

# **SAUK CENTRE SECONDARY SCHOOL**

The Place to Dream, Believe, and Achieve



## **2025-2026 REGISTRATION GUIDE GRADE 7**

# SCHEDULE CHANGE POLICY

The high school master schedule and staffing are determined by the registration process. For this reason, requests for schedule changes after registration become difficult to accommodate.

**Students will not be allowed to change classes simply because they have changed their minds.** Schedule changes will be limited to the following reasons or situations. In most cases, a student cannot drop a class with fewer than 15 students enrolled. To ensure class loads remain consistent, requests for specific teachers cannot be honored. **Any exceptions to these guidelines must be approved by the building principal with parent, teacher and counselor input. Student/Parent Handbook Page 16.**

Requests can ONLY be made for the following reasons:

Schedule changes WILL NOT be made for:

1. A student needs to withdraw from a course due to medical reasons. The student must provide a doctor's recommendation to have their schedule changed for medical reasons.
2. A student does not meet the requirements of the course or does not have a prerequisite completed.
3. A student has failed a class.
4. An obvious error is on the student's schedule (i.e., two classes scheduled at the same time).
5. A student wishes to drop a Study Hall, Work Experience, Youth Service, or Independent Study to add a course.
6. A student needs to schedule a course required for graduation for admission to a specific post-secondary school or program.
7. The change is a recommendation or requirement on a student's IEP.

- Request a specific teacher / to switch sections for the same course to get a different teacher
- Change lunch periods
- Have a class with a friend
- Changed your mind

# GRADE 7 COURSE DESCRIPTIONS

## AGRICULTURE

### AG EXPLORATION 7

**Elective Credit:** 1

**Course Required for FFA** This quarter-long course is designed to give students a basic understanding of agricultural education and its components. In this course, students will explore the areas of small animals, plants, managing wildlife, and develop basic leadership skills. This course will consist of classroom lessons and hands-on learning activities to allow students to use and apply the skills and concepts learned in class. Students' performance will be evaluated based on daily participation points, completion of assigned tasks, and quizzes.

## ENGLISH

### ENGLISH 7 **REQUIRED**

**Credit:** 4

Seventh-grade English is a year-long course covering reading, writing, speaking, listening, and viewing. It provides a review of previously studied grammar concepts and literary elements as well as introduces students to new fundamentals of language. Emphasis is placed on reading comprehension of novels, plays, poetry, and nonfiction. Students will also write for a variety of purposes: description, narration, exposition, and persuasion. Another focus of the course is preparing for the MCA reading test.

## FAMILY AND CONSUMER SCIENCES

### FACS 7

**Elective Credit:** 1

This course promotes practical experiences in life skills. Units emphasized are sewing, clothing care, food safety, and sanitation, nutrition, and food preparation. Many hands-on experiences are part of the class, including sewing a pillow, and food labs.

## INDUSTRIAL TECHNOLOGY

### INDUSTRIAL TECH 7

**Elective Credit:** 1

This course is designed to introduce the student to several areas of technology. Students will discover what technology is and how it affects our lives. It explores drafting, communication, construction, manufacturing, and transportation and how we use each in our everyday lives. Projects will include a tic-tac-toe board, CO<sub>2</sub> dragster car, and a small wood bridge.

## MATHEMATICS

### PRE-ALGEBRA 7 **REQUIRED**

**Credit:** 4

This course is a bridge between the study of arithmetic skills and algebra. This course will review number properties using rational numbers, including whole numbers, integers, fractions, and decimals. There will be a large emphasis on ratios, percentages, proportions, graphing, and solving equations and inequalities. We will also cover the topic of measurement and introduce algebra, geometry, probability, and statistics.

### LINEAR ALGEBRA 8 **REQUIRED**

**Credit:** 4

Students are placed in this course based on a 6th-grade teacher recommendation. This course is an introduction to the many concepts of algebra. Students will learn the primary topics of linear algebra, including the use of variables, problem-solving, real numbers, solving equations, and writing and graphing linear equations.

## MUSIC

### BAND 7

**Elective Credit:** 4

Seventh-grade band is open to all seventh-grade students who play a band instrument. Skills learned from the sixth-grade band will be reinforced with new skills introduced. Students who were not enrolled in the sixth-grade band may join the seventh-grade band after completing one semester of private lessons or at the director's discretion. The seventh-grade band presents two concerts during the school year. A wide variety of music is presented to expose the performer and listener

## MUSIC (CONTINUED)

to different periods and styles. **The required concert attire is blue jeans and a plain white T-shirt.**

### **CHOIR 7**

**Elective Credit:** 4

Seventh-grade is a performance-based ensemble designed to develop students' vocal skills, musical literacy, and ensemble singing techniques. Students will explore a variety of musical styles, including classical, folk, popular, and contemporary choral repertoire. Through regular rehearsals, they will learn proper vocal technique, sight-singing, and music theory fundamentals. Emphasis is placed on teamwork, expression, and the joy of making music together. Students will perform in two concerts throughout the year, showcasing their progress and musical growth. No prior experience is required—just a willingness to participate, learn, and collaborate!

## SCIENCE

### **LIFE SCIENCE 7 REQUIRED**

**Credit:** 2

The life science curriculum is a semester course that explores the major components of living things. Topics include: exploring and classifying life, cell structure and functions, viruses, chemistry of life, moving cellular materials, energy for life, cell reproductions, and an introduction to genetics. The use of Lab experimentation is an integral curriculum component.

## SOCIAL STUDIES

### **AMERICAN HISTORY 7 REQUIRED**

**Credit:** 2

The seventh-grade United States History class will introduce students to the study of the people, events, and issues that form a comprehensive view of American history. The major objective of the class is to help students take their place as participating citizens in our American democracy. Students will be introduced to map reading, interpreting graphs and charts, interpreting political cartoons, and a variety of other study and critical thinking skills. The class will also review and discuss current events regularly.

## PHYSICAL EDUCATION/HEALTH

### **PHY ED 7 REQUIRED**

**Credit:** 1

The Physical Education curriculum is designed to promote physical development, self-esteem, and knowledge and introduce new, enjoyable experiences for lifelong physical fitness and well-being. The class will offer a variety of individual, dual, and team activities with an emphasis on active participation and sportsmanship.

### **HEALTH 7 REQUIRED**

**Credit:** 1

The seventh-grade health class involves looking at our health from a holistic viewpoint, including physical, mental, and social health.

# Sauk Centre Secondary School 7th Grade Registration Information

Student Name: \_\_\_\_\_

Grade 7

The following is a list of required classes for students in 7<sup>th</sup> grade:

English 7	4 quarters
Pre-Algebra 7 <b>OR</b> Linear Algebra 8	4 quarters
<i>Students are placed in Linear Algebra 8 based on 6th-grade teacher recommendations</i>	
Life Science 7	2 quarters
American History 7	2 quarters
Health 7	1 quarter
Physical Education 7	1 quarter

**Music is required in 7th grade**, so students **must select at least one option**. They may add one or both of them to their schedules. Please mark your selection(s)

	<b>Band</b> ( <i>Students must have been in a 6th-grade band OR must have communicated with the band director about starting band in 7th grade</i> )
	<b>Choir</b>
	<b>Both</b> (Band and Choir)

Additionally, the classes listed below are electives. **Students must also select two electives and one alternate choice**

Primary Choices - <i>Select 2</i>	
	Ag Exploration 7 ( <b>Needed for FFA!</b> )
	FACS 7
	Industrial Tech 7

Alternate Choice - <i>Select 1</i>	
	Ag Exploration 7 ( <b>Needed for FFA!</b> )
	FACS 7
	Industrial Tech 7

### Registration Guidelines

When registering for classes, middle school students should communicate with their parents, teachers, advisors, and our guidance counselor to carefully plan their academic programming. A student's programming should be based on their interests and future plans.

- Prerequisites are met
- All first-choice and alternate courses are selected

If you have any questions about the registration process, please call Mrs. Lundeen or Mrs. Thiesen at (320)-352-2258 during the school day.

### Course Request Agreement

*I realize that the master schedule will be built based on student course requests. I agree to commit to the courses and alternates I have selected. I also understand that sometimes it becomes necessary to alter some students' schedules to maintain class sizes or because it is impossible to schedule a specific combination of student-requested courses. I understand that once I have registered for a class and that class is scheduled, I have the responsibility of remaining in that class and completing it.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**PLEASE RETURN THIS TO YOUR 2nd Period TEACHER BY FRIDAY, April 11, 2025. Thank you!**