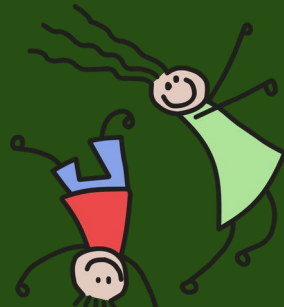


# Community Recreational Sports/ Activities

Developing a plan to assist our students in connecting via  
sports or activities outside of the school setting

Brian Wissel, Amanda Middleton, Larry Pinsky,  
Elijah Hill, Cory Danner



The district and stakeholders seek to build a stronger sense of community by helping all students find a sport or activity that they are passionate about.



# Guiding Questions

1. How can we connect students to the programs and resources that are currently available?
2. How can we ensure all stakeholders are informed about the programs that exist?
3. What are the issues or challenges that we might encounter with this review process?
4. What is the financial impact of this program/recommendation?
5. What steps need to be taken to complete this review and present it to the commission/administration?
6. How do we measure success of this project? What does success look like to the team?

# How can we connect students to the programs and resources that are currently available?

- Creating a staff position adopting a technology platform that serves as a “one stop” go to for parents and organizations in the community. The mission will be to inform and update program information in a digestible and consistent format.
- Deciding on a website or app platform that is consistent across all sports and organizations.
- Create relationships in the community so we have our finger on the pulse of what activities are available to our students outside of Sycamore.
- Work hand in hand with coaches to get information about other resources for kids that are cut from teams.

How can we ensure all stakeholders are informed about the programs that exist?

**The most successful model found was Oak Hills Youth Athletics. All of their youth sports programs came under a single umbrella with each organization maintaining their own financials and structure, but paying into a fund for a Youth Athletics Director (full time position), who works closely with district stakeholders and each organization to keep all parties informed and working toward similar goals. The Director has an office at District Office (but is not a district employee) to allow for greater communication and increased efficiency of field/facility usage for everyone.**

# What are the challenges that we might encounter with this review process?

- 1. Where is all the information found for my activity/group?**
- 2. How is this information communicated out to interested parties throughout the district?**
- 3. How can we get coaches/activities directors onboard with new processes?**



# What is the financial impact of this program/ recommendation?

The 2 biggest impact will be:

- Payroll cost of a person that will serve in this role. Can be mitigated with an “administration fee”
- The cost of designing new technology- a website or investing in a app platform that will serve as the place to find information.



# What steps need to be taken to complete this review and present it to the commission/administration?

1. Decide if it is a need in the district
2. Research and invest in software that would meet the needs of the programs that would use it.
3. Determine if this will be a paid, volunteer or stipend position and if there will be a fee attached.
4. Leverage the community for a person that can fill the role.

# How do we measure the success of this project? What does success look like?

1. **As a student (Elijah)**
2. **As a coach/activity leader (Brian)**
3. **As someone introducing a new program (Cory)**
4. **Establish a consistent technology platform that meets our needs. (Larry)**

Questions?



*Thank you*