



DRAFT

**MINUTES OF SOCIAL SCIENCE CURRICULUM ADOPTION
COMMITTEE 2024-2025: WORLD HISTORY/WORLD GEOGRAPHY,
AMERICAN/ARIZONA HISTORY, AP WORLD HISTORY, AP HUMAN
GEOGRAPHY, AP UNITED STATES HISTORY
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
7501 E. Oak Street Scottsdale, AZ 85257**

Date: April 1, 2025 Time: 3:30 PM - 5:30 PM

1. Call to Order

Meeting was called to order at 3:35 PM

Attendance

Present: Brittany Panzera Case, Arianna Fiandaca, Danial Hyman, Ashley Crose, Chris Haak, Chad Johnson, Brian Cieniawski (3:43 pm)

Absent:

Committee Support:

Dr. Kim Dodds-Keran, Dylan Bullard, Dede Johnston

Welcome

Dylan Bullard

2. Roll Call / Introductions

Information/Discussion and Possible Action

3. Approval of 4/2/2025 Meeting Agenda - Information/Discussion or Possible Action Item

Dylan Bullard reviewed the agenda for the day with the committee.

- Motion: Ashley Crose moved to approve the agenda for April 2, 2025 as written
- Seconded: The motion was seconded by Chad Johnson
- Vote: The motion was approved by a vote of 6-0

4. Approval of 3/31/2025 Meeting Minutes - Information/Discussion or Possible Action Item

Dylan Bullard

- Motion: Arianna Fiandaca motioned to approve the minutes of the March 31, 2025 meeting minutes.
- Seconded: The motion was seconded by Brittany Panzera Case
- Vote: The motion was approved by a vote of 6-0

5. Public Review Update



Dylan Bullard provided the committee with public review feedback. They worked in content area groups to review the feedback for the courses and aligned products they reviewed.

6. Review of Committee Goals -

Dylan Bullard reminded the committee of the goals of the committee.

7. Review of Committee Norms and Consensus Decision-Making Process -

Dylan Bullard reviewed the slides that define the consensus decision making process.

8. Overview of the Day -

Dylan Bullard asked the committee to work in small groups to complete a graphic organizer noting the following: rationale, curriculum components, considerations.

Consensus Analysis and Discussion of Materials for World History/World Geography, American/Arizona History, AP World History: Modern, AP Human Geography, AP United States History

- Discussion for World History/World Geography -
 - Rationale:
 - *Cengage: Voyages of Exploration*: Has National Geographic component, Teacher Edition
 - ideas for differentiation, PreAP, gifted students, emerging learners who need more support
 - Cost estimate: \$154. per student, 7 yrs.
 - *Savvas: World History Interactive/ MyWorld Geography*:
 - not as engaging,
 - Cost estimate: \$160. per student, 7 yrs.
 - Consideration:
 - considered teacher feedback (two)
 - Parent feedback about amount of pictures
 - Products to Recommend: Cengage
- Discussion for American/Arizona History -
 - Rationale
 - Both products are aligned with the standards.
 - Any new curriculum will cause discomfort.
 - Professional development would be necessary.
 - *Savvas: US. History Interactive*: online program was good with a lot of opportunities for various teaching styles. Actual writing wasn't too much for the students to handle. Reading guides were basic which would be a downside. Podcasts have benefits and drawbacks as a valuable resource but don't include transcripts. Simulations were interesting and would help students put themselves into the time period and situation. Broad online component. On demand PD.



- Cost estimate: \$160. per student, 7 yrs.
 - *McGraw Hill: United States History 2023*: step by step projects, smartbook to test student skills, games, kahoots.
 - Book had resources to support various learners. There are tools built in the curriculum that teachers could access.
 - Any new curriculum would require professional development.
 - Cost estimate: \$181. - \$208. per student, 7 yrs
 - Consideration:
 - Public comment expressed concern for 2020 and beyond in the textbook.
 - Teachers who provided feedback liked McGraw Hill, but did not test the online platform.
 - Products to Recommend:
- Discussion for AP World History: Modern -
 - Rationale:
 - Both follow the CED
 - *Cengage: Earth and Its Peoples* does not have a Unit Zero to build background knowledge but also not part of the CED
 - National Geographic connection
 - sample test questions built into curriculum
 - Strive for a Five as a supplemental component as a study guide
 - Cost estimate: \$209. per student, 7 yrs.
 - *BFW: Ways of the World* does have a unit zero to build background knowledge for students
 - online assessment tools- aligned to AP Skills
 - content in the book goes beyond expectations of the CED or course exam
 - Cost estimate: \$140. per student, 7 yrs.
 - Consideration: Public Comment
 - teacher comment about BFW: *Ways of the World* being the existing textbook
 - Products to Recommend: Cengage, *Earth and Its People*
- Discussion for AP Human Geography-
Cengage: A Spatial Perspective
 - Rationale
 - Explorer Guest Speaker Opportunities
 - Pictures are great
 - Student companion is helpful
 - Cost estimate: \$209. per student, 7 yrs.
 - Consideration:
 - no public comment about this resource



- Products to Recommend: *A Spatial Perspective*, Cengage
- Discussion for AP United States History -
 - Rationale:
 - Professional development necessary for any curriculum
 - *BFW: A Fabric of the Nation*
 - Specifically aligns with CED
 - Designed to prepare students for the AP exam with step-by-step guidance for preparation.
 - Professional Development is available and the company is willing to support certificates of completion for teachers who participate in asynchronous professional development.
 - Layout of the book is great. Integrated documents
 - Cost estimate: \$175. per student, 7 yrs.
 - *BFW's Henrietta America's History for the AP Course*.
 - Closely aligns with CED,
 - Cost estimate: \$217. per student, 7 yrs.
 - *Cengage: The American Pageant*: need supplemental materials to support documents.
 - Cost estimate: \$209. per student, 7 yrs.
 - Consideration: Teacher (2) feedback to support Cengage: *The American Pageant*
 - Products to Recommend: *BFW A Fabric of a Nation*

9. Approval of Recommendation for World History/World Geography -

Action Item

The committee reviewed and reached a consensus that the textbook: *National Geographic Voyages of Exploration* (Cengage, 2020) was the most suitable for SUSD students. Items for purchase to include:

- a. Class set of student books, digital student book, hard copy and digital TE.
- b. Professional Development in person for year one and on demand for beyond year 1
- c. Seven year adoption

10. Approval of Recommendation for American/Arizona History - Action Item

The committee reviewed and reached a consensus that the textbook: *U.S. History Interactive* (Savvas, 2024) was the most suitable for SUSD students. Items for purchase to include:

- a. Class set of student books, digital student book, hard copy and digital TE, one primary source reading guide per teacher.
- b. Professional Development: In person and on demand options
- c. Seven year adoption

11. Approval of Recommendation for AP World History: Modern - Action Item

The committee reviewed and reached a consensus that the textbook:



Earth and Its Peoples (Cengage, 7th Ed) was the most suitable for SUSD students. Items for purchase to include:

- a. Hard copy and digital student textbook for each student, classroom set of student books, *Strive for a Five*, digital for students and one physical copy per teacher. Hard copy and digital of TE per teacher.
- b. Professional Development: In-person and Virtual
- c. Seven year adoption

12. Approval of Recommendation for AP Human Geography - Action Item

The committee reviewed and reached a consensus that the textbook:

A Spatial Perspective AP Edition (Cengage, 2022) was the most suitable for SUSD students. Items for purchase to include:

- a. Hard copy and digital student textbook for each student, classroom set of student books, digital copy of student companion workbooks, hard copy and digital TE per teacher.
- b. Professional Development: In-person and virtual
- c. Seven year adoption

13. Approval of Recommendation for AP United States History - Action Item

The committee reviewed and reached a consensus that the textbook:

A Fabric of A Nation, 2nd Edition (BFW, 2024) was the most suitable for SUSD students. Items for purchase to include:

- a. Hard copy and digital student textbook for each student, classroom set of student textbooks, hardcopy and digital TE per teacher.
- b. Professional Development: In-person and virtual.
- c. Seven year adoption

Adjournment:

Meeting was adjourned at 5:42 PM.

Dated this day, April 2, 2025