



**MINUTES OF SCOTTSDALE UNIFIED MATH CURRICULUM
ADOPTION K-5, 6-8, HIGH SCHOOL
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
SUSD Coronado Campus, 7501 E. Virginia Ave, Scottsdale, AZ 85257**

Date: March 20, 2025 Time: 4:00 PM - 6:00 PM

1. Call to Order

Meeting was called to order at 4:13 PM.

Attendance - Roll Call

Present: Elementary Committee: Julie Ballard, Andrew Banister, Laura Balko, Melissa Caramucci, Carrie Chapman, Edie Dolan, Colleen Felix, Nicole Hamilton, Amber Lindsey, Carrie Miller (4:27), Dana Moore, Karen Pescatore, Danica Pohl, Alyson Sawkiw, Stephanie Shamy (5:20), Raquel Thomas, Kim Vallejo, Nichole Viderman, Megan Zweig, **Middle School:** Jessica Angelo, Jesus Curiel Ledesma, Sarah Dorn, Tamara Jagodzinski, Michelle Miller, William Williams, Audie Wyatt. **High School:** Ted Anderson, Casey Boerner, Sarah Boustila, Jacquelyn Buckley, Stephanie Carver, Kellen Castillo, Trey Checkett, Christina Murray (4:45), Tim Reckell, Gladis Roa, Mike Topczewski, Shannon Yoesle.

Absent: Elementary: Christine Bonow, Sierra Connell, Silvia Estrada, Laura Henry, Lauren Schollenberger, **Middle School:** Adrienne Bass, Abby Brown, Nicole Fagan, Fred Rabach, Sara Ruggeri. **High School:** Sherry Belcher, Jason Foster, Kelsey Maslowski.

Committee Support: Dr. Kim Dodds-Keran, Donna Dempsey, Carline Fried, Dede Johnston

2. Welcome

Donna Dempsey, Carline Fried

General Housekeeping - location of restrooms, snacks, sign in sheets.

3. Introduction Activity (ES)

Donna Dempsey

Each person was asked to introduce themselves, their role and campus, and what math tool they are most like.

Information/Discussion and Possible Action

4. Approval of March 20, 2025 Meeting Agenda - Information/Discussion or Possible Action Item

Carline Fried

- Motion: Audie Wyatt moved to approve the agenda for 3-20-25 as written

- Seconded: The motion was seconded by Michelle Miller
- Vote: A vote was taken, and the motion passed with a unanimous decision.

5. Open Meeting Laws and Public Records

Nicholas B. Buzan

- Members of the K-5, 6-8 & High School Math Curriculum Adoption Committee received a presentation given by Nicholas Buzan, Legal Council for SUSD.
- Committee members received an overview of state and local regulations for District committees. Topics included in the presentation were, open meeting laws, public records requests, agendas, having a quorum for each meeting and conflict of interest.
- Committee members were reminded to conduct all committee-related business within the time and space of formal committee meetings.

6. Introduction Activity (MS)

Donna Dempsey

Each person was asked to introduce themselves, their role and campus, and what math tool they are most like.

7. Committee Goals

Donna Dempsey

- Explanation of the Purpose of the committee, and what is expected of them. A review of SUSD's Strategic Plan, Goal #1: Academic Excellence, and Goal #5: Optimized resources were discussed.

8. Committee Norms and Expectations

Donna Dempsey

- Committee Norms: Be fully present, Be open to new ideas, Invite and welcome the contributions of every member, Support the group's recommendation after consensus is reached, Be mindful of how often and how long you speak, Questions and challenges are welcomed. Question and challenge the idea, not the person.
- Clarifying Decision-Making Process Defining Consensus: All points of view have been heard. The will of the group is evident even to those who most oppose it. Consensus: there is still overall consent to move forward in order to settle the issue.
- Dr. Dodds-Keran explained that all of the samples will be put onto each campus so that teachers, and staff can review and submit feedback to the committee.

9. Introduction Activity (HS)

Donna Dempsey

Each person was asked to introduce themselves, their role and campus, and what math tool they are most like.

10. Committee Timeline

Carline Fried

- The timeline was shared with the committee, explaining what will happen over the next 10 months.

11. A Focused Lens on Effective Teaching Practices

Carline Fried

Articles were passed out that offered some different perspectives of reviewing math curriculum. The committee was asked to use sticky notes to identify -What I know (purple), What I find Interesting (Salmon) and What I Question (Blue)

Donna invited the committee to share information about what they found while reading.

Topics included:

Interesting:

- Time spent on practice not related to standards or student needs
- Shifting from teacher to student focus now turns the lesson over to the student
- Creating a positive math identity to learn about who you are as a mathematician.
Changing student perception of being able to “do math”
- Emphasis on mathematical practices. Connects many of the ideas shared by committee members from the articles.
- Foster learning, foster struggle, foster learning, foster struggle. Positive identity can emerge when they are supported to struggle.

Questioned:

- Themes of lowering stakes for testing
- How do we balance struggle and productivity

The completed charts will be typed and shared with the group during the next meeting and serve as a reference point during future meetings.

12. Future Meetings -

April 3, 2025, 4:00-6:00 PM at Coronado High School

Adjournment:

Meeting was adjourned at 5:53 PM.

Dated this day March 20, 2025