

Personal Graduation Plan

Education & Training

Student: _____ Student ID# _____ Advisor: _____
 Date: _____ Review Date: _____ Education/Career Goals: _____ Military Interest Y N

<p>English Language Arts: (4 Credits) <input checked="" type="checkbox"/> English I (PAP) <input checked="" type="checkbox"/> English II (PAP) <input checked="" type="checkbox"/> English III (AP, Dual)</p> <p><u>Additional English – Choose From:</u> <input type="checkbox"/> English IV (AP, Dual) <input type="checkbox"/> College Prep English <input type="checkbox"/> Debate III</p>	<p>Mathematics (3 Credits) (End. 4 Math) <input checked="" type="checkbox"/> Algebra I (PAP) <input checked="" type="checkbox"/> Geometry (PAP)</p> <p><u>Additional Math – Choose from:</u> <input type="checkbox"/> <i>Algebra II (PAP)</i> <input type="checkbox"/> <i>Pre-Calculus(PAP)</i> <input type="checkbox"/> <i>Calculus AP</i> <input type="checkbox"/> Mathematical Models with Applications <input type="checkbox"/> Statistics (P: Alg. I) <input type="checkbox"/> College Prep Math</p>	<p>Science (3 Credits) (Endorsement 4 Credits) <input checked="" type="checkbox"/> Biology(PAP) <input type="checkbox"/> AP Biology Lab based science: <input type="checkbox"/> IPCor <input type="checkbox"/> <i>Chemistry</i> (PAP, AP, iPod) <i>OR</i> <input type="checkbox"/> <i>Physics</i> (PAP, AP) <input type="checkbox"/> <i>Environmental Systems</i> <input type="checkbox"/> <i>Advanced Animal Science (CTE)</i> <input type="checkbox"/> <i>Anatomy & Physiology (CTE)</i> <input type="checkbox"/> <i>Scientific Research & Design (CTE)</i> <input type="checkbox"/> <i>Advanced Plant & Soil (CTE)</i></p>	<p>Social Studies (3 Credits) <input checked="" type="checkbox"/> World Geography (PAP) <input checked="" type="checkbox"/> U.S. History (AP) <input checked="" type="checkbox"/> U.S. Government (PAP, Dual) <input checked="" type="checkbox"/> Economics (AP, Dual) <input checked="" type="checkbox"/> World History (AP)</p> <p><u>Add. Courses for AH Endorsement/Electives:</u> <input type="checkbox"/> Psychology (Dual) <input type="checkbox"/> Sociology (Dual) <input type="checkbox"/> Bible Lit. 1st sem. <input type="checkbox"/> Per. Financial Lit. <input type="checkbox"/> Bible Lit. 2nd sem.</p>
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<p><input checked="" type="checkbox"/> LOTE (2 Credits) <input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish II <input type="checkbox"/> Special Topics in Language & Culture (If both not required for foundation. <input type="checkbox"/> World History Studies <input type="checkbox"/> World Geography Studies)</p> <p>ARD/504: Comb. of 2 credits from ELA, Math, Sci., or Soc. St. <u>List selected courses:</u></p> <p>OR 2 credits from CTE or Tech Apps: <u>List selected courses:</u></p>	<p><input checked="" type="checkbox"/> Physical Education (1 Credit) <input type="checkbox"/> Athletics <input type="checkbox"/> Fall Semester Band <input type="checkbox"/> Adventures/Outdoor Education <input type="checkbox"/> Foundations of Personal Fitness <input type="checkbox"/> PE</p> <p>Required Electives (5) Found. (+ 2 Endorsement) <input checked="" type="checkbox"/> Bus. Info. Mgt. 1 cr. *Counts in all CTE endorsements</p>	<p><input checked="" type="checkbox"/> Fine Arts (1 Credit)</p> <table style="width:100%; border-collapse: collapse;"> <tr><td><input type="checkbox"/> Art</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td><input type="checkbox"/> Band</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td><input type="checkbox"/> Theatre</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td><input type="checkbox"/> Piano</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td><input type="checkbox"/> Choir</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td><input type="checkbox"/> Dance</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> </table>	<input type="checkbox"/> Art	1	2	3	4	<input type="checkbox"/> Band	1	2	3	4	<input type="checkbox"/> Theatre	1	2	3	4	<input type="checkbox"/> Piano	1	2	3	4	<input type="checkbox"/> Choir	1	2	3	4	<input type="checkbox"/> Dance	1	2	3	4
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<p>Course sequence for Education & Training Endorsement:</p> <p>Course 1 – Principles of Education & Training (1)</p> <p>Course 2 – Human Growth & Development (1)</p> <p>Advanced Courses: * Instructional Practices in Education and Training (2), * Practicum in Education & Training (2)</p>	<p>Performance Acknowledgements: <input type="checkbox"/> Bilingualism/Bi-Literacy <input type="checkbox"/> Business & Industry Certification <input type="checkbox"/> Dual Credit <input type="checkbox"/> AP/IB <input type="checkbox"/> PSAT, PLAN, ACT, SAT</p> <p>College Ready <input type="checkbox"/> TSI Reading <input type="checkbox"/> TSI Math</p> <p>Distinguished Achievement: <input type="checkbox"/> Complete an Endorsement <input type="checkbox"/> Complete Algebra II</p>
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19-20	9 th Grade	English I		World Geo.			
20-21	10 th Grade	English II		World History			
21-22	11 th Grade	English III		U.S. History			
22-23	12 th Grade	English IV		Govt./Economics			

Student Signature: _____ Parent Signature: _____

* Italicized print = Endorsement course options