

# The Burgess Hill Academy Community Newsletter Term 4 : February – April 2025

## **Message from The Principal**

Dear Parents/Carers,

As we approach the end of term, I am delighted to share some of the highlights of the last few weeks. We are very proud of our students who have shown great enthusiasm, hard work, and dedication, both inside and outside the classroom. Here are some of the key moments we have celebrated this term.

**Year 7 Visit to Dover Castle:** This term, our Year 7 students had the opportunity to explore the historic Dover Castle. Students learned about the castle's role in history and its significance as a defensive stronghold. The experience brought the history lessons to life; we were all delighted by the levels of engagement and enthusiasm. We also received a number of compliments from the volunteers at the castle saying how impeccably behaved our students were! Many thanks to Mr. Patient for his organisation.

**Kensuke's Kingdom at The Depot Cinema:** Our students also enjoyed a trip to The Depot Cinema in Lewes, where they watched an animé version of *Kensuke's Kingdom*. Based on the novel by Michael Morpurgo, the film made a real impression with our students – there were quite a few tears amongst the adults and the children. Thank you to Ms. Blair and Ms. Dewey for arranging the trip.

**Netballers in London:** A group of our talented netballers travelled to London to watch a professional netball game last Friday. This experience gave them the chance to see elite athletes in action, inspiring them to continue developing their skills. Thank you to Ms. Carter and Ms. Sayers for leading the visit.

**School Musical:** *Legally Blonde:* One of the major events of the term was the much-anticipated school musical, *Legally Blonde.* Our talented cast and crew worked tirelessly to bring this fun and vibrant show to the stage. The performance was a huge success, with the students' dedication and hard work shining through. We are so proud of all the students who were involved in making this production such a success.

**Year 11 Students Going the Extra Mile:** I would also like to take a moment to acknowledge the dedication and hard work of our Year 11 students. Throughout this term, many have gone the extra mile by attending Period 6 sessions for the entire term, putting in additional hours to ensure they are well-prepared for their upcoming exams. we are confident their hard work will pay off and hope that they are now well-prepared for their Easter revision.

**A Term of Dedication in Lessons:** In addition to the increasing number of extracurricular activities we have shared with the students, I have also been incredibly impressed by the hard work seen in lessons. Our students have shown focus, creativity, and determination across all subjects.

Next Term: There are a few changes that I would like to share with you for next term:

- 1. We have added formal dark grey shorts to the uniform which are now available to be ordered from Broadbridges. These can be worn from Term 5 onwards.
- 2. ANPR cameras will be installed in the car park over the Easter holidays. This is being introduced to ensure greater safeguarding to the school site. There will be a 30-minute window for anyone dropping-off or collecting a child from school. If you have a longer appointment with a member of staff, you will need to enter your details into the iPad in reception.

**Community:** I have received a few complaints from residents of the flats in Wolstonbury Court. The majority of the residents are elderly and are becoming increasingly distressed by a small number of students walking / cycling on the grass and banging on their windows. Could I please ask that you remind the children of behaving appropriately on their way to and from school?

**Canteen/ParentPay:** Chartwells (the school caterers) have asked that all parents ensure that student accounts do not become overdrawn and that money is put onto the account at least 2 days in advance.

Finally, it remains for me to wish you and your family a very Happy and relaxing Easter break. I hope the sun continues to shine and we look forward to welcoming you back to school on Tuesday 22<sup>nd</sup> April.

Kind regards,

Karen Clinton Principal

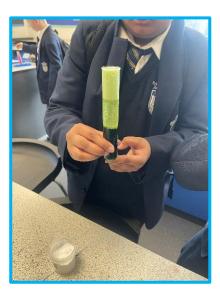
## Life at Our Academy

## Science Week: Exploring the Theme of Change

This year's Science Week, which took place during the week beginning 17<sup>th</sup> March, was a fantastic celebration of discovery and innovation, all centred around the exciting theme of Change. Throughout the week, students across all year groups had the opportunity to take part in fascinating experiments and hands-on activities that showcased the many ways in which science helps us understand and manipulate change in the world around us.

For Years 7 and 8, lessons were packed with engaging and thought-provoking experiments. We explored how milk can be transformed into plastic, an exciting chemical reaction that gave students a glimpse into early plastic production methods. We also used the power of the sun to change light into heat, successfully melting chocolate using our very own homemade solar ovens. In biology-based activities, we examined how animals change over time, adapting to their environments, and even had the chance to create our very own specially adapted organisms - some of which had truly wild and creative features!







Across all year groups, students were treated to exciting science demonstrations, including the explosive and energetic screaming jelly babies experiment, a dramatic reaction that highlighted energy release in chemistry. Additionally, everyone got hands-on in a fun and interactive practical, where they learned how to construct their very own lava lamps - a colourful and mesmerizing way to explore the properties of liquids and density.

A key focus of this year's Science Week was also to highlight the importance of sustainability and how scientific innovation can benefit the world moving forward. Discussions and experiments encouraged students to think about how we can make changes that protect our planet, from using renewable energy sources to reducing plastic waste.

Science Week 2024 was an inspiring and educational experience for everyone involved, proving once again that science is not only about learning—it's about experimenting, discovering, and embracing the changes that shape our world. We can't wait to see what next year's theme will bring!

## **DEAR (Drop Everything And Read)**

We have now completed a full term of DEAR (Drop Everything And Read), and students have been fantastic at settling down with their books of choice during Thursday and Friday tutorials. Hopefully, they are enjoying this calm and focused start to the end of the week - relaxing with a good book before the start of P1.

If any students need help choosing their next read, they can check out the Teachers' Currently Reading posters for inspiration or speak to us for recommendations! It's been a brilliant start to fostering a love of reading in our school community.

### Pi Day

In the maths department on the 14th March we celebrated Pi Day (as Pi is 3.14 which is how the date is written in the US).

As part of the celebrations, students were invited to the maths rooms at lunchtime to eat pies, do some Pi themed colouring, and even make Pi bracelets (the colours of the beads matching the digits in Pi). The event was really popular with lots of lovely bracelets being created, and students raised £22 in donations for Comic Relief.

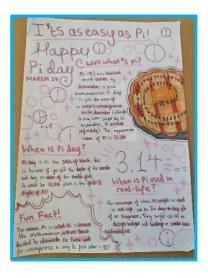




Key Stage 3 students also took part in a Pi Day poster

competition; we received an incredible number of entries which all showed a high level of effort. The maths team voted for their favourite posters and unanimously agreed that the top 3 were designed by Mona M (Y7), Yulah N (Y7), and Keri M (Y8). Congratulations to everyone that took part, keep your eyes peeled as you may see your poster on display soon!

We look forward to an even bigger and better PI Day next year!



### πππππππππππ





## Year 7 Dover Castle

On the 5th and 12th of March, our Year 7 students embarked on their first secondary school history trip to Dover Castle - and what an unforgettable experience it was!

It was truly rewarding to see the excitement build as we approached the castle. Students loved exploring the dark underground tunnels, climbing to the top of the Keep to spot France in the distance, and walking along the battlements. It was fantastic to hear them enthusiastically recalling facts about Thomas Becket, the Magna Carta, and castle structures. It's clear we have a bright and curious Year 7 cohort who enjoy applying their classroom knowledge to the real world.









Mrs Clinton and staff were especially proud of the students' maturity and excellent behaviour throughout the trip. Several staff members even commented on how polite and engaged they were — a real credit to the school. Despite a minor mishap on one coach, most students handled the situation with impressive maturity and resilience, ensuring the day remained enjoyable for all.

Aminul (7F1) summed up the experience perfectly, calling it "*Exhilarating!*"

We look forward to many more exciting history trips in the future!







## **Sports News**

### <u>Girls</u>

This term saw a few year groups take part in end of season tournaments across the county. Year 11 came joint 1st at the end of last term which is the highest placed a netball team has come in a league or tournament. The Year 10 netball team placed 3rd at their end of season tournament - a great achievement in a very high-ability year group.



The Year 7 netball team have just finished their league which had 8 schools participate in. A wonderful start to their netball careers with TBHA. We await the final results of where they have placed overall.

On Thursday 20th March TBHA hosted the Year 9 district netball tournament. This saw 5 teams from the County attend the school in the hope of winning the tournament and progressing through to regionals. TBHA entered two teams, which is the first time for many years we have entered 2 teams into the end-of-season tournament! This just shows how girls sport in the school is flying. TBHA placed 3rd and 7th , respectively. Big thank you to Mrs Rayland, Miss Carter, Mrs Sayers and Ms Zammit for all your help running and facilitating the tournament.

### <u>Boys</u>

The Year 7 & 8 boys' rugby team showcased outstanding dedication in training, and their hard work paid off with a dominant 35-10 victory over St Paul's. Every player played a crucial role in this fantastic team effort.

The Year 10 basketball team faced St Paul's in a Mid Sussex Schools quarter-final. Despite some excellent play, they were unable to convert opportunities into points and eventually fell short, losing by 15 points.

Meanwhile, the Year 11 football team put in an impressive performance, defeating Holy Trinity 4-1 in the County Cup. However, their journey came to an end with a narrow 1-0 loss to Longhill in the quarter-finals. This marked the final game for a team defined by its togetherness, enthusiasm, and many memorable matches and results.

In the TBHA badminton competitions, Alex T (Year 9) battled through three tough rounds in the singles competition to claim victory over Isaac H (Year 10) with a 21-15 win in the final. The doubles competition, which saw 12 teams entered, had some exciting and very close games with Faris R & Elliott W (Year 10) the eventual TBHA Badminton Doubles Champions 2025!

Additionally, all KS3 pupils participated in two cross-country lessons during Week 3. With fine weather and a dry field, the conditions allowed for some outstanding, gritty performances.

## **Maths Enrichment**

On Tuesday 18th March, twenty-five Year 5's from two of the local Primary Schools attended an

after-school Maths enrichment event. This was run by the Maths Department at TBHA. The students took part in two investigative activities which gave them hands-on experience of topics that are covered at secondary school. The first was an investigation using circles to identify Pi and the second was a Probability investigation to see who was most likely to win a race, using dice to move forward on the track. We look forward to welcoming some of these keen mathematicians to the Academy in the future!



## F24 Car Club

This term has been a very busy one for the F24 car team as we have, at the same time, started accurately and safely rebuilding the car and raising the money and sponsorship that will allow the team to function.

The team is made up of fourteen Year 9 and Year 10 students who have been working away in T3 every Wednesday evening. As you can see, the car now has its chassis built along with wheels and brake callipers but no motor, wiring or brake cables just yet! In the near future, we will be adding aluminium plate sides to the car along with an aerodynamic foam nose cone and fairings on the top.







As already mentioned, we realised pretty early on that putting the car together and racing it was going to be a costly business. We put out a plea for assistance through the Burgess Hill Business Parks Association and were truly amazed by the generosity of the following businesses who have together made the whole project possible:

**Sussex Tech Support** – Who have made a very generous financial contribution that has allowed us to purchase the parts that we need (including a brand new set of batteries) to complete the car and pay for the race fees.

**CJ Founds Associates** – Who have donated two crash helmets and two race overalls from their sidecar race team, along with a further generous offer to sponsor the remaining helmets, overalls and gloves that we require to race.

**Edwards (Vacuum Technologies)** – who donated a wonderful set of tools including a brand new socket set and spanner set that was so desperately needed for the building of the car.

**Certa** – Who have offered us the use of one of their transit vans to take the car and equipment to the race meetings.

Turbine Tools – who donated two professional sets of hex keys which have completed our tool kit.

**Two local councillors** – who were very excited to hear about the project and donated a muchappreciated sum of money that has helped with the purchase of parts and which will also pay for some battery chargers.

As a part of this fund-raising effort, the team have also hosted a number of sessions where representatives of these companies and the Town Council have come to see the work that they are doing and to get a clearer idea of how the project is structured. During these sessions, the visitors have been very complimentary about the quality of the team's work, their enthusiasm and the way that they were able to explain what they were doing.

The F24 team are: (Y9) Andrew K, William K, Elliot L, James K, Finley G, Arne K and Alex T. (Y10) Oliver S, Toby A-N, Kiera H, Louie H, Rowan M, Ryan D and Oscar K.

Huge congratulations to all involved!

## **Netball Trip**

On the 28th of March, a group of students had the exciting opportunity to watch London Pulse take on London Mavericks at the Copper Box Arena. It was a fantastic evening filled with fast-paced and high-energy netball. London Pulse dominated the game, securing an impressive 71-41 victory. The students were exceptionally well-behaved throughout the trip and fully engaged in the match, gaining valuable insight into top-level netball. It was an inspiring experience that encouraged them to apply what they had learned in their games. A big thank you to Miss Carter for all your hard work organising and running the trip and Mrs Sayers for your support on the day.

### **Forest School**



This term our Forest School has continued to grow and develop. We have been able to start using our fire and clearing the space to make it safe, useable and plan how we want to use it in the future. I want to take this opportunity to say a massive THANK YOU to those who have given us some resources and offered to help us source materials. You will see in the picture that we have utilised our gifted boxes to help us store our fire and crafting wood.

As the nicer weather comes in we are going to be identifying our wildlife and ensuring that we take good care of it while we are out enjoying it (while enjoying some well loved smores along the way of course!). We, at Forest School, wish everyone a restful Easter Break and look forward to seeing our students in the new term!

#### How can you help?

We are in need of some tools and materials that you may be able to help with. If you are willing to donate any resources for our Forest School, please get in touch with Miss Dewey (c dewey@theburgesshillacademy.org.uk)

(c.dewey@trieburgessinnacaderny.org.uk)	
Shovels	Gardening gloves
Old water proofs	Wellies
Warm gloves	Tarpaulin

Wood Hats

Any help and donations will be greatly appreciated!

### **Paired Reading Project**



Our fantastic Year 11 students have been working hard not only for their upcoming GCSE exams, but also for the wider benefit of the Academy. We are lucky to have wonderful Year 11 volunteers who mentor and guide some of Year 7 students regularly in our Paired Reading Project.



Year 7 students choose a reading book and read aloud to their Year 11 partner twice a week. Older students are able to help them with 'tricky' words, which are logged and returned to in the following session. It has been a delight to witness the growing partnerships between the year groups and we hope to continue the project until Year 11 begin their GCSEs.

## **SPARX Cinema**

On March 19th, Mrs. Blair took 22 students from Years 7 to 9 on a Sparx Reading rewards trip. This trip was awarded to students who had gone above and beyond in their English homework.

The group enjoyed a pleasant walk to the train station before heading to Lewes, where they watched a stunning animated adaptation of Kensuke's Kingdom. The students were impeccably behaved, making it a wonderful opportunity to experience something different outside the classroom.

Keep an eye out for exciting new Sparx Reading competitions starting next term!



### Careers



We started the term with a focus on careers for all year groups during assembly as part of National Careers Week. Year 7 were encouraged to think about the types of jobs that might be created in the future and those that won't exist, the importance of education in helping them to achieve their goals. Year 8's assembly was from Plumpton College where we looked at careers in the Land based sector, in particular apprenticeships. Year 11 were also encouraged to think about apprenticeships but in far more detail with a presentation from Amazing Apprenticeships looking at the practicalities of what an apprenticeship entails and how to find them. Brighton MET T Levels were the focus of Year 10's assembly, looking at this relatively new gualification and what it means. There are currently over 20 to choose from, they are equivalent to 3 A levels and contained a 45-day industry placement. To help our Year 10 students prepare for work experience, we invited 45 volunteers from local businesses to join us for a Business Networking Session. In pairs, our students were encouraged approach a volunteer, shake hands, introduce themselves and find out what the volunteer did, a little about their career path and industry sector before going onto another volunteer. This is a daunting task even as an adult, but our students rose to challenge. We were so proud of the way that they approached this task and you could see the confidence grow the more volunteers that they met. We received some incredible feedback from the business volunteers and we have included some below;

"A real credit to the school, our young people were confident and actively engaged in learning about the world of work."

" Thanks to the students who attended for their energy and interesting questions."

" Really inspiring hearing the students talk with passion and drive!"

I had some lovely conversations and there are some really focused young people who will be an asset" to any business in the future! It's a fantastic initiative."



We are so grateful to all the volunteers who supported this event!

11 of our Year 8 students participating in the Brighton and Hove Albion Football Foundation Social Enterprise Challenge spent a morning at the AMEX Stadium on Wednesday 5<sup>th</sup> March where they presented their ideas to raise awareness in disability football. Both teams excelled - great ideas, well presented with confidence. The business volunteers from American Express were incredibly impressed with how prepared and smooth the students were. We are so proud of both groups – they were amazing!

We are also delighted that one of our teams have been selected to be put forward to represent BHAFC at the Premier League Inspires event and will be going to Wembley Stadium next month to display their ideas.





Year 10 students had their third session of Study Skills with the University of Brighton where we looked at decoding exam papers; what a command word is and what it means and how to read an exam question. Important skills for students to practice ahead of their end of year exams. The final session of this series will be in May when we will be looking at the long exam question and how to answer it.

Year 7 began their career journey with a presentation from Gatwick Airport Engineering on the value they place on their Engineering Apprenticeships and how engineering is used at the airport. In their subsequent Science lessons, students were given some "Gatwick" money and encouraged to plan, design and construct a bridge capable of spanning a 30 cm gap and supporting weight using only the equipment that they could buy from the Gatwick shop. There were some fantastic creations withstanding some incredible weights up to 13kg!! Students were supported in this activity by 2 volunteers in each class from Gatwick Airport. We are so grateful for their time and support in this fantastic task bringing the real world into the classroom.









The University of Brighton Outreach department were back at the academy to encourage Year 8 students to think about how to budget using a simple card game aimed to reflect the various financial challenges which affect students at college. Great fun was had by all, whilst they were learning about student loans, rent, household bills etc.

Year 11 parents and carers attended a virtual information evening from Amazing Apprenticeships where we looked at how they might best support their young people in finding and applying for apprenticeships as well as understanding the benefits of an apprenticeship.

35 Year 8 students took part in The Faraday Challenge on 19<sup>th</sup> March. This is a national competition set by the IET (Institute of Engineering and Technology). A representative from the IET comes to the academy and sets the challenge which entails using engineering to solve a problem. In teams of 6, students are encouraged to create a design and then build their design using only materials which are sold in the Faraday shop. In order to purchase these items, each team is given a set amount of Faraday money. At the end of the day, each team must present their ideas and show a working proto-type. Points are given for each element of the day, teamwork, problem

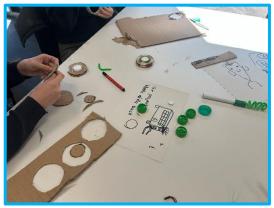




solving, financial accuracy, proto-type, paperwork completion and presentation. The winning team will be put forward to the national challenge. Well done to all who took part, some brilliant teamwork and great enthusiasm – future engineers in the making! Finally, a group of Year 9 students were inspired by a visit to the University of Brighton, where we all took part in a tour of the Moulsecombe Campus – a particular highlight were the drones and full size robot in the Engineering department. We heard from student ambassadors about what life is really like at university and finally, possibly best of all, was the opportunity to design and build remote control robots which then took part in robot wars. Fantastic prototypes built in the time frame allowed and great competitive spirit in the "wars". Overall, a really great opportunity to find out more about university life.







## **News and Celebrations**

## **Burgess Hill Youth Council**

Representatives from our Student Ambassadors attended the Burgess Hill Youth Council meeting earlier this week. The students, along with others from Burgess Hill Schools enjoyed a presentation from UK Youth Parliament member explaining what the Youth Parliament is, how they became a member and what they have learned from the experience. This then led to an interesting debate on whether the voting age should be lowed to age 16 or17, with many varied responses and opinions.

Zahra, our Youth Mayor, fed back on her visit to The Pantry where she had presented them with a cheque on behalf of the Youth Council, which had been raised at various fundraising events recently.



Youth Councillors were then asked to contribute ideas to a working party that has been set up regarding a development in our town, before being tasked with consulting with their peers to feedback at the next meeting.

## **Student Achievement**



Benjamin, one of our Year 7 students, is making a name for himself in the Judo World having competed in the 2025 British School Competition in Sheffield last month. Benjamin competed in the Group School Year 6 & 7 Under 60kg and walked away with 3<sup>rd</sup> place.

Well done Benjamin!

## Local Board (Governing Body)

## **Local Board News**

This term we have continued to support our school gain benefit from working with our community partners, which includes other schools, the Town Council, local charities, youth groups and businesses. At TBHA we have a fantastic Careers Programme, run by Mrs Dorgan, and we are proud to support this through our connections and networks.

Our Community Engagement this term includes helping to organise and run the Burgess Hill Youth Council, which is attended by the majority of schools in Burgess Hill, and engaging with local businesses to bring much needed resource into the school, such as the donation of 30 laptops from Roche Diagnostics and the possibility for a local business to design, manufacture and install new bike sheds. We have a strong relationship with the Burgess Hill Business Parks Association which has over 230 members. This relationship has opened many doors for our school and we are extremely grateful to them for their support.

Community Engagement is important because we recognise that our students are the future of our town. We want them to have the highest expectations of themselves and know that they can add value to their community. We will continue to provide updates on our work in future newsletters.

Jane Davey - Chair of The Local Board at TBHA

## **Academy Community Together (ACT)**

## **PTFA News**

Thank you to anyone who has donated uniform their children have grown out of! Our second-hand sales are proving to be very successful and raised over £3000 last year. Our next sale will be on **Saturday 05 July 10am – 12:30pm** 

We are aware how quickly children grow out of their uniform and are always gratefully for donations of second-hand uniform and continually require supplies to meet the ongoing demand. Please drop any donations of uniform into Reception.

Thank you also to everyone who purchased refreshments at the recent Parent Evenings and the performances of 'Legally Blonde', which raised over £1000!

The PTFA have depleted in numbers due to parents stepping down following their children moving onto further education and are looking for new members / helpers. If you are interested in joining the committee or could spare some time to support future events please do get in contact via our email. We currently have a vacancy for role of Secretary and require more help at future events to ensure the ongoing support to the school from the PTFA. If you are interested please contact us: <a href="mailto:act@theburgesshillacademy.org.uk">act@theburgesshillacademy.org.uk</a>

To keep up to date with events & second-hand uniform sales, please follow us on Facebook ACT – TBHA <u>https://www.facebook.com/groups/571803947227052/?ref=share</u>

Thank you for your continued support.

## **Community News & Events**

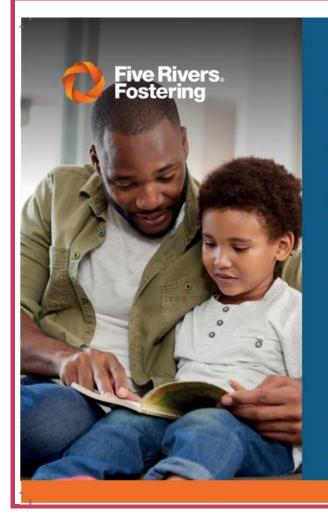
## Holiday Activities and Food (HAF) Programme

The Holiday Activities and Food (HAF) Programme (<u>https://www.westsussex.gov.uk/education-</u> <u>children-and-families/support-for-families/holiday-activities-and-food-programme/</u>) provides children who are eligible for benefits related Free School Meals (FSM) access to a wide range of activities and free nutritious meals over the school holidays.

Eligible children can attend their chosen HAF provision for a maximum of four days per week for one week at Easter, four weeks during the Summer and one week at Christmas. To register and book a place, please click <u>here</u>.

If you require support to access the internet or to complete the registration form, you can find this by visiting your local Family Hub. You can contact the HAF team by emailing HAF@westsussex.gov.uk.

## Fostering



## Five reasons to change a child's life through fostering

- To give children the chance to have a brighter and happier future.
- 2 To offer children a positive experience of family life.
- 3 To become part of a highly experienced, ethical and professionally committed team.
- 4 To receive professional support, 24/7, 365 days a year.
- 6 To access regular training and development opportunities.

To learn more about fostering with a Social Enterprise, call us now on 0333 0603 962 carer.enquiries@five-rivers.org



## Free School Meals (FSM)

#### Is my child eligible?

Free school meals in all West Sussex maintained and free schools and academies are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as • assessed by earnings from up to three of your most recent assessment periods)
- **Income Support** •
- Income-based Jobseeker's Allowance •
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999 •
- The guaranteed element of state Pension Credit •
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual • gross income of no more £16,190)
- Working Tax Credit run-on paid for four weeks after you stop gualifying for Working Tax • Credit.

Apply online for free school meals here: https://familyinfoservice.westsussex.gov.uk/SynergyWeb/Enquiries/Citizen/FreeSchoolMeals.aspx

### **Events**



#### **Parenting Peer Support Drop-ins** Spring/Summer Timetable

#### Come and join us in: Worthing

- way, 8-10 Durrington Lane, BN13 2QG The Gate
- Tuesday 18th March

- Tuesday 19th March
  Tuesday 29th April
  Thursday 29th May
  Tuesday 15th July
  Tuesday 14th October
  Tuesday 25th November

#### Littlehampton

- s Drive, BN17 5EY
- Wednesday 23rd April
  Wednesday 4th June
  Wednesday 16th July
- Wednesday 27th August
  Wednesday 8th October

ley Bewbush Family Centre, Dorsten Square,

- RH11 8XW 10.00-11.00
- Tuesday 15th April
- Tuesday 15th April
  Tuesday 27th May
  Tuesday 5th August
  Tuesday 23rd September
  Tuesday 4th November

the sensitivity of ou discussions, we ask that you attend without your ee register yourself, please call our Help Point Monday to Friday, 10am until 4pr i00 303 5652 ail helppoint@westsussexmind.org

## PARENTING MENTAL HEALTH SERVICE

OUR SERVICE IS OPEN TO ANY PARENT OR CARER WHO IS SUPPORTING A CHILD OR YOUNG PERSON BETWEEN THE AGES OF FIVE AND 18 LIVING IN WEST SUSSEX.

WE SUPPORT YOU TO HELP YOU SUPPORT YOUR CHILD OR YOUNG PERSON WITH THEIR MENTAL HEALTH.

#### WHAT WE OFFER:

- PEER SUPPORT GROUPS- BOTH DURING THE DAY (IN PERSON) AND IN THE EVENING (ON-LINE)
- MONTHLY 'EXPERT BY EXPERIENCE' GUEST SPEAKER ZOOM EVENING SESSIONS, COVERING TOPICS SUCH AS SELF-HARM, EBSA, AUTISM AND MENTAL HEALTH, MASKING AND MORE ...
- 1:1 SESSIONS WITH A PEER SUPPORT WORKER
- CLOSED FACEBOOK GROUP; REGULAR NEWSLETTERS AND ACCESS TO TRAINING, E-LEARNING AND WEBINARS (ON THE WEST SUSSEX MIND WEBSITE).
- PARENTING MENTAL HEALTH COURSES ACROSS WEST SUSSEX

#### TO SIGN UP, CONTACT OUR HELP POINT

MONDAY TO FRIDAY, 10AM UNTIL 4PM ON 0300 303 5652 OR EMAIL HELPPOINT@WESTSUSSEXMIND.ORG OR USE THE FORM ON OUR WEBSITE -WWW.WESTSUSSEXMIND.ORG



n who needs some support with their mental h, you may not know where to start and may ental ne support of your own

eople to talk and share their experiences, so we ave started Peer Support drop-ins across the ounty, where you can meet our Parenting Team other parents who can provide some much led empathy and understanding.

#### e parenting support drop-ins:

10:00-11:00

- Tuesday Othmay
  Tuesday 17th June
  Tuesday 29th July
  Tuesday 26th August
  Tuesday 30th Sep
  Tuesday 30th Sep
  Tuesday 12777

stsussexmind-

d=HQBiKjoY8NQbmEPD8YtpbytTXp4XOy.1

for more information, please contact <u>parentingsupport@westsussexmind.org</u>

Please feel free to drop-in where we can chat and get you registered with the

## **Dates and Useful Information**

### Dates

**Tuesday 22 April** w/c 20 April 29 April – 02 May **Monday 05 May** Monday 12 May 16 – 17 May **Friday 23 May Monday 02 June**  Term 5 starts Year 10 Work Experience Week KS3 Exams Bank Holiday Year 11 Public Exams start Year 8 & 9 French Residential End of Term Term 6 Starts

## Academic Year 2024-2025

Term 1	<b>Starts for students: Wednesday 4 September 2024</b> <b>Ends for students: Thursday 24 October 2024</b> INSET day: Friday 25 October 2024
Term 2	Starts for students: Tuesday 5 November 2024 Ends for students: Friday 20 December 2024 INSET day: Monday 4 November 2024
Term 3	Starts for students: Tuesday 7 January 2025 Ends for students: Thursday 13 February 2025 INSET days: Monday 6 January 2025, Friday 14 February 2025
Term 4	Starts for students: Monday 24 February 2025 Ends for students: Friday 4 April 2025
Term 5	Starts for students: Tuesday 22 April 2025 Ends for students: Friday 23 May 2025
Term 6	Starts for students: Monday 2 June 2025 Ends for students: Friday 18 July 2025 INSET days: Monday 21 July 2025, Tuesday 22 July 2025

Term Dates for 2025-2026 will appear on our website as soon as they are decided

## **Parent/Carer Information**

### **Reporting Student Absence**

Absences should be reported by either calling the school on: 01444 241691 and select option 1, email: absence@theburgesshillacademy.org.uk or use the Studybugs app on your mobile by 9.00am at the latest on the first day of any absence and each day of any subsequent absence in order for us to be satisfied of your child's safety. Get the app or register now (<u>https://studybugs.com/about/parents</u>)

### Lost Property

We currently have a large amount of lost property, items are held in our Reception area for a short period. Please ask your child to check with Reception if they have lost items.

### Email addresses for Academy staff

Please be aware that you can find email addresses for academy staff on our website <u>https://www.theburgesshillacademy.org.uk/ our-school/meet-our-team</u>

### Change of contact details

If your contact details have changed, please email: adminteam@theburgesshillacademy.org.uk

**Hire our Facilities** We have a large campus and a wide range of areas and facilities which are available for hire, all year round, at very competitive rates. Lettings at The Burgess Hill Academy are managed by Play Sport UK. For further information about our facilities or to make a booking, please contact <u>info@playsportuk.com</u>