

# The Plymouth Center School Connection

March 2025

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## MESSAGE FROM PRINCIPAL KIM LOVELAND

March has truly been a remarkable month at our school, brimming with exciting reading adventures and vibrant celebrations! Our students have been actively participating in the reading incentive program, diving into books and discovering new worlds as we celebrated Read Across America. It's inspiring to see their enthusiasm for reading flourish!

This month also brought the much-anticipated Parent Teacher Conferences, where our dedicated teachers had the pleasure of meeting with families. Teachers shared the wonderful growth and progress our students have made this year with great pride. In Professional Development, classroom teachers are honing their skills in Wit and Wisdom, focusing on effective implementation strategies to enhance student learning. Meanwhile, our Unified Arts teachers are diligently writing and revising curriculum.

As we look ahead, we are thrilled to announce the launch of our spring clubs! Students can look forward to joining the Sports Club, Craft Club, STEM Club, and Percussion Club. These clubs will provide exciting opportunities for creativity, teamwork, and exploration, allowing our students to pursue their passions and interests. March has been a month of growth, learning, and celebration, and we can't wait to see what the rest of the year holds!

As a reminder, The Plymouth Center School Connection will be shared monthly as a means of highlighting the good work being done at Plymouth Center School. You will find the information will be under three specific district goal areas: Student Achievement, Engagement, and Well-Being.

As always, if you have any questions or concerns please contact the main office and I look forward to seeing everyone at our school events throughout the year.

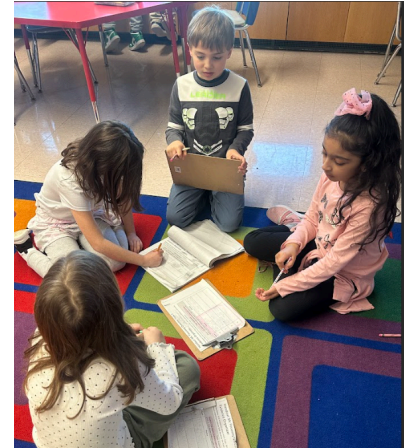
## STUDENT ACHIEVEMENT

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In ELA, Kindergarten students have started their new Wit and Wisdom unit: America, Then and Now. Students are learning about how life at home and at school has changed over time in America as well as exploring how transportation, communication, and inventions, such as bifocals and the odometer by Benjamin Franklin, have made life easier and comparing it to modern times. In UFLI phonics, students are working on vowel-consonant-e in words such as flute, time, hope, and these, and utilizing their strategies to read decodable texts. In mathematics, students are exploring 2 dimensional and 3 dimensional shapes as well as learning about comparing values. Students are exploring measurable attributes such as length, height, capacity, and weight.

First graders are starting the Wit and Wisdom unit: Powerful Forces. They will explore how wind is a powerful force and can impact people differently. They will then learn to write a narrative story with a character battling the forces of wind. In phonic, students are working on long vowels teams in words such as oatmeal, fright, between, and highway, as well as silent letter combinations like kn, wr, and mb in words like know, wrong, and comb. In mathematics, students are working on using models to add ones and tens. Students are writing and solving equations based on visual representations as well as creating visual representations of word problems and solving strategies such as manipulatives, hundreds charts, and open number lines.

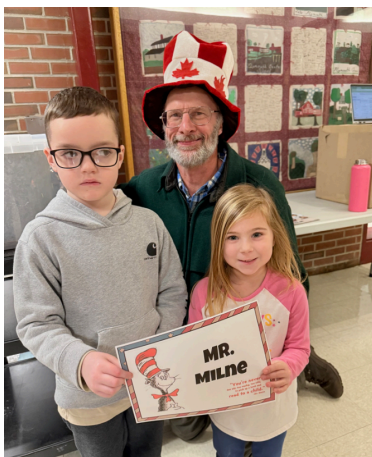
Second grades have begun their third unit of Wit and Wisdom: Civil Rights. They will read about Martin Luther King Jr., Ruby Bridges, and other important figures and the challenges they faced at that time and how they overcame them. In UFLI, second graders are learning affixes such as -sion, -ture and -ible in words like decision, nature, digestible, and applying these strategies to decodable passages. In math, they are learning to add within 1000 and learning strategies to regroup. Students are applying strategies such as partial sums and using open number lines to solve word problems.



## ENGAGEMENT

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A heartfelt thank you to all our incredible guest readers who joined us for Read Across America Week! The excitement in the air was palpable as students had the wonderful opportunity to meet not only their teachers' families and friends, but also retired educators and cherished members of our Plymouth community. Together, we celebrated the magic of books and the connections they create. Thank you for making this day so special and for inspiring our young readers to explore the world through literature!

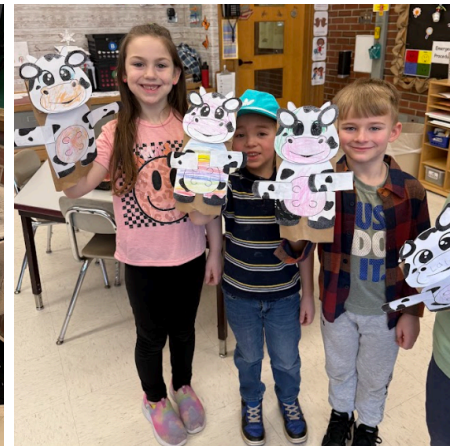
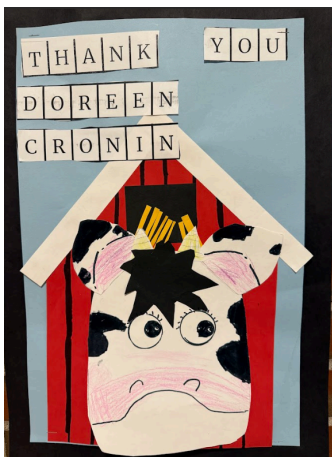






PCS had a very exciting month, getting ready for the author visit with Doreen Cronin, a famous children's author of books including Click Clack Moo: Cows that Type, Diary of a Worm, and The Trouble with Chickens! Students spent the month of March focusing on reading and linking classroom experiences to her books. In art classes, students connected projects to the different books. They made three dimensional projects such as worms for Diary of a Worm, spiders for Diary of a Spider, and a duck for Duck for President as well as 2-dimensional beautiful barns for Click, Clack, Moo Cows That Type. In science, students learned about different farm animals and were able to engage in a simulation of milking a cow! The culminating activity was a visit from Sprinkles, the famous pig from the show *Only Murders in the Building*, for the Kiss the Pig event! Classrooms

competed to read the highest amount of minutes and the teachers of the winning classrooms got to kiss the pig! Overall, a huge thank you to our PTA for sponsoring the event, Mrs. Boylan for the creative art projects, Mrs. Gallagher for the fun science activity, and Mrs. Mazon for coordination of the event! Students were over the moon with excitement for reading and learning about what it takes to be an author!





PreK classrooms enjoyed a very special visit early in the month from a family of pigs: Sprinkle, Dot, Meadow, and Gilbert. Students learned about the sounds pigs make, the texture of their fur, the purpose of their snouts, and what pigs like to eat. During the visit, they were able to get up close and personal with the pigs, feeding them, petting them, and even experiencing a little bit of Pig Yoga!



## WELL-BEING

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In honor of Dr. Seuss and Read Across America Week, students engaged in a dress down to show their school spirit. Monday was Green Eggs and Ham Day and students dressed in green. Tuesday was Cat in the Hat Day so students wore their favorite hats and had crazy hair. Wednesday was Fox in Socks Day, where students wore silly socks. Thursday was If I Ran a Zoo Day and students brought in their favorite stuffed animal to read to. And lastly, Friday was Oh the Places You'll Go and students wore future college and PCS spiritwear! The week was a fantastic way to kick off our reading incentive program, with students in high spirits and a renewed excitement for books. It was a delightful celebration of Dr. Seuss's legacy, reminding us all of the joy and adventure that reading brings.

