science and math materials to be disposed of. Superintendent Nelson shared the list of items provided stating the materials were outdated or damaged. MOTION: by Ms. Nye McGaffey to accept the Disposal List as presented SECONDED: Ms. Daniel MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Beauregard; yes

E. Approval of Grant(s)

Recommendation:

That the School Committee review an OpenSciEd grant for in the amount of \$3,900. Superintendent Nelson shared that this is the second year of funding for OpenSciEd K-5 field tests. MOTION: by Ms. Nye McGaffey to accept the \$3,900 OpenSciEd grant as presented SECONDED: Ms. Daniel MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Beauregard; yes

V. New Business

C. Business

1. Financial Report

Mr. Barber reported the following:

The Marion School District currently has \$1,035,155 available of the general funds appropriated for the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$7,080,780 appropriated to the Marion School District.

\$ 7,080,780 - General Funds Approved

\$ 6,045,625 – Obligations Paid or Encumbered Year to Date

\$ 1,035,155 - Remaining Available Funds

2. Record of Warrant(s)

Superintendent Nelson shared the record warrant(s) of October 31 and November 13, 2024 as signed by the sole signatory.

3. Food Service Report

Superintendent Nelson reported the following from Food Service Director Jill Henesey:

- Meal participation continues to grow strong
- The Food service department volunteered their time to cook and serve another successful Tri-Town Senior Citizen Thanksgiving Dinner banquet, hosted by the ORR Junior High School.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part time job this may be the opportunity for you. Contact Jill Henesey for more details.

4. Facilities Report

Superintendent Nelson reported the following from Facilities Director Eugene Jones:

- Met with Town Officials concerning our Capital requests.
- Contractor evaluated/surveyed the condition of our chiller.
- Repaired condensate leak in boiler piping.
- Conducted routine maintenance on all facility equipment and systems.

D. Personnel

Zenobia Nelles has been hired as a Special Education Teacher and Joanne Smith has been hired as an Art Teacher.

VI. CHAIRPERSON'S REPORT:

Chairperson Nye reported: The holiday season is an exciting time of the year. Within our communities, many different events are taking place. This weekend, for example, is the pizza with Santa event that is put on by the Marion Police Department. They can have pizza with Santa. It's a fun event for the kids. They ask if you are able to bring a new unwrapped item to be donated, a toy, clothing or hygiene items that are donated to foster children in the community. Also this weekend is the Marion holiday stroll, which is such a time, honored tradition within the town of Marion. It is great because the Sippican students lead the way. They march down Cottage Street and go down onto the pier, and they welcome Santa as he comes in, and then they go up to the general store and put on a magnificent show with instructor Hannah Moore. I cannot say enough wonderful things about the music program. Next week at Sippican is the holiday shopping event, which is organized by Vase and the volunteers within our community. This is another wonderful and exciting event that happens for all the children within the building and just fun times for the students. I wish I could highlight all of the events here within the school and throughout our community, but I just wanted to put a specific thank you out to our families, to all of the volunteers, and obviously our staff for always making this time of the year so special and being supportive of the children that are here. These special times are memories that will last them their lifetime. I want to say thank you to all of you here for always ensuring that they are special times for these children. Happy Holidays, and I wish everybody a Happy New Year, because we won't see each other in this forum until after the New Year. It's been a great year so far, and I look forward to next year with all of you.

CENTRAL OFFICE ADMINISTRATOR'S REPORT

Superintendent Nelson highlighted his Superintendent's Newsletter that was shared with the community electronically last week. On behalf of Dr. Fedorowicz, he shared professional development is on-going and focusing on tier II and tier III with the next half day in January. New teachers have been training in their subject areas and working with their mentors. On behalf of Dr. Curley, Superintendent Nelson shared that CPI trainings have taken place in October and November. Professional development focused on executive functioning and the new IEP. He also added the Unified Basketball team won against the Tri-Town Police Department at the third annual basketball game. Lastly, Superintendent Nelson highlighted his recent visit to Sippican School including a very full enrichment class with Ms. Lawrence, art class with Ms. Smith, holidays in Kindergarten and visiting with Norman. He also participated in an OpenSciEd experiment, and more.

PRINCIPAL'S REPORT

Principal Dessert reported the following:

Sippican School Community Update: Mission, Initiatives, and Gratitude

Our mission remains steadfast: to provide a high-quality education that inspires students to reach their full potential. Through innovative teaching strategies, a strong focus on the arts, and a commitment to character development, we strive to create a nurturing environment where every child can thrive. I want to express my sincere gratitude to our dedicated staff, supportive parents, and engaged students. Their unwavering commitment to excellence is what makes Sippican School a special place.

Our Mission Statement:

The mission of our school district is to inspire all students to think, learn, and care. Sippican School is committed to fostering a respectful, responsible, and kind learning environment. We've launched the "3 to Be" initiative to remind our community of these important values.

"Sippican 3 to Be" Be Respectful Be Responsible Be Kind

Students spread kindness by acknowledging the hard work of our custodians.



The New Bedford Symphony Orchestra Educates & Entertains

Mrs. Richard brought the magic of the New Bedford Symphony Orchestra to Sippican Elementary School. Students in grades 2-6 were treated to an unforgettable performance by talented musicians, showcasing the power and beauty of classical music. This exciting event ignited young imaginations and inspired a lifelong love of music. Sponsored by V.A.S.E.



November All School Meeting:

We ended our short Thanksgiving week with our first all-school meeting. We were so impressed with our students' behavior and their enthusiasm for learning. A special shout-out to our amazing Festival Band for their incredible performance!

We also took the opportunity to recognize students who have demonstrated outstanding character counts. Additionally, Officer Tracy formally introduced our new service dog, Norman, and unveiled the new Norman Award. We're so proud of all that's happening at Sippican School!

As we head into the busy holiday season, let's remember to stay focused on our "3 to Be's": Be Respectful, Be Responsible, and Be Kind.



School Resource Officer Tracy & Norman



Junior Reporters on the Scene The junior reporters are off to a great start! Mrs. Lawrence is guiding them through their first assignment: Video: Meet the Sippican Junior Reporters Video: Sippican School Gives Thanks Video: November News

Feinstein Leadership Program Jr. Scholars Golden Ticket Lottery & Grant Opportunity: Our Feinstein Jr. Scholar Pantry & Feinstein Jr. Scholar Kindness Tree Grant Programs **Our amazing Kindness Crew** has been leading and organizing these impactful programs. They've inspired the school community through creating posters, making morning announcements, and encouraging participation. We're excited to see them collect leaves of gratitude and kindness to adorn our bulletin board.

Feinstein Leadership Schools can apply for a \$2,000 grant per program. If our school implements both projects, you're eligible for a \$4,000 grant!

Grant Deadline: Friday, December 13th, 2024

Feinstein Jr. Scholar Pantry:

- Empowering Students: This program emphasizes providing resources and fostering a sense of community.
- Nourishing Minds and Bodies: Students have access to healthy food items outside of school hours.
- **Supporting Our Community:** The pantry is stocked with non-perishable food items, and other essential items to support students and families.

Let's work together to make a difference!





Feinstein Jr. Scholar Kindness Tree: This program promotes kindness and community among students. The Kindness Tree is a physical tree or display where students can hang notes or acts of kindness. These acts can range from simple gestures like holding a door for someone to larger acts of service.



We Have A Feinstein GOLDEN TICKET Winner!

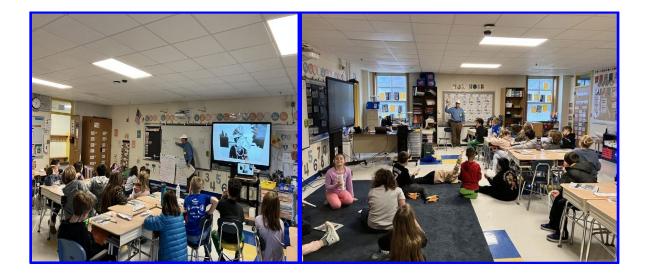


As the golden ticket winner we as a school receive \$5,000 to spend as we choose. Rose gets a "Feinstein Jr. Scholar" sweatshirt, her picture will appear on WPRI Channel 12 News, and she gets \$500 to donate to her charity of choice. She has chosen to donate to the Marion Council on Aging.

Rose said she wants to donate to the elderly in her community. She helps to take care of her grandmother and she and her family always talk about taking care of the elderly as they once cared for us.

Marion Grow Project and Sippican Garden Wampanoag / Squanto Lesson

Mr. Costa's third-grade class at Sippican Elementary School is embarking on an exciting journey into local history and sustainable living! As part of the Marion Grow Project, students will learn about the Wampanoag people, including Squanto, and their deep connection to the land. They will plant their own seeds, tending to a garden that reflects the traditions of the past while fostering a greener future. This hands-on experience will not only spark curiosity about local history but also instill a sense of responsibility for the environment.



Upcoming Spirit Week



Conclusion

Sippican School is proud to share the many exciting initiatives and opportunities that are enriching our students' educational experience. From academic advancements to community service projects, our dedicated staff is committed to providing a comprehensive and engaging learning environment.

We are grateful for the continued support of our community and the enthusiasm of our students. Together, we are building a strong foundation for a successful year.

Thank you for your continued support.

VIII. School Committee

A. Committee Reports

- 1. Budget Subcommittee Superintendent Nelson reported the second meeting was held this evening and they endorsed providing the preliminary draft FY2026 budget to the Town. He thanked Mr. Assad and Mr. Crowley from the Finance Committee for their attendance at the meeting.
- 2. Building Committee no report.
- 3. ORR District School Committee- no report.
- 4. SMEC no report.
- Early Childhood Council- Ms. Daniel reported the met on November 12th and heard an update on the Parent Plus loan and there are a few spots available. They applied for the PRISM grant and the tentative date of the Early Childhood fair is March 15th.
- 6. READS Superintendent Nelson reported they met on November 14th and the FY2024 audit was completed. They also approved minutes, heard an update on the FY2025 budget and approved the annual report and surplus items.
- Tri-Town Education Foundation Fund Ms. Nye McGaffey reported they met on November 13th for their annual meeting and accepted new members. They also discussed the grant timeline, which will open on February 1st.
- 8. Policy Subcommittee no report.
- 9. School Council Assistant Principal Thomas reported they met on November 19th and discussed communication, all school meetings and their partnership with The Hill for IntoReading. They discussed staffing, the flex group and enrichment classes and current VASE happenings.
- 10. Equity Subcommittee- no report.

IX. Future Business A. Timeline

The next meeting(s) of Committee will be held as follows:	
Marion School Committee	Joint School Committee
January 30, 2025	January 23, 2025

X. OPEN COMMENTS

Chairperson Nye stated:

Public comment is governed by approved school committee policy. Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on side wall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

There were no public comments.

XI. Information Items

<u>Recommendation:</u> That the School Committee review the READS Collaborative Annual Report. Superintendent Nelson provided the READS Collaborative Annual Report to the members.

XII. Executive Session

Recommendation

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, exception #6, to consider the purchase, exchange, lease or value of real property if the chair declares that an open meeting may and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: by Ms. Nye McGaffey to enter Executive Session at 7:14pm for the purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, exception #6, to consider the purchase, exchange, lease or value of real property if the chair declares that an open meeting may and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements. SECONDED: Ms. Daniel MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Beauregard; yes

MOTION: by Ms. Nye McGaffey to exit executive session at 7:34pm to return to the regular meeting. SECONDED: Ms. Daniel MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Beauregard; yes

ADJOURNMENT

MOTION: by Ms. Nye McGaffey to adjourn at 7:35pm SECONDED: Ms. Daniel MOTION PASSED 4:0 Roll Call: Nye; yes, Daniel; yes, Nye McGaffey; yes, Beauregard; yes

Respectfully Submitted, Melissa Wilcox

Meeting Resources

October 24, 2024 Minutes Draft October 29, 2024 Minutes Draft October 29, 2024 Budget Minutes Draft Ludes Family Donation Feinstein Foundation Donation 2025-2026 School Calendar DRAFT Science and Math Disposal List OpenSciEd Grant FY25 Financial Report Memo FY25 General Operating Financial Report Warrants Food Service Report Facilities Report Superintendent's Newsletter Principal's Report READS Annual Report

Sippican Elementary School MCAS Data Presentation Marion School Committee 2024

Exceeding Expectations 530-560	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
Meeting Expectations 500-529	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.
Partially Meeting Expectations 470-499	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations 440-469	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

Overall Statewide Data Trends

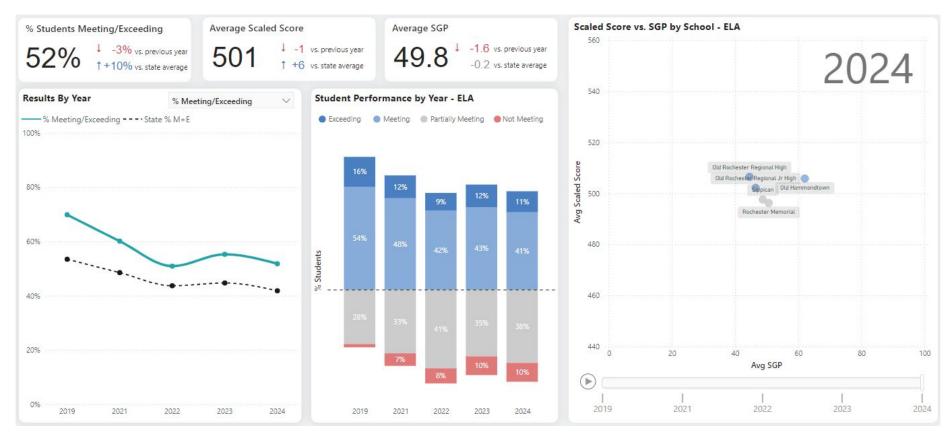
Statewide trend: Overall statewide 2024 MCAS results and trends show a decline in ELA achievement across all grades compared to 2023. Math scores remained relatively stable across most grades, while science results improved in grades 5 and 10 but showed a decline in grade 8.

• The State is comparing Recovery from 2019 to 2024 MCAS

Sippican:

- ELA 3-6 exceeded the state by 5%
- Math 3-6 exceeded the state by 8%
- Science exceeded the state by 16%
- In ELA statewide, the scores declined
 - In ELA at Sippican, we did not follow the state trend... saw an increase in grades 3,
 5, & 6; a slight decline in grades 4
- In Math statewide, grades 3 and 4 increased slightly, while grades 5 and 6 declined
 - At Sippican, grade 3 increased, and grades 4, 5, and 6 slightly declined

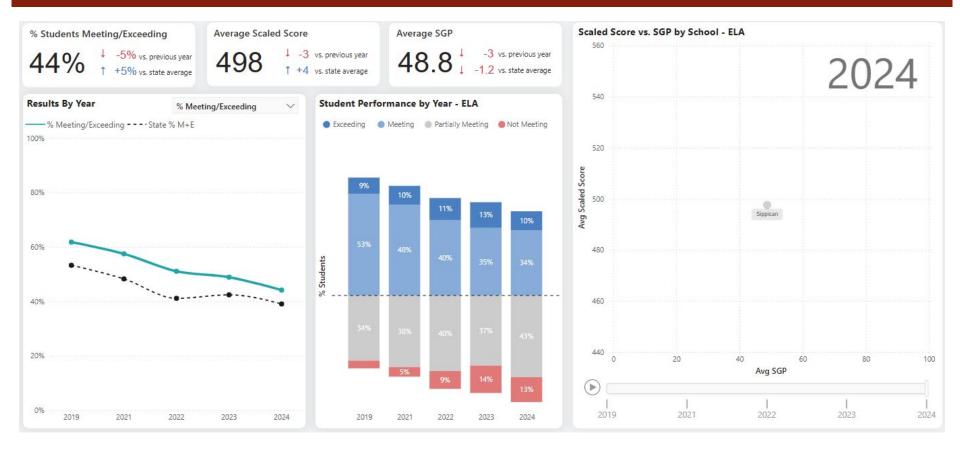
District-Wide Grades 3-12 Achievement from 2019-2024 for English Language Arts



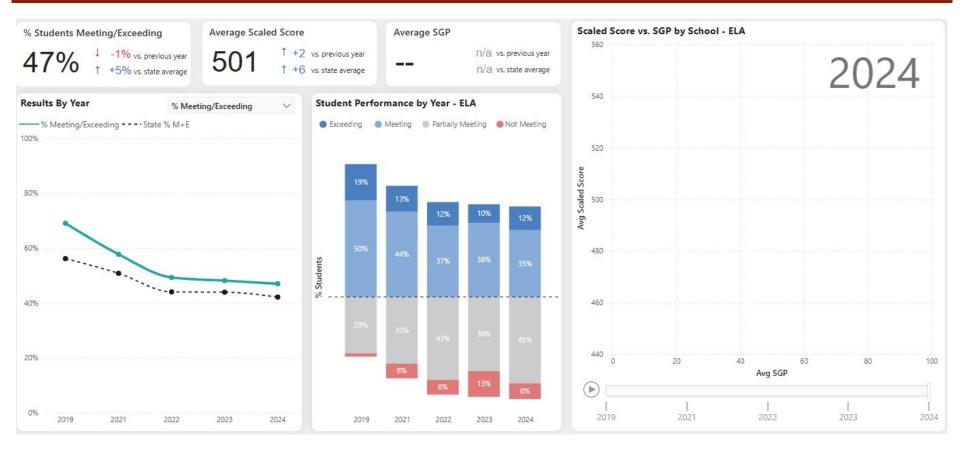
District-Wide Grades 3-6 Achievement from 2019-2024 for English Language Arts



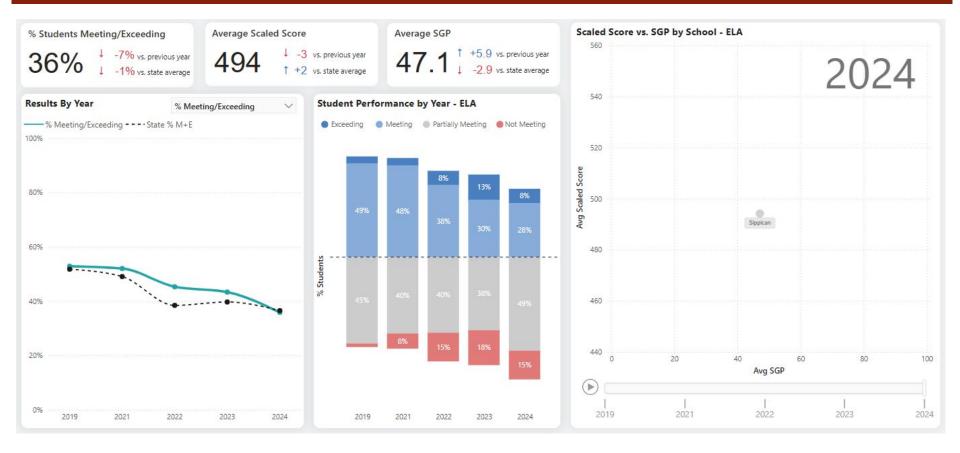
Sippican Grades 3-6 Achievement from 2019-2024 for English Language Arts



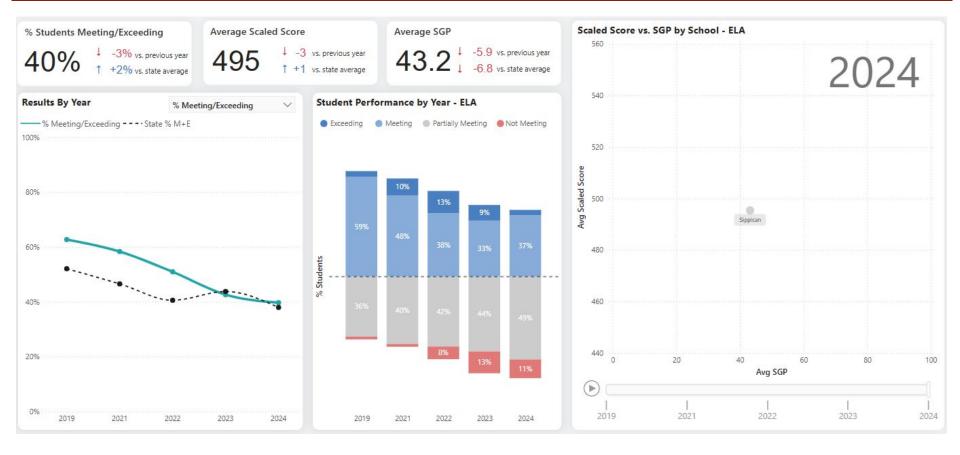
Sippican Grade 3 Achievement from 2019-2024 for English Language Arts



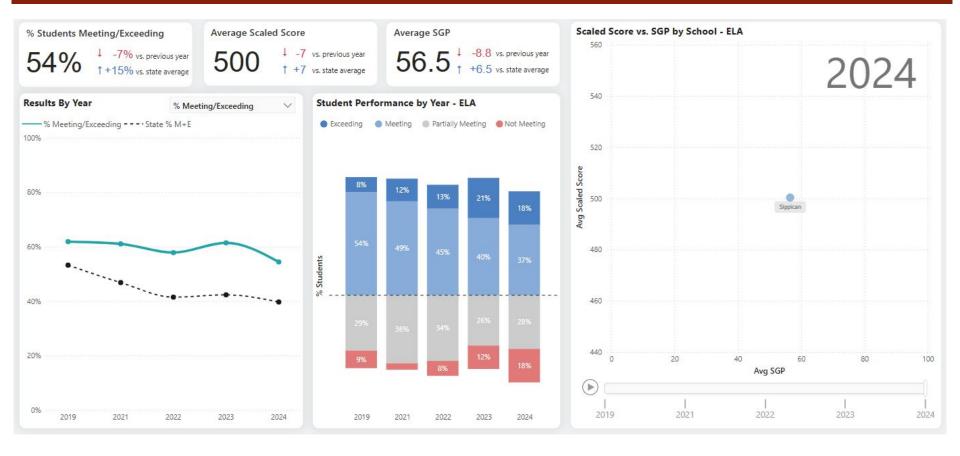
Sippican Grade 4 Achievement from 2019-2024 for English Language Arts



Sippican Grade 5 Achievement from 2019-2024 for English Language Arts

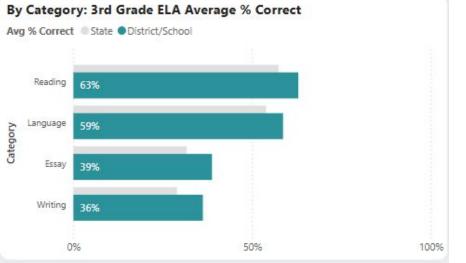


Sippican Grade 6 Achievement from 2019-2024 for English Language Arts



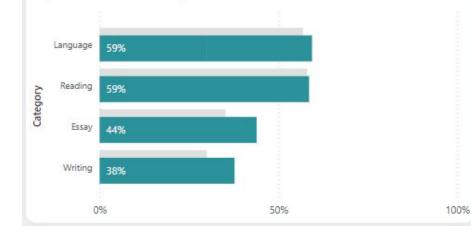
ELA Grade 3: Percent (%) Correct by Category

ELA Grade 4: Percent (%) Correct by Category



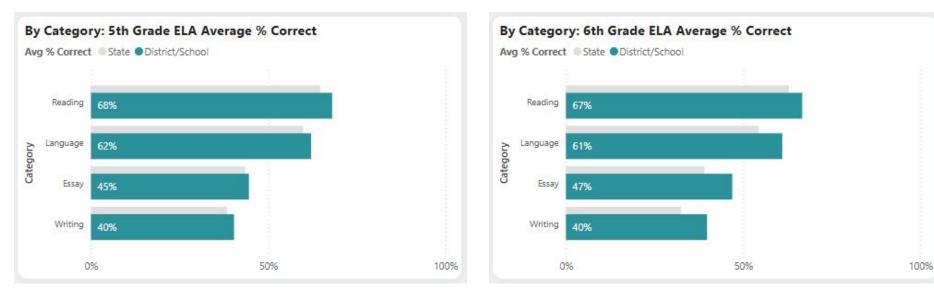
By Category: 4th Grade ELA Average % Correct

Avg % Correct State District/School

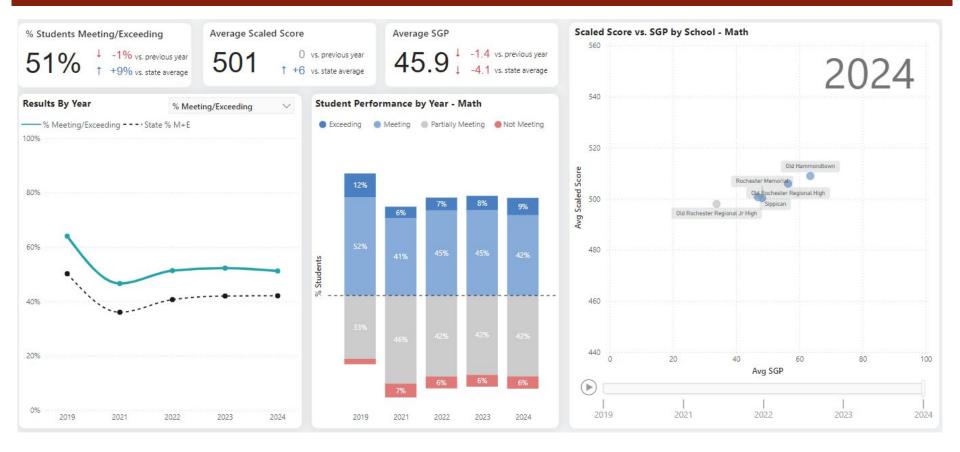


ELA Grade 5: Percent (%) Correct by Category

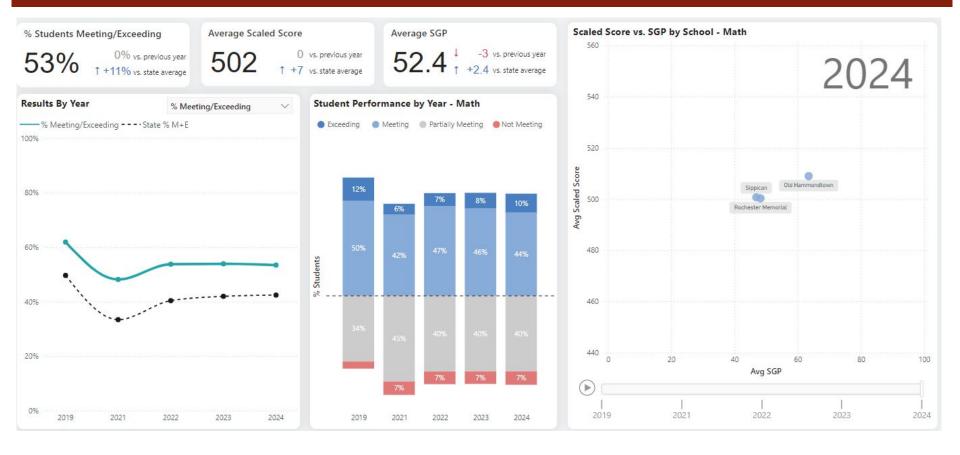
ELA Grade 6: Percent (%) Correct by Category



District-Wide Grades 3-12 Achievement from 2019-2024 for Math



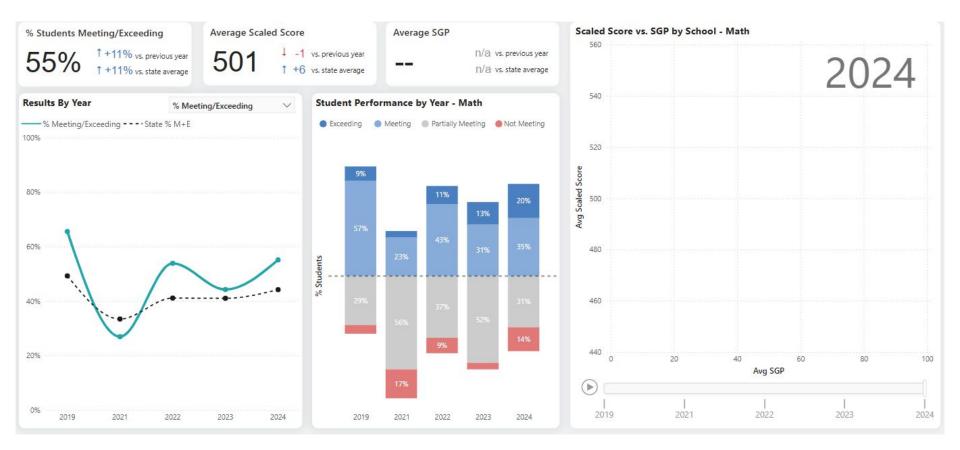
District-Wide Grades 3-6 Achievement from 2019-2024 for Math



Sippican Grades 3-6 Achievement from 2019-2024 for Math



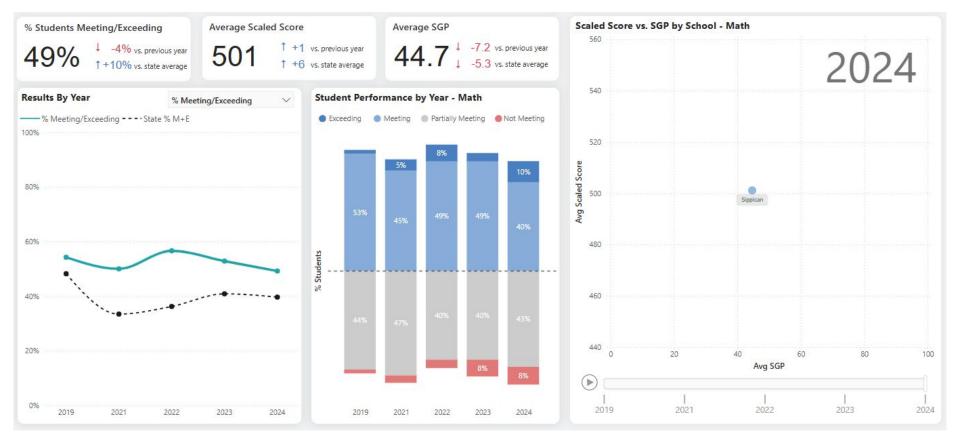
Sippican Grade 3 Achievement from 2019-2024 for Math



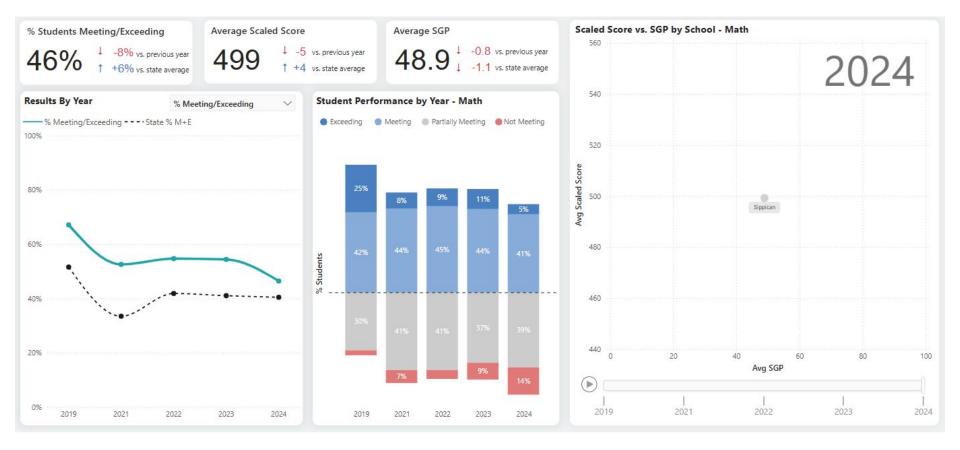
Sippican Grade 4 Achievement from 2019-2024 for Math



Sippican Grade 5 Achievement from 2019-2024 for Math

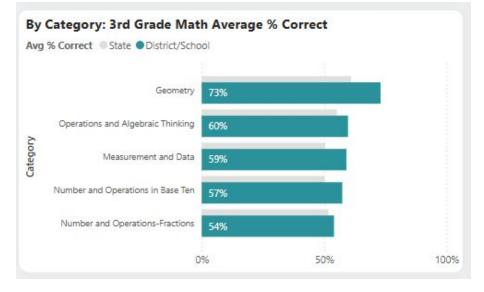


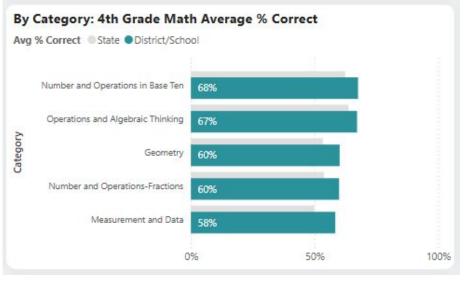
Sippican Grade 6 Achievement from 2019-2024 for Math



Math Grade 3: Percent (%) Correct by Category

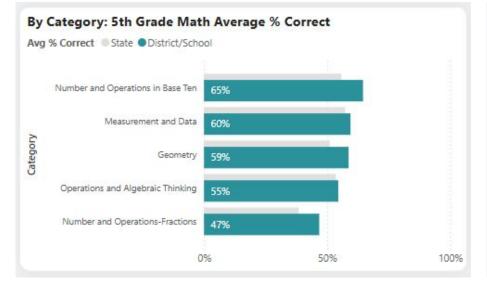
Math Grade 4: Percent (%) Correct by Category

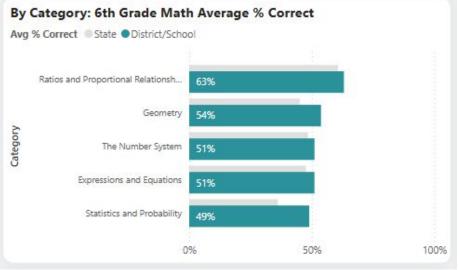




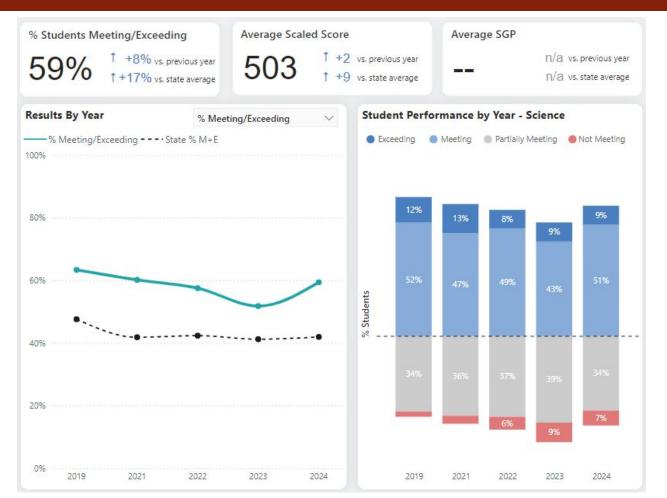
Math Grade 5: Percent (%) Correct by Category

Math Grade 6: Percent (%) Correct by Category

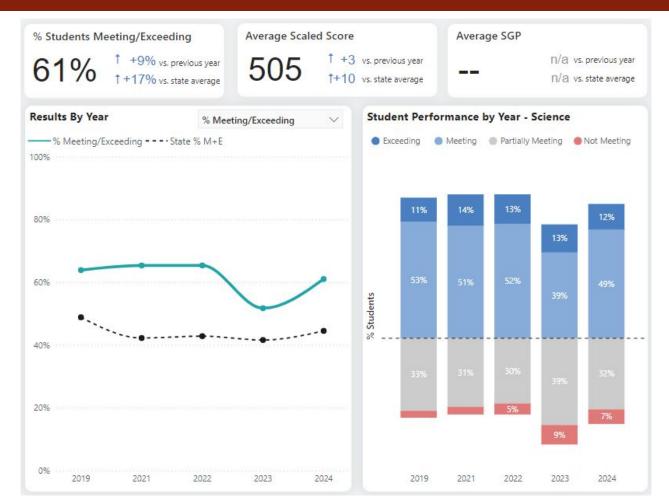




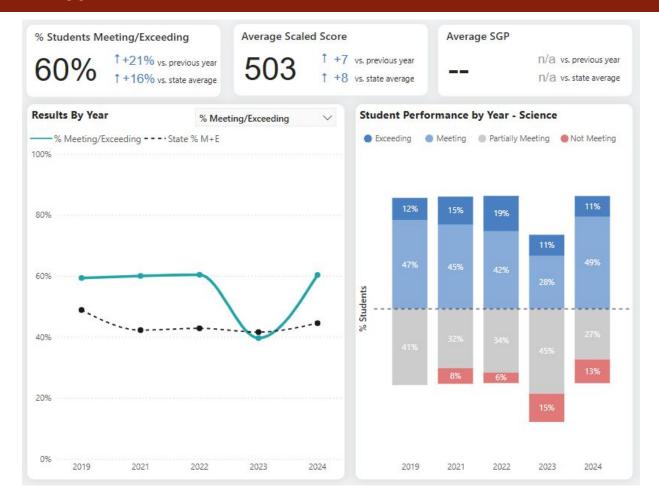
District-Wide Grades 5, 8 & HS Achievement from 2019-2024 for Science



District-Wide Grade 5 Achievement from 2019-2024 for Science

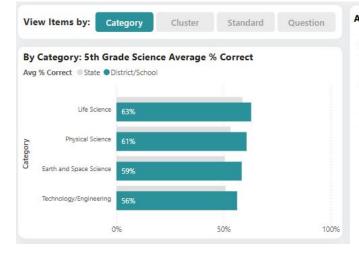


Sippican Grade 5 Achievement from 2019-2024 for Science



25

Science Grade 5: Percent Correct by Category



Assessment Item Details - 5th Grade Science (2024)	Overall Responses	Stude	(
Overall Response Performance					
Category		# Responses	Avg % Correct	State Avg % Correct	Variance from State
Earth and Space Science		630	59%	51%	8%
Life Science		630	63%	59%	4%
Physical Science		693	61%	53%	7%
I Technology/Engineering		630	56%	51%	5%

English Language Arts (ELA)

- A total of 226 students took MCAS assessment in English Language Arts, with 100 performing at or above grade level. Specifically, 47% of students met the standard in ELA
- Grade 6 English Language Arts was the top-performing grade, with 54% of students (31 out of 57) meeting or exceeding grade-level standards. While this represents a 7% decrease from the previous year, it still surpasses the state average by 15%.
- Third graders achieved a strong performance on the 2024 MCAS, with 47% meeting the English Language Arts standard.

Grade 3:

- Identify a key detail that explains an idea from the story.
- Determine the meaning of a word in context.
- Determine a character's motivation in the folktale.
- Identify the solution to a problem using evidence from the story.
- Identify what is suggested about a character based on a detail from the story.
- Identify a key detail that explains an idea from the story.
- Determine the main idea of a section of the passage and choose evidence from the passage that supports the idea.

Grade 4:

- Determine the meaning of a phrase used in the story.
- Determine the meaning of a word in context.
- Identify a character's motivation and choose evidence from the story that best supports that motivation.
- Write a narrative that describes what will most likely happen next in the story.
- Determine the impact of an individual on the events in the passage.

Areas of Strength - ELA

Grade 5:

- Identify the purpose of a section from the passage.
- Determine the correct meaning of a multiple-meaning word in context.
- Determine a theme of the passage and choose evidence from the passage that supports the theme.
- Identify phrases that summarize the passage.
- Make an inference about a character based on details from the passage.
- Identify a phrase that helps to determine the meaning of a word from the passage.

Grade 6:

- Analyze the effect of figurative language in a passage.
- Determine the tone in a section of a passage.
- Make an inference about a character in a passage.
- Determine how particular details contribute to the development of ideas in a passage.
- Identify a shared central idea in two passages.
- Determine the meaning of a word in context.
- Write a narrative that tells what happens next in a passage.
- Identify the structure of a poem.

1. Continue to Provide Professional Development:

- Expand staff training in the Science of Reading to optimize teaching practices and align with "Into Reading" principles.
- 2. Strengthen Data-Driven Instruction:
 - Collaborate with the Hill for Literacy to conduct in-depth grade-level data analysis.
 - Implement a Tiered Intervention Model with flexible groupings to address diverse student needs (remediation to acceleration).
 - Utilize Flex Time for targeted support with interventionists and classroom teachers.
 - Regularly reassess intervention groups to ensure ongoing effectiveness.
- 3. Address Specific Instructional Challenges:
 - Identify grade-level specific areas where student performance lags below state averages
 - Develop and implement targeted instructional strategies to address identified weaknesses and improve student outcomes.

4. Foster a Consistent Writing Culture:

• Establish common writing expectations across grade levels using shared resources and guidelines.

By focusing on these areas, Sippican can significantly enhance ELA instruction, improve student outcomes, and ensure consistent implementation of the "Into Reading" program.

Areas of Strength - Math

Mathematics

- A total of 229 students took MCAS assessment in Math, 115 performing at or above grade level. Specifically 57% of students met the standard in Math.
- 55% of the grade 3 students met the standard in Math 11% increase from the previous year and above the state average.

Grade 3

- Determine and justify which numbers from a given list round to the same 100, identify the greatest number that will also round the same way, and explain whether given numbers are correctly rounded to the nearest 10.
- Identify the two right angles in a given figure.
- Identify the shape that has two given attributes.
- Determine the correct statement relating square units to the area of a given figure.
- Write a number sentence to compare fractions and critique the reasoning of others about fractional amounts of same and different size wholes in a real-world context.
- Determine an unknown side length of a polygon given some of the polygon's dimensions and the perimeter in a real-world context.
- Interpret a scaled bar graph to solve one-step problems and identify the scale used on a given picture graph showing the same data as the bar graph.
- Identify a pattern given an even or odd starting number and a rule.

Areas of Strength - Math

Grade 4:

- Interpret a scaled bar graph to solve one-step problems and identify the scale used on a given picture graph showing the same data as the bar graph.
- Determine an unknown side length of a polygon given some of the polygon's dimensions and the perimeter in a real-world context.
- Write a number sentence to compare fractions and critique the reasoning of others about fractional amounts of same and different size wholes in a real-world context.
- Determine the correct statement relating square units to the area of a given figure.
- Identify the shape that has two given attributes.
- Identify the two right angles in a given figure.
- Determine and justify which numbers from a given list round to the same 100, identify the greatest number that will also round the same way, and explain whether given numbers are correctly rounded to the nearest 10.
- Choose multiplication expressions that have the same product.
- Identify which figures have a fractional amount shaded that is equivalent to the fractional amount shaded in a given figure.
- Solve a two-step word problem using multiplication and subtraction.

Grade 5:

- Determine the volume of a right rectangular prism, with dimensions in metric units, by counting the cubes that make up the prism.
- Graph three points in the first quadrant of the coordinate plane.
- Solve a word problem with fractions with unlike denominators and represent the solution using a fraction model.
- Determine the expression that can be used to find the volume of a right rectangular prism that is being packed with unit cubes.
- Interpret a numerical expression with parentheses without evaluating it.
- Estimate the sum of two fractions that are less than one to solve a word problem.
- Add mixed numbers to solve a problem involving information presented in a line plot.
- Solve a word problem by finding the quotient of a four-digit dividend and a two-digit divisor.
- Identify the relationship between the product of a fraction and a mixed number and one of its factors, and identify the rationale for that relationship.
- Compare the products of two fractions to the size of one of the factors.

Grade 6:

- Determine which values of a variable will make an inequality true.
- Choose a two-variable equation that best represents a given real-world context shown in a graph.
- Given an expression with repeated multiplication, write an equivalent numerical expression with whole number exponents.
- Solve real-world problems involving volumes of right rectangular prisms built using cubes.
- Determine and compare measures of center and variability given a data set and a real-world situation.
- Use the coordinate plane to determine the distance between two graphed points that have the same x-value.
- Analyze a dot plot to find the median and range of the data.
- Use the net of a cube to find its surface area. Given descriptions of real-world situations, determine whether the situations can be represented by part/part or part/whole ratios.
- Determine which part/part ratio represents a given real-world situation.

Action Steps - Math

Strengthen Data-Driven Instruction

- 1. Establish a Comprehensive Data System:
- Develop a centralized database to house student assessment data from various sources (Aimsweb, MCAS, IXL, etc.) across all grade levels.
- Utilize the data to identify consistent patterns, strengths, and weaknesses in student performance.
- Develop targeted action plans to address identified gaps and challenge high-achieving students.

Focus on Areas of Need

- 2. Prioritize Low-Performing Standards:
- Conduct in-depth analysis to pinpoint specific math standards where students consistently fall below state averages Develop and implement focused instructional strategies to reteach and reinforce these standards.
- Utilize flex time (intervention block) for additional support and practice.

By implementing these steps, the school can effectively analyze student data, target specific areas for improvement, and enhance math instruction across all grade levels.

Areas of Strength - Science

Science in Grade 5

• The percentage of students meeting or exceeding expectations 21% increase from the previous year and 16% above the state average, reaching a total of 60%.

Grade 5:

- Compare two designs and explain why one design is an innovation.
- Using information about material properties, determine which material best meets the given criteria.
- Describe a change to improve a water filter design.
- Interpret a map to identify bodies of water that are sources of freshwater.
- Describe the transfer of energy and regular pattern of motion that occurs as a wave travels.
- Analyze information from a weather forecast to support an explanation about which day would be best for an outdoor activity.
- Describe how tree bark helps a tree survive extreme conditions.
- Use information about characteristic properties of objects to determine which objects are made of the same material.
- Describe how to solve a design problem using magnets.
- Describe the pattern of ocean trench locations shown on a map.
- Determine which question would be most helpful when investigating a change in the amount of groundwater.

Action Steps - Science

- 1. Implement and Expand OpenSciEd Curriculum:
 - Continue piloting OpenSciEd curriculum in Grade 5 with a focus on two units.
 - Expand OpenSciEd implementation to four units in Grade 6, building upon the previous year's experience.
 - Provide ongoing professional development to support effective implementation of the OpenSciEd curriculum.
- 2. Address Student Performance Gaps:
 - Analyze Grade 5 state assessment data to identify specific science standards where student performance is below state averages.
 - Develop and implement targeted interventions, such as STEAM lessons, small group instruction, and co-teaching collaborations, to address identified weaknesses and boost student achievement.
- 3. Foster Vertical Alignment:
 - Share Grade 5 assessment data with fourth and third-grade teachers to identify potential areas for early intervention and skill development.
 - Collaborate across grade levels to build a cohesive science curriculum that supports student growth and progression.

Questions

MARION SCHOOL COMMITTEE MEETING BUDGET SUBCOMMITTEE MINUTES

December 5, 2024 at 4:30pm

COMMITTEE MEMBERS PRESENT: April Nye and Nichole Nye McGaffey

ADMINISTRATORS PRESENT: Michael S. Nelson, Superintendent of Schools, Howard Barber, Assistant Superintendent of Finance and Operations and Melissa Wilcox, Executive Assistant to the Superintendent.

OTHERS PRESENT: Shay Assad and Thomas Crowley, Finance Committee

Ms. Nye called the meeting to order at 4:34 p.m.

SUMMARY OF DISCUSSION:

Superintendent Nelson welcomed the attendees and thanked the Finance Committee members for being present. He shared that Town Officials are looking for a draft FY2026 budget this week and he communicated the school committee will be discussing the draft this evening. He reviewed that the main budget drivers are again special education and transportation. Last year, \$125,000 in funds was earmarked by the Town in a separate article for special education in anticipation of increased expenses, which have come to fruition. He informed the school committee that a part-time lunch/recess aid, previously funded through ESSER grants, is now part of the operating budget. A second full-time special education teacher needed based on the building needs is incorporated into this budget as well, as it is already taking place this year. Mr. Barber reviewed each department of the proposed FY2026 draft budget, which increased 8.57% from FY2025. He highlighted special education and transportation expenses, along with projected expenses for a new Math curriculum to align all three elementary districts. He added that the technology replacement plan expenses were added back into FY2026 as they had been cut in FY2025.

School Committee Feedback:

Ms. Nye and Ms. Nye McGaffey appreciated the draft FY2026 budget with the additional new initiatives broken out separately. Ms. Nye McGaffey questioned how the amount of bus monitors is determined. Superintendent Nelson explained it is based on student need and legal requirements. Ms. Nye added that many of the new initiatives listed are based on student needs and reminded everyone that many items are out of their control but significantly increase expenses.

Mr. Assad asked if all three elementary districts are working together for a new Math curriculum and what that would look like if one or more towns decided not to support it. Superintendent Nelson said in recent years the elementary districts have been working hard to align curriculum as part of the Strategic Plan Vision 2028 so that all students leading into ORR Junior High School have a cohesive experience. He explained that it is usually more cost effective when all three distircts purchase a curriculum together. Mr. Crowley asked to confirm that the special education teacher position is serving an existing student and if the student services cannot be fulfilled at Sippican, then there would be significant increases to expenses to utilize collaborative or other out-of-district services. Superintendent Nelson confirmed and added that the goal would be to strengthen the special education programming at Sippican in order to maintain students and potentially bring students already placed outside of the district back.

Motion to accept the preliminary draft FY2026 budget and submit it to the Town by Ms. Nye McGaffey Motion seconded by Ms. Nye Roll Call - Motion Carried 2-0.

Meeting was adjourned at 5:43 p.m. Motion to adjourn by Ms. Nye McGaffey Motion seconded by Ms. Nye Roll Call - Motion Carried 2-0.

Respectfully submitted,

M-N~

Michael S. Nelson Superintendent

Dorothy Cox Milk Chocolate Long Stem Rose

Registration Deadline 02/07/2025 Payment Deadline 02/07/2025

Give your Valentine a Sweet Treat and support the 6th Grade Class at the same time! The 6th Grade Class are selling Dorothy Cox Milk Chocolate Long Stemmed Roses to help raise funds for their field trip to Camp Burgess. Each long stem rose order will be delivered in-school on February 14, Valentine's Day.

Allergen Information Contains milk and soy. Made in a facility that processes peanuts and tree nuts.

Organization

V.A.S.E. Volunteers At Sippican Elementary

Read More About Us

Contact Us

VASE Volunteer 508-748-0100 vase@oldrochester.org



Locations

V.A.S.E.

16 Spring Street Marion, MA 02738

\$4.00

Sections

Long Stem RoseJan 31, 2025 to Feb 07, 2025Spaces remaining: 400\$4.00Give your Valentine a Sweet Treat and support the 6th Grade Class at the same time! The 6th Grade Class are selling Dorothy Cox Milk
Chocolate Long Stemmed Roses to help raise funds for their field trip to Camp Burgess. Each long stem rose order will be delivered in-
school on February 14, Valentine's Day.\$4.00

Allergen Information Contains milk and soy. Made in a facility that processes peanuts and tree nuts. Show less

Add-ons

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Additional Long Stem Rose

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CONTACT

* Email	* Cell phone					
	+1 *	example: (201) 555-0123				
EDUCATION						

* Grade (For academic year 2024/2025)

First Parent or Guardian	
PARENT/GUARDIAN	
* First name	* Last name
Other registration information	
Thank you for your purchase. Your milk chocolate long stem rose(s) will be	e sent home on February 14.

Volunteers at Sippican Elementary

Refund Instructions

Payment Method

You do not need a PayPal account to purchase. A valid credit card may be used at Checkout. Please DO NOT send cash to school.

Personalized College Advising with CollegeAdvisor.com

Feinstein Junior Scholar Scholarships

Feinstein National Campaign to Fight Hunger – \$2.5 Billion raised

Feinstein International Famine Center at Tufts University

200+ Feinstein Leadership Schools in R.I. and Massachusetts

Sister Fran Conway House of Hope



The Feinstein Foundation

37 Alhambra Circle Cranston, RI 02905 (401) 467-5155 www.feinsteinfoundation.org Feinstein College of Arts and Science & Legal Institute at Roger Williams University

> Feinstein Institute for Public Service at Providence College

Feinstein School of Education & Institute for Philenthropic Leadership at Rhode Island College

> Alan Shawn Feinstein College of Education at The University of Rhode Island

> > December 2024

Dear Feinstein School Leadership:

Enclosed is a grant for your school participation in The Feinstein Foundation Jr. Scholar Pantry & Jr. Scholar Kindness Tree Grant Programs!

I want to extend my gratitude to each of you for supporting our shared values with your Jr. Scholars. Your efforts to instill in them a sense of community and kindness, while encouraging them to help those in need truly makes our world a better place. Thanks to your dedication, **200 Feinstein Leadership Schools** now proudly host a Jr. Scholar Pantry and/or a Jr. Scholar Kindness Tree within their communities!

Feinstein Jr. Scholar School Pantries across Southern New England shine as beacons of resource and hope. They not only serve to combat needs in their respective communities, but also teach our Jr. Scholars the value of helping one another. Please share news with your communities of this wonderful resource that is available to them.

Feinstein Jr. Scholar Kindness Trees have sprouted all over – blossoming with good deeds from your Jr. Scholars! Highlighting their acts of kindness encourages your Jr. Scholars to keep reaching out to help others. And what a wonderful way to showcase all the good your students are doing to make our world a better place!

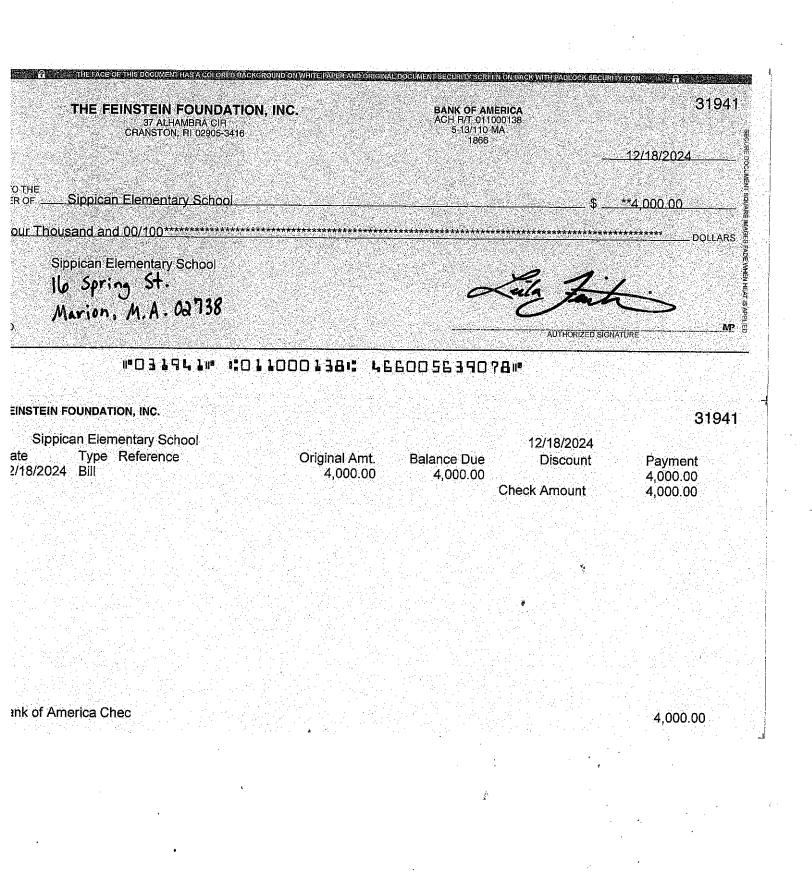
Our pantry and kindness tree programs will remain integral parts of our 2025-2026 Leadership School program. Please continue to have them up and running throughout the remainder of the school year and going into the 2025-2026 school year.

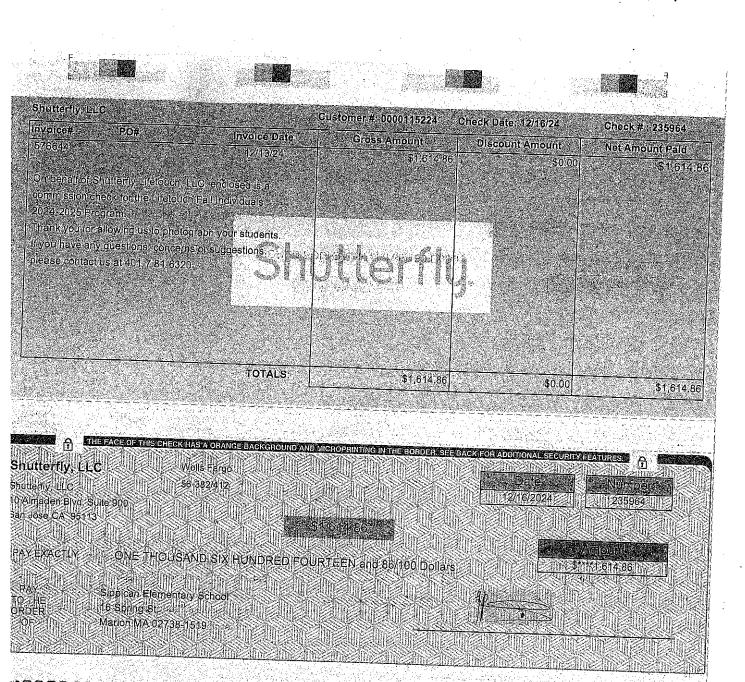
Thank you once again for your commitment, and for all that you, your teachers, and school administrators do to support your Jr. Scholars. You are the indispensable link that makes our Leadership School Program possible. Long after your students leave your school, they will carry forward the lessons of kindness and community that you have instilled in them.

With Gratitude,

Leila Feinstein President/CEO The Feinstein Foundation

May this letter serve as confirmation that any funds donated from The Feinstein Foundation to Feinstein Leadership Schools are to be used solely at the discretion of the school Principal. The Principal shall allocate said funds however they see fit to best benefit their school, their students and their teachers. The Principal may also pass these duties on to a 3rd party, such as the school's PTO.

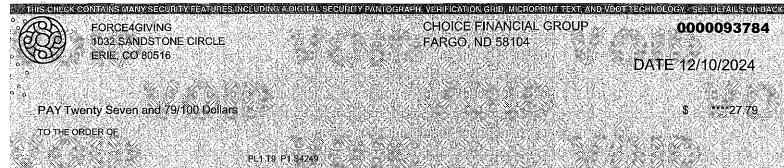




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Memo: Red Robin 11/21 Fundraiser 6th grade

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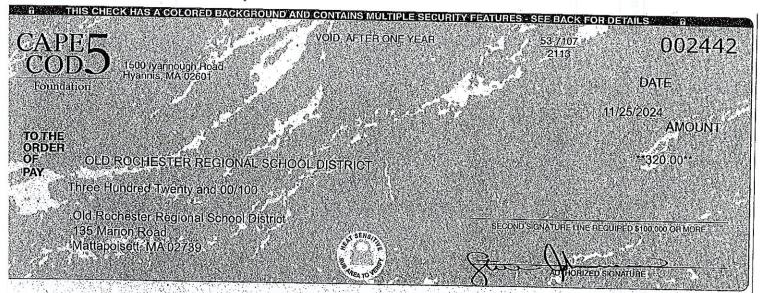
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PAYEE: MARION, SIPPICAN AMOUNT: \$27.79

12/10/2024

Check sent via mercury.com

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Cape Cod 5 Foundation, Inc.

 OLD ROCHESTER REGIONALISCHOOL DISTRI
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Old Rochester Regional School District



Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Marion

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

- Date: January 6, 2025
- Re: Financial Report Fiscal Year 2025

Financial Report:

Please find the following financial report in relation to the general funds of Marion Elementary School District:

· Budget Report by Department for December 31, 2024

For the purpose of our Financial Forecasting:

The Marion School District currently has \$619,373 available of the general funds appropriated for the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$7,080,780 appropriated to the Marion School District.

- > \$7,080,780 General Funds Approved
- \$ <u>\$ 6,461,407</u> Obligations Paid or Encumbered Year to Date
- <u>\$ 619,373</u> Remaining Available Funds

FY24-25 PROPOSED	BUDGET			From Date:	7/1/2024	To Date:	6/30/2025	
Fiscal Year: 2024-2025	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🗹 F	ilter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts with zero	-	—		—		-	
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % B
01.302.001.1110.04.33	MEMBERSHIPS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00
01.302.001.1110.04.35	CENSUS	\$875.00	\$0.00	\$0.00	\$875.00	\$0.00	\$875.00	100.00
01.302.001.1110.04.36	DOE AUDIT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00
01.302.001.1110.05.36	SUPPLIES	\$1,600.00	\$552.00	\$552.00	\$1,048.00	\$0.00	\$1,048.00	65.50
01.302.001.1110.06.36	ADVERTISING	\$1,000.00	\$1,226.53	\$1,226.53	(\$226.53)	\$0.00	(\$226.53)	-22.65
01.302.001.1110.06.37	CONFERENCES	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00
01.302.001.1430.04.36	LEGAL COUNSEL	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	\$1,100.00	100.00
	Dept: SCHOOL COMMITTEE - 001	\$8,475.00	\$1,778.53	\$1,778.53	\$6,696.47	\$0.00	\$6,696.47	79.01
01.302.004.1210.01.02	SUPERINTENDENT	\$35,967.34	\$11,848.63	\$11,848.63	\$24,118.71	\$23,680.40	\$438.31	1.22
01.302.004.1210.02.02	EXEC ASST SUPT	\$11,140.17	\$3,834.69	\$3,834.69	\$7,305.48	\$7,243.20	\$62.28	0.56
01.302.004.1210.04.33	ASSOCIATIONS & DUES	\$2,300.00	\$3,131.20	\$3,131.20	(\$831.20)	\$0.00	(\$831.20)	-36.14
01.302.004.1210.05.20	GENERAL SUPPLIES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00
01.302.004.1210.05.21	POSTAGE	\$600.00	\$41.90	\$41.90	\$558.10	\$0.00	\$558.10	93.02
01.302.004.1210.05.22	SUPPLIES	\$1,500.00	\$3,516.00	\$3,516.00	(\$2,016.00)	\$0.00	(\$2,016.00)	-134.40
01.302.004.1210.06.36	MISCELLANEOUS	\$0.00	\$1,531.36	\$1,531.36	(\$1,531.36)	\$0.00	(\$1,531.36)	0.00
01.302.004.1210.06.37	TRAVEL & CONFERENCES	\$3,660.00	\$955.48	\$955.48	\$2,704.52	\$0.00	\$2,704.52	73.89
01.302.004.1220.01.02	ASSISTANT SUPERINTENDENT OF CU	\$21,547.78	\$8,239.18	\$8,239.18	\$13,308.60	\$15,580.66	(\$2,272.06)	-10.54
01.302.004.1220.02.02	ADMIN ASSISTANT OF CURRICULUM	\$8,517.48	\$2,859.15	\$2,859.15	\$5,658.33	\$5,615.93	\$42.40	0.50
01.302.004.1410.01.02	ASSISTANT SUPERINTENDENT OF FI	\$27,615.27	\$9,182.71	\$9,182.71	\$18,432.56	\$17,861.35	\$571.21	2.07
01.302.004.1410.03.02	FINANCE OFFICE STAFF	\$30,928.33	\$10,481.58	\$10,481.58	\$20,446.75	\$20,506.50	(\$59.75)	-0.19
01.302.004.1420.01.02	HR BENEFITS COORDINATOR	\$0.00	\$0.00	\$0.00	\$0.00	\$8,324.04	(\$8,324.04)	0.00
01.302.004.1420.03.02	HR BENEFITS COORDINATOR	\$12,871.52	\$4,406.84	\$4,406.84	\$8,464.68	\$0.00	\$8,464.68	65.76
01.302.004.1450.04.27	COMPUTER SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00
01.302.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$500.00	\$74.88	\$74.88	\$425.12	\$0.00	\$425.12	85.02
01.302.004.4130.04.15	TELEPHONE	\$3,000.00	\$492.52	\$492.52	\$2,507.48	\$0.00	\$2,507.48	83.58
01.302.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00
01.302.004.5300.04.21	COPIER RENTAL	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00
	Dept: SUPERINTENDENTS OFFICE - 004	\$169,647.89	\$60,596.12	\$60,596.12	\$109,051.77	\$98,812.08	\$10,239.69	6.04
01.302.007.2210.01.02	PRINCIPAL	\$128,395.42	\$61,999.99	\$61,999.99	\$66,395.43	\$62,000.01	\$4,395.42	3.42
01.302.007.2210.01.05	ASST PRINCIPAL	\$111,461.34	\$55,000.01	\$55,000.01	\$56,461.33	\$54,999.99	\$1,461.34	1.31
01.302.007.2210.02.02	PRINCIPAL'S SECRETARY	\$42,737.94	\$16,953.68	\$16,953.68	\$25,784.26	\$27,359.62	(\$1,575.36)	-3.69
01.302.007.2210.02.09	CLERICAL	\$0.00	\$385.00	\$385.00	(\$385.00)	\$0.00	(\$385.00)	0.00
01.302.007.2210.03.08	AIDES SUPERVISORY	\$8,329.65	\$2,870.21	\$2,870.21	\$5,459.44	\$5,371.99	\$87.45	1.05
01.302.007.2210.04.33	ASSOCIATION DUES	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$1,300.00	100.00
01.302.007.2210.05.22	SUPPLIES ADMINISTRATION	\$3,000.00	\$3,026.92	\$3,026.92	(\$26.92)	\$0.00	(\$26.92)	-0.90
01.302.007.2210.05.23	SUPPLIES COPYING	\$4,800.00	\$2,746.40	\$2,746.40	\$2,053.60	\$2,053.60	\$0.00	0.00
01.302.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$6,400.00	\$5,642.06	\$5,642.06	\$757.94	\$617.03	\$140.91	2.20
01.302.007.2210.05.25	POSTAGE	\$1,900.00	\$640.82	\$640.82	\$1,259.18	\$1,240.82	\$18.36	0.97
01.302.007.2210.06.36	ADVERTISING	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00
01.302.007.2210.06.37	TRAVEL/CONFERENCES	\$250.00	\$1,274.00	\$1,274.00	(\$1,024.00)	\$170.18	(\$1,194.18)	-477.67
01.302.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00
01.302.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$1,196.03	\$1,196.03	\$803.97	\$1,603.97	(\$800.00)	-40.00
01.302.007.5260.06.38	POSITION BONDS	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00
01.302.007.5300.04.28	COPIER RENTAL	\$14,000.00	\$8,521.73	\$8,521.73	\$5,478.27	\$5,393.27	\$85.00	0.61
	Dept: SCHOOL ADMINISTRATION - 007	\$326,024.35	\$160,256.85	\$160,256.85	\$165,767.50	\$160,810.48	\$4,957.02	1.52
01.302.010.2305.01.03	TEACHERS	\$1,776,868.00	\$543,123.97	\$543,123.97	\$1,233,744.03	\$999,038.43	\$234,705.60	13.21
01.302.010.2324.01.34	LONG TERM SUBS - PROFESSIONAL	\$0.00	\$4,626.94	\$4,626.94	(\$4,626.94)	\$0.00	(\$4,626.94)	0.00
01.302.010.2325.03.34	SUBSTITUTES	\$50,000.00	\$33,505.60	\$33,505.60	\$16,494.40	\$0.00	\$16,494.40	32.99
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FY24-25 PROPOSED E	BUDGET			From Date:	7/1/2024	To Date:	6/30/2025	
Fiscal Year: 2024-2025	Subtotal by Collapse Mask	Include pre enc	umbrance 🔲 Print	accounts with ze	ro balance 🔽 Fi	Iter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	o balance	_				-	-
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bu
01.302.010.2325.03.35	SUBSTITUTES PROFESSIONAL DEVEL	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.302.010.2351.04.03	TUITION REIMBURSEMENT	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
01.302.010.2351.06.37	TRAVEL & CONF TEACHERS Dept: CLASSROOM TEACHERS - 010	\$2,500.00 \$1,847,368.00	\$815.00 \$582,071.51	\$815.00 \$582,071.51	\$1,685.00 \$1,265,296.49	\$0.00 \$999,038.43	\$1,685.00 \$266,258.06	67.40% 14.41%
		ψ1,047,000.00	φ002,071.01	Q002,071.01	ψ1,200,200.40	<i>\\</i> 000.40	<i>\\</i> 200,200.00	14.417
01.302.013.2305.01.03	TEACHERS	\$253,114.00	\$103,651.65	\$103,651.65	\$149,462.35	\$196,386.35	(\$46,924.00)	-18.54%
01.302.013.2330.03.08	PARAPROFESSIONALS	\$34,954.50	\$12,497.92	\$12,497.92	\$22,456.58	\$22,284.96	\$171.62	0.49%
01.302.013.2430.05.23	SUPPLIES	\$4,950.00	\$4,947.10	\$4,947.10	\$2.90	\$0.00	\$2.90	0.06%
	Dept: KINDERGARTEN - 013	\$293,018.50	\$121,096.67	\$121,096.67	\$171,921.83	\$218,671.31	(\$46,749.48)	-15.95%
01.302.016.2305.01.03	TEACHERS	\$57,614.00	\$20,785.07	\$20,785.07	\$36,828.93	\$34,982.10	\$1,846.83	3.21%
01.302.016.2430.05.23	SUPPLIES & MATERIALS ART	\$4,950.00	\$2,362.84	\$2,362.84	\$2,587.16	\$0.00	\$2,587.16	52.27%
	Dept: ART PROGRAM - 016	\$62,564.00	\$23,147.91	\$23,147.91	\$39,416.09	\$34,982.10	\$4,433.99	7.09%
01.302.024.2305.01.03	TEACHERS	\$21,200.08	\$3,125.64	\$3,125.64	\$18,074.44	\$10,418.68	\$7,655.76	36.11%
01.302.024.2356.06.37	TRAVEL & CONFERENCES ELL	\$0.00	\$18.02	\$18.02	(\$18.02)	\$91.98	(\$110.00)	0.00%
	Dept: ELL PROGRAM - 024	\$21,200.08	\$3,143.66	\$3,143.66	\$18,056.42	\$10,510.66	\$7,545.76	35.59%
01.302.025.2305.01.03	TEACHERS	\$182,370.80	\$63,086.83	\$63,086.83	\$119,283.97	\$119,564.19	(\$280.22)	-0.15%
01.302.025.2330.03.08	PARAPROFESSIONALS	\$62,537.65	\$9,958.14	\$9,958.14	\$52,579.51	\$17,487.54	\$35,091.97	56.119
01.302.025.2410.05.23	TEXTBOOKS	\$0.00	\$577.33	\$577.33	(\$577.33)	\$0.00	(\$577.33)	0.00%
01.302.025.2430.05.23	SUPPLIES	\$4,950.00	\$2,699.94	\$2,699.94	\$2,250.06	\$0.00	\$2,250.06	45.46%
	Dept: ENGLISH - 025	\$249,858.45	\$76,322.24	\$76,322.24	\$173,536.21	\$137,051.73	\$36,484.48	14.60%
01.302.037.2430.05.23	SUPPLIES	\$4,950.00	\$0.00	\$0.00	\$4,950.00	\$0.00	\$4,950.00	100.00%
	Dept: MATHEMATICS - 037	\$4,950.00	\$0.00	\$0.00	\$4,950.00	\$0.00	\$4,950.00	100.00%
01.302.040.2340.01.03	LIBRARIAN	\$102,623.00	\$35,523.27	\$35,523.27	\$67,099.73	\$67,299.73	(\$200.00)	-0.19%
01.302.040.2415.06.37	TRAVEL & CONFERENCES	\$0.00	\$330.00	\$330.00	(\$330.00)	\$0.00	(\$330.00)	0.00%
01.302.040.2430.05.23	SUPPLIES	\$4,950.00	\$3,793.98	\$3,793.98	\$1,156.02	\$80.61	\$1,075.41	21.73%
01.302.040.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$660.13	\$660.13	(\$660.13)	\$0.00	(\$660.13)	0.00%
01.302.040.7400.04.29	REPLACEMENT OF EQUIPMENT	\$0.00	\$141.55	\$141.55	(\$141.55)	\$0.00	(\$141.55)	0.00%
	Dept: MEDIA SERVICES - 040	\$107,573.00	\$40,448.93	\$40,448.93	\$67,124.07	\$67,380.34	(\$256.27)	-0.24%
01.302.043.2305.01.03	TEACHER	\$202,456.00	\$70,461.72	\$70,461.72	\$131,994.28	\$133,294.28	(\$1,300.00)	-0.64%
01.302.043.2330.04.09	ACCOMPANIST	\$850.00	\$180.00	\$180.00	\$670.00	\$0.00	\$670.00	78.82%
01.302.043.2430.05.23	SUPPLIES	\$4,950.00	\$1,918.86	\$1,918.86	\$3,031.14	\$0.00	\$3,031.14	61.24%
01.302.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$970.00	\$970.00	(\$970.00)	\$0.00	(\$970.00)	0.00%
	Dept: MUSIC - 043	\$208,256.00	\$73,530.58	\$73,530.58	\$134,725.42	\$133,294.28	\$1,431.14	0.69%
01.302.049.2305.01.03	TEACHER	\$155,946.00	\$53.981.60	\$53.981.60	\$101,964.40	\$102,365.40	(\$401.00)	-0.26%
01.302.049.2430.05.23	SUPPLIES	\$4,950.00	\$3,413.56	\$3,413.56	\$1,536.44	\$0.00	\$1,536.44	31.04%
	Dept: PHYSICAL EDUCATION - 049	\$160,896.00	\$57,395.16	\$57,395.16	\$103,500.84	\$102,365.40	\$1,135.44	0.71%
01.302.052.2430.05.23	SUPPLIES	\$4,950.00	\$2,999.63	\$2,999.63	\$1,950.37	\$0.00	\$1,950.37	39.40%
	Dept: SCIENCE - 052	\$4,950.00	\$2,999.63	\$2,999.63	\$1,950.37	\$0.00	\$1,950.37	39.40%
01.302.055.2430.05.23	SUPPLIES	\$4,950.00	\$4,857.14	\$4,857.14	\$92.86	\$0.00	\$92.86	1.88%
01.002.000.2400.00.20	Dept: SOCIAL STUDIES - 055	\$4,950.00	\$4,857.14 \$4,857.14	\$4,857.14 \$4,857.14	\$92.86	\$0.00	\$92.86	1.88%
01 202 061 2351 01 25	CURRICULUM DEVELOPMENT	\$2,500,00	¢010 50	¢212 50	¢0 007 14	¢0.00	¢0 007 //	01 500
01.302.061.2351.01.35		\$2,500.00	\$212.59	\$212.59	\$2,287.41	\$0.00	\$2,287.41	91.50%

FY24-25 PROPOSED	BUDGET			From Date:	7/1/2024	To Date:	6/30/2025	
Fiscal Year: 2024-2025	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print	accounts with ze	ero balance 🖌 Fi	ilter Encumbrance	Detail by Date I	Range
	Exclude Inactive Accounts with zero	balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ce % B
01.302.061.2351.04.03	CONTRACTED PROFESSIONAL DEVEL	\$20,000.00	\$3,096.65	\$3,096.65	\$16,903.35	\$0.00	\$16,903.35	84.52
01.302.061.2351.05.23	SUPPLIES	\$5,500.00	\$2,249.65	\$2,249.65	\$3,250.35	\$0.00	\$3,250.35	59.10
01.302.061.2356.04.35	CONSULTANT PROF DEVELOPMENT	\$8,500.00	\$0.00	\$0.00	\$8,500.00	\$0.00	\$8,500.00	100.00
	Dept: CURRICULUM DEVELOPMENT - 061	\$36,500.00	\$5,558.89	\$5,558.89	\$30,941.11	\$0.00	\$30,941.11	84.77
01.302.067.2305.01.03	TEACHER	\$96,594.00	\$33,851.70	\$33,851.70	\$62,742.30	\$64,142.30	(\$1,400.00)	-1.45
01.302.067.2430.05.23	SUPPLIES	\$4,950.00	\$1,925.12	\$1,925.12	\$3,024.88	\$373.48	\$2,651.40	53.56
	Dept: ENRICHMENT PROGRAM - 067	\$101,544.00	\$35,776.82	\$35,776.82	\$65,767.18	\$64,515.78	\$1,251.40	1.23
01.302.076.3200.01.11	NURSE	\$70,741.40	\$29,650.50	\$29,650.50	\$41,090.90	\$56,006.50	(\$14,915.60)	-21.08
01.302.076.3200.04.11	CONTRACTED PHYSICIAN	\$4,200.00	\$0.00	\$0.00	\$4,200.00	\$0.00	\$4,200.00	100.00
01.302.076.3200.05.23	SUPPLIES	\$1,900.00	\$2,754.95	\$2,754.95	(\$854.95)	\$0.00	(\$854.95)	-45.00
01.302.076.3200.06.36	ASSOCIATION DUES	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00
01.302.076.3200.06.37	TRAVEL & CONFERENCES	\$350.00	\$0.00	\$0.00	\$350.00	\$0.00	\$350.00	100.00
01.302.076.4230.04.29	MAINTENANCE OF EQUIPMENT	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00
	Dept: HEALTH SERVICES - 076	\$77,491.40	\$32,405.45	\$32,405.45	\$45,085.95	\$56,006.50	(\$10,920.55)	-14.09
01.302.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$325,000.00	\$111,681.22	\$111,681.22	\$213,318.78	\$138,318.78	\$75,000.00	23.08
	Dept: TRANSPORTATION - 079	\$325,000.00	\$111,681.22	\$111,681.22	\$213,318.78	\$138,318.78	\$75,000.00	23.08
01.302.085.3600.04.35	ATTENDANCE OFFICER	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00
	Dept: SCHOOL SECURITY - 085	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00
01.302.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$17,656.02	\$5,869.44	\$5,869.44	\$11,786.58	\$11,086.72	\$699.86	3.96
01.302.088.4110.03.10	CUSTODIAL SUPERVISOR	\$52,450.90	\$25,491.90	\$25,491.90	\$26,959.00	\$25,431.10	\$1,527.90	2.91
01.302.088.4110.03.11	CUSTODIAL OVERTIME	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00
01.302.088.4110.04.35	CONTRACTED CUSTODIAL	\$161,953.00	\$72,747.68	\$72,747.68	\$89,205.32	\$89,205.32	\$0.00	0.00
01.302.088.4120.04.18	GAS	\$46,450.00	\$15,584.49	\$15,584.49	\$30,865.51	\$39,415.51	(\$8,550.00)	-18.41
01.302.088.4130.04.15	TELEPHONE	\$7,500.00	\$2,869.62	\$2,869.62	\$4,630.38	\$3,500.38	\$1,130.00	15.07
01.302.088.4130.04.16	ELECTRICITY	\$125,520.00	\$61,526.67	\$61,526.67	\$63,993.33	\$65,473.33	(\$1,480.00)	-1.18
01.302.088.4210.04.32	MAINTENANCE OF GROUNDS	\$2,700.00	\$0.00	\$0.00	\$2,700.00	\$1,000.00	\$1,700.00	62.96
01.302.088.4220.04.32	MAINTENANCE OF BUILDING	\$40,000.00	\$65,878.54	\$65,878.54	(\$25,878.54)	\$14,518.07	(\$40,396.61)	-100.99
01.302.088.4220.05.26	CHEMICALS	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00
01.302.088.4220.05.27	PAPER	\$18,000.00	\$4,924.05	\$4,924.05	\$13,075.95	\$75.95	\$13,000.00	72.22
01.302.088.4220.05.28	CUSTODIAL SUPPLIES	\$18,500.00	\$13,545.12	\$13,545.12	\$4,954.88	\$7,954.88	(\$3,000.00)	-16.22
01.302.088.4220.05.29	LIGHTING	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00
	Dept: OPERATION & MAINTENANCE - 088	\$506,729.92	\$268,437.51	\$268,437.51	\$238,292.41	\$257,661.26	(\$19,368.85)	-3.82
01.302.093.2130.01.04	BUILDING TECH COORDINATOR	\$0.00	\$0.00	\$0.00	\$0.00	\$40,011.52	(\$40,011.52)	0.00
01.302.093.2130.03.04	NETWORK TECHNICIAN	\$62,085.79	\$21,182.56	\$21,182.56	\$40,903.23	\$0.00	\$40,903.23	65.88
01.302.093.2130.04.33	IN SERVICE TRAINING	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00
01.302.093.2250.05.23	SUPPLIES SOFTWARE	\$23,500.00	\$1,566.26	\$1,566.26	\$21,933.74	\$425.00	\$21,508.74	91.53
01.302.093.2300.05.23	SUPPLIES SOFTWARE	\$0.00	\$52.00	\$52.00	(\$52.00)	\$0.00	(\$52.00)	0.00
01.302.093.2430.05.23	SOFTWARE	\$0.00	\$38,021.75	\$38,021.75	(\$38,021.75)	\$0.00	(\$38,021.75)	0.00
01.302.093.2451.05.23	EDUCATIONAL EQUIPT	\$5,000.00	\$18,798.00	\$18,798.00	(\$13,798.00)	\$0.00	(\$13,798.00)	-275.96
01.302.093.4130.04.15	TELEPHONE	\$12,250.00	\$12,900.26	\$12,900.26	(\$650.26)	\$0.00	(\$650.26)	-5.31
01.302.093.4230.04.28	ACQUISITION OF EQUIPT	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00
01.302.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00
	Dept: COMPUTER PROGRAM - 093	\$108,335.79	\$92,520.83	\$92,520.83	\$15,814.96	\$40,436.52	(\$24,621.56)	-22.73
01.302.100.2110.01.02	DIRECTOR STUDENT SERVICES	\$21,743.71	\$4,666.70	\$4,666.70	\$17,077.01	\$15,866.79	\$1,210.22	5.57
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FY24-25 PROPOSE	ED BUDGET			From Date:	7/1/2024	To Date:	6/30/2025	
Fiscal Year: 2024-2025	Subtotal by Collapse Mask	Include pre enc	umbrance 🗌 Print					Range
	Exclude Inactive Accounts with zero	-	_		_			0
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bi
01.302.100.2110.02.09	ADMIN ASST STUDENT SVCS	\$11,339.61	\$3,829.08	\$3,829.08	\$7,510.53	\$7,449.14	\$61.39	0.549
01.302.100.2110.04.36	LEGAL SERVICES	\$10,000.00	\$5,151.00	\$5,151.00	\$4,849.00	\$4,849.00	\$0.00	0.00
01.302.100.2110.06.37	TRAVEL & CONFERENCES	\$6,000.00	\$414.18	\$414.18	\$5,585.82	\$0.00	\$5,585.82	93.109
01.302.100.2415.04.33	ASSOCIATION DUES	\$110.00	\$850.08	\$850.08	(\$740.08)	\$0.00	(\$740.08)	-672.809
01.302.100.4130.04.15	TELEPHONE	\$120.00	\$24.43	\$24.43	\$95.57	\$0.00	\$95.57	79.649
01.302.100.4230.04.31	SOFTWARE LICENSES Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$2,000.00 \$51,313.32	\$4,333.44 \$19,268.91	\$4,333.44 \$19,268.91	(\$2,333.44) \$32,044.41	\$0.00 \$28,164.93	(\$2,333.44) \$3,879.48	-116.67% 7.56%
01.302.102.2305.01.03	TEACHERS	\$71,228.00	\$24,655.77	\$24,655.77	\$46,572.23	\$46,572.14	\$0.09	0.00%
01.302.102.2330.03.08	PARAPROFESSIONALS	\$50,087.69	\$17,647.02	\$17,647.02	\$32,440.67	\$32,390.35	\$50.32	0.109
01.302.102.2356.06.37	TRAVEL & CONFERENCES	\$500.00	\$33.90	\$33.90	\$466.10	\$166.10	\$300.00	60.009
01.302.102.2430.05.24	SUPPLIES/MATERIALS	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Dept: PROJECT GROW - 102	\$125,315.69	\$42,336.69	\$42,336.69	\$82,979.00	\$79,128.59	\$3,850.41	3.07%
01.302.103.2305.01.03	TEACHERS	\$532,208.20	\$226,078.46	\$226,078.46	\$306,129.74	\$395,727.58	(\$89,597.84)	-16.84%
01.302.103.2330.03.08	PARAPROFESSIONALS	\$248,080.53	\$89,262.26	\$89,262.26	\$158,818.27	\$148,001.43	\$10,816.84	4.36%
01.302.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$660.00	\$0.00	\$0.00	\$660.00	\$0.00	\$660.00	100.009
01.302.103.2430.05.23	SUPPLIES	\$0.00	\$36.80	\$36.80	(\$36.80)	\$0.00	(\$36.80)	0.00%
01.302.103.3300.02.12	BUS MONITORS	\$24,000.00	\$18,853.23	\$18,853.23	\$5,146.77	\$0.00	\$5,146.77	21.44%
	Dept: LEARNING SUPPORT CENTER - 103	\$804,948.73	\$334,230.75	\$334,230.75	\$470,717.98	\$543,729.01	(\$73,011.03)	-9.07%
01.302.106.4230.04.31	SOFTWARE LICENSES	\$0.00	\$1,708.41	\$1,708.41	(\$1,708.41)	\$0.00	(\$1,708.41)	0.00%
	Dept: LEARNING SUPPORT CENTER - 106	\$0.00	\$1,708.41	\$1,708.41	(\$1,708.41)	\$0.00	(\$1,708.41)	0.00%
01.302.118.2305.01.03	TEACHERS	\$102,528.70	\$34,625.07	\$34,625.07	\$67,903.63	\$65,602.93	\$2,300.70	2.24%
01.302.118.2430.05.24	SUPPLIES	\$6,500.00	\$228.43	\$228.43	\$6,271.57	\$0.00	\$6,271.57	96.49%
01.302.118.2440.06.37	TRAVEL & CONFERENCES	\$1,320.00	\$1,320.00	\$1,320.00	\$0.00	\$0.00	\$0.00	0.00%
01.302.118.2451.05.24	EDUCATIONAL EQUIPT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.118.2800.04.35	THERAPY SPEECH	\$107,000.00	\$0.00	\$0.00	\$107,000.00	\$115,928.05	(\$8,928.05)	-8.34%
	Dept: SPEECH - 118	\$218,348.70	\$36,173.50	\$36,173.50	\$182,175.20	\$181,530.98	\$644.22	0.30%
01.302.121.2210.02.02	SPECIAL NEEDS SECRETARY	\$38,727.65	\$15,498.32	\$15,498.32	\$23,229.33	\$24,868.51	(\$1,639.18)	-4.23%
01.302.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.302.121.2415.05.24	SUPPLIES	\$3,000.00	\$820.05	\$820.05	\$2,179.95	\$0.00	\$2,179.95	72.67%
01.302.121.2415.06.37	TRAVEL & CONFERENCES	\$660.00	\$629.00	\$629.00	\$31.00	\$0.00	\$31.00	4.70%
01.302.121.2440.04.35	EXTENDED YEAR SERVICES	\$63,000.00	\$62,305.17	\$62,305.17	\$694.83	\$780.00	(\$85.17)	-0.14%
01.302.121.2710.01.03	SPECIALIZED INSTRUCTION	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$21,587.21	\$3,412.79	13.65%
01.302.121.2710.04.35	Clinical consult - case mgmt	\$125,000.00	\$42,053.07	\$42,053.07	\$82,946.93	\$53,646.93	\$29,300.00	23.44%
01.302.121.2800.04.35	THERAPY	\$0.00	\$6,828.35	\$6,828.35	(\$6,828.35)	\$0.00	(\$6,828.35)	0.00%
	Dept: SUPPORT SERVICES - 121	\$261,387.65	\$128,133.96	\$128,133.96	\$133,253.69	\$100,882.65	\$32,371.04	12.38%
01.302.127.2710.01.03	COUNSELOR	\$77,693.72	\$26,238.06	\$26,238.06	\$51,455.66	\$49,560.69	\$1,894.97	2.44%
01.302.127.2710.05.24	SUPPLIES	\$3,600.00	\$0.00	\$0.00	\$3,600.00	\$0.00	\$3,600.00	100.00%
01.302.127.2800.01.03	PSYCHOLOGIST	\$66,533.78	\$21,252.42	\$21,252.42	\$45,281.36	\$40,343.58	\$4,937.78	7.42%
01.302.127.2800.06.13	PSYCHOLOGICAL EVALUATIONS	\$8,300.00	\$4,918.00	\$4,918.00	\$3,382.00	\$4,218.00	(\$836.00)	-10.079
01.302.127.2800.06.37	TRAVEL & CONFERENCES	\$660.00	\$0.00	\$0.00	\$660.00	\$0.00	\$660.00	100.00%
01.302.127.2810.01.03	SOCIAL WORKER	\$70,767.03	\$20,559.78	\$20,559.78	\$50,207.25	\$39,035.22	\$11,172.03	15.79%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$227,554.53	\$72,968.26	\$72,968.26	\$154,586.27	\$133,157.49	\$21,428.78	9.42%
01.302.130.3300.06.43	SPED TRANSPORTATION- COLLABOR	\$89,610.00	\$59,689.09	\$59,689.09	\$29,920.91	\$99,630.00	(\$69,709.09)	-77.79%
01.302.130.3300.06.44	SPED TRANSPORTATION - DAY SCHO	\$154,625.00	\$21,150.00	\$21,150.00	\$133,475.00	\$24,750.00	\$108,725.00	70.32%
Printed: 01/06/2025 9:3	7:34 AM Report: rptGLGenRpt		202	24.1.25			Page:	4

Marion Public Schools

FY24-25 PROPOSED	BUDGET			From Date:	7/1/2024	To Date:	6/30/2025	
Fiscal Year: 2024-2025					ero balance 🔽 F	ilter Encumbrance	Detail by Date	Range
	Exclude Inactive Accounts with zero	o balance	—		—			-
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balan	ice % Bud
01.302.130.3300.06.45	SPED TRANSPORTATION - PRESCHO(\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
01.302.130.3300.06.46	SPED TRANSPORATION - MCKINNEY	\$10,000.00	\$5,428.75	\$5,428.75	\$4,571.25	\$17,296.25	(\$12,725.00)	-127.25%
01.302.130.3300.06.47	SPED TRANSPORTATION - INTEGRAT	\$87,179.00	\$13,916.54	\$13,916.54	\$73,262.46	\$27,148.66	\$46,113.80	52.90%
	Dept: SPED TRANSPORTATION - 130	\$370,414.00	\$100,184.38	\$100,184.38	\$270,229.62	\$168,824.91	\$101,404.71	27.38%
01.302.133.9300.06.13	TUITION PRIVATE SCHOOLS	\$206,456.00	\$42,676.86	\$42,676.86	\$163,779.14	\$102,863.36	\$60,915.78	29.51%
01.302.133.9400.06.13	TUITION COLLABORATIVES	\$188,209.00	\$32,365.38	\$32,365.38	\$155,843.62	\$38,672.03	\$117,171.59	62.26%
	Dept: SPED PROGRAMS W/OTHERS - 133	\$394,665.00	\$75,042.24	\$75,042.24	\$319,622.76	\$141,535.39	\$178,087.37	45.12%
	Grand Total:	\$7,080,780.00	\$2,564,072.75	\$2,564,072.75	\$4,516,707.25	\$3,896,809.60	\$619,897.65	8.75%

End of Report

MARION PUBLIC SCHOOLS VOUCHER

Voucher No: 2495

Prepared By: Voucher Date: 12/05/2024

nichelle Charette Printed; 12/05/2024 09:06:02 AM

MARION PUBLIC SCHOOLS is hereby authorized to draw warrants against MARION PUBLIC SCHOOLS funds for the sum of \$235,917.27 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

tile >

Ms. April Nys Chairperson Ms, Nichole Daniel

Vice Chairperson

Ms. Michelle Smith

School Committee Member

Ms. Mary Beauregard

School Committee Member

School Committee Member

Ms. Nichole Nye McGaffey

MARION PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$219,081.58
24	FY24 FEDERAL GRANTS	\$2,957.50
25	FY25 FEDERAL GRANTS	\$8,378.19
34	FY24 STATE GRANTS	\$5,500.00

\$235,917.27

MARION PUBLIC SCHOOLS VOUCHER

Voucher No: 2497

Voucher Date: 12/18/2024

2024 Prepared By: <u>Printed: 12/18/2024 02:00:29 PM</u>

MARION PUBLIC SCHOOLS is hereby authorized to draw warrants against MARION PUBLIC SCHOOLS funds for the sum of \$292,756.88 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Ms. April Nye

e

Ms. Nichole Daniel Vice

Vice Chairperson

School Committee Member

School Committee Member

tte

Ms. Michelle Smith

Ms. Mary Beauregard

School Committee Member

Chairperson

Ms. Nichole Nye McGaffey

MARION PUBLIC SCHOOLS

Fund	8	Amount
01	GENERAL FUND	\$248,090.15
24	FY24 FEDERAL GRANTS	\$3,569.15
25	FY25 FEDERAL GRANTS	\$12,387.58
35	FY25 STATE GRANTS	\$28,710.00

\$292,756.88

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3566

Voucher Date: 01/02/2025

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Muchell Charotte

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$44,308.54 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Buch

Ms. Carly Lavin	Chairperson
Mr James Muse	Vice Chairperson
Mr. Jack LeBrun	School Committee Member

Prepared By:

Mr. Jack LeBrun

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	\$41,731.56
24	FY24 FEDERAL GRANTS	\$306.98
35	FY25 STATE GRANTS	\$2,270.00

\$44,308.54

MARION PUBLIC SCHOOLS VOUCHER

Voucher No: 2498

Voucher Date: 01/02/2025

Prepared By: Michelle Charit Printed: 01/02/2025 11:39:35 AM

MARION PUBLIC SCHOOLS is hereby authorized to draw warrants against MARION PUBLIC SCHOOLS funds for the sum of \$51,280.87 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Lowend Buch

Cheirperson
Vice Chairperson
School Committee Member
School Committee Member
School Committee Member

Fund	× '	Amount
01	GENERAL FUND	\$33,254.12
25	FY25 FEDERAL GRANTS	\$74.75
40	ON BEHALF OF TOWN	\$16,632.00
53	Capital Projects - 20X3	\$1,320.00

\$51,280.87

Created By: michellecharette Posted By: michellecharette Date: 01/02/2025 11:38:49 Page:

MARION	FUBLIC	SCHOOLS VO	OUTER			
oucher No:	2499	Voucher Date:	01/15/2025	Prepared By:	michelle Cha	ritt
		1 .		ł	Printed: 01/15/2025 10:54:42	AM
SCHOOLS fur	nds for the s or materials	DLS is hereby authoriz sum of \$121,621.02 or as shown below for p	account of obl	igations incurre	ed for value received in	
been received budget.	is claim is ju during the	ust and correct, and th period listed above. A 2 B	e services and/ Il items are prop	or materials he berly coded and	erein represented have d not in excess of the	
			Ms. April Nye	y	Chairperson	
			Ms. Nichole Dar	nlel	Vice Chairperson	
			Ms. Michelle Sn	nith	School Committee Member	
			Ms. Mary Beau	regard	School Committee Member	
			Ms. Nichole Ny	e McGaffey	School Committee Member	
	. :		MARION PL	JBLIC SCHOO	LS	
	Fund				Amount	
	01	GENERAL FUNE) .		\$120,365.55	
	10	SCHOOL LUNCH			\$52.50	
	11	CIRCUIT BREAK	KER		\$0.00	
	24	FY24 FEDERAL			\$269.97	
	25	FY25 FEDERAL	GRANTS		\$933.00	
					\$121,621.02	

te Date: 01/15/2025 10:53:49

1

Page:



Food Service Director's Report: January 2025 Sippican Elementary

Directors Update:

- Meal participation continues to grow strong.
- Had repair work done to freezer number 2.
- Had repair work done to the steamer.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part time job this may be the opportunity for you. Contact Jill Henesey for more details.

	Students Receiving Free and Reduced Meals:							
	Free:			101		27 %		
	Reduced:			12		3 %		
			Stude	nt Meal Part	icipation			
SY 24			SY 25					
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	94	13%	326	46%	189	18 %	429	42 %
September	1366	18%	4116	55%	1,635	2 3%	4,029	57 %
October	1451	19%	4575	59%	1,874	24 %	4,502	59 %
November	1184	18%	4059	62%	1,525	26 %	3,482	60 %
December	1008	17%	3592	62%	1,209	24 %	2,991	59 %
January	1244	17%	4660	62%				
February	920	17%	3230	60%				
March	1355	19%	4560	63%				
April	1119	19%	3781	64%				
May	1574	20%	4939	63%				
June	433	20%	1225	67%				

Jill Henesey Director of Food and Nutrition Services Office: 508-758-2772 x1543 Mobile: 774-320-0801 Email: jillhenesey@oldrochester.org https://www.facebook.com/ORRnutrition4kids



Facilities Director's Report: January 2025

Sippican Elementary School

- Met with Massachusetts School Building Authority (MSBA) in preparations for our 5 year audit scheduled for February 5th.
- Conducted one snow and ice removal operation.
- Repaired leak in fire sprinkler pipe.
- Conducted routine maintenance on all facility equipment and systems.

Sincerely,

Gene Jones Director of Facilities Office: 508-758-2772 x1954 Cell: 508-509-6763 E-Mail: eugenejones@oldrochester.org





Sippican Elementary School

16 Spring Street, Marion, Massachusetts 02738 Telephone: (508) 748-0100 FAX: (508) 748-1953

Lynn Dessert, Principal lynndessert@oldrochester.org Gregory Thomas, Assistant Principal gregorythomas@oldrochester.org

To: Superintendent Michael Nelson, Members of the Marion School Committee, Administrative Team Members From: Lynn Dessert, Principal Re: Principal's Report Date: December 5, 2024



Sippican School Main Office

Sippican School Community Update: Mission, Initiatives, and Gratitude:

As we begin 2025, I want to reaffirm our commitment at Sippican School to fostering the growth and development of each student. Our core values, expressed through our "3 to Be" expectations – Be Respectful, Be Responsible, and Be Kind – continue to be foundational to our school culture and guide our daily interactions.

We are optimistic for a productive and rewarding year, focused on student learning, personal growth, and the cultivation of a strong sense of community within our school. We encourage ongoing communication and welcome any questions or concerns from families and the community. We remain dedicated to supporting our students and their families in every way possible.

Our Mission Statement:

The mission of our school district is to inspire all students to think, learn, and care. Sippican School is committed to fostering a respectful, responsible, and kind learning environment. We've launched the "3 to Be" initiative to remind our community of these important values.

"Sippican 3 to Be" Be Respectful Be Responsible Be Kind

Teaching and Learning:



3RD GRADERS LEARN ABOUT BEEHIVES



<u>1st Graders in Mrs. Roseman's class traced their shadows in the morning and again</u> <u>in the afternoon to observe the movement of the earth.</u>



Project Grow Researching in The Arctic Exploration Station Dramatic Play area



3rd Graders Writing to Pen Pals from Another School



<u>Mrs. Sweatland's Class Creates Portraits for The Tri-Town Against Racism Art</u> <u>Contest honoring Black History Month.</u>



December All School Meeting:

We ended our short Thanksgiving week with our first all-school meeting. We were so impressed with our students' behavior and their enthusiasm for learning. A special shout-out to our amazing Festival Band for their incredible performance!

We also took the opportunity to recognize students who have demonstrated outstanding character counts. Additionally, Officer Tracy formally introduced our new service dog, Norman, and unveiled the new Norman Award. We're so proud of all that's happening at Sippican School!

As we head into the busy holiday season, let's remember to stay focused on our "3 to Be's": Be Respectful, Be Responsible, and Be Kind.

School Resource Officer Tracy & Norman Award





Sippican Scoop Premiere Edition



https://sites.google.com/oldrochester.org/december-24/home

<u>Feinstein Leadership Program Jr. Scholars Golden Ticket Lottery & Grant</u> <u>Opportunity:</u>

Our Feinstein Jr. Scholar Pantry & Feinstein Jr. Scholar Kindness Tree Grant Programs: Awarded \$4000.00

Our amazing Kindness Crew has been leading and organizing these impactful programs. They've inspired the school community through creating posters, making morning announcements, and encouraging participation. We're excited to see them collect leaves of gratitude and kindness to adorn our bulletin board.

Feinstein Jr. Scholar Pantry:

- Empowering Students: This program emphasizes providing resources and fostering a sense of community.
- Nourishing Minds and Bodies: Students have access to healthy food items outside of school hours.
- Supporting Our Community: The pantry is stocked with non-perishable food items, and other essential items to support students and families.

V.A.S.E Updates:

Warm Feet Warm Hearts - Winter Teacher Appreciation

Let's show our appreciation for Sippican Staff at their "Warm Socks Warm Hearts" initiative this winter. Each teacher will receive a pair of socks and all will be entered to win a raffle prize. Check out our Amazon wishlist here:

https://www.amazon.com/hz/wishlist/ls/Q1GHLOGH1L5G/ref=nav_wishlist_lists_2

<u> January 29th - Rose & Vicki Restaurant Night</u>

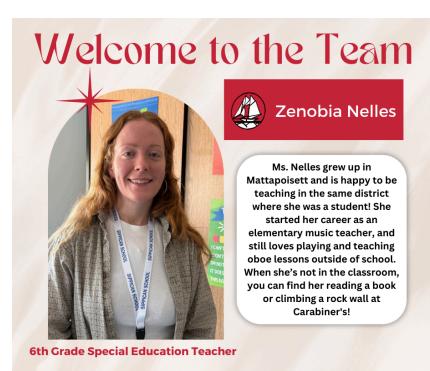
Stop in on January 29 from 10 am to 8 pm to help out our 6th grade! A portion of sales will be donated toward the Class of 2025 trip to Camp Burgess. Take out, delivery or dine-in.

<u>February 7 - Family Movie Night</u> - Inside Out 2 It's back! Join us on February 7 for Family Movie Night. Doors Open at 5:45 - 8. Food, popcorn and concessions for sale. \$5/pp, \$20 family max. No drop offs.

Boosterthon Corporate Sponsors - THANK YOU

A big thanks to our corporate sponsors that have donated so far this year: Dr. James Hermenegildo Children's Academy Waterman Building & Remodeling **Coastal Orthodontics Marion Social Club Converse Company Realtors** Morse Insurance Co. **Burke Electrical Contractors** Southcoast Insurance Group **Heavenly Medical Aesthetics** RYCO Rose & Vicki's **Bardens Boatvard Bright Funds** Silverback Concrete Construction

Welcome 6th Grade Special Education Teacher



Conclusion:

Sippican School is proud to share the many exciting initiatives and opportunities that are enriching our students' educational experience. From academic advancements to community service projects, our dedicated staff is committed to providing a comprehensive and engaging learning environment.

We are grateful for the continued support of our community and the enthusiasm of our students. Together, we are building a strong foundation for a successful year.

Thank you for your continued support.

Best,

Lynn Dessert M. Ed Principal

Sippican Elementary School 16 Spring Street, Marion, MA 02738 Phone: 508-748-0100 Fax: 508-748-1953

LEARNING

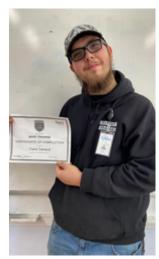
Southeastern Massachusetts Educational Collaborative

FY2024 Annual Report











To Whom It May Concern:

Attached, you will find the FY24 annual report for the Southeastern Massachusetts Educational Collaborative (SMEC), covering the period of July 1, 2023 to June 30, 2024. This report contains all of the regulatory reporting requirements of MGL Chapter 40, Section 4E, including summarized information about the programs and services offered by the Collaborative during the prior fiscal year, a discussion of the cost effectiveness of each program and service offered by SMEC, information regarding our governance and administration and a discussion of the progress made toward reaching our agency's stated goals and objectives. In addition, our FY24 Independent Audited Financial Statements are attached, and the relevant figures are embedded in this annual report.

During FY24, we continued to prioritize the recruitment of new personnel in order to expand our level of services. We were fortunate to add several new therapists to our team allowing us to expand our districtbased staffing services and filled many direct care vacancies in our adult programs. However, despite the support of our Board of Directors to increase our starting salaries and provide recruitment and retention benefits, we continue to see the impacts of the ongoing national workforce crisis, which has impacted our ability to further expand our capacity to accept many of our newly referred students and adults.

After many attempts over several years to find an additional building through the public procurement process, we were finally able to find a facility to purchase in order to expand our social/emotional programs for elementary and middle school students. The purchase and occupancy of the building was completed during the first two months of the 2024 fiscal year, which then allowed us to refurbish our other Collaborative-owned building to open an intensive childcare center during the last quarter of FY24.

Balancing the needs of our students, consumers and staff with the realities and ambiguities of the information coming from our contracted revenue streams creates a difficult business climate for a self-sustaining organization such as ours. SMEC continues to advocate statewide, along with other Educational Collaboratives, for designated funding for Collaborative facilities, workforce stability, regulatory relief and program enhancement and we look forward to a return to fiscal and governance clarity in FY25 and beyond.

We encourage anyone reading this report to use the data contained herein as a brief overview of SMEC and an idea of where our agency may be heading in the future. This report provides a synopsis and fulfills a legislative requirement but much more information can be found by visiting our website or by contacting any of our program locations or our administrative office(s) to request more information or to set up a personal tour or visit. We'd love to show you around and answer any questions you may have. The best way to get to know SMEC is to speak to those who choose to be part of it. We are proud of our agency and look forward to sharing it with you.

Sincerely, Catherine S. Cooper, M.Ed., JD *Executive Director*

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GENERAL INFORMATION

The Southeastern MA Educational Collaborative (SMEC) is a public Educational Collaborative established in 1975 pursuant to the provisions of MGL Ch. 40, Section 4E. SMEC's administrative offices are located at 25 Russells Mills Road in Dartmouth. The Collaborative provides services to ten member school districts and several non-member districts from throughout Southeastern Massachusetts in addition to providing adult services through state contracts.

GOVERNANCE

SMEC membership during FY24 was comprised of the school districts of Acushnet, Dartmouth, Fairhaven, Fall River, Marion, Mattapoisett, New Bedford, Rochester, Old Rochester Regional and Greater New Bedford Regional Vocational Technical High School. Each of these school committees appointed a member to serve on the SMEC Board for the 2023-2024 school year as follows:

BOARD OF DIRECTORS 2023-2024

Melissa Cordeira, Acushnet	Michelle Smith, Vice Chairman, Marion
Tiffini Reedy, Mattapoisett	Anne Fernandes, Rochester
Donna McKenna, <i>Fairhaven</i> *	Christopher Oliver, Chairman, Dartmouth
Christopher Cotter, New Bedford	Rosemarie Bowman, Old Rochester Regional
Sara Rodrigues, <i>Fall River</i> **	

Michael Shea, *Greater New Bedford Regional Vocational Technical High School* * Term ended April 1, 2024. ** Term ended June 5, 2024.

LEADERSHIP

In addition to the Board of Directors, the 2023-2024 SMEC leadership team also included the following:

ADMINISTRATIVE TEAM

Catherine Cooper, Executive Director	Christopher Haraden, Director of Business Services
Kimberly Wilmot, Director of Student Services	Sean Mitchell, SAIL Program Director
Sherri Tetrault, Director of Communication and PD	Sharon Donovan, ADH Program Director
Audrey Rodrigues, Human Resources Manager	Charles Farrell, Payroll Manager

Southeastern Massachusetts Educational Collaborative

TREASURER

John Nunes

2023-2024 STEERING COMMITTEE MEMBERS

The SMEC steering committee is comprised of the special education administrators from each member district and serves in an advisory capacity to the SMEC Administrative Team:

Kimberli Bettencourt, Acushnet

Laurie Dionisio, Dartmouth

Tanya Dawson, Fairhaven

Lori Obenchain, Fall River

Kristine Lincoln, Interim, Marion, Mattapoisett, Rochester and Old Rochester Regional

Paul Bottome, New Bedford

Erin Ptaszenski, Greater New Bedford Regional Vocational Technical High School

MISSION, GUIDING PRINCIPLES AND OBJECTIVES

SMEC's mission statement, principles and objectives are identified in our Articles of Agreement.

Mission Statement

The Southeastern Massachusetts Educational Collaborative (SMEC) provides high-quality programs and services for all children and adults who need specialized instruction or support. SMEC utilizes a team approach to meet the needs of the whole individual in order to achieve greater personal independence and success.

Guiding Principles

- We believe that all people have strengths, abilities and gifts and must be treated with respect and dignity regardless of their level of need.
- We ensure that support and services are guided by an individual's evolving needs, goals and preferences.
- We assist each individual to participate and contribute meaningfully to their community through school, work, community service and recreation.
- We believe that all individuals have the ability to learn within a safe, nurturing environment and with the appropriate support.
- We will safeguard each individual's right to privacy, dignity and respect.
- We believe that parents/guardians and families are important advocates and teachers.
- We believe that through collaboration and teamwork we strengthen the resources of school districts and adult agencies to provide the very best programs and services for students and adults.
- We have high expectations for the success of our students, staff, consumers, parents and the community.
- We believe that an effective organization is diverse in perspective, culture and experience.

Objectives



As indicated in the Collaborative's Articles of Agreement, the Objectives of the Collaborative shall be:

To develop and administer, as directed by the Collaborative Board of Directors, programs, supports and services which best serve the interests of the Collaborative and its Member Committees. To provide a vehicle for Member Committees to identify and resolve issues of a common and regional nature. To provide professional development opportunities for educators, parents and related services personnel.

SAIBC

Progress



MEETING OUR MISSION AND OBJECTIVES

SMEC provides programs and services for individuals with special needs ages three to adult. Our programs have a strong focus on community integration and independence. Student services and programs are available at the preschool, elementary and secondary levels. Students who transition into adult services at age 22 and who are eligible to receive adult service funding through DDS, MA Health or MCB have the option to choose SMEC as their adult service provider. Over 90% of our eligible students in this category choose SMEC as their adult service provider upon turning 22.

Offering high-quality programs requires us to continually examine our facilities to ensure that they meet the needs of our students, consumers and staff. Our student services programs are housed in both public school classrooms and separate public day school buildings. Our adult service programs are located in two leased buildings in Dartmouth. Expansion of our programs requires us to continually search for appropriate space and we have issued several RFPs in that effort in recent years. SMEC was able to identify, through an RFP, a building in Dartmouth to expand our TLC social/emotional public day school program, complete the purchase of the property and relocate the program to the new site at the very beginning of FY24. By moving the TLC public day program to the new, larger facility, we were able to repurpose the Collaborative's smaller building in New Bedford and acquire an additional DESE public day school license to open a new intensive early childhood program at the end of the 2023-2024 school year.

Our FY24 professional development offerings focused on providing educators with the tools that they need to teach all learners as well as the new Massachusetts IEP process and form. In addition to providing inservice training for our own staff on managing their own stress and staying positive, as well as our annual trainings in CPR/First Aid, Mandated Reporting, Civil Rights, Safety Care non-violent crisis intervention, RBT, suicide prevention and cultural proficiency, SMEC provided a wide variety of professional development opportunities to 825 faculty and staff from more than 126 school districts, charter schools, private schools and other Collaboratives throughout Massachusetts during the year. Our own staff members also provided onsite staff training and consultation for many additional district educators.

Courses and workshops offered for outside educators during FY24 included Sheltered English Immersion (SEI) instruction including SEI endorsement courses for regular and vocational educators and administrators, as well as Building Relationships with English Language Learners, Supporting Students to be Successful, Navigating the Cyber World, IEP Writing Strategies, Implementing the New Massachusetts IEP, Parapro Math Preparation, Google Training and Educator Mentoring.

In addition to staff training, SMEC also offered virtual sessions for parents and guardians on topics such as the new Massachusetts IEP form and process and Practical Strategies for Managing Challenging Behavior. We also held several in-person family engagement events throughout the year in conjunction with our parents' group, the Friends of SMEC, including a wellness walkathon, holiday movie and sing-along, student community art show and dance fundraiser auction.

SMEC is a member of the Massachusetts Organization of Educational Collaboratives (MOEC). MOEC represents and advocates for the 24 Educational Collaboratives statewide and SMEC's Executive Director sits on the MOEC Board of Directors and chairs its Legislative Committee. SMEC is also a member of the Association of Developmental Disabilities Providers (ADDP) and the Massachusetts Adult Day Service Association (MADSA).

SMEC is one of the very few regional sites in Massachusetts authorized to administer the Parapro examination through the Educational Testing Service. Employment as a paraprofessional in Title One schools and most other public school districts in Massachusetts requires either a minimum of an Associate's Degree/Equivalent or a passing score on the Parapro assessment. SMEC offers both the test administration and an optional Parapro test preparation workshop. 109 individuals from at least 11 different districts took the Parapro test in-person at SMEC during FY24.

We focused on goals addressing personal health and safety as well as the strengthening of our student and adult services, quality staff recruitment and retention, increasing parent engagement and public awareness of SMEC and its services, ensuring that our programs are located in suitable facilities, addressing internal organizational and developmental issues including improving overall communication, increasing our resource development capacity and maintaining strong leadership, governance and financial capacity.

SAIDO

Other infrastructure improvements, such as acquiring and maintaining a safe and reliable van pool, updating our technology infrastructure and attracting and retaining high quality staff, are ongoing priorities and built into the administrative decision making process for all programs. The Collaborative maintains ongoing communication with our districts and local state agencies to ensure that we are targeting our efforts to meet their ever-changing needs as well as ensuring compliance and readiness for all DESE and other state agency mandates. The nationwide workforce crisis has made it difficult to expand our services during the past couple of years, however we continue to prioritize the needs of our districts, staff, students and adult consumers.

FY24 GENERAL STATISTICS	
Years in Service	48
Employees	213 ¹
Member Districts	10
Districts Served in 2023-2024	131 ²
Program Facility Sites	10
Students Served in SMEC School Programs and District Services in FY23	654 ³
Adult (Age 22+) Consumers Served FY24	152

FY24 REVENUE	
Tuition and Services Member	^{\$} 5,515,118
Tuition and Services Non-Member	^{\$} 1,041,029
DDS Contracts	\$3,053,797
MCB Contracts	^{\$} 187,959
MassHealth/Medicaid	^{\$} 2,578,925
DESE CACFP	^{\$} 116,337
Professional Development	^{\$} 163,712
Intergovernmental/Intergovernmental on Behalf	^{\$} 2,041,963
Investment Income	^{\$} 11,395
Miscellaneous⁴	^{\$} 121,843
Total FV24 Revenue	\$1 4 961 747 ⁵

<u>Total FY24 Revenue</u>

^{\$}14,961,747⁵

¹ Includes full and part-time employees on payroll during FY24. Does not include 1099/outside contractors.

² Based on LEA student programmatic responsibility for services as well as professional development provided to district staff.

³ Includes all SMEC program and district-based services. Does not include students receiving transportation services only.

⁴ Includes grants, self-pays, donations, insurance claim payments and revenues not otherwise designated.

⁵ Based on FY24 Independently Audited Financial Statements-Governmental Funds Statement of Revenues.

ADULT SERVICE EXPENDITURES[®]

FY24 AMOUNT EXPENDED ON SERVICES FOR STUDENTS/ CONSUMERS AGE 22+

FY24 Total Adult Service Expenses	^{\$} 3,550,181 ⁶
ADH Program (Expenses Funded by Medicaid/MA Health and CACFP)	^{\$} 1,508,218
SAIL Program (Expenses Funded by DDS/MCB Contracts)	^{\$} 2,041,963

COST SAVINGS TO SCHOOL DISTRICTS

Average FY24 MA Private Ch. 766 Day School Special Education Daily Tuition Rate	\$499.58/Day ⁷
FY24 SMEC Daily Member Tuition 180 Day Standard School Day Program	\$304/Day
Average Local Private Agency Therapy Fee (SLP, OT, PT, TVI)	\$100-\$165+/hour
FY24 SMEC Member Therapy Fee (SLP, OT, PT)	\$85/hour ⁸

Cost savings to districts are realized by sharing resources regionally, utilizing district owned facilities to house Collaborative programs when possible, sharing agency administrative and indirect costs between the Collaborative's adult services departments and student services departments and having district representatives guide our program and service development. Exact savings figures are difficult to quantify, however a comparison of the average private day school FY24 tuition of \$499.58 per day versus the standardized FY24 SMEC program tuition of \$304 per day for all of our 180 day/school day programs indicates significant average annual savings of \$35,204.40 per student as does a comparison of a range of contractual service costs offered by private agencies in the geographic area against the cost to districts to access the same therapeutic services through SMEC. If SMEC programs and services were not available, districts would undoubtedly be forced to utilize these higher cost private programs and services. Our programs serve students with low-incidence special needs from multiple districts allowing the districts to share the costs of operating a high-quality specialized program for several students instead of each district funding and operating an in-district program for one or two students. In addition, services provided by the Collaborative have a value added component in that we provide services specifically tailored to the needs and requests of our districts and students thereby reducing costs for certain amenities that may be included in the services offered by private providers but not necessarily required to provide a high quality program or targeted services to address specific district and students' needs.

Further cost savings are realized by operating programs within our local cities and towns thereby

- ⁶ Extracted from FY24 Independently Audited Financial Statements-Governmental Funds Statement of Expenditures
- ⁷ <u>www.mass.gov/osdFY24</u>; average of private day school FY24 daily tuition rates using day program data only.
- ⁸ FY24 SMEC member rate for hourly therapy services. Does not include contractual staffing FTEs which are staff specific.

significantly reducing special education transportation costs and the length of student trips. Cost savings varies based on route and competitive bidding quotes from private vendors. Similarly, utilizing surplus district classroom space to house collaborative programs reduces program overhead, which lowers tuition costs for all districts utilizing the program while providing a modest source of revenue for the host district.

Lastly, offering professional development on a regional basis allows districts to offer high quality professional development to their faculty and staff that might not be possible if each district, particularly the smaller districts, were required to fund and arrange courses or workshops on an individual basis. Particularly at a time when district professional development time has been reduced and is primarily targeted toward meeting new and increased state and federal mandates, targeted professional development for lower incidence or specialty staff would likely not occur if it weren't done on a regional basis through the Collaborative.

SMEC PRIMARY LANGUAGE PROGRAM

The SMEC Primary Language Program, located at the Rochester Memorial School, serves students in grades PK-6 with significant language delays and autism spectrum disorders. Staffed by a special education teacher(s), speech pathologist, occupational therapist, physical therapist, consulting BCBA and paraprofessionals, the program offers intensive, language-based programming with a small staff/student ratio and opportunity for inclusive activities within the host building. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

SMEC INTEGRATED SERVICES PROGRAM I

The SMEC Integrated Services Program I, located at the Elizabeth Hastings Middle School in Fairhaven, serves students in grades 5-8 with significant social and language delays and autism spectrum disorders. It provides a continuum of services for students who have been deemed by their IEP teams to require a substantially separate classroom with a small staff/ student ratio at the high school level. Services are

FY24 Program Descriptions

provided by a special education teacher, paraprofessionals, an occupational therapist, physical therapist, BCBA consultant, school adjustment counselor and a speech language pathologist. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

SMEC INTEGRATED SERVICES PROGRAM II

The SMEC Integrated Services Program II, located at the Old Rochester Regional High School in Mattapoisett, serves students in grades 9-12 with significant social and language delays and autism spectrum disorders. It provides a continuum of services for students who have been deemed by their IEP teams to require a substantially separate classroom with a small staff/student ratio at the high school level. Services are provided by a special education teacher, paraprofessionals, an occupational therapist, physical therapist, BCBA consultant, school adjustment counselor and a speech language pathologist. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

SMEC ALTERNATIVE LEARNING CLASSROOM I

The SMEC ALC I program, located at the Ford Middle School in Acushnet, serves students in grades 5-8 with social/emotional, behavioral and learning disabilities. Students are served in a substantially separate classroom with a small student/staff ratio and inclusion opportunities. Services are provided by a special education teacher, reading specialist, paraprofessional, speech pathologist, occupational and physical therapists as needed and licensed mental health counselor. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

SMEC ALTERNATIVE LEARNING CLASSROOM II

The SMEC ALC II program is located at Dartmouth High School, serving students in grades 9-12 with social/emotional, behavioral and learning disabilities. Students are served in a substantially separate classroom with a small student/staff ratio and inclusion opportunities. Services are provided by a special education teacher, paraprofessionals, a licensed mental health counselor, speech pathologist, occupational therapist and physical therapists as needed as well as a consulting BCBA and employment development coordinator.

THERAPEUTIC LEARNING CENTER

The Therapeutic Learning Center (TLC) is a DESE licensed public day school program in New

Bedford. Serving students in grades K-5 with significant social/emotional disabilities and trauma backgrounds, the TLC offers a therapeutic milieu with a high staff to student ratio and specialized support. Services are provided by licensed special education teachers, paraprofessionals, a licensed school adjustment counselor, a BCBA, school nurse, OT, PT and SLP. Instruction in art and yoga are provided. School year and part-time summer programming options are available. SMEC expanded the TLC program in early FY24 to serve students up through grade 8.

THERAPEUTIC LEARNING PROGRAM

The TLP program, located at the Quinn Elementary School in Dartmouth, serves students in grades K-5 with social/emotional, behavioral and learning disabilities. Students are served in a substantially separate classroom with a small student/staff ratio and inclusion opportunities. Services are provided by a special education teacher, reading specialist, paraprofessional, speech pathologist, occupational and physical therapists as needed and licensed mental health counselor. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

EARLY CHILDHOOD PROGRAM

Opened in April 2024, the ECP is an intensive early childhood center serving students with developmental and language delays in grades PK-K on a full day/full week school year basis. Providing an intensive, therapy rich environment with specialized teachers, paraprofessionals, therapists, clinicians and board-certified behavioral analysts, our ECP program is located in a SMEC-owned building in the far north end of New Bedford.

TRANSITIONAL SERVICES

SMEC offers transitional services to students ages 18-21 with developmental disabilities. Student services include job development, employment skills training and support, life skills/ADL instruction, social/community skills development and case management. Instruction is community based with classroom and kitchen space available at the historic Tripp School building in Fairhaven. Staffing includes special education teachers, paraprofessionals, a speech pathologist, occupational and physical therapists, job developer, job coaches and transitional/vocational specialist. Instruction in art and yoga are provided. Services are available on a full-time, part-time or extended day/extended year basis. Job coaching is available seven days per week, year-round.

THE MULTIDISCIPLINARY LEARNING CENTER

SMEC/s Multidisciplinary Learning Center is an elementary program serving students in grades PK-8 with significant physical or intellectual disabilities and/or medical fragility. An experienced special education teacher, CNA Paraprofessionals and an RN create a safe, supportive learning environment for students with multi-disabilities. Therapeutic services are provided by an OT, PT. TVI and SLP. The MLC program offers a 180 day program with a parttime five-week summer component. The program is located in a public elementary school building in Mattapoisett and accepts referrals from all school districts.

SUPPORTING ADULTS FOR INCLUSIVE LIVING (SAIL) PROGRAM

SMEC's SAIL program serves individuals over the

age of 22 who have been deemed eligible for adult service funding through the Department of Developmental Services (DDS) and the MA Commission for the Blind (MCB). SMEC is a qualified state provider for employment support, residential support, community day support and individual support services. SAIL services operate yearround. Funding for the SAIL program is primarily provided through state contracts with DDS and MCB. Biannual licensure and compliance audits are conducted by DDS.

SMEC ADULT DAY HEALTH (ADH) PROGRAM

SMEC's ADH program provides a continuum of services for individuals over the age of 22 who require daily supervision, activities and case management. The ADH program operates separately from the services provided through SMEC's SAIL program but on the same campus. The ADH program operates year-round and is currently funded through Medicaid/MassHealth and licensed by the Department of Public Health (DPH) with reimbursement for hot lunches provided through the DESE's CACFP program.

ANCILLARY SERVICES

SMEC provides specialized staffing and therapeutic services to school districts throughout our region. SMEC's speech pathologists, occupational therapists, physical therapists, PTAs, COTAs, SLPAs, BCBA and ELL teachers provide therapeutic, evaluation and consultation services to students and staff in member and non-member districts, vocational and charter schools throughout the region on a contractual basis.

PROFESSIONAL DEVELOPMENT

SMEC offers a variety of professional development activities for educators from member and nonmember districts throughout the year. SMEC is one of the few DESE qualified providers of Sheltered English Immersion endorsement classes for all teachers, including vocational teachers, and administrators. In FY24, our professional development courses were offered in both virtual and in-person training formats. In FY24, 825 educators from over 126 public school districts, private schools, and Educational Collaboratives took part in SMEC professional development activities.

PARAPRO ASSESSMENT

109 paraprofessionals or aspiring paraprofessionals sat for the Parapro examination at SMEC between July 2023 and June 2024. Many also participated in our Parapro prep course focusing on math skills during FY24.

SUMMARY

This annual report summarizes the activities of the Southeastern Massachusetts Educational Collaborative during the fiscal year ending June 30, 2024. The ongoing workforce crisis, as well as the current impacts of politics and social media on our schools and businesses, has brought unprecedented challenges to our students, staff and families. Our team has risen to the challenge and has put forth tremendous effort to ensure that we can conduct high-quality, student-centered services, teaching and learning.

We are very proud to serve the communities in the Southeastern corner of the Commonwealth and to be able to partner with a wonderful group of school districts and state agencies to ensure that a wide array of high quality services is available to meet the needs of all individuals. We are looking forward to many changes in FY25 and beyond, including the expansion of our multi-disability program to the high school level, which will allow us to strengthen and expand our services and instruction so that we can provide the very best in programs and support across all grade and age levels. We welcome and encourage the readers of this report to contact us or visit our website or Facebook page in order to truly see and hear about the great work that is done here.

SPECIAL EDUCATION TRANSPORTATION

In 2023-2024, SMEC offered special education transportation services to our member school districts. Cost benefit to district varies based on route and competitive bidding quotes from private vendors. During FY24, due to staffing and vehicle capacity limits, SMEC's transportation services were primarily limited to students attending SMEC programs or SMEC member districts' in-house programs.



Southeastern Massachusetts **Educational Collaborative**

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