

LEGEND HIGH SCHOOL

Student Handbook

2024-25 School Year



Home of the
TITANS

Our Vision

We will be relentless in Shaping Titans to be part of our family that Values Relationships, Creates Memorable Learning Experiences, and challenges each other to Pursue Greatness.

Our Mission

The relentless pursuit to challenge, communicate, create, and connect learning.

Core Values

*Positive Intent • Integrity • Adaptive and Responsive
• Perseverance • Hope • Respect • Equity • Citizenship*



Welcome to Legend High School!

I am honored, proud and excited as principal to welcome you to Legend High School. For those of you just beginning your high school experience, welcome to the finest high school in Colorado. Enjoy your journey!

As is customary at the beginning of each school year, students often take time to reflect on what is truly important during this time of their education. Making good decisions now is an important aspect of building towards a future full of opportunities.

- Build relationships to be part of the Titan Family!
- Take care of yourself and others. Be respectful.
- Advocate for yourself and own your learning.
- Challenge yourself with your learning. Become a lifelong learner.
- Get involved. The advantages of high school include the many activities available to you. Whether you join a club, try-out for a play, compete on an athletic team, or support teams by being an active spectator, you will enjoy your high school years if you get involved.
- Pursue your GREATNESS as a Titan! Legend provides so many different academic programming opportunities, co-curricular activities, and extracurricular activities. There is something for everyone! What will you pursue?
- Be a person of integrity. You know what is right! Do the right thing!

Legend's faculty and staff are committed to opening the doors of opportunity for each student to experience success—academically, socially, and independently.

Let us enjoy the many memories that the 2024-2025 school year has to offer!

Sincerely,

Jason Jacob

Principal

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Legend High School: 2024-2025 Bell Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|--|
| Period 1 7:30 - 9:05 | Period 5 7:30 - 9:05 | Period 1 7:30 - 9:05 | Period 5 7:30 - 9:05 | PLC 7:30 - 8:25 |
| Period 2 9:10 - 10:45 | Homeroom 9:10 - 9:40 Seminar 9:40 - 10:45 | Period 2 9:10 - 10:45 | Seminar/ Access 9:10 - 10:45 | Period 1 8:30 - 9:15 |
| <small>*Lunch determined by 3rd hour class</small> | <small>*Lunch determined by 6th hour class</small> | <small>*Lunch determined by 3rd hour class</small> | <small>*Lunch determined by 6th hour class</small> | Period 2 9:20 - 10:00 |
| Lunch 10:50 - 11:25 | Lunch 10:50 - 11:25 | Lunch 10:50 - 11:25 | Lunch 10:50 - 11:25 | Period 3 10:05 - 10:45 |
| Period 3 11:30 - 1:05 | Period 6 11:30 - 1:05 | Period 3 11:30 - 1:05 | Period 6 11:30 - 1:05 | Period 4 10:50 - 11:30 |
| Period 3 10:50 - 12:25 | Period 6 10:50 - 12:25 | Period 3 10:50 - 12:25 | Period 6 10:50 - 12:25 | <small>*Lunch determined by 5th hour class</small> |
| Lunch 12:30 - 1:05 | Lunch 12:30 - 1:05 | Lunch 12:30 - 1:05 | Lunch 12:30 - 1:05 | Lunch 11:35 - 12:20 |
| Period 4 1:10 - 2:45 | Period 7 1:10 - 2:45 | Period 4 1:10 - 2:45 | Period 7 1:10 - 2:45 | Period 5 12:25 - 1:10 |
| | | | | Period 5 11:35 - 12:20 |
| | | | | Lunch 12:25 - 1:10 |
| | | | | Period 6 1:15 - 1:55 |
| | | | | Period 7 2:00 - 2:45 |

1st Lunch

2nd Lunch

Academic Information And Guidelines

Graduation Requirements (Board Of Education Policy IKF Graduates 2012)

12. Successfully completed a minimum of 24.0 credits in four years (grades 9-12).
13. Attend eight semesters of full-time enrollment, unless specifically waived by the school principal.
14. Document a minimum of twenty (20) hours of community service during grades 9-12.

| | <u>2013 and Beyond</u> |
|--------------------|------------------------|
| Language Arts | 4.0 Credits |
| Social Studies | 3.0 Credits |
| Mathematics | 3.0 Credits |
| Science | 3.0 Credits |
| Fine Arts | 1.0 Credits |
| Practical Arts | 1.0 Credits |
| Physical Education | 1.0 Credits |
| Electives | <u>8.0 Credits</u> |
| Total | 24.0 Credits |

Community Service 20 Hours

5 hours can be school related. Service hours can begin the day after the student finishes middle school.

Grading Scale

| <u>POINT</u> | <u>ADVANCED PLACEMENT</u> |
|--------------|---------------------------|
| 4.0 - A | 5.0 - A |
| 3.0 - B | 4.0 - B |
| 2.0 - C | 3.0 - C |
| 1.0 - D | 1.0 - D |
| 0.0 - F | 0.0 - F |

Grading Descriptors

A Performance of the student has been at the highest level, showing excellence in meeting course responsibilities and content standards.

B Performance of the student has been good, though not of the highest level in meeting course responsibilities and content standards.

C Performance of the student has been adequate, satisfactorily meeting the course responsibilities and content standards.

D Performance of the student has been less than adequate in meeting the course responsibilities and content standards.

F Performance of the student has been such that course responsibilities and content standards have not been met. A withdrawn student after the quarter will result in an F.

M Indicates assignments have not been handed in.

P Indicates that a student has successfully completed the course responsibilities and content standards. The student receives credit for the course but the course is not calculated into the

GPA.

Douglas County School District Graduation Competencies-IKF-R-3

Beginning with the class of 2021, in addition to satisfying the district's graduation requirements, district students will also be required to demonstrate college and career readiness via one of the approved methods outlined in the chart below in order to receive a diploma from a district school. Students must provide documentation of meeting or exceeding the required level of readiness in both Mathematics and English through one of the following:

| | Reading, Writing, and Communicating | Math |
|------------------------------|--|---|
| Next Generation ACCUPLACER | 241 on Reading or 236 on Writing | 235 on Advanced Algebra & Functions (AAF), 255 on Arithmetic (AR) or 230 on Quantitative Reasoning, Algebra, and Statistics (QAS) |
| Classic ACCU-PLACER | 62 on Reading Comprehension or 70 on Sentence Skills | 61 on Elementary Algebra |
| ACT | 18 on ACT English | 19 on ACT Math |
| ACT WorkKeys | *Bronze+ | *Bronze+ |
| Advanced Placement | 2 | 2 |
| ASVAB | 31 on AFQT | 31 on AFQT |
| Concurrent Enrollment | Passing Grade | Passing Grade |
| International Baccalaureate | 4 | 4 |
| SAT | 470 | 500 |
| District Capstone | Passing Score | Passing Score |
| Industry Certificate | Individualized | Individualized |
| Performance Based Assessment | State Criteria | State Criteria |

*Students must score at least a "3" or bronze level in all three assessments (Applied Math, Graphic Literacy and Workplace Documents) in order to demonstrate college and career readiness.

College and career demonstrations necessary to earn a standard high school diploma may be adjusted to accommodate English learners, gifted students and students with disabili-

Grading Philosophy

Learning is at the core of the Legend vision and mission. We value relationships with students to create memorable learning experiences in order to pursue greatness within all classes. Student grades are a reflection of a student's proficiency towards learning targets and outcomes. We will provide opportunities for students to demonstrate their learning towards intentionally planned learning targets and outcomes that are developed from Colorado Academic Standards and/or DCSD Priority Learning Outcomes. Timely effective feedback and reflection prior to summative assessments is essential for student learning. To ensure learning for all students we will provide intervention with retakes to meet learning targets and outcomes for interim assessments. Teachers may choose to provide intervention with retakes for formative and summative assessments.

We believe in student demonstration of learning and the opportunities created to access it. Teachers will value relationships with parents and communicate effectively in regards to student growth or needs for intervention to pursue greatness. Teachers will address any concerns with learning individually with students or with parents in order to align learning expectations. Appropriate interventions will be utilized to support students.

Grade below proficiency on Interim Assessment

A student scoring below proficiency determined by the teacher on interim assessments demonstrates gaps within their learning. Students and teachers must work together to close any learning gaps in preparation for future assessments.

RETAKE - Constitutes a student that did not meet proficiency on the first attempt of an interim assessment. Students will be given at least one opportunity to retake interim assessments to demonstrate proficiency of learning targets. Teachers should provide intervention opportunities prior to a retake. All interventions and retakes for interims need to be completed prior to the student being assessed on the summative assessment.

MAKE-UP - Constitutes a student that missed or was absent during any assessment. Teachers will communicate with students or parents about the absence. Parents have 48 hours to

EXCUSE an UNEXCUSED absence. If UNEXCUSED, students can receive proficiency scores or higher as determined by the teacher. If the teacher has tried to communicate and set up times with the student and parent for the make-up and the student does not comply, then the teacher may give the student a "0" for that make-up assessment. If the student was EXCUSED then the teacher follows the district policy on make-ups. A student gets the number of days missed plus one extra day to get the make-up taken care of.

If EXCUSED absences are a pattern during assessments then the teacher will work with the student's advisor to assess the situation.

Academic Honors

Honor Roll

Scholarship is recognized and encouraged through an academic honor roll. The Honor Roll is compiled at the end of each semester. The Honor Roll is separated into the grade point average categories of 3.5 to 3.74, 3.75 to 4.0, and above 4.0.

Merit Honor Roll

Students who increase their GPA by .5 credits on semester grades will be honored for their academic growth and progress.

Academic Lettering

A student is eligible to receive an academic letter after completing four semesters of school at Legend High School or another accredited high school in the country. Four academic letters can be earned in a student's high school career. Letters and/or bars will be awarded for achievement based on the cumulative sophomore second semester, junior first and second semester, and senior first semester GPA. Students can earn an academic letter by earning a cumulative weighted 3.75 GPA and maintaining a full course load at Legend.

Academic Honors

Seniors achieving a 3.5 G.P.A. or higher will be honored with traditional academic honor cords.

Seniors achieving above a cumulative, weighted, 4.0 GPA will have the following distinctions:

Cum Laude ("with honor") - Candidates that earn a 4.01-4.20 GPA.

Magna Cum Laude ("with great honor") - Candidates that earn a 4.21-4.29 GPA.

Summa Cum Laude ("with highest honor") - Candidates earn a 4.30 and above.

Drop/Add Policy

Students may change a course within the first five days of a semester with no penalty. The student's Administrator/Advisor must approve all schedule changes. If a student chooses to drop a course after five school days, you will receive an F which appears on the student transcript. If a schedule change is a level change which means the same content area, different class, the grade earned in the current course transfers to the new course.

Grade Reports

Progress reports and semester grades will be available on Infinite Campus through the Parent/Student Portal for continuous progress monitoring.

Attendance Information

Colorado School Attendance Law Of 1963, CRS, 1973, Section 22-33-104

Every child who has attained the age of 7 years and is under the age of 17 is required to attend public school, with such exceptions as provided by law. All children between their 7th and 17th birthdays are required to attend 170 full days, unless absences are legally excused. The Douglas County school year consists of 180 days. W/D if UNV or UNX for 10 consecutive days from LHS.

Absent Student Procedures

1. Contact the Attendance Office at 303-387-4502.
2. A note or phone call from parent/guardian is required within a 48 hour period for an absence to be excused. Students without open campus privileges are not allowed to leave campus at any time without prior parent notification.
3. Any student leaving for an appointment must turn in a note before school begins and get a pass to leave class.

Any absence that has not been accounted for within 48 hours will count as an unexcused absence on the student's record of attendance and must be excused through an administrator.

Excused Absence Policy

The following are considered excused absences:

- A student who is temporarily ill or injured;
- A student who is absent for an extended period due to physical, mental, or emotional disability; (Doctors Notes required after 10 EXC absences within one class period)
- A student whose absence is approved by the building principal or designee at the request of the parent or guardian;
- A student who is absent due to bereavement;
- A student who is absent due to immediate family member illness and medical appointments;
- A student who is absent due to court appearances;
- A student who is absent in observance of an established religious holiday;
- A student who is pursuing a work-study program under the supervision of the school;
- A student who is attending any school-sponsored activity or activities of an educational nature with advanced approval by the principal or designee.

Please note: A student may NOT be EXCUSED from one class to work on homework/work for another class. Also, a student may not be excused from class, one or more periods, and remain on campus. When on campus, students are expected to be in assigned classes.

Sign In/Out Policy

All parents/guardians must sign students in and out of school in order to be released from or accepted into school. Students may sign themselves in/out only when they have a note or parent/guardian has notified the Attendance Office. Students needing to leave campus during the school day for an appointment must notify Attendance before school via parent/guardian permission. Students will be responsible for picking up their passes for early dismissal in the main office.

Unverified Absences (A)

As defined in the Infinite Campus attendance tab, "A" becomes "UNX" after 48 hours. Parents may not call and excuse absences after 48 hours.

Unexcused Absence Policy

Unexcused absences are those absences deemed unacceptable by administration regardless of the

Unexcused Absence Policy

- Unexcused absences are those absences deemed unacceptable by administration regardless of the prior approval or knowledge of the parents.
- Students are responsible for work missed to make sure they don't have a gap in their learning.
- After 10 UNX absences in a class, that student may not receive credit for that class.
- Any unexcused absences can result in consequences from the teacher and/or administration.

SEMINAR Absences/Grading

Seminar is part of a student's schedule twice a week on Tuesday and Thursday. This class is a PASS or FAIL grade that is based on attendance for the semester for that class.

10 total absences EXC or UNX in one semester per class = "F" grade for that semester for that class. Tardy Policy

HOMEROOM ABSENCES/GRADING

Homeroom is part of a student's schedule once a week on Tuesday. This class is a PASS or FAIL grade that is based on attendance for the semester for that class.

5 total absences EXC or UNX in one semester per class = "F" grade for that semester for that class.

TARDIES

Tardiness is a failure to appear on time to class, is a disruption of the learning environment, and is considered a form of absence. UNT after 15 minutes into a class period is considered an UNX absence.

1-3 UNT= Teachers value relationships with students. A conversation will take place with the student around their tardies.

4 UNT= Teachers value relationships with parents. The teacher will contact the parent and explain classroom consequences and the next tardy will result in referral to an Administrator.

5 UNT= Teacher refers student to Administrator through written referral form.

It is the teacher's responsibility to track tardies, refer, and call home if grades are impacted.

Obtaining Homework When Ill Or For Extended Absences

When absent, students may access homework by logging into their Canvas Account. Teachers are posting assignments and due dates in each teacher's respective Canvas Courses for students to access. The LHS website has the student log in link. Parents may also access their Parent Canvas Accounts with their unique parent credentials. The Parent log in link is on the LHS website under the parent tab. If you need assistance logging in, please contact Sandy Sundine (ssundine@dcsdk12.org). Teacher email addresses are available on the Staff Directory on the school website. It is the student's responsibility to make up work and talk to teachers if they have any questions. Students have one day for each day absent plus one additional day to turn in work from their absence. For prior knowledge of extended absences due to medical reasons, please contact the appropriate Administrator/Advisor for assistance.

Guidelines On Late Work And Tests

All work missed due to an excused absence can be made up for full credit if completed within the make-up period of time. This period is one day of make-up for each day missed plus one additional day. Students with unverified and/or unexcused absences may request make-up work; however, credit awarded, or no credit, for the make-up is at the discretion of the teacher.

Pre-Arranged Absences

Students getting work in advance for a pre-arranged absence are expected to turn in all work upon returning to class. Pre-arranged absences require administrative approval. Forms are available on the LHS website and in the Main Office. No early finals are permitted.

Transportation

Bus Behavior

Students must have their school I.D. and their Smart Tag in order to ride the school bus. Please refer to the Douglas County website for updated transportation information.

A detailed list of student conduct on school buses can be found in the Student Code of Conduct:

Douglas County School District Transportation Policy JICC-R-1 7 R2: In the interest of the safety and welfare of school bus passengers, the Board of Education desires the superintendent and his or her designees to establish and enforce strict school bus discipline and safety regulations. Students who do not conform to all regulations and directives concerning discipline, safety, and conduct or whose behavior could be detrimental to the safety or welfare of others may have their bus riding privileges suspended or revoked in accordance with this policy. The safety and welfare of student riders shall be the first consideration of all matters pertaining to transportation.

Driving And Parking Lot Rules

- Only one parking permit will be issued per eligible student after payment of the \$50.00 student parking fee.
- There is to be no loitering in the parking lot during school hours.
- All automobiles parked on the school grounds must be registered with the school and must display a current parking permit and be parked in their assigned spot.
- Parking is strictly limited to the student parking areas. No parking is allowed in the faculty lot past the student line, visitor lot, area neighborhoods, or parks.
- All students must be licensed and covered by insurance. The school is not responsible for the automobile or its contents.
- Speeding or any form of reckless driving will result in a loss of open campus and parking privileges.
- Students will be ticketed and fined for school parking violations.
- Parking permits are non-transferable. Students who purchase a permit from another student, or who incorrectly register a vehicle as their own, will lose their permit and parking privileges. NO refund will be issued.
- The parking lot is school property and by parking you give consent to the school administration to search the vehicle without warning when the administration has reason to believe that the general safety of students is threatened by the items contained in the vehicle.
- Parking privileges will be revoked and/or denied with any unpaid fines or fees.

Bicycles And Skateboards

Bike racks are available outside at Legend High School. Students riding bikes should provide their own locks. Skateboards may be brought to school but are not to be used while on campus. Students must be off their boards when they reach the property line of the campus. Skateboards are to be stored in the school locker. The school will not assume responsibility for the security of student bikes or skateboards. If a bike or skateboard is lost or stolen, please report the incident to the School Resource Officer and administration.

SECURITY INFORMATION

Solicitations

All solicitations and fundraisers must be approved by the Administration. Students are not allowed to sell any items on campus without prior approval. In addition, students are not allowed to panhandle/beg for money, etc.

Student Visitors

For student safety, Legend High School maintains a “no visitor” policy unless approved by administration prior to the scheduled date of visit. Guest approval forms must be filled out and signed by an administrator prior to the event.

Lost And Found

Lost and found is located in the Security Office. Please turn in any articles you may find to Security staff. In order to claim a lost item a valid ID is required. At the end of each quarter, the items that are not claimed will be donated to a local charity. Students should not bring articles of value or large sums of money to school.

School Accessibility

Per District guidelines, parents / visitors will not be allowed in the building unless scheduled with the Administration team, Counseling team or Mental Health team.

EMERGENCY PROCEDURES

For the safety of students, faculty and staff, a Crisis Team has been established. The Crisis Team has created and implemented emergency procedures, security assignments, and an emergency action plan to ensure the school is prepared for the various situations that may arise.

Medications

High school students may carry and self-administer a one-day supply of their own prescribed medication as long as they do so in a responsible manner. Irresponsible use of medication will result in appropriate disciplinary action. No employee of Douglas County Schools shall give any UNAUTHORIZED medicine to a student including aspirin, acetaminophen, or ibuprofen. When it is necessary for a student to have prescription medication dispensed during school hours, the parent/guardian must bring in the original prescription bottle (with official label), complete the DCSD Student Medication Release enclosed in the Registration Packet, and leave the medication with the Health Room Assistant in the Main Office.

Health Room

A Health Room Assistant is available during school hours from 7:00 – 3:00 pm. If a student is ill, parents/guardians will be contacted for further instructions. Students are not to leave the building without checking out through the Main Office Health Room. When necessary, the school nurse will be contacted. A student must have an updated student health information card on file. Students must check in to the Health Room before leaving school.

School Closing/Delayed Start

In the event of severely inclement weather or any mechanical breakdown, school may be closed or the starting time was delayed. The same conditions may also necessitate early dismissal. Call the weather hotline for Parker at 303-387-SNOW (7669) or check the Douglas County Web Site: www.dcsdk12.org (All after school activities, including; games, practice, plays, concerts, etc., will be canceled.) Delayed start for all Douglas County Schools will be 90 minutes.

Insurance

The school does not carry accident insurance on students. It is the responsibility of the parents or guardian to provide insurance for the student during school hours and during after school activities (including competitive athletics). Douglas County School District DOES NOT carry or provide student or athletic insurance (Board of Education Policy JHA).

Immunizations

Under Colorado law, all students entering any Douglas County school for the first time are required to present certification from a licensed physician or authorized representative of the Department of Health or local health department stating that the child has received immunizations against communicable disease as specified by the Department of Health. Students who have been previously enrolled at Legend High School must have a completed Immunization Record on file with the school.

SRP = STANDARD RESPONSE PROTOCOL

HOLD= Remain in your room or area. Close and lock the door. Account for students.
Business as usual.

SECURE= Get inside. Lock outside doors. Increase situational awareness. Business as usual. Monitor entries and only control release as information increases.

LOCKDOWN= Locks, Lights, Out Of Sight. Pull students from hallways into classrooms. Lock the door and turn out the lights. Move away from sight. Maintain silence. Do not open the door. Prepare to evade or defend.

EVACUATE= A location may be specified. Evacuate building to specified place. Bring your phone. Student accountability at specified location. Wait for further instructions.

SHELTER IN PLACE= Hazard and safety strategy. Tornado, Hazmat, Earthquake, Tsunami, chemical reaction or spill. Safety strategy type follows the hazard protocol.

Academic Advising/Post Graduate Services

Post Graduate Center

Students can obtain information regarding careers, military, colleges, universities, trade schools of all types, as well as financial aid and scholarship information from the Post Grad Center. Administrator/Advisors are available to assist students and parents in accessing resources. The Post Grad link on the LHS website is another excellent resource.

NAVIANCE®

Naviance® is an electronic college data management system extensively used by Legend Administrator/Advisors to track student data, standardized test scores, college choices, college applications, student interest survey, student learning style information, and many other items to assist the student in post-high school preparation. Students will register and have access to the information posted in Naviance® to assist in college selection and/or other post-secondary options (username: last name, first initial, middle initial; password: student ID). Students and parents have access to Naviance® through the LHS website. For more information about the capabilities of Naviance®, contact Administrator/Advisor per alpha breakdown.

Community Service

In order to graduate, all Douglas County students are required to log twenty hours of volunteer work in service to persons outside of the familiar environment of their own homes. This service must be in a non-profit organization. Service may begin after the completion of the eighth grade year, and must be completed in order to walk at graduation and earn a diploma. You can only receive 5 hours of community service credit if it is a school sponsored community service event or activity. Forms for Community Service are available in the Main Office, Post Grad Office, by accessing the DCSD website, www.dcsdk12.org, or the Legend website, lhs.dcsdk12.org.

Student Records

Student records contain report cards and transcripts, attendance data, and standardized test scores. A student's educational record is available to parents/guardians and eligible students upon request and in accordance with Board of Education Policy JRA/JRC. Records and transcripts should be requested in the Post Grad Center. A fee will be charged for transcripts processed.

College Admissions And Disciplinary Infractions

Post-secondary institutions have become increasingly concerned about student behavior on their campuses. Therefore, if an institution asks for information regarding disciplinary infractions/ suspensions it is the responsibility of the student, not the school, to provide notification.

Withdrawal Procedures

Any student withdrawing from Legend must complete a withdrawal form. The withdrawal form must include signatures from parent/guardian, all teachers, bookkeeper, administration,

Student Resources

Library Media Center

The Library Media Center (LMC) supports and extends the curriculum. Study, research, instruction in information skills, online searching, interaction with computers, and leisure reading are examples of activities available to students in the LMC.

The LMC provides materials and equipment to students and staff. Generally, students may check out up to four books for a period of two weeks. Reference books and textbooks may be checked out overnight, over the weekend, or over a holiday and must be returned before 7:30 a.m. of the next school day. Magazines may be checked-out for three days. A late fee of \$1.00 is charged per day for reserve books not returned on time.

The LMC Hours are 7:00 a.m. until 3:30 p.m. Monday through Thursday, and 7:00 a.m. until 2:45 p.m. on Friday.

Student Personally Owned Device

Computer devices are an essential tool in student learning and success in classrooms each and every day at Legend High School. Because of the high use of our Learning Management System and overall online presence for classroom learning the use of a mobile device has become less sustainable for our students' success in the classroom. One of our goals is for every student to have a device every day. In order to help reach this goal, we request that students bring their personally owned device. Personal technology empowers students to challenge, create, communicate, and connect their learning experience.

Personal Device Guidelines

Personal devices can be laptops, chromebooks, iPads, tablets, or other computing devices. Personal devices must be used as a tool and not a distraction during the school day. Students using a personal device must follow all guidelines and rules as follows:
Violations of integrity, including plagiarism, invasion of privacy, unauthorized access, and copyright violations, are grounds for disciplinary action.

Students found to misuse the privilege will have the device confiscated for parent pick up, and may have their DCSD account locked or other consequences as determined appropriate by LHS administration.

Personal Device Safety

Any theft, damage or destruction of a Personal Device is not the responsibility of Legend High School.

Digital Safety And Usage For All Devices

Below are the general rules and guidelines that any student must follow while using technology at LHS. These rules apply at any time and on any device. These rules may be revised as needed and teachers and staff may have additional rules for their instructional areas. In addition, we encourage all families to discuss, demonstrate, and promote good digital citizenship.

LHS uses Douglas County School District's wide area network and follows DCSD rules for content filtering. Any breaches to policies on appropriate content will result in the device being confiscated and student privileges revoked for device use. Students should not intentionally attempt access of sites or content they know to be normally blocked or filtered. The student's LHS accounts may also be removed or suspended depending on the severity of the breach. LHS also follows Douglas County School District's policy on the use of District Information Technology, in addition to our own policies on appropriate use. The policy can be found [here](#).

Devices or equipment should not be used to play games, surf the Internet for information unrelated to their education, cyber bully (threaten, exclude, offend, or damage another person's identity or character electronically), or intentionally try to break through the security of the network filters. Any student who shares their login information is held accountable for the actions of others on their account. Any of the above Infractions can result in the loss of privilege and/or locked accounts.

Viewing of content that is not age or school appropriate is not allowed at any time. In some instances, the sharing of inappropriate content can lead to legal/law enforcement involvement or charges.

LHS respects all laws city, state, federal, and international regarding fair use and hacking. Students who misuse any technology tools provided and break any laws, will be reported to the proper authorities and face the legal ramifications of their actions. This applies to any students who attempt to hack. Additional rules and stipulations regarding device usage and agreements may be specified in the LHS Device Policy Agreement (s), provided and agreed upon at the beginning of each school year.

Internet Usage

Internet usage is available to students of Legend High School. Douglas County School District requires a signed Internet User Agreement Consent Form to be recorded in Infinite Campus. Any inappropriate use of the network, vandalism, or hacking may result in termination of privileges and possible disciplinary actions. It is the responsibility of the student to adhere to the guidelines set forth in the agreement.

Infinite Campus

Infinite Campus is a web-based Student Information System that includes information for both parents/guardians and students on attendance, grades, schedules, etc. All students have an Infinite Campus account. There is an android and iOS mobile device for IC. A link to the student IC account and parent portal link can be found on the legend website – <https://lhs.dcsdk12.org>. If you do not have an IC Parent Portal account, please contact our registrar, Lesley Leighner at lleighner@dcsdk12.org

CANVAS Learning Management System (LMS)

Canvas is a web based learning management system that is used to access and manage online course learning materials and communicate about skill development and learning achievement.

All teachers at LHS utilize Canvas in their classroom in a variety of ways. Student log in to DCSD Canvas can be found on the LHS homepage.

Parent/guardians also have access to their Parent Canvas accounts with a unique username and password. As a parent/guardian, you will be able to view assignments, due dates, test/quiz results, etc.

While you may see your students' grades posted in Canvas, Infinite Campus is the gradebook of record. Click [HERE](#) for instructions on how to create your Parent/Guardian Canvas account. If you need assistance, contact Sandy Sundine (ssundine@dcsdk12.org)

Google Accounts

Students will be using a DCSD Google account for both their gmail and google drive access. Student's Google Drive accounts have unlimited space, allowing students to store all of their work on their school account. Students will be reminded at the end of their senior year to remove all work they want to keep from their Google Drive.

Technology Support

Students/Parents can get support with Infinite Campus, Canvas, or account information by contacting Sandy Sundine (ssundine@dcsdk12.org).

For new students, usernames and passwords will be handed out during new student orientation prior to the start of school. If you are an incoming 9th grader and attended a DCSD school in 8th grade, you will use your same credentials to log into any DCSD services. Students that are new during the school year will receive their log in information from their Advisor.

To log on to the Secure Wifi Network, students will use their same credentials that are used to log in to any other DCSD programs. Parents are welcome to use the Guest Wifi Network, the password is H3lloDCSD.

Student Responsibilities

Student Dress Standards

Legend is an educational business and strives to create a positive academic environment. A dress code is established for all, students and staff included, to provide a setting that is conducive to learning, teaching, and performing duties that occur during the school day. A student's dress must adhere to the accepted standards of an academic setting and to the appropriateness of the teaching, learning, and business environment. Whenever there is a disagreement between the school and a student about appearance/dress, the school reserves the right to determine what is or is not appropriate. Admittance to class will not be permitted and the student will have a choice to remove the item, cover the inappropriate clothing, and/or go home to change clothes. Continued defiance of the dress code will result in further disciplinary action. Therefore, the following are examples of dress code violations:

- Reasonable cleanliness of wearing apparel is expected as a matter of general health and welfare.
- To avoid injury and disease, shoes, sandals, or boots must be worn in the buildings.
- Beach or swim wear and items of clothing intended to be worn while participating in athletics are inappropriate except in the gym and on athletic fields.
- Dress that causes or is likely to cause disruption of the educational process is prohibited.
- Dress that brings attention in a negative manner and is not appropriate for the school setting.
- Wearing apparel that interferes with or endangers the student while he/she is participating in classroom or other school-sponsored activities is prohibited. The decision as to the safety or unsuitability of the clothing is a matter for the instructor's or school administrator's judgment.
- Pupils must not wear hats or dark glasses in the building without permission from an administrator.
- Any manner of grooming or apparel, including clothing, jewelry, hats, emblems, and badges, which by virtue of color, arrangement, trademark, or other attribute is associated with or denotes membership in or affiliation with any gang, will not be allowed. The prohibition on gang-related apparel shall be applied at the discretion of building-level administrators after consultation with the superintendent or designee as the need arises at individual schools.
- Excessively revealing clothing to include exposure of breasts and butts is not allowed. Some examples could include shirts with cut out sides, tops that show cleavage, or shorts that allow butt cheeks to be exposed.

NOTE: Any part of the dress code may be waived by administration for students with medical conditions or religious beliefs. As fashion trends change, dress guidelines may be updated to reflect what is and is not appropriate attire for school. Notification of changes in the dress code standards will be shared with students and parents via the school webpage and parent newsletter.

1st offense: logged on Dress Code Violation Log; change clothes; warning and possible disciplinary action

2nd offense: logged on Dress Code Violation Log; change clothes; parent phone call; possible disciplinary action

3rd offense: logged on Dress Code Violation Log; parent phone call; 1 day in-school or out-of-school suspension

4th offense: logged on Dress Code Violation Log; parent phone call; out-of-school suspension

Plagiarism Policy

This policy is a cumulative policy. This means that offenses follow students from year to year and do not start over at the beginning of every year.

Legend High School is committed to academic integrity. Students attending LHS are responsible for their academic work in all instances. Students will maintain academic integrity by exercising self-discipline, doing the right thing and working cooperatively with others and independently when appropriate. Legend High School wants our students to be learners. Going down a path of academic dishonesty will only impact our students' learning. Our role is to educate and hold our students accountable when academic dishonesty occurs. Legend High School teachers have access to online tools that detect plagiarism and complete comprehensive online searches to determine if student work is plagiarized.

Academic dishonesty includes:

18. Plagiarism - Plagiarism involves the use of another's ideas, words, or creative products without due credit or proper citation. This includes the use of AI generators. Due credit includes, but is not limited to, using quotation marks around direct quotes taken from a source. Proper attribution also includes citing the source(s) in a parenthetical citation and/or a bibliography.
19. Cheating – “Cheating includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the instructor in the course syllabus or class presentation,” such as, but not limited to, Photomath, AI generators, online translators, etc.
20. Copying assignments or portions of assignments
21. Submitting one's own work in more than one class without prior teacher permission
22. Using anyone else's work as one's own
23. Sharing work on individual assignments not intended for group completion
24. Forging signatures of teachers and/or parents
25. Calling in posing as a parent to excuse an absence
26. Lying to a school staff member regarding academic work or performance
27. Providing personal work to a peer for his or her use

Any student who violates academic integrity or commits academic dishonesty will incur the following consequences:

First Offense

- Students will redo the assignment for up to 80% to demonstrate proficiency.
- Teacher phone call home.
- Teacher documents the offense in IC under the conference tab as the first offense.
- Referral to administrator.
- Administrator logs in IC under behavior.

Second Offense

- Students receive a “0” on the assignment.
- Teacher phone call home.
- Teacher documents the offense in IC under the conference tab as the second offense.
- Referral to administrator for Saturday School.
- Administrator logs in IC under behavior.
- If a student is a member of any academic honor society, he/she will forfeit membership in the society.

Third Offense

- This is now considered defiance.
- Students receive a “0” on the assignment.
- Teacher phone call home.
- Teacher documents the offense in IC under the conference tab as the third offense.
 - Referral to administrator for behavior consequences
 - Administrator logs in IC under behavior.
- All offenses will be tracked in I.C. so that student levels of plagiarism can be seen and handled appropriately with an Advisor.

School Resource Officer (Sro)

The SRO is a member of the Parker Police Department who works in partnership with Parker schools. One (1) SRO is assigned to Legend High School. The SRO teaches classes, informally counsels students, and fosters positive relationships with students and the community. The SRO also is a uniformed presence, takes incident and offense reports, investigates crimes that occur on school grounds, and gathers information about potential threats to the schools. The SRO is available to students and their parents to report incidents and/or to offer advice and/or assistance when needed.

Discipline & Student Policies

Philosophy

At Legend High School, we believe that students should make positive choices, accept responsibility, and stand accountable for their decisions and actions. It is our expectation that students will make positive decisions affecting their lives. We expect our students to act responsibly, conducting themselves in a manner which will not disrupt or detract from the educational environment at Legend High School. When a student does make a poor choice, Legend High School provides a safe and positive environment in which he/she can learn from his/her mistake.

Code Of Conduct

The Code of Conduct will be available to students on both the DCSD and Legend websites. An electronic signature is required as proof of receipt during the online check in process. Students are held accountable for the information provided in the Student Code of Conduct. Legend High School will support the Student Code of Conduct and discipline procedures set forth by the Board of Education.

Refer to the Douglas County School Student Code of Conduct for policies and procedures regarding:

- Behavior Expectations
- Student Conduct
- Code of Conduct Rights & Responsibilities
- Student Attendance
- Weapons in Schools
- Gang Related Behavior and Dress
- Smoking & Other Uses of Tobacco
- Student Involvement Regarding Drugs & Alcohol
- Student Dress
- Student Conduct on School Buses
- Discipline of Habitually Disruptive Students
- Crimes of Violence & Unlawful Sexual Behavior
- Grounds for Suspension, Expulsion, & Classroom Removal
- Prevention of Bullying
- Non-Discrimination/Non-Harassment of Students
- Searches
- Student Records/Information
- Visitors to Schools

Backpacks/Large Bags

Backpacks or large bags are not allowed in classrooms. Backpacks or large bags must be stored in the students assigned locker during school hours.

Cell Phones/ Electronic Devices:

All student electronic device usage is at the discretion of the teacher for instructional purposes ONLY.

- Teachers will create a classroom management system to support students not having access to phones during class time. Even during any class down time, students should be engaged with learning opportunities and not on their phones.
- Teachers who confiscate a student phone are not to use or search the phone. Confiscated phones are to be turned in to the Administrator's office immediately at the end of the period. A note with the student's name and the teacher's name is to be attached to the phone.

Addressing Concerns

Legend High School and Douglas County School District believe that concerns and conflict are best resolved by and with those most directly involved. For that reason, we adhere to the following hierarchy of communication when addressing concerns brought by students, parents, or any other stakeholder group.

Each communication chain is predicated on the notion that the first step is always for the student to contact the classroom teacher, coach, or sponsor in an attempt to resolve the concern PRIOR to direct parent communication.

Thank you for your support in attempting to resolve concerns and conflicts with the following people in this order:

| Academic/Behavioral Concerns Staff Member Concerns | Athletics Concerns | Activities Concerns |
|---|---|--|
| 28. Classroom teacher or staff member involved 29. Advisor/Counselor 30. Principal 31. Executive Director of Schools- Parker 32. Asst. Superintendent 33. Superintendent 34. Board of Education | 9. Level coach or position coach involved 10. Head Coach 11. LHS Athletic Director 12. Principal 13. DCSD Athletic Director 14. Asst. Superintendent 15. Superintendent 16. Board of Education | 15. Club or activity sponsor 16. LHS Activities Director 17. Principal 18. DCSD Activities Director 19. Executive Director of Schools-Parker 20. Asst. Superintendent 21. Superintendent 22. Board of Education |
| Peer Conflict in Class or Related to School | | |
| 7. Advisor <ul style="list-style-type: none"> a. School Resource Officer (if appropriate given nature of the conflict) b. Counselor 8. Principal 9. Executive Director of Schools-Parker 10. Assistant Superintendent 11. Superintendent 12. Board of Education | | |

Athletics And Activities

Philosophy

ATHLETIC DIRECTOR PHILOSOPHY

Legend Athletics strongly believes that life's most important lessons and habits can be learned through sports participation. Each athlete is provided the opportunity to develop attributes such as work ethic, dependability, self motivation, and self-discipline. We believe in the relentless pursuit to challenge our athlete's character, create life-lasting positive relationships, connect with our peers as great teammates and communicate the skills, work ethic, self motivations and discipline to be successful in all aspects of life..

Legend athletics believes the most successful student-athletes are ones that participate in as many sports as possible. By participating in many different sports, students become better athletes and reduce the risk for overuse injuries.

Legend coaches work together to share athletes and create individualized plans with the student-athlete to be successful in all endeavors.

Legend's student athletes are expected to - Act like a champion. We promote that every successful team on and off their field of play must develop chemistry, culture and talent. Legend athletes must always represent themselves, their teammates, the school, and their family in a positive way at all times. If players, coaches, and administrators act like champions in everything they do then they will be successful.

Legend Athletics believes that coaches are the leaders of their program but athletes drive the culture. The athletic director's job is to serve the student athletes and coaches of the school. I want coaches to take initiative in their programs and I will be there to help guide them. My job is to ensure that student-athletes and coaches have everything they need to be part of a successful program. Successes will be measured by student-athletes acting like champions in everything they do . As the athletic director, I believe that successful teams have a strong culture, chemistry and talent. Our theme in athletics next year will be taking the next step. We are developing a comprehensive training program for all Legend athletes. My focus is on building and working as a team. This is the only way our athletic teams can be successful and the only way our Athletic Department can be successful.

My passion for athletics and my tireless desire to help student-athletes become successful is what drives me to be an Athletic Director. Sports can teach young people things that they cannot learn anywhere else. In order to be successful everyone in the athletic team or department should be held to a high standard. I will ensure success in the Athletic department by hiring and developing like-minded coaches who will always do what is best for students and uphold the tradition of success of the school.

Please note eligibility guidelines and rules set by CHSAA on page 17.

Interscholastic Athletics/Activities

General expectations for students participating in athletics/activities and representing their school:

- A student is expected to abstain from being under the influence of, using, possessing, distributing, selling, giving, or exchanging alcohol, tobacco, marijuana, anabolic steroids, other controlled substances or counterfeit drugs or paraphernalia.
- All participating students are expected to place their academic school day as a top priority and strive for academic success.
- As a representative of Legend High School, students are expected to set a positive example on and off of campus in a manner that promotes Titan leadership, Titan citizenship, and Titan responsibility.

Athletics And Activities Information

Dan Simington, Athletic Director

Kristen Shirk, Activities Director

Stephanie Banks, Athletics Secretary, 303-387-4511

Sarah Jeffers, Activities Secretary 303-387-4515

Athletics and Activities Eligibility

Eligibility standards are consistent for all schools belonging to the Colorado High School Activities Association (CHSAA). Individual coaches and activity sponsors may establish higher academic standards as noted in athletic program handbooks.

LHSs Weekly Eligibility

Every athlete and activity participant at LHS will have their academic performance and citizenship monitored on a weekly basis during their season. If an athlete or activity participant is not passing 5 or more classes, has two failing grades or one unsatisfactory citizenship grade, that student will be declared ineligible to compete the following school week. Make-up work for eligibility purposes will not be accepted after 3:00 p.m. on Fridays.

Semester Eligibility

To be eligible to represent Legend High School in athletics and activities, a student must:

- Students must be passing 5 or more classes to be eligible. ("I" or a "U" is considered an "F" for purposes of eligibility.)
- Be a full-time student during the semester in which he/she is competing
- Have had a physical examination from a medical doctor within the last calendar year
- Have a signed parental consent, insurance waiver, emergency form on file in the Athletic Office
- Have not transferred schools after the beginning of the school year. Transfer students need to go to the Athletics or Activities Office for policies on Transfer students prior to registering for athletics or activities
- Must not have turned 19 years old before August 1st
- Not have dropped out of school
- Not play more than four seasons in any sport during high school
- Not practice/compete with a non-school team in his/her sport while he/she is a member of a Legend High School team unless he/she has received prior written consent from the Legend High School Principal

**All foreign exchange students must meet with the Athletics or Activities Director in order to participate.

Student Athletics

Please refer to the Athletic Office's web page at <https://lhs.rschooteams.com/> for athletic information.

Athletic Participation

Athletics

No student will be permitted to manage, practice, or compete on any athletic team until he/she has been cleared through the Athletic Office:

- An Athletic Registration/Emergency Information form completely filled out online and signed electronically by parent/guardian for each sport that the athlete is going to participate in.
- Each family must upload the following documents during the registration process.
- Physical form signed by a medical doctor stating that the student has had a physical examination within the last calendar year and may participate in high school sports.
- Medical form with all current medical information on the athlete participating.
- Payment for Athletics can be in CASH or paid online with a credit card within registration. NO CHECKS. Fee is \$200.00 per season per sport.
- Families will receive an email from the athletic office for clearance to participate in the sport.
- A list of current athletics is posted by season on the Legend website, lhs.dcsdk12.org; click on the Athletics quick link.

Sportsmanship

The basic fundamentals of good sportsmanship include:

- Knowing and understanding the rules of the contest
- Showing respect for the officials, including accepting their decisions
- Showing respect for opponents at all times
- Recognizing and appreciating the skills of all students participating in the contest
- Maintaining self-control at all times
- Showing a positive attitude in cheering
- Administration and staff have the right to restrict entrance and remove individuals from events due to inappropriate behavior.

ATHLETIC FEES

- There is an athletic fee charged for each sport in which the athlete participates.
- The athletic fee for all participating athletes must be paid PRIOR to an athlete's participation in any sport.
- Any outstanding fees from the previous year must be paid PRIOR to an athlete's participation in any sport.
- Athletes who have a financial hardship may apply for a waiver of this fee by submitting a written request to officials at their school. At Legend High School, the Athletic Director will present alternatives to the fee schedule after reviewing the individual circumstances. Finances should not prevent a student from participating in the athletic program.
- Refund Policy -- Refunds will be made to the athletes who are cut by their coach. If an athlete moves from the school's attendance area or from the District, the fee will be refunded on a prorated basis. Athletes, who quit the sport, become academically ineligible or are suspended from participation for disciplinary reasons, are not eligible for a refund. After two weeks of the official start of the season, no refunds will be issued.

Student Activities

The Activities Office, located in the main office, approves student activities and establishes guidelines for the activity program at Legend High School. In order to schedule an activity, each club or service organization must adhere to the following process:

- Pick up an Activity Request Form in the Activities Office and make an appointment to discuss the proposal with the Activities Director. Fill out the Activity Request Form completely.
- Depending on the scope of the activity, specific club members and the advisor will work with the Activities Director on an overall plan to ensure a successful project.
- It is the responsibility of the students and their advisor to be sure that facilities have been scheduled and that the activity does not conflict with any other major event.

HIGH SCHOOLS (Douglas County)

Castle View High School

Principal: Jeena Thompson
Phone (303)387-9000; fax (303)387-9001
5254 N. Meadows Drive, Castle Rock
80109

Chaparral High School

Principal: Greg Gotchey
Phone (303)387-3500; fax (303)387-3501
15655 Brookstone Drive, Parker 80134

Douglas County High School

Principal: Tony Kappas
Phone (303)387-1000; fax (303)387-1001
2842 Front Street, Castle Rock 80104

Highlands Ranch High School

Principal: Chris Page
Phone (303)387-2500; fax (303)387-2501
9375 Cresthill Lane, Highlands Ranch
80130

Legend High School

Principal: Jason Jacob
Phone (303)387-4500; fax (303)387-4501
22219 Hilltop Rd., Parker 80138

Mountain Vista High School

Principal: Rob Ceglie
Phone (303)387-1500; fax (303)387-1501
10585 Mountain Vista Ridge
Highlands Ranch 80126

Ponderosa High School

Principal: Ryan Hollingshead
Phone (303)387-4000; fax (303)387-4001
7007 E. Bayou Gulch Road,
Parker 80134

Rock Canyon High School

Principal: Andy Abner
Phone (303)387-3000; fax (303)387-3001
5810 McArthur Ranch Rd.
Highlands Ranch 80124

ThunderRidge High School

Principal: Sean Patterson
Phone (303)387-2000; fax (303)387-2001
1991 Wildcat Reserve Pkwy
Highlands Ranch 80129

MIDDLE SCHOOL (PARKER – Legend Feeder Area)

Cimarron Middle School

Principal: Chris Zimmerman
Phone (720)433-0120; fax (720)433-0121
12130 Canterbury Parkway., Parker 80138

ELEMENTARY SCHOOLS (PARKER – Legend Feeder Area)

Frontier Valley Elementary

Principal: Kierstin Hall
Phone (303)387-8475; fax (303)387-8476
23919 E. Canterbury Trail, Parker 80138

Gold Rush Elementary School

Principal: Jennifer Brown
Phone: (303)387-8973
12021 S. Swift Fox Way, Parker 80134

Iron Horse Elementary School

Principal: Jenna Munoz
Phone (303)387-8525; fax (303)387-8526
20151 Tallman Drive, Parker 80138

Pioneer Elementary School

Principal: Gina Landis
Phone (303)387-8400; fax (303)387-8401
10881 Riva Ridge, Parker 80139

ALTERNATIVE SCHOOLS

Daniel C. Oakes High School

Principal: Brian Singleton
Phone: (303)387-0650; fax (303)387-0651
961 Plum Creek Blvd., Castle Rock, CO
80104

eDCSD

Principal: Greg Wiley
Phone: 1(888)427-2863
<http://www.douglascountyonline.net>

DC Student Support Center (Referral ONLY)

Coordinator: Janet Laning
Phone: (303)387-0700; fax (303)805-1014
11722 Dransfeldt Road, Parker, CO
80134

Legacy Campus

Rex Corr, Director
Phone 303-387-7800| Fax 303-387-7801
10035 S. Peoria Street, Lone Tree, CO
80134

Eagle Academy – Grades 11 & 12

Principal: Jeff Broeker
Phone: (303)387-2700; fax (303)470-7376
9375 Cresthill Lane, Highlands Ranch 80126

Venture Academy of Leadership & Entrepreneurship (VALE)

Principal: Lee-Ann Hayen
Phone: (303) 242-6165
15653 Brookstone Drive, Parker, CO 80134

Plum Creek Academy

Principal: Luke Lorenz
Phone: (303)387-6075; fax (303)387-6076
8236 Carder Court, Littleton, CO 80125

5A Continental League

Legend is a member of the 5A Continental League in all sports programs. Below is a list of the schools that participate in these leagues and directions to each school.

CASTLEVIEW HIGH SCHOOL

*Saborcats (Red/Black/Gold)
5254 North Meadows Drive, Castle Rock*

South on I-25 to Exit 184 (Founders Parkway), West on Founders to Meadows Parkway, right on Meadows Parkway to North Meadows Parkway, turn right, about ½ mile, school on right.

CHAPARRAL HIGH SCHOOL

*Wolverines (Red/White/Gold/Navy)
15655 Brookstone Drive, Parker*

I-25 to Lincoln East on Lincoln 2 miles to Stonegate Parkway, North on Stonegate to Brookstone.

DOUGLAS COUNTY HIGH SCHOOL

*Huskies (Purple/White)
2842 Front Street, Castle Rock*

South on I-25 to Exit 184 (Founders Parkway), East on Founders to Front Street, right on Front Street approx. one mile, school on left.

HERITAGE HIGH SCHOOL

*Eagles (Scarlet/Silver)
1401 W Geddes Ave, Littleton*

I-25 North to C-470, West on C-470 to Broadway, North on Broadway to Ridge Road, West on Ridge Road to Windemere, South to Geddes, left directly into the parking lot.

HIGHLANDS RANCH HIGH SCHOOL

*Falcons (Black/Silver/Royal)
9375 S Cresthill Lane, Highlands Ranch*

Lincoln Ave West, (across I-25), go about 4 miles, turn North at Cresthill Lane, school is on your left.

MOUNTAIN VISTA HIGH SCHOOL

*Golden Eagle (Gold/Green/White)
10585 Mountain Vista Ridge*

Lincoln Ave West turns into University Ave. Turn left onto Wildcat Reserve Parkway. Turn right onto Mountain Vista Ridge.

PONDEROSA HIGH SCHOOL

*Mustangs (Cardinal/Gold)
7007 E Bayou Road, Parker*

Lincoln Ave East to Parker Road, South on Parker Road to Bayou Gulch (approx. 6 miles), East on Bayou Gulch, school is on left.

REGIS JESUIT HIGH SCHOOL

*Raiders (Red/White)
6400 S. Lewiston, Aurora*

I-25 to Arapahoe Rd. East on Arapahoe past Parker Turn North onto Lewiston Way Turn East onto Davis Gate Entrance

ROCK CANYON HIGH SCHOOL

*Jaguars (Black/Old Gold)
68110 MacArthur Ranch Road, Littleton*
West on Lincoln, South on Quebec, West on MacArthur Ranch Road, School is on the left side of MacArthur Ranch Road

THUNDERRIDGE HIGH SCHOOL

*Grizzlies (Blue/Green/White)
1991 Wildcat Reserve Parkway, Highlands Ranch*

West on Lincoln to I-25 across I-25 to Highlands Ranch Parkway, West on Parkway past Broadway to Wildcat Reserve Parkway, South on Wildcat, school is on left