



To: Eve Bolton, President, Board of Education

From:

Date: 6/12/24

Re: Semiannual Report on Bullying Allegations

Under Ohio Rev. Code 3313.666(B)(11), the District administration is required semiannually to “provide the president of the district board a written summary of all reported incidents [of harassment, intimidation, and bullying] and [to] post the summary on its website.”

Board Policy 5517.01 also provides: “The President of the Board shall receive a written summary of all reported incidents semiannually, and this summary will be posted on the District’s website to the extent permitted by FERPA.”

The information below includes reported allegations of bullying at each school, and delineates confirmed and not confirmed cases of bullying reports during the time period of January 1, 2024, through May 31, 2024. Unresolved cases noted during this time period are still under investigation by school district administration.

Figure 1 summarizes the bullying reports by school for school for Second Semester 2023-2024.

**Figure 1. CPS Bully Reporting Semester 2.**

| 23-24 Second semester report  | Total Reports | Cases Confirmed as Bullying | Cases Not Confirmed as Bullying | Unresolved Cases |
|-------------------------------|---------------|-----------------------------|---------------------------------|------------------|
| Academy of World Languages    | 2             | 0                           | 2                               | 0                |
| Aiken High School             | 4             | 0                           | 4                               | 0                |
| AMIS                          | 6             | 2                           | 4                               | 0                |
| Bond Hill                     | 0             | 0                           | 0                               | 0                |
| Bramble Early Learning Center | 0             | 0                           | 0                               | 0                |
| Carson School                 | 15            | 5                           | 10                              | 0                |
| Chase                         | 0             | 0                           | 0                               | 0                |
| Cheviot School                | 1             | 0                           | 1                               | 0                |
| Cincinnati Digital Academy    | 0             | 0                           | 0                               | 0                |
| Clark Montessori High School  | 11            | 0                           | 11                              | 0                |

|                                                    |    |   |    |    |
|----------------------------------------------------|----|---|----|----|
| Clifton Area<br>Neighborhood School                | 1  | 0 | 1  | 0  |
| College Hill Fundamental<br>Academy                | 0  | 0 | 0  | 0  |
| Covedale School                                    | 4  | 0 | 4  | 0  |
| Dater Montessori School                            | 6  | 1 | 4  | 1  |
| Ethel M. Taylor Academy                            | 0  | 0 | 0  | 0  |
| Evanston Academy                                   | 6  | 2 | 4  | 0  |
| Fairview-Clifton German<br>Language School         | 0  | 0 | 0  | 0  |
| Frederick Douglass School                          | 1  | 0 | 0  | 1  |
| Gilbert A. Dater High<br>School                    | 4  | 1 | 3  | 0  |
| Hartwell School                                    | 3  | 0 | 3  | 0  |
| Hays Porter School                                 | 0  | 0 | 0  | 0  |
| Hughes STEM High School                            | 6  | 0 | 6  | 0  |
| Hyde Park School                                   | 0  | 0 | 0  | 0  |
| James N. Gamble<br>Montessori Elementary<br>School | 3  | 0 | 3  | 0  |
| James N. Gamble<br>Montessori High School          | 25 | 0 | 10 | 15 |
| John P. Parker School                              | 8  | 4 | 3  | 1  |
| Kilgour                                            | 1  | 0 | 1  | 0  |
| LEAP Academy                                       | 3  | 2 | 1  | 0  |
| Lighthouse School                                  | 0  | 0 | 0  | 0  |
| Midway School                                      | 5  | 0 | 5  | 0  |
| Mt. Airy School                                    | 2  | 0 | 2  | 0  |
| Mt. Washington School                              | 2  | 1 | 1  | 0  |
| North Avondale<br>Montessori School                | 3  | 2 | 1  | 0  |
| Oyler School                                       | 2  | 0 | 1  | 1  |
| Parker Woods Montessori<br>School                  | 7  | 0 | 5  | 2  |

|                                                       |    |   |    |   |
|-------------------------------------------------------|----|---|----|---|
| Pleasant Hill Academy                                 | 3  | 0 | 3  | 0 |
| Pleasant Ridge<br>Montessori School                   | 1  | 1 | 0  | 0 |
| Promise Center                                        | 0  | 0 | 0  | 0 |
| Rees E. Price Academy                                 | 2  | 0 | 2  | 0 |
| Rising Stars                                          | 0  | 0 | 0  | 0 |
| Riverview East Academy                                | 6  | 2 | 4  | 0 |
| Robert A. Taft Information<br>Technology High School  | 12 | 0 | 12 | 0 |
| Roberts Academy                                       | 6  | 0 | 6  | 0 |
| Rockdale Academy                                      | 2  | 0 | 2  | 0 |
| Roll Hill School                                      | 3  | 0 | 3  | 0 |
| Roselawn Condon School                                | 3  | 0 | 2  | 1 |
| Rothenberg Preparatory<br>Academy                     | 1  | 0 | 1  | 0 |
| Sands Montessori School                               | 1  | 0 | 1  | 0 |
| Sayler Park School                                    | 1  | 0 | 0  | 1 |
| SCPA - School for Creative<br>and Performing Arts     | 4  | 0 | 3  | 1 |
| Shroder High School                                   | 2  | 0 | 2  | 0 |
| Silverton Elementary<br>School                        | 0  | 0 | 0  | 0 |
| South Avondale School                                 | 1  | 0 | 0  | 1 |
| Spencer Center for Gifted<br>and Exceptional Students | 0  | 0 | 0  | 0 |
| Virtual High School                                   | 0  | 0 | 0  | 0 |
| Walnut Hills High School                              | 4  | 1 | 3  | 0 |
| Western Hills University<br>High School               | 3  | 0 | 3  | 0 |
| Westwood School                                       | 2  | 0 | 2  | 0 |
| William H. Taft<br>Elementary School                  | 2  | 0 | 2  | 0 |
| Winton Hills Academy                                  | 0  | 0 | 0  | 0 |

|                                       |     |    |     |    |
|---------------------------------------|-----|----|-----|----|
| Withrow University High School        | 9   | 1  | 8   | 0  |
| Woodford Academy                      | 1   | 0  | 1   | 0  |
| Woodward Career Technical High School | 4   | 0  | 2   | 2  |
| Total Allegations                     | 204 |    |     |    |
| Cases confirmed as bullying           |     | 25 |     |    |
| Cases not confirmed as bullying       |     |    | 152 |    |
| Unresolved cases                      |     |    |     | 27 |

Figure 2 summarizes these data by school year to date.

**Figure 2. Summary Table Comparing District Wide Confirmed Bullying Cases by School Year**

| School Year | Semester 1<br>Cases<br>confirmed as<br>bullying | Semester 2<br>Cases<br>confirmed as<br>bullying | Total Cases<br>confirmed as<br>bullying | Total<br>Reported<br>Cases | Percent<br>Confirmed<br>Cases | Unresolved<br>Cases |
|-------------|-------------------------------------------------|-------------------------------------------------|-----------------------------------------|----------------------------|-------------------------------|---------------------|
| 2017-18     | 121                                             | 171                                             | 292                                     | 671                        | 44%                           | 34                  |
| 2018-19     | 139                                             | 123                                             | 304                                     | 736                        | 41%                           | 21                  |
| 2019-20     | 42                                              | 15                                              | 57                                      | 322                        | 17%                           | 10                  |
| 2020-21     | 4                                               | 9                                               | 13                                      | 51                         | 25%                           | 2                   |
| 2021-22     | 29                                              | 35                                              | 64                                      | 580                        | 11%                           | 22                  |
| 2022-23     | 51                                              | 26                                              | 77                                      | 542                        | 14%                           | 3                   |
| 2023-24     | 27                                              | 25                                              | 52                                      | 404                        | 13%                           | 27                  |

Data in this report is reflective of all bullying allegations to date. Cases that meet the definition of bullying (repetitive, intentional, harmful and involve a person or group of people that have a hard time defending themselves) are defined as “confirmed as bullying” and cases that do not meet the definition of bullying are classified as “not confirmed as bullying.”

All reports of bullying, harassment and violence are important and thoroughly investigated. In our continued efforts to reduce confirmed cases of bullying in our schools The Positive School Culture Department has increased education and awareness of bullying behaviors to students and adults which includes but not limited to staff training, parent engagement, and classroom presentations.

Principals also received additional small group support for completion of resolutions from our Bullying Prevention School Social Worker. The Positive School Culture Department will continue to provide differentiated targeted supports in bullying prevention to schools.