Keller ISD NJHS Candidate Scoring Rubric

NJHS Pillar	Pillar As Defined by the National NJHS Organization	Exceeds Epectations (3 Points)	Meets Expectations (2 Points)	Does Not Meet Expectations (1 Point)	Below Expectations (0 Points)
Scholarship Evidence: Academic Report provided by district	***A commitment to learning and growing on an educational path and making the most of the educational opportunities provided.***	Student has a cumulative GPA of 93 or higher in core academic classes with honors or AP courses weighted.	N/A	N/A	N/A
Leadership Evidence: Essay #1 and #2 in application, teacher recommedations	***Carrying oneself with dignity and taking ownership and responsibility for one's own actions and participation, channeling those actions to help others.***	Student demonstrates initiative in more than one area of their life, seeks out leadership opportunities, inspires positive behavior in others, and is viewed as postive leader/role model in their school community	Student demonstrates initiative in one area of thier life, usually inspires positive behavior in others, and is viewed in a positve way in their school community	Student is inconsistenet in demonstrating initiative, being a force for positive behavior in their school or community, and being viewed positively by adults and peers in their school/community.	Student does not demonstrate initiative; consistently facilitates negative behavior in others, and is not viewed as a positive force in their school community
Citizenship & Service Evidence: Activities listed in application, Essays #1 and #2 in application, teacher recommendations	***The desire to seek out and engage in meaningful opportunities to help others, including accepting one's place and role in the school and community at large and seeking to understand the concerns and strengths of that community.***	Student improves and is involved in the school or larger community in more than two ways, exemplifies positive attitudes, and demonstrates extensive understanding of what it means to be service-oriented and give back to the community.	Student is involved in the school or larger community, exemplifies positive attitudes, and demonstrates a clear understanding of what it means to be service-oriented and give back to the community.	Is it unclear whether or not the student is involved or seeks to be involved in the school or larger community; student sometimes exemplifies positive attitudes and demonstrates some understanding of what it means to be service- oriented and give back to the community.	Student does not exemplify a positive attitude about service or community and does not demonstrate any understanding of what it means to be service-oriented and give back to the community.
Character Evidence: Discipline record, teacher recommendations	***The personal commitment to ethical and compassionate decision making that affects oneself and others.***	Student demonstrates strong evidence of exemplifying desirable qualities of character: respect, trustworthiness, fairness, caring, responsibility; student has no disciplinary referrals and positive comments by teachers on recommendation forms	Student demonstrates strong evidence of exemplifying desirable qualities of character; student has no disciplinary referrals and overall, comments by teachers on evaluation forms are positive.	Student demonstrates some evidence of exemplifying desirable qualities of character; teacher questions student's character on recommendation forms; student has had one disciplinary referal during the current school year	Student has had more than one disciplinary referal during the current school year; negative comments on character from teacher recommendation forms