

# Instructional Leadership Council

## Meeting Minutes for January 30, 2025

**Attendees:** Lindsay Ali, Nicole Barry, Angela Carpin, Carrie Casey, Dwayne Cerbone, ~~Heather Clayton~~, Maribeth Curran, Kathy Curtis, ~~Shana Cutaia~~, ~~Maureen Datovech~~, Kate Gibbons, Meredith Graham, Liz Grizzanti, John Halldow, Amanda Kirkebye, Matt Kwiatkowski, Jason March, Kate Milne, Jodi Orman, ~~John Pizzutelli~~, Mark Puma, Teresa Roets, Brian Shafer, Elizabeth Woods

**Chairperson:** ~~Heather Clayton~~

**Co-Chair:** Nicole Barry

**Note Taker:** Liz Norten

*Approved Minutes are on the Pittsford School District ILC webpage and members can access in Microsoft Teams.*

### Minutes from December 12, 2024 meeting:

Approved.

**Agenda:** Approved. Nicole is facilitating the meeting for Heather. Maria Hill in attendance for Shana.

The group began with a moment of silence to honor Kristen Rose and her contribution to this group and the district.

### Review Goals - DRAFT:

Members reviewed the ILC multi-year Draft Goals (January 2025) as a reminder of where we left off last meeting. Nicole took feedback from the group:

- ILC should have an active role in the implementation of Goals 2 and 3 rather than just “monitor”; consider adding responsibility for adjusting and maintaining a feedback loop.
- Add details about what Tier 2 and 3 would look like; align building IST models (currently all very different models).
- Create scope and sequence for Goal 2 (Tier I Instruction); can we include social studies, science and technology standards?

### RTI vs. MTSS: What is the Difference?

Nicole reviewed an overview of the differences between RTI and MTSS.

- RTI refers to a school’s academic support system only.
- MTSS is more inclusive, describing the systems set up in a school to provide

coordinated support for both academic and behavioral/social-emotional needs.

The group viewed a 4-minute video introduction to MTSS: Multi-Tiered System of Support.

### Study Session:

Members spent time reading through the articles and infographics on MTSS provided in the ILC team site.

### Parts, Purposes & Complexities

Members met in sub-groups to discuss and share their feedback from the independent reading session. Groups were asked to identify:

*Parts:* What are its various pieces or components?

*Purpose:* What are the purposes of each of these parts?

*Complexities:* How is it complicated in its parts and purposes, the relationship between the two, or in other ways?

Members shared their feedback with the whole group.

**Next meeting:** Now that we have a better understanding of MTSS, what will it look like for Pittsford?

### Share with constituent groups:

- Developed a better understanding of MTSS.

**Next Meeting:** 3/6/25