



R-1 Mission Statement

Policy Type: Results

Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.

April 26, 2006 – Adoption of Policy Governance
July 11, 2024 – Converted to Coherent Governance

Monitoring Method - Internal report
Monitoring Frequency - Annually



R-2 Academics and Foundation

Policy Type: Results

Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

Students will:

Part 1

- 2.1 think and solve problems using both creative and critical thinking skills
- 2.2 read, write and speak the English language effectively for a wide range of purposes, including the interpretation and analysis of both literary and informational texts
- 2.3 understand geography, natural resources, and their shaping effect on government, economics and social patterns
- 2.4 understand the concept of community within the context of national and world history, comparative forms and influences of governments and major world religions
- 2.5 understand and appreciate the basic concepts of fine, visual and performing arts
- 2.6 develop an appreciation of at least one other world culture, which may include the understanding of the basic structure of another world language

Part 2

- 2.7 know and apply mathematics to a level of fluency that ensures a broad range of post-secondary opportunities and career choices
- 2.8 use analytic and scientific principles to draw sound conclusions
- 2.9 understand and apply current and emerging technologies, including artificial intelligence, to demonstrate technology literacy and use technology ethically and safely to solve problems using both computational and critical thinking
- 2.10 apply academic skills to life situations.

October 11, 2017 – Revised
October 25, 2017 - Revised
July 11, 2024 – Converted to Coherent Governance
October 10, 2024 - Revised

Monitoring Method - Internal report
Monitoring Frequency - Annually



R-3 Civic Engagement

Policy Type: Results

Students will live as responsible members of society, demonstrating integrity and compassion.

Students will:

- 3.1 understand and respect the freedoms, rights and responsibilities of being an American citizen and participating in a representative democracy at the local, state and national levels
- 3.2 understand and apply ethical principles in all aspects of life
- 3.3 demonstrate an awareness of global events and economics and their impact on local communities and personal lives
- 3.4 understand and respect diverse cultures
- 3.5 understand appropriate, considerate, responsible and ethical use and impact of misuse of technology, including artificial intelligence, and social media
- 3.6 utilize natural resources in an efficient, sustainable way, ensuring the rights of future generations to enjoy a clean and resourceful planet
- 3.7 recognize how their personal and collective actions impact the greater community.

April 26, 2006 – Adoption of Policy Governance

October 11, 2017 – Revised

November 12, 2020 – Revised

May 23, 2023 - Revised

July 11, 2024 – Converted to Coherent Governance

October 10, 2024 - Revised

Monitoring Method - Internal report

Monitoring Frequency – Annually



R-4 Life Management and Personal Awareness

Policy Type: Results

Students will live healthy, satisfying, and productive lives.

Students will:

- 4.1 understand and apply principles of sound physical health, including nutrition, hygiene, and fitness
- 4.2 understand and apply principles of sound mental and emotional health, and learn to identify signs of emotional health concerns in self and others, and when to seek supportive resources
- 4.3 understand the opportunities and risks posed by digital technology and social media, including social-emotional risks and safety impacts
- 4.4 identify, understand and develop their personal strengths and interests
- 4.5 develop higher-level thinking skills in order to be able to create and innovate
- 4.6 be resilient, take informed risks, deal constructively with failure, and be flexible and adaptable to change
- 4.7 be able to cooperate and collaborate within a diverse group of people in order to attain desired outcomes
- 4.8 identify challenging personal goals and develop, evaluate and implement plans to achieve them, including post-high school goals that extend their K-12 learning to attainable next levels of education, training or employment
- 4.9 learn and apply principles of sound financial management in order to support self and family.

April 26, 2006 – Adoption of Policy Governance - E-4 Technology

October 25, 2017 – Dissolved (Technology now contained in E-2)

October 25, 2017 – Adopted E-4 Life Management and Personal Awareness (E-4 now incorporating former E-5 Personal Awareness & Expression and E-6 Life Management)

July 11, 2024 – Converted to Coherent Governance

Monitoring Method - Internal report

Monitoring Frequency - Annually