

Process Improvement Meeting Agenda – 4/7

- MEVA Mission and Vision, Assessment Calendar, and Strategic Goals.
- MEVA Panorama School Climate Survey Participation.
- MEVA FY26 ESEA Application and Comprehensive Needs Assessment.
- MEVA Meets Reminder.
- MEVA Win over the student.
- ASSESSMENT: State testing Update – Stephanie Emery.
- SUPPORT: Help Desk update – Nicole Hart.
- INSTRUCTION: Curriculum Mapping Update – Dr. Christina O’Grady.
- ASSESSMENT: NWEA Map Growth Reminder – Dr. Christina O’Grady.
- SUPPORT: Guidance Update – Heather Tyler and Dan Pierce.
- Other and next Process Improvement Meeting on Monday, April 28th, 3:00 pm.

Mission and Vision



School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to **provide a high-quality learning experience for grade 7-12 students who are in need of alternative educational options.** MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet **each student's needs.** MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.**

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction,** as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction.** MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities.** Our graduates will be **prepared** for college or other postsecondary career training opportunities

#1 BEST CHARTER HIGH SCHOOLS IN MAINE

Maine Virtual Academy ✓

📍 Augusta, ME · Online School · 7-12 · ★★★★★ 24 reviews

Senior: The best part about my time at Maine Virtual Academy is the teachers. They are by far the most supportive teachers I have ever seen in a school and go ... [Read 24 reviews](#)

B+ Overall Niche Grade · Students 438 · Student-teacher ratio 12:1



ME

ME

<https://www.niche.com/k12/search/best-charter-schools/s/maine/>

Assessment Calendar 2024-2025

Assessment Type	Fall Dates	Winter Dates	Spring Dates
NWEA	September 10, 11, & 12, 2024 (Makeup Day - September 13, 2024)	January 14, 15, & 16, 2025 (Makeup Day - January 17, 2025)	April 29, 30, May 1, 2025 (Makeup Day - May 2, 2025)
MEA (ELA & Math)	October 7-25, 2024	NA	May 12-23, 2025
MEA (Science)	NA	NA	April 7-17, 2025 (HS) May 12-23, 2025 (8 th Grade)
ACCUPLACER	September 10, 11, & 12, 2024, with makeup days scheduled throughout the year	Ongoing	Ongoing
IReady	<p>7th & 8th Graders - Standards Mastery assessment, August 26-30, 2024 (during FOX Time and 3 pm with Christina)</p> <p>9th Graders for Fall 2024 - August 26-30, 2024 (3 pm with Christina)</p> <p>10th Grader - August 26-30, 2024, diagnostic in the Fall ONLY to inform MTSS practice related to Algebra I skills (3 pm with Christina)</p> <p>Reading This will be completed on an ongoing basis based on NWEA data for students who have an identified need for a deeper look at skill deficits.</p>	January 16-24, 2025 (For mid-year enrollees only)	April 29, 30, and May 1, 2025, after NWEA testing

MEVA Strategic Goals – Reading Growth

Reading Growth.

Indicator	Description	2023-24 Performance BASELINE	Short term Goal for SY 2024-25 NEXT YEAR	Long Term Goal SY 2028-2029 FIVE YEARS
1.4a	Subgroup Performance: Maine State Assessment (NWEA MAP) 3rd-8th	MEVA reported the following subgroup performance: Students on IEPS: 36% Students on 504s: 44% F+R Lunch: 43% Sex/Gender: Male: 32%; Female: 46%	Partially Meet (Approaching) subgroup performance measure in reading, with three out of five (3/5) subgroups achieving the 45% threshold, by next year.	Meet subgroup performance measure in reading, with five out of five (5/5) subgroups achieving the 45% threshold, for SY- 2028/2029.


MEVA Strategic Goals (Updated) – Math Proficiency

Math Proficiency.



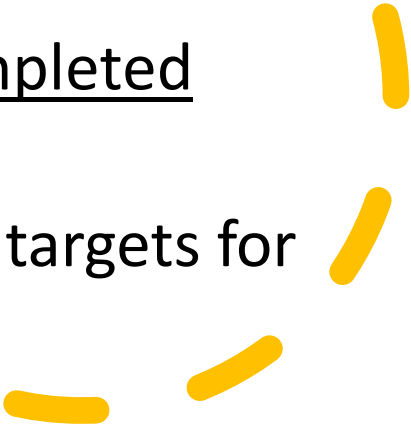
Indicator	Description	2023-24 Performance BASELINE	Short term Goal for SY 2024-25 NEXT YEAR	Long Term Goal SY 2028-29 FIVE YEARS
1.1b	Student Academic Proficiency - MDOE Through-Year Assessment, Math	For all students assessed, MEVA reported the following grade level and overall performance (difference from applicable state averages): Grade 7 – 26% (-12%); Grade 8 – 21% (-18%); Grade 10 – 26% (-16%); and Overall – 24% (-16%).	Partially Meet (Approaching) performance measure in math proficiency, with three out of three (3/3) grade levels achieving within fifteen percent (-15%) of the applicable state averages, by next year, for all students assessed.	Meet performance measure in math, with three out of three (3/3) grade levels achieving within five percent (+/- 5%) of the applicable state averages by SY 2028-29, for all students assessed.

Spring 2025 School Climate Surveys: All Survey Results

▲ Name	◆ Panorama Family Survey	Panorama Student ◆ Survey	Panorama Teacher ◆ Survey
 Maine Virtual Academy	214 responses	81.4% – 377/463	100% – 61/61

Panorama School Climate Survey - 2025

- Students, Families, and Faculty.
- Launch, Monday, March 24th. Completed April 4th, 2025.
- MEVA exceeded our participation targets for families, students, and faculty.



MEVA FY26 ESEA Application and Comprehensive Needs Assessment

- We made the first pass at completing the SY-2024/2025 Comprehensive Needs Assessment. We will follow up when spring 2025 assessment data becomes available.
- Looking ahead at the FY26 ESEA Application, we are seeking feedback on how these funds may be used to support student achievement and growth.
- In the past ESEA funds have been used to secure faculty to provide supplementary instruction in English Language Arts and math.

MEVA Meets Follow Up

- We had a positive outcome to our first MEVA meets on March 19th.
- Many thanks to Dr. O'Grady for being on duty.
- Our next MEVA Meets is on Wednesday, April 23rd.
- Please refer your students that need the in-person session.
- We will schedule one every month.

Win Over the Student!

Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Win Over & Rapport

- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
 - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially: a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**:
 - 1. Rapport is a good sense of understanding and trust.
 - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

Communication

- In ALL Cases;
 - Communication should always exhibit compassion, empathy and kindness.
 - Be an effective communicator, timely and responsive.
 - Exhibit a willingness to help and serve our families well.
 - Never forget to share the vast opportunities we have at MEVA to support our students!

Withdrawal Mitigation Process

- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords**; lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then *submit a “Rapid Response” form below*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [24-25 Rapid Response \(Intervention\) Form](#)

Science Assessment Updates:

Weather Advisories – Tuesday, April 8th

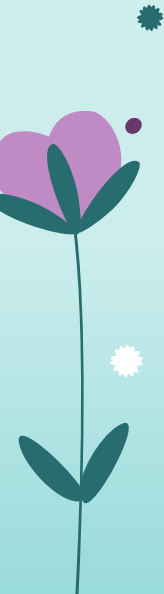
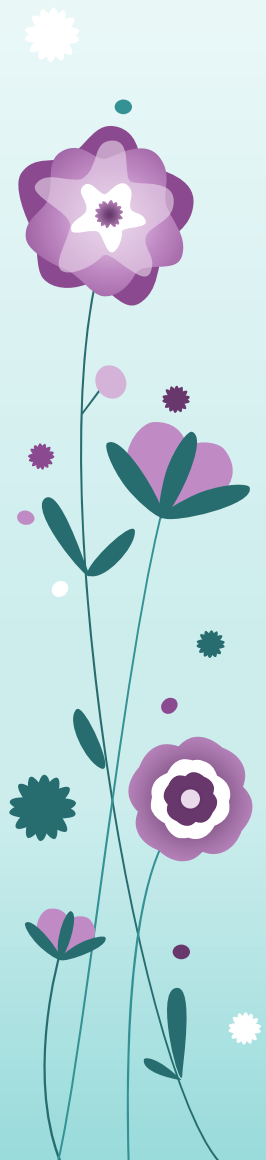
According to local news updates, there are minimal travel concerns from Augusta through the So. Maine areas.

Weather advisories are in place for Bangor, Western Interior and for Northern Maine.

All sites will be testing as scheduled except for the following;

Farmington – 2 students scheduled for tomorrow have been moved to travel team for make ups.

Houlton – Has been rescheduled for Wednesday, April 9th at 1:30pm. Both the location and families have confirmed and accepted the changes.



Science Assessment Updates Continued...

Row Labels	Count of Tested
April 8th - Test Site	15
April 9th - Test Site	5
No Show	2
Opt Out	4
Travel	19
Done Testing	61
Total	106
MSAA-Science	3
Grand Total	109

59% of students needing to test have completed!

Overall, VERY strong testing attendance on our first day, WAY TO GO 11th graders! Lastly, a huge shout out to the office team for filling in the gaps this season, due to my reduced work schedule. YOU ARE APPRECIATED!



HelpDesk Community Data!

WE HAVE HAD...

96/436 (22%) Students engaged with HelpDesk by joining us in a LIVE Session

70/366 (19%) HS Students

22/70 (31%) MS Students

42 Students attend at least **ONE** live session in **March**

54 Students attend **TWO** or more live session in **FEBRUARY**

27 Students attended **ONE** live session **EACH WEEK** (4 Weeks)

FYI: Do you have students you are expecting to see at HelpDesk? If so, you can let me know and I will add them to my list and Attendance will reach out to any who are absent.

February Student Attendance by Grade Level

7th - 9/40 - 23%

8th - 13/31 - 42%

9th - 22/76 - 29%

10th - 28/119 -
24%

11th - 5/110 - 5%

12th - 8/70 - 12%

March Student Attendance by Grade Level

7th - 11/40 - 28%

8th - 10/30 - 33%

9th - 22/75 - 29%

10th - 27/118 -
22%

11th - 19/105 -
18%

12th - 7/70 - 10%

HelpDesk KUDOS!

Kudos to Jykira C (9th) for attending HelpDesk
31 times in the month of MARCH!

She is frequently in attendance both in the
morning and in the afternoon. She is very
supportive of others and has great suggestions
for how to improve the HelpDesk Community!

What's Happening in the HelpDesk Community Discussions?

HelpDesk Community Discussion Board

Hey Everyone!

The **HelpDesk Discussion Board** is now open! This is your space to **connect, chat, and share thoughts** with classmates since emailing each other isn't an option. Feel free to talk about classes, hobbies, events, or just check in with friends—all in a **school-appropriate** space!

Guidelines for Posting:

- ✓ Be respectful and appropriate—treat others how you want to be treated.
- ✓ You may share personal contact info, but **everyone in the school** can see your posts.
- ✓ All posts **must be approved** by Ms. Hart before they appear.
- ✓ Stay on topic—this is a free chat, but **keep it school-appropriate**.
- ✓ No spamming, bullying, or inappropriate language.

Engage in positive discussions, ask questions, or just say hi! Let's make this a fun and friendly place to connect.

Go ahead and start chatting now! 🎉

Cheers!

Ms. Hart



Book Reviews & Suggestions

Think about a book you have recently read. It can be a **novel**, a **biography**, a **nonfiction book**, or even a **collection of short stories**. In this discussion, you will **share your thoughts** about the book and **respond to your classmates' reviews**.

Instructions:

1 Write a review of the book, including:

- ☐ **Title and Author**
- ☐ **A brief summary** (without spoilers!)
- ☒ **Your personal rating** (out of 5 stars ★★★★★) and why you gave it that score
- ☒ **What you liked or disliked** about it
- ☒ **Who you would recommend it to and why**

⚠ **Note:** The book you choose must be **school-appropriate** ✓. If you're unsure whether a book is appropriate, check with your teacher first!

2 Engage with your classmates by responding to at least two other reviews. You can:

- ☒ **Ask questions**
- ☒ **Share if you've read the book**
- ☒ **Suggest similar reads**

💡 Let's start a great discussion and maybe even find our next favorite book! ✨



MEVA Food Network: Recipe Sharing & Food Reviews

We are excited to announce the launch of the **MEVA Food Network HelpDesk Discussion** – a space where you can share your favorite recipes, post food photos, and review each other's culinary creations! Whether you're an experienced chef or just love experimenting in the kitchen, this is the perfect place for you to get inspired, try new dishes, and connect with others.

What You Can Do:

- **Share Your Recipes:** Post your favorite dishes, from simple snacks to complex meals! Include ingredients, steps, and any helpful tips.
- **Share Your Food Photos:** We all know presentation is key – post pictures of your culinary creations and let us admire your work!
- **Review & Comment:** Try out your classmates' recipes and leave helpful feedback or suggestions.
- **Food Challenges:** Look out for special food challenges and themes to get involved in!

Guidelines:

- Be respectful and kind in all interactions.
- Share your own recipes, or credit others if you post their creations.
- Get creative and have fun!

Start cooking and sharing today! 🍴🍷

Ms. Hart



HelpDesk -Pet Parade – Show Off Your Pets!

We want to see your amazing pets—dogs, cats, fish, birds, lizards, and more!

How to Participate:

1. Upload a school-appropriate photo of your pet to the Pet Parade Discussion.
2. Include in your post:
 - Your pet's name
 - Their breed (if known)
 - Fun facts or stories!
 - Include your name in the subject (e.g., "Emma's Cat - Whiskers").

Bonus:

- 👍 Check out your classmates' pets, give thumbs up to favorites, and leave kind comments!
- 📷 Post as many pet photos as you like!

Reminder:

- ✓ Keep it school-appropriate.
- ✓ Be kind, positive, and have fun!

Everyone who posts a pet photo earns the **Pet Parade Participant Badge**! 🏆

Let's make this the cutest event ever! 🐾 Head over to the Pet Parade Discussion to join!





Congratulations, to the students below for taking control of their education by attending and working at HelpDesk at least once a week in the month of MARCH!

HelpDesk Frequent

Attendees!

Addison S	Addison R	Kayli C	Sullivan H
Addison W	Haley J	Kylie H	Timothy M
Aleczaider	Joselynn G	Lola N	Viktorya D
A	Josiah D	Melynda W	Wyatt R
Braiden M	Jykira C	Peyton M	
Caleb S	Kassondra	Saydie L	
Eleanor S	M	Shawn P	
Elias D	Kaylee M		





Curriculum Mapping

April 7, 2025



Progress

01

10th Grade Maps are ready for board review

02

11th Grade & 12th Grade maps are due to the curriculum advisory committee by 4/17

03

11th & 12th Grade maps will be reviewed 4/29 by the committee



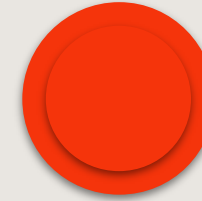
Dos and Don'ts

Do



- Include standards that are being taught and assessed
- Keep summaries, short, succinct, and at a level appropriate for 6th grade reading level
- Include “student will learn” phrasing in the unit summary
- The assessment descriptions should be what is being assessed and how
- Assessments should only include standards being assessed

Don't



- Don't include standards that are not being assessed or taught
- Don't include educational jargon or programs without explaining them
- Don't copy/paste assessment descriptions in student-direction language





Virtual NWEA Testing

Reminders



Changes for Spring

All students, grades 7-11 must complete both the i-Ready Math & Reading diagnostic, and the NWEA testing.

Select advisory teachers will be assisting Dr. O'Grady with the i-Ready administration in the afternoon. Priority still remains with students completing the NWEA testing.

Reminders

- Be sure to check the resources, and previous updated presentation from last week for your assignment. The NWEA Tracker will be released by Friday, April 11th.
- Check the resources provided for your NWEA proctoring assignments, and dates for reaching out to your group of students (will be updated by Friday, April 11th).



If you hear a family is struggling with:

Lack of food, housing, electricity, water, needing
mental health services, etc

**Please refer these students to the
Guidance Department!**

While the school can't provide all of these
services, we can walk the family through
getting the services they need.



Maine

MAINE CRISIS LINE



What do you need help with?

Find services in your area by selecting an area of need or by searching by keyword. You can also dial 211 or text your zip code to 898-211.

Select a need below:

SELECT AN AREA OF NEED



SELECT THE SITUATION



Town or Zip Code



LOCATE SERVICES

OR

Search by keyword:

Select an option or type a keyword

Town or Zip Code



LOCATE SERVICES

You can also connect with Maine specialists by dialing 211 or texting your zip code to 898-211.



We're here to help. Let us listen.

CALL or TEXT 988

Free. Confidential. Available 24/7.

Suicide is the leading cause of violent death in Maine, but there is hope. If you or someone you know are dealing with feelings so big you're unsure what to do, you don't need to face them alone. The Maine Crisis Line is always here and ready to listen.

IT'S OKAY TO NOT BE OKAY

It can be hard to name big feelings.

Big feelings look—and feel—different to everyone. Understanding the warning signs that come with these feelings can help you realize when you or someone you know may need help.

Here are some warning signs to watch out for:

- ✧ Feeling like there's no hope
- ✧ Sleeping too much or too little
- ✧ Hard time focusing on school, work, or hobbies
- ✧ Feeling angry or annoyed often



1-888-568-1112



MAINE COMMUNITY ACTION AGENCIES

SNAPSHOT OF SERVICES

		ACAP	CCI	DCP	KVCAP	MMCA	PENQUIS	TOA	WCAP	WMCA	YCCAC
INCOME	Matched Savings/IDA	●				●	●				
	Financial Coaching	●	●		●		●		●		
	Free Income Tax Preparation	●	●	●	●	●	●		●		●
	Business Development		●	●			●				
EDUCATION	Child Care & School Readiness	●	●	●	●	●	●	●	●	●	●
	Head Start / Early Head Start	●	●	●	●	●	●	●	●		●
	Home Visiting	●	●	●	●	●	●	●	●	●	
	Family Development/Parenting Education	●	●	●	●	●	●	●	●	●	●
	Juvenile Justice	●					●				
	Specialized Care & Education	●		●	●	●	●				●
	Youth Development	●		●	●		●	●			
EMPLOYMENT	Transition Teams	●			●		●				
	Workforce Investment Services	●		●							
	Youth and Young Adults	●		●				●			
	Vocational & Skills Training	●		●	●						
	Employer Assistance	●						●			
	RSVP & Senior Volunteer Programs			●			●	●			
ENERGY	Energy Assistance & Emergency Fuel	●	●	●	●	●	●	●	●	●	●
	Heating Systems Improvement	●	●	●	●		●		●	●	●
HOUSING	Affordable and/or Subsidized Housing	●	●	●	●		●				●
	Emergency Rental/Mortgage Payments							●	●		
	Foreclosure Counseling		●		●		●				
	Supportive/Transitional Housing	●					●	●			●
	Home Ownership Education	●	●		●		●		●		●
	Home Loans		●				●				
	Home Repair & Modification	●	●	●	●		●		●	●	●
	Homelessness Prevention	●	●	●	●			●	●	●	●
	Rapid Rehousing	●									
	Residential Care & Support Services						●				
HEALTH	Weatherization	●	●	●	●		●		●	●	●
	Substance Abuse Prevention & Counseling	●	●					●			●
	Health Care Services	●		●							●
	Disease Prevention, Counseling & Outreach	●									●
	Behavioral Health Services		●					●	●		●
	Health Care Navigation	●				●	●		●	●	●
	Dental Services	●						●			●
	Child & Adult Food Care Program	●	●	●	●	●	●	●	●	●	●
	Nutrition Education, Food Programs	●		●	●	●	●	●	●	●	●
	Women, Infants & Children (WIC)	●				●		●		●	●
	Senior Support Services			●				●		●	●
	Assisted Living						●				
	Case Management/Info & Referral	●	●	●	●	●	●	●	●	●	●
TRANSPORTATION	Domestic Violence Prevention & Education		●				●				
	Medical and/or Special Population Transp.			●	●		●		●		●
	Public Transportation			●	●		●		●		●

<https://mecap.org/>

Other

- Other topics and/or questions?
- Next Process Improvement Meeting **on Monday, April 28th, 3:00 pm.**
- **April Break is Friday, 18th to 25th.** Please cancel your live class sessions to suit.
- MEVA **virtual** high school graduation on **Friday, June 6th at 2:00 pm.** MEVA **virtual** eighth grade recognition ceremony on **Friday, June 13th at 11:00 am.**
- Looking ahead, the Last Day of School is **June 13th.**
- PI Meeting Materials are posted at:
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-process-improvement-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.