Series 6000 – Instruction

1. Elementary and Secondary

D. Curriculum

(1) Curriculum Design/Development/Revision

(c) Computer Literacy

(v) Generative AI (Artificial Intelligence)

Generative AI (Artificial Intelligence)

The Board of Education is committed to providing our students with the most innovative and effective educational experience to foster high levels of learning and opportunities for self-expression. As our schools prepare students for a future that demands adaptability, critical thinking and digital literacy, we recognize the potential of generative Artificial Intelligence (AI) and other related technology tools.

For the purposes of this policy, generative AI refers to any software that uses machine learning to produce text and/or media. As with all educational materials as defined in Policy 6161.1, including technologies, users must be mindful of and adhere to all considerations ensuring responsible and ethical use, especially as it relates to mitigating bias, promoting transparency, and ensuring that the benefits of AI are accessible to all staff and students. AI should not be allowed to replace the teacher or the student. However, it can and should be used to augment learning and instruction.

Generative AI for teachers and students is aligned to the Suffield Public Schools Policy 6161.1 and will be taken into consideration, along with the attached regulations, when making decisions to incorporate such tools into the educational environment in Suffield. Inappropriate use of AI may fall under the district policy on cheating 5121.3.

The district will establish and maintain an AI Advisory Committee comprised of staff and administrators charged with studying the potential advantages and challenges of AI and recommend training on the tools for teachers, students, and parents. This committee will emphasize the district's commitment to using AI fairly and safely and remain in compliance with the accompanying regulations 6141.3273 REG.

While ensuring the responsible use for those interacting with and creating content from generative AI technologies, the Board underscores its commitment to fostering a dynamic and engaging learning environment that leverages the advances in AI to enhance student learning outcomes and equip students with the skills and dispositions needed for success in the digital age. The Board will take any/all reasonable steps to ensure student privacy and safety.

In the evolving landscape of artificial intelligence (AI) technology, it is increasingly evident that its influence will persist and expand across various facets of education. As AI continues to shape both teaching and learning, it presents opportunities for innovation, while simultaneously

introducing complex pedagogical and ethical challenges that warrant careful consideration. These guidelines are intended to serve as a foundation for fostering meaningful dialogue and promoting critical thinking and cognitive engagement among educators, students, and stakeholders. It is the objective of this policy to encourage thoughtful exploration and discourse regarding the integration of AI technologies in educational settings.

Legal References:

Policy References:

4118.5 Responsible Use Agreement of the Internet, Other Computer Networks and Internet Safety
3520.13 Student Data Protection and Privacy/Cloud-Based Issues
6141.321 Student Responsible Use of the Internet
6161.1 Equipment, Books, and Materials

Administrative Regulations

4118.5 Responsible Use Agreement of the Internet, Other Computer Networks and Internet Safety
6141.321 Responsible Use of the Internet, Other Computer Networks and Internet Safety
6161.1 Equipment, Books, and Materials
6141.3273 REG

Policy Adopted: TBD

SUFFIELD BOARD OF EDUCATION
Suffield, Connecticut