



Editor's Note: We are proud to once again offer a very special edition of *Harrisonville Highlights*. This edition features a partnership between the Harrisonville Chamber of Commerce, Cass Regional Medical Center, the City, and the library. Page 8 includes a Community Calendar of Events for the spring.

Harrisonville Schools
503 S. Lexington
Harrisonville, MO 64701
816-380-2727

PRSR STD
U.S. POSTAGE PAID
Harrisonville, MO 64701
Permit No. 29

POSTAL CUSTOMER

HARRISONVILLE
Highlights

A Harrisonville Schools Publication
Spring 2025

Partners needed for district's Real World Learning initiative

The Harrisonville Schools Real World Learning program is looking for partners. Real World Learning provides internship and client-connected project experiences for high school students with local businesses and organizations.

The district is part of the Kauffman Foundation's Real World Learning initiative which seeks to prepare students for the future by giving them real world exposure and learning opportunities. The goal is for all students across the Kansas City region to graduate with market value assets and a diploma by 2030. A market value asset is defined as one of the following: work experiences such as internships or client-centered

projects, college credits, industry-recognized credentials, or entrepreneurial experiences.

Harrisonville High School's client-connected project class is in its second year. Client-connected projects provide opportunities for students to analyze and solve problems by working in collaboration with businesses or civic, social, and faith-based organizations. Students work individually or in teams to come up with solutions, present them to the client, and can even work to imple-



ment the solutions. The students are guided and supported by high school teachers.

Client-connected project partners from this school year include Love the Square, the Tribune & Times, The Wellness Counseling Center, Amazing Ageless Medspa, (Continued on Page 8)

Senior Day of Service set for May 6; jobs sought

Harrisonville High School will once again host Senior Day of Service. The Class of 2025 will help with projects in the community on Tuesday, May 6 from 9-11:30 a.m.

The high school is seeking "jobs". Examples of projects could include landscape work, cleaning/organizing, yard work, painting, putting together kits/packets, etc. Job sites are expected to have a representative on

hand and provide all the materials/tools needed.

To submit a job, go to the district website - www.harrisonvilleschools.org, then Senior Day of Service or call/email Jill Filer at 380-2727, ext. 1224 or jill.filer@harrisonvilleschools.org. When completing the form, consider how many students can work the full 2.5 hours in order to complete your

job. Also, please be as specific as possible when describing the job. Please note that residential jobs are limited to outside work.

Job submission closes on Wednesday, April 9. Since the majority of projects will take place outside, inclement weather would cause the event to be canceled and it will not be rescheduled.

Administrative Offices
503 S. Lexington
380-2727

Harrisonville High School
1504 E. Elm • 380-3273
Grades 9-12
Dr. Mark Rorvig, Principal

Cass Career Center
1600 E. Elm • 380-3253
Grades 9-Post-Secondary
Dr. Anne Hickman, Director

Harrisonville Middle School
601 S. Highland • 380-7654
Grades 6-8
Dr. Carrie Hardin, Principal

McEowen Elementary School
1901 S. Halsey • 380-4545
Grades 4-5
Dr. Tricia Falke, Principal

Harrisonville Elementary School
101 Meghan Drive • 380-4131
Grades 1-3
Ashley Shrout, Principal

Early Childhood Center
500 Eastwood Rd. • 380-4421
Grades Preschool - Kindergarten
Dr. Beth Love, Principal



HARRISONVILLE *Highlights*

From the Desk of Superintendent Josh Chastain

Superintendent provides update on strategic plan work

This winter's weather was truly one for the record books—or at the very least, one we won't soon forget. In total, our district experienced six Alternative Methods of Instruction (AMI) days and five snow days. While this was not what we anticipated for the year, it is something we are always prepared for. Throughout these inclement weather days, our staff remained dedicated to ensuring that student learning continued while also using the time to collaborate, plan, and prepare for students' return. We are confident that we are on track and fully prepared for the academic journey ahead as we move toward the end of the school year. We also want to extend our sincere appreciation to our families and community for their flexibility and understanding during these weather-related closures. As always, student safety remains our top priority when making decisions about school closures.

In addition to preparing for student academic success, I want to take this opportunity to update you on the progress we've made in fulfilling our district's strategic plan.

Over the past year and a half, we have been deeply committed to updating our curriculum to align more closely with state standards, ensuring that we prioritize the skills and knowledge most essential for our students' college and career readiness. This work requires thoughtful collaboration among our staff, and we are focused on making our instructional planning both efficient and impactful. Our educators are developing unit plans, gathering high-quality resources, and implementing rigorous, engaging instruction. At the same time, we are strengthening support systems to ensure that all students receive the interventions they need to succeed. This ongoing effort is designed to create consistency across classrooms and elevate our instructional practices, reinforcing our goal of being the best school district in the Greater Kansas City area.

Another exciting initiative within our strategic plan is the expansion of our preschool program. We have heard from our families, staff, and community about the need for additional childcare and early childhood education opportunities, and we are

responding. To accommodate this expansion, we will be adjusting grade-level placements within our elementary buildings. Beginning in the 2025-26 school year, kindergarten will be housed at HES, and third grade will transition to McEowen. These changes will create the necessary space at the Early Childhood Center for additional full-day preschool classrooms, including the reintroduction of a three-year-old preschool program—something

we haven't been able to offer in quite some time. Registration for the 2025-26 school year has already begun, and we are thrilled with the enthusiastic response. We plan to offer one three-year-old classroom and at least three four-year-old classrooms next year, with aspirations to expand even further based on continued demand. One of the key advantages of our full-day preschool program is the added convenience for working families, eliminating the midday pickup and drop-off challenges associated with half-day programs.

To further support our families, we are also developing a before- and after-school care program for preschool through fifth grade students. This initiative will allow preschool families to drop off children prior to the start of the school day and provide care for students after school until a family member can pick them up. Initially, before- and after-school care for kindergarten through fifth grade will be limited to a small group of students as we establish a strong

program capable of meeting the anticipated demand. The program will first be housed at the Early Childhood Center, with plans to expand to each of our elementary schools later in the 2025-26 school year.

As you can see, there is a great deal of exciting work happening in our district. We are deeply grateful for the continued support of our families, community, and staff—and, most importantly, for our incredible students. None of this progress would be possible without you. Thank you for being part of our journey, and as always, remember: "It's a Great Day to be a Wildcat!"

Josh Chastain, Ed.D.

Pictured bottom left: Dr. Chastain reads to Mrs. Knight's second grade class as part of the Harrisonville Elementary School March Madness Reading Challenge.

Summer school set for May 22-June 18

Harrisonville Schools will be offering summer school to students entering grades kindergarten through 12th grade. Summer School is set for May 22 to June 18. Daily hours are 8 a.m. to 3 p.m. for all grades and transportation will be provided.

Summer school will be held in the following buildings - kindergarten and 1st grade at Harrisonville Early Childhood Center, 2nd grade through 8th grade at Harrisonville Middle School, and 9th through 12th grade at Harrisonville High School.

This year the district will once again partner with Catapult to offer Summer Journey. The program provides a combination of core academic courses and enriching Journey exploratory classes which include STEM (Science, Technology, Engineering, Mathematics) courses.

Students entering grades 9-12 will have the opportunity to enroll in Edgenuity (online) courses including Personal Finance and Health, and on-site classes including Lifetime Fitness and Driver's Education. The HHS Student Services office will be sending out a Google form to all incoming 9-12 graders to sign up for classes or students can visit the HHS Student Service office. Incoming 9th graders taking summer classes will not be provided a school issued Chromebook. They must have access to another device if they plan to take the class this summer.

Summer school enrollment is online and can be accessed on the district website - www.harrisonvilleschools.org. The summer school enrollment deadline is April 25.

www.harrisonvilleschools.org





District announces new admin, central office staff

Harrisonville Schools is pleased to announce the employment new administrative and central office staff. Jayden Love joins the district as the new Director of Communications and Anne Jones moves from the high school to the administrative office as the Secretary to the Superintendent. Mr. Bob Ray will be the new HHS assistant principal/activities director and Dr. Jason Farnsworth, current assistant principal at HHS, will fill a new assistant principal position at McEowen Elementary School.

Mrs. Love is a graduate of Harrisonville High School and Southwest Baptist University where she graduated summa cum laude with a Bachelor's in Public Relations.

Mrs. Love most recently worked for the Springfield Chamber of Commerce as the Content and Marketing Coordinator. She also worked as the Visit and Event Coordinator and a Resident Assistant for Southwest Baptist University. She completed an internship with the Center for Human Services as a marketing technician during college and was a Harrisonville High School communications intern during her senior year.

Mrs. Love is married to Parker and they will be relocating to the area.

Mrs. Love will take over for Jill Filer, who is retiring. Mrs. Love began work in the district in February.

Mrs. Jones served as the principal's secretary at Harrisonville High School where she worked for five years. She has worked in the school district since 2017 in the following positions: district office receptionist, middle school library aide, and high school assistant principal/A+ secretary.

Mrs. Jones is married to Steve and they have four children in the district - Aron, a senior; Hunter, a sophomore; Dawson, a 7th grader; and Raegan, a kindergartener.

Mrs. Jones is replacing Susan Brooker who is retiring. Mrs. Jones transitioned to central office in

March.

Mr. Ray has served as Assistant Principal/Athletic Director in the Center School District for three years. Prior to that, he was the Dean of Students at USD 500 J.C. Harmon for two years. He was a teacher and coach at Shawnee Mission South, Wichita South and Colby High Schools for nine years.

He earned his Bachelor's degree in elementary education from Tabor College and his secondary teaching certification from Missouri Southern State University. He has a Master's in Secondary Administration from William Woods University.

Mr. Ray is married to Cindy, who is a middle school special education teacher at Ray-Pec and they have two children, Skyler, 22, a financial planner for Creative Planning and Brynn, 19, who plays golf for MCC Longview and is studying sports communication.

Mr. Ray takes over for Brent Maxwell who will continue to serve as head football coach and secondary in-school suspension teacher.

Dr. Farnsworth has spent his entire career in Harrisonville. He currently serves as assistant principal at HHS, a position he's held for 17 years. Prior to that he began his career as a communication arts teacher at HHS in 2001.

He earned his Bachelor of Science in English Education from the University of Central Missouri. He has a master's in School Leadership and a doctorate in Educational Leadership from Baker University.

Dr. Farnsworth has been married for 27 years to Sara, who is a process coordinator for Independence Schools. They have two children, Krista, who is an education major at UCM and Cody, a high school senior, who is planning to attend college in California to major in marine biology.

Dr. Farnsworth fills a new position in the district. For the 2025-26 school year, kindergarten will move



from Harrisonville Early Childhood Center to Harrisonville Elementary School and third grade will move from HES to McEowen Elementary School. Both elementary schools will serve three grade levels and both will have an assistant principal.

Both Mr. Ray and Dr. Farnsworth will officially begin their new roles on July 1, 2025. Mrs. Brooker and Mrs. Filer will work with their replacements through the end of June.

Clockwise from top left: Jayden Love, Director of Communications; Anne Jones, Superintendent's Secretary; Jason Farnsworth, McEowen Assistant Principal; Bob Ray, HHS Assistant Principal/Activities Director



Mark Your Calendars!

Homecoming 2025

Friday, September 19, 2025



Three file for seats on Board of Education;

Three people have filed to run for election to the Harrisonville School Board. Candidates are:

- Emily Stone
- Jenny Wagoner
- Cameron Chenoweth

On April 8, 2025, voters will select two people to serve three-year terms. Board members whose terms expire in 2025 are Emily Stone and Jenny Wagoner. Information on each candidate is listed below in the order they will appear on the ballot.

Name: Emily Stone

Occupation/Business: I have worked for General Mills for almost 24 years. I am currently a Key Account Manager selling Blue Buffalo Pet Food to grocery stores in the Midwest.

Educational Background: Bachelor of Science in Business Management and Bachelor of Arts in Radio/TV Communications from Mizzou, Master of Business Administration from Baker University.

Community organizations/memberships: I have served as a School Board Director since 2022, and I am currently serving as the Board Vice-President. I am a parent volunteer in the following Harrisonville Schools organizations: Academic Booster Club, Band Boosters Club, and Athletic Booster Club. Outside of school organizations, I attend Abundant Life Church and am an active member of Blush Bootcamp in town.

Why did you decide to run for school board?

I am running for the school board because I believe every student deserves a high-quality education that prepares them for success beyond Harrisonville Schools. As a parent of three students in the district, I have seen firsthand the impact of strong leadership and the importance of prioritizing student achievement. As a School Board member, I will advocate for policies and initiatives that support student success, provide resources for teachers, and strengthen the partnership between schools and the community. I want to continue working to ensure that all students



Emily Stone

have access to the best opportunities for learning and growth.

What do you feel is the biggest challenge facing the Harrisonville Schools?

The biggest challenge facing Harrisonville Schools is ensuring all students graduate prepared for the workforce or further education. To meet diverse student needs, the district must continue expanding course offerings, including dual credit and career-focused programs. Providing students with a variety of learning opportunities will help them develop the skills and knowledge necessary for future success.

Declining enrollment also presents financial challenges, requiring the school board to make difficult budget decisions while prioritizing student success. Additionally, student mental health remains a critical issue, impacting learning and overall well-being. Addressing these challenges requires strong leadership and a commitment to providing the best opportunities for all students.

What do you feel are the district's biggest strengths?

The Harrisonville School District provides a strong environment for students to grow academically and through extracurricular activities. Students have access to a wide range of programs, supported by dedicated teachers, coaches, and activity spon-



Jenny Wagoner

sors who are committed to their success. The district's educators and administrators prioritize student learning and growth, ensuring that all students have the resources they need to excel.

Looking ahead, Harrisonville is investing in the future by expanding preschool opportunities in the next school year, demonstrating a commitment to early childhood education. The district benefits from strong community support, with parents, educators, and local organizations working together to create opportunities for students.

These strengths are what make Harrisonville Schools a great place for students, and I am running for School Board to ensure we continue building on this foundation. By supporting student achievement, expanding opportunities, and fostering strong community connections, we can provide the best education possible for all students.

Family: Married to Darrin, 3 kids attending Harrisonville Schools

Name: Jenny Wagoner

Occupation/Business: I am the owner of Happy Twistin' Designs as a professional balloon artist. I am also a realtor with Keller Williams Southland Partners in Raymore, MO.

Educational Background: I graduated from Pensacola Christian Col-



Cameron Chenoweth

lege with a Bachelor of Science degree in secondary education and I was a teacher at 3 different private schools for a little over 20 years. I taught 5th and 6th grade all subjects traditionally as well as 7th and 8th grade math and English for several years on the east coast. Since living in Harrisonville I have taught at 2 different christian schools teaching music for all grade levels preschool through eighth grade.

Why did you decide to run for school board?

Education has been a passion of mine since I was a child. Both of my parents as well as my grandpa were teachers. I grew up loving and knowing education would always be a passion for me. This is why I ran for school board and want to run again. Although I am no longer in the classroom, I still want to be able to use my passion for education in a different way on the Board of Education. These last three years as a board member has really opened my eyes to the absolute need and responsibility we have as board members for our students, teachers, parents and our community. The decisions we make are vital and important. I believe my classroom experience gives me a different perspective to continue to make sure we are putting our students as well as teachers first with each and every decision.

www.harrisonvilleschools.org



election set for April 8, 2025

What do you feel is the biggest challenge facing the Harrisonville Schools?

I believe the biggest challenge we are facing in our Harrisonville School District is our student grades and output. I have seen in the last few years huge improvements by things that have been put into place to ensure student success, however there is still work to be done to truly get our students completely ready for college, or work life experiences. Ensuring that every single student has the same opportunity by continuing to work on consistent resources and curriculums taught to every class. It is vital we continue to work together not just in the schools but also in our community hand in hand. Having a unified vision of what is best for our students and our community. The work will be hard, but rewarding as we continue in the direction we have been going.

What do you feel are the district's biggest strengths?

The biggest strength in Harrisonville is the heart of the district and the community. We take great pride here being a Wildcat, and because of that we all have the common goal that we desire our district to be successful. This helps us as we work together even with different perspectives to do what is best for our schools because the heart beats the same.

Family: I am married to my husband Robert Wagoner, and I have three children Summer Wagoner who

graduated from Harrisonville High, Lacey Crespo and Logan Crespo. Lacey and Logan are still students in the district as a junior and a freshman at Harrisonville High School.

Name: Cameron Chenoweth
Occupation/Business: Insurance Agent, Cameron Chenoweth Agency – American Family Insurance

Educational Background: Harrisonville Alumni, K-12 Culver-Stockton College, Canton, Missouri, Bachelor's Degree in Business, Minor in Sports Management, Former collegiate football player

Community Organizations/Memberships: Harrisonville Chamber of Commerce, Chamber Ambassador, Prior School Board Member, Proud supporter of Harrisonville schools and community, donating time and resources through my agency, Member of Cornerstone Community Church

Why did you decide to run for school board?

I am running for the school board because I believe in the future of Harrisonville schools and want to contribute to their continued success. As a former board member, I understand the responsibility and commitment it takes to ensure our students, teachers, and administrators have the resources and support they need to excel. My passion for this district runs deep—I am a proud alumnus, my children attend our schools, and I want to help create the best possible educational environment for them and for all students. I want to use my experience and leadership to help our schools grow, maintain fiscal responsibility, and support the educators who shape our community's future.

What do you feel is the biggest challenge facing the Harrisonville Schools?

One of the biggest challenges facing Harrisonville Schools is the need to grow our community while maintaining the small-town values that make this district special. Our school enrollment directly impacts funding and resources, so attracting and retaining families in the district is critical to our long-term success. We need to find ways to enhance our schools, make Harrisonville a destination for families, and ensure we remain competitive with surrounding districts while preserving the close-knit community feel, we all value.

What do you feel are the district's biggest strengths?

Harrisonville's greatest strength is its people—the support this community has for one another is unmatched. Whether it's rallying around a cause or celebrating student achievements, the people of Harrisonville always come together. Our teachers and administrators are dedicated professionals who not only educate but invest in our students' futures. Many are alumni who have chosen to return and give back to the district that shaped them. That sense of pride and commitment is what

makes our schools and community so special, and as a board member, I will continue to support and advocate for them.

Family: I am a proud father of four amazing children: Emma James (15), Sophomore; Harper Chenoweth (10), 4th Grade; Peyton Chenoweth (7), 2nd Grade; Bo Chenoweth (4), entering the new 4-year-old program this year. My parents, Joe and Brenda Chenoweth, still reside in Harrisonville. My mother is a retired teacher from the Harrisonville School District, and my father runs a missionary organization, Walking the Walls.

District staff announce retirement

The district will honor nine staff members who are retiring at the end of the year with a day in their honor during the month of April. Those staff members who have announced their retirement include...

- Susan Brooker**, Secretary to Supt. & Board of Education
- Paul Burhart**, CCC Construction Tech Teacher
- Eric DeVenney**, HHS School Social Studies Teacher
- Jill Filer**, Director of Communications
- Tonya Ours**, McEowen Elementary Librarian

To share your congratulatory comments with any retiree, look for their "day" in April on Facebook, mail a card to 503 S. Lexington, Harrisonville, MO 64701, or email them at firstname.lastname@harrisonvilleschools.org

Kindergarten enrollment open for 2025-26

Harrisonville Early Childhood Center kindergarten enrollment for 2025-26 is underway. The kindergarten program is open to all students who will turn five by July 31 and who live in the Harrisonville School District. Kindergarten is a full day program.

Families with an incoming kindergarten student can sign up for a kindergarten screening/enrollment appointment online at www.harrisonvilleschools.org. The www.harrisonvilleschools.org

screenings will take about 45 minutes and will be held on May 7-9 at Harrisonville Elementary School, 101 Meghan Drive - our kindergarten is moving to HES for the 2025-26 school year.

At the appointment, parents will complete online enrollment. To complete the process, a state issued birth certificate and updated copy of immunizations will be required as well.

Incoming kindergarten students can also attend summer school which

will run May 22-June 18 from 8 a.m. - 3 p.m. daily. Kindergarten students will attend summer school at Harrisonville Elementary School and transportation will be provided. Summer school enrollment information is available on the district website - www.harrisonvilleschools.org

Families with questions about kindergarten can call Harrisonville Early Childhood Center at (816) 380-4421.



Strategic plan focus on safety leads to updated procedures

Through the development of the five-year strategic plan, the district is focusing work and efforts on seven goal areas. One of the goal areas in the strategic plan focuses on safety and specifically, increasing a sense of safety for students, staff, and families.

The district has several layers of safety in place in our schools including secure buzz-in entry points which ensure controlled access to buildings and the Raptor Visitor Management System to screen visitors and enhance school security.

The district is dedicated to maintaining a secure and supportive learning environment through continuous improvements to our safety practices and protocols. From the work of our safety team to the implementation of new security measures, Harrisonville Schools remains dedicated to providing a safe environment where all Wildcats can learn, grow, and thrive. [Our safety team](#)

The Harrisonville Schools Safety Team, led by Superintendent Josh Chastain, is committed to continuously assessing and working to improve the district safety and security measures, practices, and procedures. The team includes representatives from each district building, allowing for a comprehensive approach to safety and staying up to date on best practices, the district safety team plays a critical role in maintaining a safe and prepared learning environment for the entire Wildcat Family. [Officers in our schools](#)

Harrisonville Schools has partnered with the City of Harrisonville to assign School Resource Officers (SRO) since 1998. SROs are specially trained police officers who work full-time within our schools to ensure a safe and secure school environment. Their role goes beyond just

security—they build relationships with students, provide guidance, and serve as positive role models. They also help educate students on important topics such as online safety, bullying prevention, and making responsible choices.

In addition to working directly with students, SROs collaborate with school staff and local emergency responders to prepare for and respond to any safety concerns. Their presence on campus helps ensure a quick response in emergencies and fosters a sense of security within the school community.

The partnership with the City of Harrisonville reflects a shared commitment to the well-being of our school community, and the dedication of the Harrisonville Police Department in safeguarding our schools is significant.

Updated safety procedures

This spring as part of the commitment to continuously improving safety procedures and protocols, the district has adopted the Standard Response Protocol (SRP) developed by the "I Love U Guys" Foundation. This nationally recognized protocol provides clear, common language for emergency situations, ensuring that students, staff, families, and first responders understand what to expect during various emergencies.

The SRP is a system continuously reviewed by school administrators, psychologists, safety experts, families, and first responders. It includes five simple, actionable instructions that can be applied to different

situations:

HOLD – Keep hallways clear

SECURE – Lock outside doors

LOCKDOWN – Secure individual rooms

EVACUATE – Move people to a new location

SHELTER – Take safety measures for specific hazards

Staff and students received training on the protocol throughout the spring, including conducting drills to practice and prepare for emergencies.

Families play a vital role in school safety, and the district encourages parents and guardians to stay informed and prepared. This includes keeping contact information updated in Campus Parent, understanding the district's emergency communication plan, and discussing the Standard Response Protocol (SRP) with students after their training. [Stop the prop: a new safety initiative](#)

Harrisonville Schools has also launched a new safety initiative, the "Stop the Prop" campaign, aimed at eliminating propping open of exterior doors. This effort is part of the district's ongoing commitment to maintaining a secure learning environment for students and staff.

As part of the campaign, "Stop



the Prop" stickers have been placed on exterior doors of district buildings, serving as a visual reminder for students, staff, and visitors to keep doors closed and secure at all times. The district is also working to raise awareness through internal communication and reinforcing the importance of building security in staff meetings and training sessions.

As safety remains a central focus, the collaboration between our district safety team, SROs, Wildcat families, and our community helps us to strengthen the mission of providing a positive and safe environment. These efforts, along with new initiatives like the Standard Response Protocol, demonstrate a strong commitment to keeping students and staff safe.

Pictured: School Resource Officer Scott Ramsey directs traffic during dismissal at HHS.



Hold



Secure



Lockdown



Evacuate

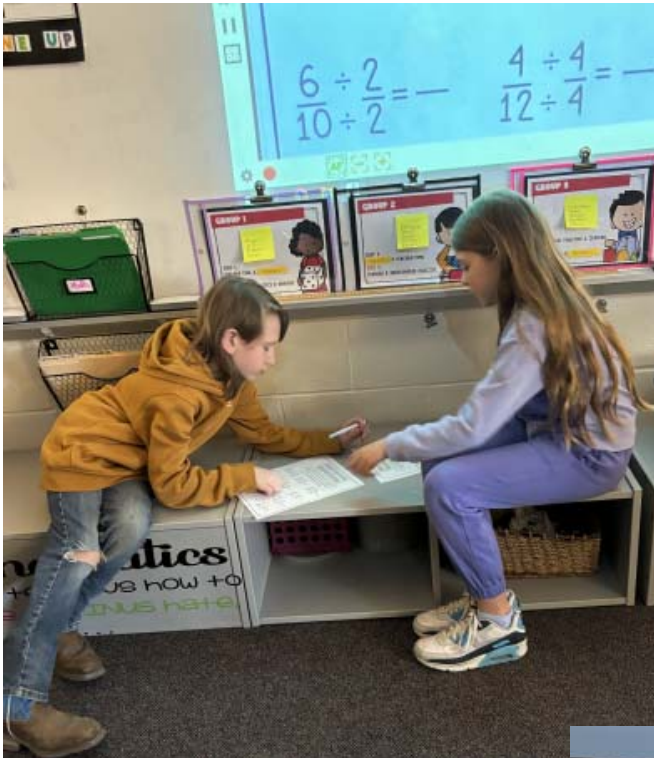


Shelter



In Our Classrooms...

Although the winter weather forced the cancellation of multiple days this year, our students and teachers made the most of the time when they were in school. Here’s a peek at some of the learning taking place during the third quarter of this school year.



Clockwise from top: Early Childhood Center kindergarten student Beau Janes concentrates on writing the alphabet by first tracing the letter, then writing it on his own. • Second grade students in Mrs. Peters class at Harrisonville Elementary identify text features during a read-aloud, standing when they spot a feature and explaining how it helps them understand the information. Afterward, they played a matching game to connect text features such as headings, fact boxes, graphs, maps, and highlighted words to their purpose in reading. • HMS sixth grade band students Madilynn Feece and Blakely Kanoy concentrate on refining their skills as they practice playing the French horn during band class. • HHS freshman Addilynn Engelhardt carefully applies glaze to her coil vessel before it is placed back in the kiln for firing, the last step before the ceramic piece is complete and ready to display. • Cold temperatures didn’t stop Cass Career Center Fire Science students from gaining hands-on experience as they work on their skills in properly handling and operating fire hoses. • McEowen fourth graders deepen their understanding of fractions by practicing how to find equivalent fractions without using manipulatives or visual models. Pictured are Kase Balentine and Harper Chenoweth as they work through this hands-on math concept. • First graders practice comparing numbers using the greater than and less than symbols in a fun and interactive way by writing directly on their desks. This hands-on activity helps them better understand number relationships as they decide which symbol to use. Pictured is Gabe Lightfoot.





Community Calendar of Events

Apr. 1 Major Saver Sales Kick-Off, ECC, HES, McE
Apr. 1 HPR Summer Camp Parent Orientation Dates will be announced
Apr. 1-15 CCPL (Adult) Puzzle Exchange Program
Apr. 2 Educators Rising & FFA Culver’s Night, 5-8 p.m.
Apr. 3 Paraprofessional Appreciation Day
Apr. 3 PTO Meeting, 6 p.m., McE
Apr. 4 Chamber First Friday Coffee, 7:30 a.m., Chamber Office
Apr. 4 CCC Institutional Advisory Board, 12-1:30 p.m.
Apr. 5 City of Hville Household Hazardous Waste Removal, 8 a.m.-12 p.m., HHS
Apr. 6-12 National Library Week & National Assistant Principals Week
Apr. 6 No School - Staff Learning & Collaboration
Apr. 7 HPR Creation Station Camp
Apr. 8 Election Day
Apr. 8-14 Major Saver Campaign, ECC, HES, McE
Apr. 8 ECC Culver’s Night, 5-8 p.m.
Apr. 10-12 SkillsUSA State Competition
Apr. 10-12 HHS Play that Goes Wrong Performances, 7 p.m., HHS PAC
Apr. 11-12 City of Hville Citywide Brush Drop Off, 8 a.m. - 5 p.m., City Park
Apr. 11 McEowen Movie Night, 7 p.m.
Apr. 12 HPR Hippity Hoppity Easter Egg Hunt, 10 a.m.-12 p.m.
Apr. 14 PAT Playgroup, 7:30 a.m., ECC
Apr. 14-19 Cass County Student Art Show (For all ages)
Apr. 15 CCPL (Teen) Mugnificent Cakes, 4 p.m.
Apr. 15 5th Grade Spring Choir Concert, 6:30 p.m., HHS PAC
Apr. 15 Board of Education Meeting, 7 p.m., Admin Office
April 17 Cass County Coalition of Chambers, 11:45 a.m., Community Center
Apr. 17 Kindergarten Music Program, 6:30 p.m., HHS PAC
Apr. 17-24 City of Hville Citywide Clean Up, 8 a.m. - 4 p.m., GFL (22820 291 Hwy)
Apr. 18 No School - Holiday
Apr. 22 School Bus Driver Day
Apr. 22 Bright Futures #My42 Day
Apr. 22 CCPL (Teen) Guerilla Gardening, 3:30 p.m.
Apr. 22 PAT Wild About Animals, 6 p.m., ECC
Apr. 23 Administrative Professionals Day
Apr. 23 CCPL (Adult) Bingo For Books, 6 p.m.
Apr. 23 HHS Band Awards Night, 7 p.m., HHS PAC
Apr. 24 HES 3rd Grade Music Concert, 6 p.m., HHS PAC
Apr. 25 DECA Internationals
Apr. 25 HHS Theatre Awards Night, 7 p.m., HHS PAC
Apr. 26 HHS Music Mania, 7 p.m., HHS PAC
Apr. 28-May 2 Staff Appreciation Week
Apr. 28 PAT Playgroup, 9:30 a.m., ECC
Apr. 29 HMS Band Concert, 7 p.m., HHS PAC
Apr. 30 CCC FFA Awards/ Banquet, 7 p.m., HHS PAC
May 1 School Principals Day
May 1 Mock Accident Training Event, CCC
May 1 HHS Band Concert, 7 p.m., HHS PAC

May 1 CCC Senior Awards Night, 7 p.m., Davis Event Space
May 2 Chamber First Friday Coffee, 7:30 a.m., Country Club Bank
May 2 School Lunch Hero Day
May 3 HHS Prom
May 5-9 Celebrate #Hville25 Week
May 5 PAT Playgroup, 9:30 a.m., ECC
May 5 HHS Choir Spring Concert, 7 p.m., HHS PAC
May 6 HHS Senior Day of Service, 9-11:30 a.m.
May 6 ECC, HES, McE Culver’s Night, 5-8 p.m.
May 6 HMS Choir Concert, 7 p.m., HHS PAC
May 7 School Nurses Day
May 7 CCPL (Teen) Mother’s Day MakerSpace, 3 p.m.
May 8 HHS Senior Excellence in Academics Ceremony, 7 p.m., HHS PAC
May 9 5th Grade Celebration, 1-3 p.m., McE
May 9 HHS Graduation, 7 p.m., Memorial Stadium
May 12 HPR Enrollments for 1st Week of Summer Camp Due
May 14 Cass County Coalition of Chambers Breakfast, 8 a.m., Community Center
May 14 CCPL (Adult) Genealogy Presents: Stop and Taste the Flowers, 6 p.m.
May 16 Last Day of School - Early Release
May 16 CCPL (Teen) Big Game Day, 2 p.m.
May 19 HPR First Day of Summer Camp
May 20 Board of Education Meeting, 7 p.m., Admin Office
May 22 First Day of Summer School
May 26 No Summer School - Holiday
May 26 No HPR Camp Due to Holiday
May 27 Bright Futures #My42 Day
May 28 CCPL (Adult) Herbal Medicine Chest, 6 p.m.
June 1 HPR Fall Sports Registration opens
June 6 Chamber First Friday Coffee, 7:30 a.m., Hawthorn Bank
June 6 CCC Practical Nursing Graduation, 7 p.m., HHS PAC
June 10 CCC Institutional Advisory Meeting, 12-1:30 p.m.
June 11 CCPL (Adult) Genealogy Presents: Udderly Delicious, 6 p.m.
June 12 Chamber Foundation Fine Arts & Wine Stroll, 5-8:30 p.m., Square
June 18 Last Day of Summer School
June 23-27 SkillsUSA National Competition
June 24 Bright Futures #My42 Day
June 24 Board of Education Meeting, 7 p.m., Admin Office
June 25 CCPL (Adult) Taste of India 6 p.m.
June 26 Chamber Golf Tournament, 8:30 a.m., Shamrock Hills
CCPL Harrisonville Branch Programs (Adult)
Bunco, First Saturday of every month, 10 a.m.
Hobby Club, First Wednesday of every month, 5:45 p.m.
Mystery Book Club, Second Tuesday of every month, 4 p.m.
Brown Bag Book Club, Second Thursday of every month, 12 p.m.
Taste of Adventure, Third Wednesday of every month, 6:30 p.m.
Open Minds Book Club, Third Friday of every month, 1 p.m.
Key
CCPL- Cass County Public Library
City of Hville- City of Harrisonville
HPR- Harrisonville Parks and Recreation

Help shape the future: Partner with our Real World Learning program

(Continued from page 1)
Custom Container Living, the Chamber of Commerce, and the City of Harrisonville. Projects could include community engagement and partnerships, market research and competitor analysis, community service projects, social media management, website design, and consulting.
Internship students are seniors

seeking the opportunity to gain real-world, hands-on experience in a professional work environment that relates to their academic and career interests. The program is also designed to provide employers an opportunity to guide and evaluate future talent. Internships can be a semester in length or the full year. Interns are managed by the district’s

business liaison, Robin Colburn.
This year, HHS students are involved with internships at Cass Regional Medical Center, Golden Years, Cass County Prosecuting Attorney’s office, the City of Harrisonville, Shelton’s Printing, The Wellness Counseling Center, Prime Accounting Solutions, the Cass County Library, Atkinson Funeral Home, Al-

pha-Omega Industries, Integrity Solutions Heating and Cooling, Davis Event Space, Midwest Lumber, and Harrisonville Family Medicine.
For more information or to get involved, contact Robin Colburn, robin.colburn@harrisonvilleschools.org or call (816) 380-3273, ext. 6842.