Profile and Plan Essentials

LEA Name		AUN
Lower Dauphin SD		115224003
Address 1		
291 E Main St		
Address 2		
City	**State**	**Zip**
Hummelstown	PA	17036
Director of Special Education Name		
Daniel Berra		
Director of Special Education Email		
dberra@ldsd.org		
Director of Special Education Phone Number		**Director of Special Education Ext**
17175665318		
Chief Administrator Name		
Dr Robert Gildea		
Chief Administrator Email		
rgildea@ldsd.org		

Special Education Students

Total Number of Students Receiving Special Education 689
School District Total Student Enrollment 3614
Percent of Students Receiving Special Education 19.1

Steering Committee

Name	Position/Role	Building	Email
Daniel Berra	Director of Special Education	Lower Dauphin SD	dberra@ldsd.org
Robert Gil;dea	Superintendent	Lower Dauphin SD	rgildea@ldsd.org
Heather Lee	Other	Lower Dauphin SD	hlee@ldsd.org
Erin Giambrone	Other	Lower Dauphin SD	egiambrone@ldsd.org
Carmen Dickerson	Special Education Teacher	Lower Dauphin MS	cdickerson@ldsd.org
Elaine McMillan	Special Education Teacher	Nye El Sch	emcmillan@ldsd.org
Todd Neuhard	Other	Lower Dauphin SD	tneuhard@ldsd.org
Sean McClintinck	Building Principal	Price	smcclintick@ldsd.org
Rebecca Blazi	Parent	Lower Dauphin MS	raztug@comcast.net
Lisa Woods	Parent	Lower Dauphin HS	lwoods@ldsd.org
Beth Hoffer	Parent	Lower Dauphin MS	davis_betha@yahoo.com
Alana Tepsich	General Education Teacher	Lower Dauphin MS	atepsich@ldsd.org
Scott Yoder	General Education Teacher	Lower Dauphin HS	syoder@ldsd.org
Stephanie Bruno	Building Principal	South Hanover El Sch	sbruno@ldsd.org
Tonji Grissinger	Other	Lower Dauphin SD	tgrissinger@ldsd.org
Jamie Grunden	Special Education Teacher	Lower Dauphin SD	jgrunden@ldsd.org
Taylor Atherton	General Education Teacher	Nye El Sch	tatherton@ldsd.org
Ashley Jacobson-Beaver	Special Education Teacher	Lower Dauphin SD	abeaver@ldsd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use

Non-Resident Students Oversight

1. **Is your district currently a host district for a 1306 facility?**

   No

1. **Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**
   Children with disabilities who are currently in substitute care (including children who are in the legal custody of a county children and youth agency and/or under the jurisdiction of the county juvenile court and supervised by the probation office) are entitled to public school education. This entitlement and requirement to secure enrollment applies equally to resident students living with their parents and to non-resident students living in a facility or to non-resident students living in the home of a resident of the school district (foster home or host home). Under 24 P.S. Sec. #13-1305 in the School Code, a non-resident student may be placed in the home of a resident of any district by order of the court or by arrangement with the agency having care of the dependent student. Under 24 P.S. Sec. #13-1306 in the School Code, a non-resident student may also be placed in a facility located within the boundaries of any district by order of the court or by arrangement with the agency having care of the dependent student. Students who are residing in a "children's institution" whose parents are not residents of the school district in which the institution is located are identified as "1306" students. These students may be in a variety of residential centers, homes or institutions, such as Drug and Alcohol Treatment Centers, homes for orphans or other "institutions for the care and training for orphans or other children." The responsibility to conduct Child Find activities, evaluations for special educations services, and educating these students rests on the host district, but the host district may charge the school district where the student's parents live the host districts tuition rate. FAPE is to be ensured by allowing students the opportunity to attend our public schools. Decisions regarding the goals, programming, and educational placement for each student is based, in part, on advice from the resident school district, the student's family, and other relevant stakeholders. As is the case with any student in the LDSD, LRE is pervasive in the conversation and consequent decision making. If other 1306 institutions were to open within the district, LDSD would provide an educational and/or alternative education program within the institution if the nature of the program made such an operation prudent. No barriers exist that limit the district's ability to meet its obligation for the students in these foster care homes. Transportation is always established in a timely manner and the students educational needs are always addressed by the school team, frequently through the implementation of the students' IEPs and through receiving supports and services from the district's certified special education teachers.
2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**
   Collaboration with all impacted stakeholders and team members is paramount for successful transition planning and implementation. Although no 1306 facilities exist within the district, if they did, it would be critical to assign a liaison to insure that effective lines of communication were established and maintained, and utilized. By ensuring this communication occurs, service delivery and effectiveness would be assessed and allow for effective transitions. To facilitate a smooth transition, if the residential facility provides notice that a student is to be released from the facility, the host school district should attempt to work with the resident school district to prepare for the student's discharge from the institution at least two weeks prior to the student's planned discharge from the residential program, if possible.

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**
   No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**
   Although no correctional institution is located in the LDSD, if one did exist, the LDSD would comply fully with the requirements of the IDEA and Chapter 14 regarding the identification, evaluation, placement and provision of special education services to all eligible school-age individuals housed therein. Eligible students are entitled to receive special education both when they are charged with a criminal offense and are awaiting trial and after they have been convicted of a criminal offense. Specifically, school districts providing special education services to incarcerated school-age individuals are required to: 1. comply with the "child-find" obligations of IDEA; 2. utilize appropriate evaluation procedures and diagnostic/screening instruments to determine the eligibility and educational needs of inmates; 3. implement, timely review and/or develop Individualized Education Programs ("IEPs") for eligible students in accordance with state and federal laws and regulations, including compliance with procedural safeguards; and 4. provide FAPE in conformity with the IEP. Further, if a correctional institution were located in the LDSD, the district would have a responsibility to adopt and use a system to locate and identify all students within the district's jurisdiction who are thought to be eligible and to determine those students' needs through a screening and evaluation process which meets the requirements of Chapter 14. Part of this responsibility is to provide annual public notice under Section 14.121. Districts should send their annual public notice to the warden of each county jail or prison within their jurisdiction. Furthermore, districts in which local correction institutions are located must develop a systematic, on-going means of communicating with these institutions to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated, and, when deemed eligible, offered FAPE. Finally, Section 614(d)(6)(B) provides that if a child with a disability is convicted as an adult under state law and incarcerated in an adult prison, the child's IEP team may modify the child's IEP or placement notwithstanding the requirements of section 612(a)(5)(A) and 614(d)(1)(A)(least restrictive environment) if a bona fide security or compelling penological interest that cannot otherwise be accommodated is demonstrated. Where the continued delivery of services in a student's IEP is superseded by the duty of the local correction institution to maintain and control security, the school district must conduct an IEP meeting and revise the IEP accordingly, following the usual procedural safeguards provided for under Chapter 14. Currently, LDSD does not have any local correction institutions within our boundaries.

Least Restrictive Environment

1. **Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**
   When compared to the state averages, the district has a higher percentage of students inside regular education environments 80% or more of the time, a lower percent of students who are inside regular education environments less than 40% of the time, and a lower percent of special education students who are in other educational settings. From a LRE perspective, these data are indicative of positive practice. Specifically, in the 23-24 school year, 61.9% of special education students were in the general education environment 80% or more of their school day in comparison to the state average of 61.7%. In that same year, only 9.1% of Lower Dauphin special education students were in the general education environment less than 40% of their school day in comparison to a state average of 10.3%. Finally, for the 23-24 school year, 2.8 percent of the district's students were placed out of district in comparison to state average of 4.4%. Data remain consistent when compared to similar data from the 2022-23 school year. In 2022-23, 64.3% of special education students were in the general education environment 80% or more of their school day in comparison to the state average of 61.6%. 9.5% of Lower Dauphin special education students were in the general education environment less than 40% of their school day in comparison to a state average of 10.0%. Finally, for the 22-23 school year, 1.8 percent of the district's students were placed out of district in comparison to state average of 4.4%.
2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**
   The academic and social/emotional needs of all students are identified and accommodated for in a variety of ways. From an academic perspective, curricula are detailed, followed, and frequently assessed with common instruments. Data generated through these common assessments is reviewed frequently by teams of teachers and effective intervention strategies are identified. Students who struggle academically or exhibit concerning behaviors are discussed by these teams comprised of administrators, counselors, nurses, and teachers. Appropriate interventions are identified, implemented, and the results are discussed during subsequent meetings. These interventions are frequently provided by reading specialists and include resources from the 95% Group Phonics Library, University of Florida Literacy Institute Foundations, Phonics Chip Kit, Wilsons Fundations, Reading A-Z, Reading Eggs, and various geodes and decodables. If students do not respond to interventions, parents are contacted to discuss further supports and pathways to identify disabilities that may impede progress. All staff are currently receiving professional development on the SEL program Leader in Me. Additional supports for students' positive mental health are listed in the Mental Health MTSS and include lessons provided by school counselors, support of the home-school visitor, clubs, mentor programs , support from the CTC, school based out-patient counselors, and SAP. Additional supports are available to all students from the districts Behavior Coach (BCBA). The BCBA offers supports on behavior plans as well as consultation for teachers and administrators who deal with challenging behaviors.
3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**
   The district provides academic programming at a variety of levels. In most circumstances, supports and services are provided to students in the general education environment. In many cases, classes are co-taught with special education and general education teachers and/or supported by paraprofessionals. If students require further modification or accommodations that cannot be delivered in the general education environments, direct instruction classes are available at several levels. These classes may be focused on the same skills that are being presented in the regular education class or skills that are included in curriculum at lower grade levels. Further, classes could be focused on skills that are support the attainment of IEP goals focused on life skills, emotional or social supports, or executive functioning strategies. The district utilizes a progressive and customized professional development model. Each spring, teachers create an individual plan that is approved by a principal. The plan may include several trainings that are offered by the

district. The plan may also include book reviews or online learning opportunities on topics that will be especially beneficial to the teacher and students. Through the completion of these learning activities, the teachers are able to accumulate training hours that fulfill their contractual responsibilities in lieu of attending traditional in-service days. Frequently, these trainings are focused on ensuring meaningful participation of students with disabilities in the general education curriculum.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**
   Students with disabilities are encouraged to participate in extracurricular activities. When cognitive, behavioral, or physical limitations create challenges related to participation, supports are put in place to ensure meaningful participation. These supports include consultation with administration and case managers, hiring of additional staff to provide support during extracurricular activities, and creation of opportunities for interaction (example: team equipment manager or volunteer coaching) with non-disabled peers and community members. The district employs three special education coaches who review the SDIs, goals, and programming to ensure students' needs are met and plans and programs are implemented with fidelity.
5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**
   Students are placed in private institutions after appropriate measures have been enacted to ensure that LRE expectations are met. Many private placements are made for students who need full time services and receive their education in institutions that exclusively educate students with disabilities and similar needs. Through community based instruction activities, interactions and educational opportunities with nondisabled children are incorporated appropriately. In many cases, these students' school days are very demanding and leave little energy for extracurricular activities. However, in all cases, the district encourages interested student and parents to participate in extracurricular activities. Conversations regarding participation occur through parent inquiry to the athletic department and during IEP meetings. Additional information about participation in extracurricular activities is available to families through the district's website.
6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**
   The district offers several programs and student support services that are not universally available in PA public schools. The following programs, supports, and services are noteworthy: Therapeutic Autistic Support services include an exceptional staff to student ratio, access to a psychiatrist on a weekly basis, and access to therapist on a regular basis. The district's full time emotional support service program offers students an exceptional staff to student ratio, daily access to a LSW, and adventure based instructional strategies that incorporate a variety of community based learning opportunities. Four elementary schools offer a specialized variety of supports and services to support students with supplementary needs in AS, ES, Specialized Learning Support (high functioning AS), and Life Skills programming. In a vast majority of cases, students attend out of district programs for one of two reasons. In many cases, students become residents of the district when they are enrolled in IU and private school placements with their previous district. In cases where students show appropriate growth and benefit from out of district programming and the location of the program is not a concern, the district will review IEPs, ensure that the supports and services are not offered in a district facility, and continue with the out of district placement. In cases where a change of residency is not involved, students have typically been placed in district programs and have demonstrated that the programs are not able to meet the student's needs. Only after every attempt has been made to utilize district programs is the change to an outside placements considered.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Capital Area IU	Other	IU	CAIU Staff	Deaf and Hard of Hearing Support	1
New Story School	Licensed Private Academic		New Story Staff	Autistic Support	3
Lancaster Lebanon IU 13	Other	EAHS	IU 13 staff	Multiple Disabilities Support	1
CAIU	Other	IU	CAIU Staff	Autistic Support	2
Capital Area Intermediate Unit	Other	Intermediate Unit	CAIU Staff	Emotional Support	4
The Vista School	Approved Private School (APS)		Vista School Staff	Autistic Support	6
Capital Area Intermediate Unit	Other	IU	CAIU	Emotional Support	1
Yellow Breeches Educational Center	Licensed Private Academic		YBEC	Emotional Support	2

Positive Behavior Support

Date of Approval
2020-01-13

Uploaded Files
LDSD SBP 113.2.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**
   The district employs a Board Certified Behavioral Analyst. The BCBA assists teams and students who deal with behaviors that impede the learning of the student or others. Teams are also supported by the district's special education coaches, administrators, school counselors, and the school psychologists. The district has an MTSS targeted on maintaining positive mental health. Supports and services identified include the use of mental health screeners, utilization of a home school visitor and SAP coordinator, professional development (focused on trauma, signs and symptoms of mental health concerns, social media's impact on wellness, and mindfulness), access to school based outpatient therapy, counselors that work in the Therapeutic Autistic Support (TAS) program and ES programs, a district social worker, and consistent collaboration with a psychiatrist.
2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**
   The district acquires knowledge from a variety of sources, ranging from PaTTAN and the CAIU to the district's certified behavior specialist, to conferences (relating to Speech and Language, School Psychology, Special Education, to name a few), to outside of district workshops. Much of the information that comes from PaTTAN and the CAIU, private experts, conferences, or workshops is provided directly to teachers, administrators, and related services personnel. When this information needs to be disseminated to a greater degree, it is done most often through small group presentations or discussions, but is at other times delivered in large group presentations. Outside agencies frequently work with students and staff in the school setting to address behaviors that impact learning and may require immediate intervention. In many cases, concerning behaviors and appropriate interventions are frequently discussed at regularly scheduled meetings. Many staff, including teachers, paraprofessionals, and administrators, receive annual training on Safe Crisis Management and learn to effectively deescalate and address behaviors that jeopardize the student and staff safety. De-escalation skills are emphasized during this training as well as safe and effective physical interventions. Safety teams are established in each school and respond to situations when physical interventions may be required. All emotional support teachers and paraeducators that support ES class receive this annual training.
3. **Describe the district positive school wide support programs.**
   All Lower Dauphin School District teacher are being trained on the Leader in Me program and curriculum. This program will be implemented throughout the district during the 2025-26 school year. The PRIDE program (Perseverance, Respect, Integrity, Discipline, and Excellence) is utilized in many buildings as well as several other programs that are designed to clearly communicate behavioral expectations and recognize students who meet these expectations. Small acts and recognition of kindness (recognition of birthdays, Do The Right Thing Awards, presentations and proclamations by the school board, etc.) help to highlight student accomplishments and communicate to students that they are valued and important.

4. **Describe the district school-based behavior health services.**
   The district partners with Team Care and True North to provide school based, outpatient counseling in all buildings. The district also contracts with True North to provide three therapists. Two of the therapists' work to support students identified with emotional disturbance or autism. The third therapist supports students at the high school who have mental health issues that create barriers to their learning. Frequently, the counselor assists students who are returning from hospitalizations. The district has a K-12 SAP program. The district partners with a psychiatrist who supports the Therapeutic Autistic Support Program and the full time ES program at the Price Building. As described in a previous response, the district employs a BCBA to support students and staff throughout the district. An elementary school counselor is designated as the district's community liaison and supports students, parents, and staff as they effort to access and utilize community supports.
5. **Describe the district restraint procedure.**
   Emergency safety physical interventions (ESPI) to manage acute or episodic aggressive behavior may be used only when the student is acting in a manner as to be a clear and present danger to him/herself, to other students or to employees, and only when less restrictive measures and techniques have proven to be or are less effective. The use of ESPIs is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques. The use of ESPIs to manage the aggressive behavior of an individual student shall cause the school entity to notify the parent of the use of the ESPI and shall cause a meeting of the IEP team within 10 school days of the unsafe behavior causing the use of ESPIs, unless the parent, after written notice, agrees in writing to waive the meeting. At this meeting, the IEP team shall consider whether the student or eligible young child needs a functional behavioral assessment, reevaluation, a new or revised positive behavior support plan, or a change of placement to address the inappropriate behavior. Subsequent to a referral to law enforcement, an updated functional behavior assessment and positive behavior support plan shall be required. The Lower Dauphin School District will provide training of personnel for the use of specific procedures, methods and techniques, and procedures on the use of positive behavior support techniques. These trainings are offered throughout the year in the use of safe crisis management and are provided by certified trainers. The use of ESPIs may only be included in a student's IEP when the following conditions apply: (i) The ESPI is utilized with specific component elements of positive behavior support. (ii) The ESPI is used in conjunction with the teaching of socially acceptable alternative skills to replace problem behavior. (iii) Staff are authorized to use the procedure and have received the staff training required. (iv) There is a plan in place for eliminating the use of ESPI through the application of positive behavior support. Behavioral training over the past few years has included full day in-services on functional behavior assessments, behavior plans, executive functioning, motivation, and a great deal of focus on safe crisis management. While insinuating a causal effect between such training and the reduction of conduct that might impede student learning would be somewhat quixotic, the district is confident that the training does account for a meaningful amount of the variance in predicting student success. All restraints are added to the state RISC reporting website on a quarterly basis.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

No concerns currently exist. If, in the future, the District would have difficulty ensuring FAPE for any particular disability category, we would collaborate with the IU Interagency Coordinator as well as with the community child-serving agencies (county MH/ID offices, Children & Youth, Probation and Vocational Rehabilitation). Interagency meetings are requested and are scheduled to include all involved parties, including the family. If the situation is not resolved at this level, we would contact the State Interagency Coordinator. LEAs must also report students with disabilities who are placed on instruction conducted in the home or who receive homebound instruction in accordance with BEC 34 CFR §300.26(a)(1), Instruction Conducted in the Home, in the Special Education Students @ Home Reporting System, so that the Department can determine whether these students require intensive interagency coordination. This system is also aimed at helping students who are at substantial risk of waiting more than 30 days for an appropriate educational placement. The district and is aware of the reporting requirements continue to utilize this system of reporting for active cases.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS SLP 2	Multiple	Full-time (1.0)	02/14/2025 10:50 AM

Building Name		
Lower Dauphin HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 21
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.11

Building Name		
East Hanover El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 12
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

HS LSS 1	Secondary	Full-time (1.0)	02/13/2025 10:31 AM

Building Name		
Lower Dauphin HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 21
Age Range Justification		**FTE %**
		0.2

Building Name		
Lower Dauphin HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Full-Time (80% or More)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	19 to 21
Age Range Justification		**FTE %**
		0.2

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
South SLP 2	Elementary	Full-time (1.0)	02/14/2025 10:50 AM

Building Name		
South Hanover El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		15
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 11
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.23

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS SLS	Secondary	Full-time (1.0)	02/14/2025 09:18 AM

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**

	0.14

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.1

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
HS LS 3	Secondary	Full-time (1.0)	02/13/2025 10:24 AM

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		21
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS ES 2	Secondary	Full-time (1.0)	02/24/2025 04:09 PM

Building Name		
Lower Dauphin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.08

Building Name		
Lower Dauphin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lond SLP 1	Elementary	Full-time (1.0)	02/24/2025 04:09 PM

Building Name		
Londonderry El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		30
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 11
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS ES	Secondary	Full-time (1.0)	02/14/2025 09:15 AM

Building Name		
Lower Dauphin MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	11 to 15
Age Range Justification		**FTE %**
		0.06

Building Name		
Lower Dauphin MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 15
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nye LS Primary	Elementary	Full-time (1.0)	02/14/2025 09:37 AM

Building Name		
Nye El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**

	0.1

Building Name		
Nye El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.3

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
MS SLP	Secondary	Full-time (1.0)	02/14/2025 10:50 AM

Building Name		
Lower Dauphin MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 3	Secondary	Full-time (1.0)	02/14/2025 08:58 AM

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.12

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Con ES Intermediate	Elementary	Full-time (1.0)	02/14/2025 10:23 AM

Building Name		
Conewago El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 11
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 5	Secondary	Full-time (1.0)	02/14/2025 09:03 AM

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.45

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.1

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
South LS Primary + 5	Elementary	Full-time (1.0)	02/14/2025 11:11 AM

Building Name		
South Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Students receive itinerant services in different groups at different times due to small case load. Age range waivers are provided and the IEP team has agreed these placements are appropriate.		0.14

Building Name		
South Hanover El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Students receive itinerant services in different groups at different times due to small case load. Age range waivers are provided and the IEP team has agreed these placements are appropriate.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CON LS	Elementary	Full-time (1.0)	02/14/2025 10:19 AM

Building Name	
Conewago El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 10
Age Range Justification		**FTE %**
Instructional groups are within age range of 3 years. IEPs reflect the age range.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS 4	Secondary	Full-time (1.0)	02/13/2025 10:26 AM

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.06

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.7

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
HS LS 5	Secondary	Full-time (1.0)	02/13/2025 10:27 AM

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		17
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.34

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**

	0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Price HS	Secondary	Full-time (1.0)	02/13/2025 08:39 AM

Building Name		
Price		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 2	Secondary	Full-time (1.0)	02/14/2025 08:57 AM

Building Name
Lower Dauphin MS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.16

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.35

Building Name		
Lower Dauphin MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.25

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**

East SLP	Elementary	Full-time (1.0)	02/14/2025 10:50 AM

Building Name		
East Hanover El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		27
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 11
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.42

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
MS LS 1	Secondary	Full-time (1.0)	02/14/2025 08:51 AM

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14

Age Range Justification	FTE %
	0.08

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NYE SLS Primary	Elementary	Full-time (1.0)	02/14/2025 09:29 AM

Building Name		
Nye El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.06

Building Name		
Nye El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.2

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
South LSS Primary	Elementary	Full-time (1.0)	02/14/2025 09:24 AM

Building Name		
South Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.02

Building Name		
South Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS SLS 1	Secondary	Part-time (0.5)	02/14/2025 10:31 AM

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

South SLP 1	Elementary	Full-time (1.0)	02/14/2025 10:28 AM

Building Name		
South Hanover El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		18
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.28

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Lond Primary LS	Elementary	Full-time (1.0)	02/14/2025 09:47 AM

Building Name		
Londonderry El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9

Age Range Justification	FTE %
	0.12

Building Name		
Londonderry El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 8
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS AS	Secondary	Full-time (1.0)	02/14/2025 08:42 AM

Building Name		
Lower Dauphin HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 20

Age Range Justification	FTE %
This class contains students who will graduate on IEP goals at age 21. Age range waivers are provided and the IEP team has agreed these placements are appropriate.	0.25

Building Name		
Lower Dauphin HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 20
Age Range Justification		**FTE %**
This class contains students who will graduate on IEP goals at age 21. Age range waivers are provided and the IEP team has agreed these placements are appropriate.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS 1	Secondary	Full-time (1.0)	02/13/2025 10:21 AM

Building Name	
Lower Dauphin HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	3

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.06

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LSS	Secondary	Full-time (1.0)	02/14/2025 09:14 AM

Building Name		
Lower Dauphin MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15

Age Range Justification	FTE %
	0.1

Building Name		
Lower Dauphin MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Full-Time (80% or More)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**
		0.13

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lond AS Primary	Elementary	Full-time (1.0)	02/14/2025 09:48 AM

Building Name		
Londonderry El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 7
Age Range Justification		**FTE %**
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nye SLS Intermediate	Elementary	Full-time (1.0)	02/14/2025 09:30 AM

Building Name		
Nye El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.08

Building Name		
Nye El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	10 to 12
Age Range Justification		**FTE %**
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Price MS	Secondary	Full-time (1.0)	02/13/2025 08:39 AM

Building Name		
Price		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
East SLS	Elementary	Full-time (1.0)	02/14/2025 11:16 AM

Building Name	
East Hanover El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	7

Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		**FTE %**
Teacher Supports students who exhibits needs for social skills and behavioral supports. Primary and Intermediate lessons are taught separately. Age range waivers are provided and the IEP team has agreed these placements are appropriate.		0.14

Building Name		
East Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 12
Age Range Justification		**FTE %**
Teacher Supports students who exhibits needs for social skills and behavioral supports. Primary and Intermediate lessons are taught separately. Age range waivers are provided and the IEP team has agreed these placements are appropriate.		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS TAS	Secondary	Full-time (1.0)	02/14/2025 08:45 AM

Building Name
Lower Dauphin HS
Support Type
Autistic Support
Support Sub-Type

Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.88

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
South LSS Intermediate	Elementary	Full-time (1.0)	02/14/2025 09:26 AM

Building Name		
South Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.35

Building Name	
South Hanover El Sch	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades K-6)	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
East Intermediate LS2	Elementary	Full-time (1.0)	02/14/2025 11:16 AM

Building Name		
East Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.14

Building Name		
East Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	10 to 10
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NYE SLP	Elementary	Full-time (1.0)	02/14/2025 10:27 AM

Building Name		
Nye El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		16
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LSS 2	Secondary	Full-time (1.0)	02/14/2025 08:47 AM

Building Name
Lower Dauphin HS
Support Type
Life Skills Support

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 20
Age Range Justification		**FTE %**
		0.15

Building Name		
Lower Dauphin HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Full-Time (80% or More)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	17 to 20
Age Range Justification		**FTE %**
		0.27

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS TAS	Secondary	Full-time (1.0)	02/14/2025 09:12 AM

Building Name
Lower Dauphin MS
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS 7	Secondary	Full-time (1.0)	02/14/2025 08:44 AM

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.1

Building Name	
Lower Dauphin HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	5

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lond SLP 2	Elementary	Full-time (1.0)	02/14/2025 10:27 AM

Building Name		
Londonderry El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Con ES Primary	Elementary	Full-time (1.0)	02/14/2025 10:21 AM

Building Name
Conewago El Sch
Support Type

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		0.1

Building Name		
Conewago El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		0.05

Building Name		
Conewago El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 4	Secondary	Full-time (1.0)	02/14/2025 09:21 AM

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**
		0.08

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lond LS Intermediate	Elementary	Full-time (1.0)	02/14/2025 09:45 AM

Building Name		
Londonderry El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.14

Building Name		
Londonderry El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 12
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS 6	Secondary	Full-time (1.0)	02/14/2025 08:48 AM

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		22
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.44

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
East Primary LS	Elementary	Full-time (1.0)	02/14/2025 11:15 AM

Building Name		
East Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	7 to 11
Age Range Justification		**FTE %**
Students receive itinerant services in different groups at different times due to small case load. Age range waivers are provided and the IEP team has agreed these placements are appropriate.		0.16

Building Name		
East Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 11
Age Range Justification		**FTE %**
Students receive itinerant services in different groups at different times due to small case load. Age range waivers are provided and the IEP team has agreed these placements are appropriate.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS 2	Secondary	Full-time (1.0)	02/14/2025 08:48 AM

Building Name	
Lower Dauphin HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.26

Building Name		
Lower Dauphin HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.25

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
Con SLP	Elementary	Full-time (1.0)	02/14/2025 10:24 AM

Building Name		
Conewago El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		15
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	6 to 11
Age Range Justification		**FTE %**
Speech and language services do not extend beyond age range restrictions at any given time.		0.23

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS 6	Secondary	Full-time (1.0)	02/14/2025 09:11 AM

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification		**FTE %**
		0.24

Building Name		
Lower Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 12
Age Range Justification		**FTE %**

	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nye LS Primary	Elementary	Full-time (1.0)	02/14/2025 09:35 AM

Building Name		
Nye El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 10
Age Range Justification		**FTE %**
Students on similar instructional level or receive itinerant services in different sessions/times		0.04

Building Name		
Nye El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 10
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS ES 1	Secondary	Full-time (1.0)	02/14/2025 08:39 AM

Building Name		
Lower Dauphin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.06

Building Name		
Lower Dauphin HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
South LS 2 to 4	Elementary	Full-time (1.0)	02/14/2025 11:09 AM

Building Name		
South Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lond AS Intermediate	Elementary	Full-time (1.0)	02/14/2025 09:51 AM

Building Name		
Londonderry El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		4
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		0.5

Special Education Facilities

Building Name		**Room #**
Lower Dauphin MS		818
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
17 feet, 0 inches x 22 feet, 0 inches	374sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin HS		707
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
40 feet, 0 inches x 22 feet, 0 inches	880sqft	31
Implementation Date		
2022-06-16		
Uploaded Files		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Londonderry El Sch		505
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 26 feet, 0 inches	650sqft	23
Implementation Date		
2022-06-16		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
East Hanover El Sch		302
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
38 feet, 9 inches x 26 feet, 6 inches	1026sqft	36
Implementation Date		
2022-06-16		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Conewago El Sch		105
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 25 feet, 6 inches	790sqft	28
Implementation Date		
2022-06-09		

Uploaded Files

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin MS		202
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 24 feet, 0 inches	672sqft	24
Implementation Date		
2022-06-16		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin HS		711
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
40 feet, 0 inches x 22 feet, 0 inches	880sqft	31
Implementation Date		
2022-06-16		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Conewago El Sch		310
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 33 feet, 0 inches	726sqft	25

Implementation Date
2022-06-16
Uploaded Files

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Nye El Sch		217
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
Implementation Date		
2022-06-16		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin MS		616
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	**Room #**
Lower Dauphin HS	705
School Building	**Building Description**
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 35 feet, 0 inches	770sqft	27
Implementation Date		
2022-08-01		
Uploaded Files		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Price		105
School Building		**Building Description**
		A special education center where no general education are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-06-16		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
South Hanover El Sch		114
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2022-06-16		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	**Room #**
Nye El Sch	111

School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
21 feet, 7 inches x 22 feet, 4 inches	482sqft	17
Implementation Date		
2022-06-16		
Uploaded Files		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin MS		813
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin HS		209A
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
15 feet, 0 inches x 12 feet, 0 inches	180sqft	6
Implementation Date		
2022-06-16		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	**Room #**

Lower Dauphin MS		716
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
South Hanover El Sch		134
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2022-06-16		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Londonderry El Sch		302
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
18 feet, 0 inches x 12 feet, 0 inches	216sqft	7
Implementation Date		
2022-06-16		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Hanover El Sch		306
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 23 feet, 6 inches	517sqft	18
Implementation Date		
2022-06-16		
Uploaded Files		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Londonderry El Sch		508
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
35 feet, 0 inches x 26 feet, 0 inches	910sqft	32
Implementation Date		
2022-06-16		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Conewago El Sch		311
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 33 feet, 0 inches	726sqft	25
Implementation Date		
2022-06-16		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Conewago El Sch		204
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 6 inches x 26 feet, 8 inches	786sqft	28
Implementation Date		
2022-06-16		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin HS		1002B
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 40 feet, 0 inches	880sqft	31
Implementation Date		
2022-06-16		
Uploaded Files		

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Price		102
School Building		**Building Description**
		A special education center where no general education are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-16		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin HS		708
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
40 feet, 0 inches x 22 feet, 0 inches	880sqft	31
Implementation Date		
2022-06-16		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nye El Sch		221
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-16		
Uploaded Files		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin MS		604
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 24 feet, 0 inches	672sqft	24
Implementation Date		
2022-06-16		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Londonderry El Sch		100
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
19 feet, 0 inches x 12 feet, 0 inches	228sqft	8
Implementation Date		
2022-06-16		
Uploaded Files		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nye El Sch		209
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
20 feet, 0 inches x 12 feet, 0 inches	240sqft	8
Implementation Date		
2022-06-16		
Uploaded Files		

30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin MS		617
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

31Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
South Hanover El Sch		130
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
40 feet, 0 inches x 24 feet, 0 inches	960sqft	34
Implementation Date		
2022-06-16		
Uploaded Files		

32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin HS		210
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 22 feet, 0 inches	528sqft	18
Implementation Date		
2022-06-16		
Uploaded Files		

33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Conewago El Sch		205
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 25 feet, 6 inches	790sqft	28
Implementation Date		
2022-06-16		
Uploaded Files		

34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin MS		717
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

35Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Hanover El Sch		109
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 7 inches x 22 feet, 0 inches	716sqft	25
Implementation Date		
2022-06-16		
Uploaded Files		

36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Conewago El Sch		202
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 6 inches x 26 feet, 8 inches	786sqft	28
Implementation Date		
2022-06-16		
Uploaded Files		

37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin HS		710
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
40 feet, 0 inches x 22 feet, 0 inches	880sqft	31
Implementation Date		
2022-06-16		
Uploaded Files		

38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin MS		812
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

39Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
South Hanover El Sch		148
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
35 feet, 0 inches x 30 feet, 0 inches	1050sqft	37
Implementation Date		
2022-06-16		
Uploaded Files		

40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin HS		703
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
38 feet, 0 inches x 24 feet, 0 inches	912sqft	32
Implementation Date		
2022-06-16		
Uploaded Files		

41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Londonderry El Sch		107
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
36 feet, 0 inches x 25 feet, 0 inches	900sqft	32
Implementation Date		
2022-06-16		
Uploaded Files		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Conewago El Sch		218
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 6 inches x 26 feet, 8 inches	786sqft	28
Implementation Date		
2022-06-16		
Uploaded Files		

43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Londonderry El Sch		305
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
47 feet, 0 inches x 26 feet, 0 inches	1222sqft	43
Implementation Date		
2022-06-16		
Uploaded Files		

44Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin HS		803
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 22 feet, 0 inches	528sqft	18
Implementation Date		
2022-06-16		
Uploaded Files		

45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
East Hanover El Sch		307
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
17 feet, 0 inches x 14 feet, 0 inches	238sqft	8
Implementation Date		
2022-06-16		
Uploaded Files		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin MS		608
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 24 feet, 0 inches	672sqft	24
Implementation Date		
2022-06-16		
Uploaded Files		

47Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Nye El Sch		219
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2022-06-16		
Uploaded Files		

48Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin MS		605
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-06-16		
Uploaded Files		

49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin MS		718
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
17 feet, 0 inches x 22 feet, 0 inches	374sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
South Hanover El Sch		153
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 0 inches x 37 feet, 0 inches	999sqft	35
Implementation Date		
2022-06-16		
Uploaded Files		

51Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin HS		202
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
22 feet, 0 inches x 40 feet, 0 inches	880sqft	31
Implementation Date		
2022-06-16		
Uploaded Files		

52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Conewago El Sch		211A
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
18 feet, 5 inches x 20 feet, 3 inches	372sqft	13
Implementation Date		
2022-06-16		
Uploaded Files		

53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Hanover El Sch		312
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
17 feet, 0 inches x 14 feet, 0 inches	238sqft	8
Implementation Date		
2022-08-15		
Uploaded Files		

54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lower Dauphin MS		201
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2023-08-25		
Uploaded Files		

55Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin MS		205
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
Implementation Date		
2022-06-16		
Uploaded Files		

56Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lower Dauphin HS		804
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
21 feet, 0 inches x 23 feet, 0 inches	483sqft	17
Implementation Date		
2022-08-01		
Uploaded Files		

57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

58Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Other	3	District Wide	District
Transition Coordinator	1	District Wide	District
School Psychologist	1	District Wide	District
Occupational Therapist	2	Elementary	District
Behavior Specialist	1	District Wide	District
Paraprofessionals	31	Elementary	District
Paraprofessionals	26	Secondary	District
Physical Therapist	1	District Wide	Contractor
Guidance Counselor	7	Secondary	District
Occupational Therapist	1	Secondary	Contractor
Guidance Counselor	5	Elementary	District
Social Worker	1	Secondary	District
School Psychologist	2	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
Special Programming for ES and TAS			
Lead Person/Position		**Year of Training**	
Dr. Montagnese		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	1	District	Paraprofessionals Special Education Teachers

Description of Training			
LAMP Words for Life			
Lead Person/Position		**Year of Training**	
SLP		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District	Paraprofessionals Special Education Teachers

Description of Training	
PEAK and Research Based Curriculum for AS	
Lead Person/Position	**Year of Training**

H Lee		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	1	District Intermediate Unit	Building Administrators Parents Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Safe Crisis Management			
Lead Person/Position		**Year of Training**	
SCM staff		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	6	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training

Resilience: the Biology of Stress & The Science of Hope": Presentation of the above film with discussion of how stress and Adverse Childhood Experiences (ACES) can significantly impact how students function and learn.			
Lead Person/Position		**Year of Training**	
Special Ed Coaches/Psychologist/Behavior Specialist will Facilitate		2026 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Other

Description of Training			
Mental Health MTSS			
Lead Person/Position		**Year of Training**	
Online		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
.2	1	District	Parents

Description of Training			
De-escalation Techniques for All Staff			
Lead Person/Position		**Year of Training**	
A Beaver/SCM Trainers		2025	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**

2	1	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Leader in Me			
Lead Person/Position		**Year of Training**	
Building Principals		2025	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Understanding and Navigating a Multi Tiered System of Supports			
Lead Person/Position		**Year of Training**	
D Berra / Building Principals		2025 2026	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	1	District	General Education Teachers Special Education Teachers

Paraprofessional

Description of Training			
Dozens of trainings are available to para professional staff through multiple online sites, including PaTTAN, SafeSchools, PCG, and Metro CSU.			
Lead Person/Position		**Year of Training**	
Various		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	100	Other	Paraprofessionals

Description of Training			
LAMP - Words for Life (AAC Devices)			
Lead Person/Position		**Year of Training**	
SLP		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District	Paraprofessionals

Description of Training			
Canvas For Beginners			
Lead Person/Position		**Year of Training**	
S. Kreitzer		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**

6	1	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Fundations Refresher			
Lead Person/Position		**Year of Training**	
Reading Specialist		2025 2026	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	3	District	Paraprofessionals

Description of Training			
Intruder Training			
Lead Person/Position		**Year of Training**	
SRO/ T. Neuhard		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

			Other

Description of Training			
Paraprofessional Orientation			
Lead Person/Position		**Year of Training**	
D Berra / Building Principals		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	As needed	District	Paraprofessionals

Transition

Description of Training			
Indicator 13 Checklist			
Lead Person/Position		**Year of Training**	
H Lee		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District	Special Education Teachers

Description of Training	
Canvas Resources	
Lead Person/Position	**Year of Training**

H Lee		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	1	District	Special Education Teachers

Description of Training			
Effective Transition Planning			
Lead Person/Position		**Year of Training**	
H Lee / KRobinson		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1`	District	Special Education Teachers

Science of Literacy

Description of Training			
ULS			
Lead Person/Position		**Year of Training**	
ULS staff		2025 2026	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	1	Other	Special Education Teachers

Description of Training			
Sonday Teacher Training			
Lead Person/Position		**Year of Training**	
Sonday		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	1	Other	Special Education Teachers

Description of Training			
Read 180 training			
Lead Person/Position		**Year of Training**	
Special Education Coaches		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
6	4	Other	Special Education Teachers

Description of Training			
CKLA			
Lead Person/Position		**Year of Training**	
Assistant to Superintendent		2025	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**

3	2	Other	General Education Teachers Special Education Teachers

Parent Training

Description of Training			
The transition from EI to School Age Services			
Lead Person/Position		**Year of Training**	
Online		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
.25	1	District	Parents

Description of Training			
The Pre-Referral Process			
Lead Person/Position		**Year of Training**	
Online		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
.05	1	District	Parents

Description of Training
The Evaluation Process

Lead Person/Position		Year of Training	
Online		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
.05	1	District	Parents

Description of Training			
Executive Functioning			
Lead Person/Position		**Year of Training**	
Onlinme		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
.2	1	District	Parents

Description of Training			
PAES Lab			
Lead Person/Position		**Year of Training**	
Online		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
.15	1	District	Parents

IEP Development

Description of Training			
IEP Goal Writing			
Lead Person/Position		**Year of Training**	
H. Lee		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District	Special Education Teachers

Description of Training			
IEP Canvas Page and Resource Distribution			
Lead Person/Position		**Year of Training**	
Special Education Coaches		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1	12	District	Special Education Teachers

Description of Training	
IEP Development for New Special Education Teachers	
Lead Person/Position	**Year of Training**
H Lee	2025 2026

		2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3	1	District	Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date