ISC EXECUTIVE MEETING

February 11, 2025 – 9:00 am -10:45 am

Administration Bldg. & Zoom

https://us02web.zoom.us/j/84225779239?pwd=VHJBa1lHUDl5TE05TkZ6OG92Zll5Zz09

1. 9:00-9:10 Welcome/Meeting Minutes
   Lisa Prosnitz and Kami Pulsifer

- Correct spelling of Caron Foundation
- November and January Meeting Minutes approved

2. 9:10-9:15 Budget Review - Lindsay Bognanno

- Lindsay emailed budget update
- Kami and Lisa to f/ku with Penn Wynne about dues
- Lindsay to touch base with Dani to see if they are ready for $1000 deposit to MLRT for Luncheon
- Question about Gallery Rental Agreement; Who should sign? No financials attached. Shirley to sign.
- Kami/Lisa to connect with Lindsay and Shirley to get access to treasury files

3. 9::15 - 9:45 School Board Committee Calendar: At-Large Members
   a. Policy: 2/7, 3/7
      - Michelle sent her notes from the meeting to the ISC committee
      - Policies for Adoption include: AR718 (service animals), AR262 Students experiencing Houselessness)
      - Admin Regulations included: AR206-4 (Assignment of Students) Capacity Issues at LMHS. 8th graders in choice zone given choice. 11 and 12th are at capacity so new students will be moved to Harriton, AR151- 2A (Student Activities) Jason and Shawn presented, high levels of participation at both high schools (82% LMHS/81% at HHS)
      - For Discussion included: AR236 Behavior Support Policy - Kim Frazer Presentation - Cara to Add Addendum to Michelle's notes
      - For Future Discussion: AR 610 (purchasing), AR621 (Federal Fiscal Compliance), AR 235-2 (Student Rights and Responsibilities), AR 114 (Individualized Student Supports and Services), AR901 (Community Relations Objectives), AR138 (English Language Development Program

   b. Curriculum: 2/10, 3/10
      - Talia sent notes to ISC after meeting summarized below:
      - STRATEGIC AND COMPREHENSIVE PLAN 2025-2028
        - Reviewed strategic plan then and now. The comprehensive plan's purpose is to process, format, prioritize, and achieve goals.
        - The strategic plan is set for 10 years.
        - Pre covid there were 5 pathways of the strategic plan.
          1. Redefine success
          2. Transformative curriculum
          3. Commitment to professional learning

4. Student driven schools
5. Spirit of community

- Focus is on explorations, residencies, habits of mind, elementary report cards, homework, challenge success, k-12 grading philosophy, restorative justice, and sleep school times.
- The comprehensive plan reflects the strategic plan and must be sent to the state portal for approval.
- Honor the past acknowledge the present, and design the future.
- The next superintendent will be working on the next strategic plan.
- The strategic plan is not required.
- LUNCH AND LEARN
- Allows for student choice, students owning their learning, and creates a culture of trust and respect.

The entire building has a break for 60 minutes. 30 minutes for lunch and 30 minutes available for students to meet with teachers.

-There are collaborating spaces I.E. the library and sitting areas
- Students have the ability to make up tests while offices are open.
- Students may visit teachers that are not theirs for help.
- CP Students use lunch and learn less than H Students

c. Facilities and Purchasing: 2/13, 3/13
   - Ken sent out notes prior to ISC meeting
   - Request in more transparency for VISA bill
   - Discussed purchases, contracts, transportation contracts, graduation ceremonies at Villanova ($5000 more than St. Joes but received positive feedback last year)
   - Also Discussed a District Wide Security Assessment, RFP for Proposals, Cardinal Point came in with the best proposal. Three parts- Security Audit, Behavioral Supports, Drills. Currently only the Security Audit is being looked at
   - Roofing assessments at District Admin Building, Harriton and Lower Merion
   - Discussed elementary playgrounds. Board committed to this, but needs funds. Cara clarified that accessible playgrounds do exist but there is a difference between accessible and a space designed to be inclusive.
   - BC grass field and Track improvements also discussed

d. Regular Business: 2/18, 3/17 - not discussed
e. Equity & Anti-Racist- not discussed
f. Legislative:- not discussed
g. Communications: - not discussed

4. 9:45 -10:15 ISC Business, Lisa Prosnitz and Kami Pulsifer
   i. Roundtables
      1. February 18: Jennifer Goldberg (ES), Laura Hutelmyer (HS), Kimberly Phillips (MS) Technology Specialists
         - Lisa emailed list of modified Round Table Questions to committee
         - Encourage more discussion

ii. You Matter! Award
    - Stephanie created visuals to promote award
    - Sent to Amy Buckman for approval
    - Info set to go out to families 2/21
    - ISC to help get word out about the award

iii. Upcoming Strategic Plan review
    - Lisa attended mtg and gave feedback
    - Was discussed at last night's curriculum meeting

iv. Supplemental ISC Meetings - Recap of February 4, next one is 3/4
    - Did not discuss

v. Luncheon - tentative date 5/13 (waiting for Dr Ranelli's confirmation)
    - Update- Confirmed with Dr. Ranelli
    - Dani Confirmed as well

vi. Art Show/HSA President Meeting Summary/MLK Recap
    - Discussed costs of MLK day (financial and time commitments, level of appreciation)
    - Similar views with regards to the Art Show
    - Discussed ISC somehow putting a spotlight on the HSA's and their volunteers. April 20-26 is Volunteer Appreciation Week
    - Briefly discussed need to think about recruitment for next years ISC.

5. 10:15 - 10:25 Parent/Guardian Education Series - Robin Gauri and Cicely Reece
    - Revised Flyer shared by Amy Buckman for distribution
    - Baldwin Teacher to discuss using AI to enhance learning and touch upon cyber security as well

6. 10:25-10:30 LMSD/ISC Book Club, Feb 12 and 24
    - 12 Administration attending
    - 24 people signed up

7. 10:30 - 10:40 CSE Update - Cara Herrmann
    - Cara spoke in regards to AR236
    - Policy is not changing but administration regulations updating (last done 2012)
    - 4 parts: 1. Survey Feedback, 2. Education Seminar, 3. Policy first and second reads, CSE/Support Services explaining final document

8. 10:40 - 10:50 Miscellaneous