

UCS School-Parent Compact 2024-2025

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

The University Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

University Charter School will engage students in authentic, contextual learning as part of a comprehensive place-based education. All teachers will plan and implement lessons aligned to the school's instructional model to ensure consistency and rigor across all classrooms. Students will be able to move at an individual pace to ensure that individual needs are met and supported in all subject areas.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held at the conclusion of the semester grading periods and when requested by parents/guardians or teachers as needs or concerns arise.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

University Charter School will send home a formal progress report every month. Furthermore, teachers will update assessment performance through PowerSchool on a frequent basis. Formal grading reports will be sent home at the conclusion of semester grading periods.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

University Charter School staff will be diligent in responding to parents via email and phone as needs arise. Furthermore, University Charter School teachers will utilize a common communication platform to communicate routinely with parents. Staff will be available to meet and conference as the request from parents arise.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

University Charter School warmly welcomes all stakeholders to visit and participate in student life. Visitors are welcome to observe classrooms, eat lunch with students, and are welcome to volunteer during classroom and school events. University Charter School asks that this be arranged in advance through the appropriate teacher/staff member to avoid any scheduling conflicts.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

University Charter School will utilize weekly parent emails to update families on important events, dates, and other relevant information. Furthermore, University Charter School will keep an active

presence through social media to also allow for open communication and to ensure stakeholders are aware of the day to day student life at school. Parents will have the ability to respond to emails and provide comments on social media as the need arises. Through the schoolwide common communication platform, parents will have the ability to respond directly to messages received from teachers to seek clarification or participate in dialogue as the need arises.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance to ensure healthy attendance habits.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.
- Willingly accept academic challenges to increase my academic growth.
- Engage in extracurricular opportunities such as clubs and sports teams to ensure that I am active in my school.

Student Name (First and Last Name):

Student Current Grade:

Signatures

By electronically signing below, all parties agree to the School-Parent Compact Provisions.

PARENT Electronic Signature. (By typing your full name here, you are acknowledging your electronic signature of this compact.)

STUDENT Electronic Signature. (By typing your full name here, you are acknowledging your electronic signature of this compact.)

SCHOOL REPRESENTATIVE Signature (Dr. JJ Wedgworth, Head of School)