

2025-2029 Strategic Plan



Achieve



Create



Believe



Central Point
School District 6

Central Point School District 6



April 2025

Dear Central Point School District Community,

I am pleased to share with you our new four-year strategic plan. This plan reflects our district mission, vision, and core values, as well as the collective aspirations of our students, staff, families, and community. Over the past months, we have worked diligently to gather input from multiple groups, including students, staff, families, administrators, and local leaders because, as we all know, the best plans are made with a little bit of everyone's wisdom.

Our mission is clear: together with families and the community, we strive to create a culture of belonging where personalized learning opportunities empower every student to thrive. In other words, we are here to make sure every student has what they need to succeed...whether that's advanced calculus, a good book, or just the reassurance that yes, learning how to parallel park isn't the most stressful thing they'll ever do.

This strategic plan will guide our efforts and resources over the next four years, ensuring that we stay routinely focused on student achievement, strengthening special education programs, recruiting and retaining high-quality educators, and enhancing our high school programming.

Now that the plan has been reviewed and completed, we shift to action. Each year, our district leaders will identify priority objectives, and we will set measurable goals to track our progress. We take this work seriously, knowing that progress isn't always a straight line. Sometimes, it looks more like a winding trail through the mountains, but hey, we live in Southern Oregon...we know how to handle that.

We are committed to transparency and will share our progress annually, keeping you informed of the steps we are taking to turn this vision into reality. The success of this plan depends on the continued support and collaboration of our students, staff, families, and the community. Together, we will build a brighter future where every student belongs, believes, and achieves.

Thank you for your continued partnership and dedication to the future of Central Point School District. And if you made it this far in the letter without skimming...congratulations, you've already demonstrated exceptional perseverance!

Sincerely,

Walt Davenport
Superintendent
Central Point School District 6

www.district6.org

OUR VISION

Central Point School District 6 students will acquire the skills, knowledge and attributes necessary to confidently navigate the opportunities and challenges of a complex world. Our students should know:

- I am a lifelong learner, ready to face new challenges and opportunities with confidence.
- I have the ability to think critically, solve problems, and adapt to change.
- I am prepared to contribute to my community and make a positive impact in the world.
- I believe in myself and my ability to succeed in school and beyond.
- I treat others with respect, understanding that acknowledging different perspectives strengthens our community and world.

OUR MISSION

The mission of the Central Point School District, in partnership with families and community, is to create a culture of belonging where personalized and authentic learning opportunities empower every student to thrive and contribute to our ever-changing society.

OUR COMMITMENT

Achieve. Believe. Create.

- Inspire both staff and students to **ACHIEVE** their highest potential by fostering a belief in continuous growth, collaboration, and dedication to excellence.
- Cultivate a shared **BELIEF** in the capacity of both staff and students to learn, grow, and succeed, supporting each other in achieving meaningful outcomes.
- **CREATE** a dynamic environment where both staff and students work together to achieve innovative solutions, fostering a belief in the power of creativity and collaboration.

OUR CORE VALUES

Achievement

We believe achievement is accomplished through great effort, courage and skill by providing rich inquiry, meaningful work, opportunities for critical thinking, and outlets for creativity. With input and support from our community, families and schools, we strive to reach and exceed our individual and collective established goals.

Innovation

We believe innovation addresses the challenges of a complex world in new and different ways to meet the needs of our students, staff, families and community. Innovation requires a commitment to adaptability, curiosity, creativity, risk-taking, critical thinking and the pursuit of excellence.

Character

We believe character is nurturing the intrinsic fortitude to be your best you.

Relationships

We believe healthy relationships are based in a connected community whose members share common experiences. Individuals in different groups recognize each other's value to the greater good and communicate that with appreciation and empathy. Efforts are made to maintain approachability, and to listen and attempt to understand with a shared commitment to the well-being of the whole.

Safety

We believe our students, staff, and community should feel free from physical, emotional, social, and/or mental harm or danger. We strive to create consistent, predictable, and secure environments where people can be themselves and thrive.

Equity

We believe in the qualities of being just, fair and impartial by removing barriers and providing accessibility.



WHAT'S IN OUR STRATEGIC PLAN?

STRATEGIC GOALS

Statements that describe the big-picture results we want for our students, staff, families, and community.

OUTCOMES

Measurable steps we will take towards reaching our strategic goals.

KEY STRATEGIES

Examples of specific actions we will take to reach our objectives.

PERFORMANCE INDICATORS AND TARGETS

These are standards we set to help us determine our progress toward meeting our goals. We will set specific, measurable targets once we have determined our priority objectives for the year and collected baseline data. We will monitor and share our progress toward reaching our goals annually with a focus on transparency and continuous improvement.



To view our Strategic Plan in other languages and to find definitions of terms used throughout the plan, please visit www.district6.org/cpsd6-strategic-plan



OUR GOALS



GOAL 1

Elevate Student Achievement and Attendance Rates



GOAL 2

Build & Support a Thriving Student Services & Special Education Program



GOAL 3

Recruit, Retain, & Develop High-Quality Educators



GOAL 4

Strengthen Comprehensive High School Programming & Post-Secondary Success



GOAL 5

Foster a Safe, Supportive & Inclusive School Environment



GOAL 6

Strengthen Community & Stakeholder Engagement



GOAL 7

Ensure Fiscal Responsibility & Facilities Excellence

GOAL 1

Elevate Student Achievement & Attendance Rates



OUTCOME 1

Increase academic outcomes, student engagement, and attendance through high-quality instruction and authentic learning.

STRATEGY 1.1

Strengthen Multi-Tiered Systems of Support (MTSS) to improve academic outcomes and attendance.

STRATEGY 1.3

Support STEM, literacy, and math core curriculum, adoptions, and instructional strategies with high-quality curriculum, professional development and resources.

STRATEGY 1.2

Expand career and technical education (CTE) & learning pathways to increase post-secondary readiness.



STRATEGY 1.4

Increase enrichment learning opportunities through community partnerships and service learning with highly-skilled staff.

STRATEGY 1.5

Implement universal screeners and progress monitoring tools to inform instruction for students in literacy and math.

STRATEGY 1.6 (Early Lit)

Promote summer learning programs to address learning loss, provide enrichment opportunities, and offer targeted academic support, with an emphasis on K-3 early literacy.

GOAL 1 PERFORMANCE INDICATORS AND TARGETS

- K-12 Regular Attender Rate
- 3rd & 7th grade English Language Arts State Assessment
- 5th & 8th grade Mathematics State Assessment
- 9th Grade On-Track for Graduation
- 4-Year Graduation Rate
- 5-Year Completer Rate



GOAL 2

Build & Support a Thriving Student Services & Special Education Program



OUTCOME 2

Strengthen early intervention, inclusive practices, and collaboration to provide better support for all students.

STRATEGY 2.1

Strengthen tiered supports (e.g., PBIS, MTSS) tailored to the needs of all students, including those with disabilities.

STRATEGY 2.2

Support the availability of specialists and mental health professionals (e.g., school psychologists, counselors, behavior specialists, speech language, autism and special education) and partner with community agencies to support students.

STRATEGY 2.3

Provide ongoing professional development and coaching for staff—including general education teachers, special education teachers, EL/ML teachers, and support staff—on behavior de-escalation techniques, inclusive practices, differentiation, instructional strategies and core/intervention curriculum, including an emphasis on K-3 Science of Reading



STRATEGY 2.4

Increase collaboration between special education and general education teachers.

STRATEGY 2.5

Strengthen intervention materials and supplies to support literacy, with an emphasis on K-3.

GOAL 2 PERFORMANCE INDICATORS AND TARGETS

- Measure the percentage of students in each tier of support to assess the effectiveness of interventions.
- Reduce discipline referrals and suspensions.
- Promote co-teaching and collaborative planning sessions by 25% by the end of the school year.
- Achieve a 10% increase in the percentage of K-3 students meeting reading proficiency targets within one year.



GOAL 3

Recruit, Retain & Develop High-Quality Educators



OUTCOME 3

Attract, retain, and develop highly qualified educators by offering robust recruitment, mentorship, and professional development opportunities.

STRATEGY 3.1

Focus on strategic recruitment efforts, structured mentorship programs, and ongoing professional development opportunities, while providing support for leadership and enrichment roles.

STRATEGY 3.2

Strengthen mentorship programs to support new educators and improve retention.



STRATEGY 3.3

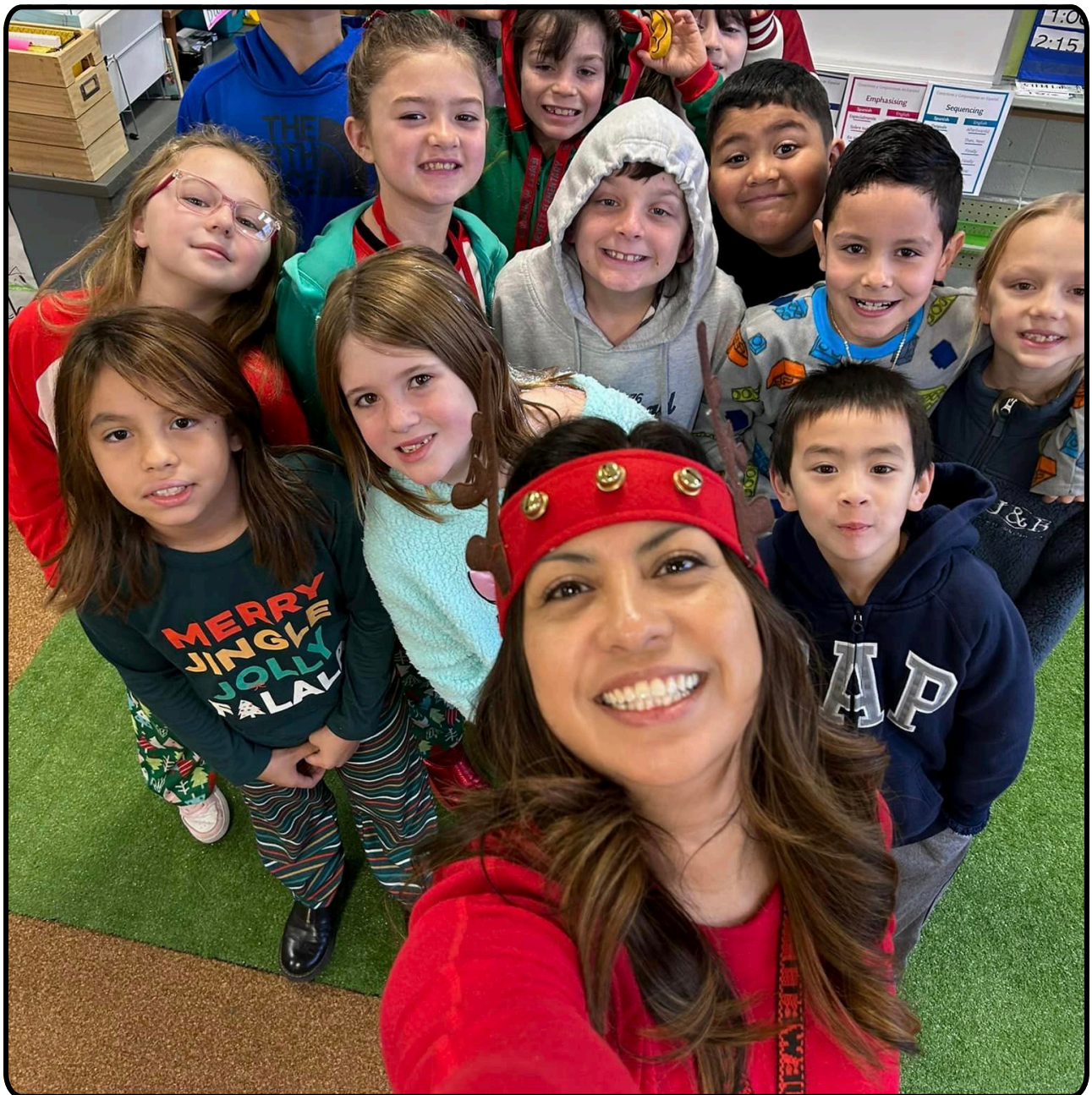
Provide high-quality professional development focused on Professional Learning Communities, instructional practices, and student engagement.

STRATEGY 3.4

Employ highly skilled staff to provide targeted academic literacy and MTSS support.

GOAL 3 PERFORMANCE INDICATORS AND TARGETS

- Measure the percentage of new educators who remain in the district after one, two, and three years.
- Target: Ensure that 85% of new hires remain in the district for at least three years.
- Pair 100% of new educators with a mentor within their first month of employment.
- Ensure 100% of teachers are provided the opportunity to participate in at least three professional development sessions per year focused on instructional practices and student engagement.



GOAL 4 | Strengthen Comprehensive High School Programming & Post-Secondary Success

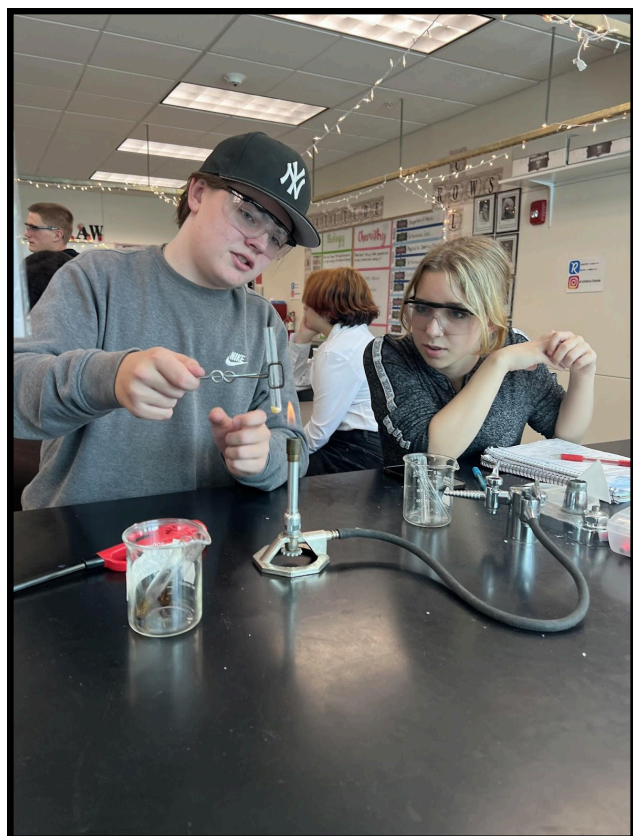


OUTCOME 4

Expand student opportunities for dual credit, career readiness, and extracurricular engagement to prepare students for post-secondary success.

STRATEGY 4.1

Expand dual credit, Advanced Placement (AP), and career-connected learning opportunities, including updated “tools of the trade.”



STRATEGY 4.2

Employ and train highly-skilled staff or community partners to increase student access to internship, learning pathways, and credit recovery programs supporting student choice, innovation and belonging.

STRATEGY 4.3

Enhance student engagement in extracurriculars and leadership development.

STRATEGY 4.4

Strengthen credit recovery & homebound instruction programs with curriculum to support students in earning necessary credits to stay on track for graduation and post-secondary readiness.

GOAL 4 PERFORMANCE INDICATORS AND TARGETS

- Increase student enrollment in dual credit, AP, and career-connected learning programs by 15% by the end of the school year.
- Increase the number of internships and learning pathways by 20% in the next year.
- Ensure at least 85% of students in need of credit recovery participate in and complete the program successfully.
- Expand the number of career pathways by 25% within the next two years.



Foster a Safe, Supporting & Inclusive School Environment



OUTCOME 5

Promote a safe, supportive, and inclusive school culture that nurtures student well-being and cultural responsiveness.

STRATEGY 5.1

Expand social-emotional learning (SEL), English Learner, and Migrant Education initiatives to support student well-being.

STRATEGY 5.2

Recruit, employ, and train staff to build trusted relationships, de-escalate conflict, model restorative practices, and partner with community organizations for a safe, supportive environment.

STRATEGY 5.3

Foster inclusive school environments through belonging initiatives and cultural responsiveness.

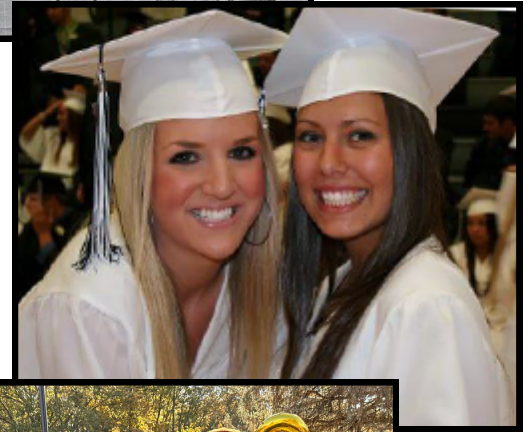
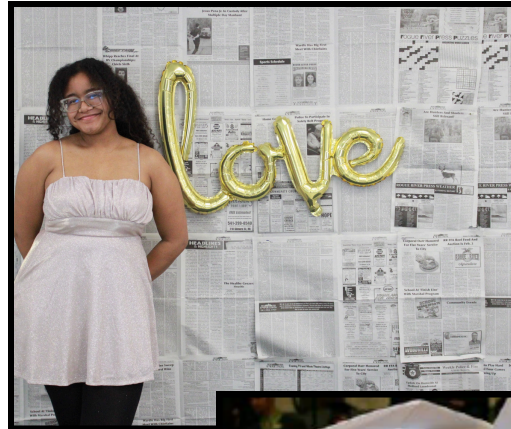
STRATEGY 5.4

Implement regular, district-wide school safety training and professional development, ensuring all staff are equipped with tools to respond effectively to safety concerns, manage crises, and support a safe learning environment.



GOAL 5 PERFORMANCE INDICATORS AND TARGETS

- Track the percentage of staff who complete training in building relationships, de-escalating conflict, and restorative practices.
- Track student feedback through surveys or focus groups to assess their sense of inclusivity and cultural responsiveness in the school environment.
- Ensure that 100% of staff complete school safety training and professional development within the academic year.
- Conduct surveys to assess student and parent perceptions of the safety and supportiveness of the school environment.
- Track the academic performance of English Learners and migrant students, focusing on their progress in language acquisition, academic achievement, and graduation rates.



GOAL 6

Strengthen Community & Stakeholder Engagement



OUTCOME 6

Build stronger partnerships to increase student, family, and community involvement in supporting student success.

STRATEGY 6.1

Foster school climate to improve student and staff sense of belonging and engagement.



STRATEGY 6.2

Strengthen family engagement efforts through workshops, forums, and communication tools.

STRATEGY 6.3

Build stronger partnerships with businesses, higher education, and local organizations.

STRATEGY 6.4

Provide transparent, proactive communication on key district initiatives.

STRATEGY 6.5

Increase family access to literacy resources and learning opportunities for K-3.

GOAL 6 PERFORMANCE INDICATORS AND TARGETS

- Increase participation in school activities.
- Increase family attendance at events, conferences and parent meetings.
- Establish at least 10 new partnerships with businesses, higher education, or local organizations by the end of the school year.
- Increase student participation in internship or career pathway programs through these partnerships.
- Provide updates on key district initiatives to families and stakeholders via email, newsletters, and meetings.



Ensure Fiscal Responsibility & Facilities Excellence



OUTCOME 7

Ensure efficient use of resources and sustainable facilities planning to support district growth and modernization.

STRATEGY 7.1

Develop a long-term facilities plan to support district growth and modernization.

STRATEGY 7.2

Invest in necessary building improvements that enhance student safety, expansion of high school learning pathways and career-focused education programs.

STRATEGY 7.3

Allocate funding for necessary building improvements that support K-12 technology integration.



GOAL 7 PERFORMANCE INDICATORS AND TARGETS

- Measure the progress toward completing and approving the facilities plan.
- Ensure the facilities plan is aligned with enrollment projections and growth forecasts.
- Track the total budget allocated to improvements that support K-12 technology integration (e.g., upgraded wiring, staff/student laptops).
- Track the completion rate of regular building maintenance tasks as part of the long-term facilities plan.



CENTRAL POINT School District 6

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The district prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status.

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