



Course Overview

High School | Social Studies | AP Economics - Last Updated on April 4, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Social Studies prepares the nation’s young people for college, careers, and civic life.
- Inquiry is at the heart of social studies instruction which involves interdisciplinary applications, deep understandings, concepts, and skills from the disciplines.
- Young people require analytic, strategic, chronological, and critical thinking skills to prepare for participating in democratic decision-making.
- Social studies instruction directly and explicitly connects to the Common Core State Standards for English Language Arts.

Course Description

AP Economics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students’ familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Additionally, students study the functions of individual economic decision-makers. The course also develops students’ familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. AP Macroeconomics and AP Microeconomics objectives and skills are taught and equivalent to a one-semester introductory college course in economics.

STANDARDS

College Board - AP Macroeconomics - Skills and Objectives (2020)

APMACRO.PM.1A

APMACRO.PM.1B

APMACRO.PM.1C

APMACRO.PM.1D

APMACRO.I.2A

APMACRO.I.2B

APMACRO.I.2C

APMACRO.M.3A

APMACRO.M.3B

APMACRO.M.3C

APMACRO.GV.4A

APMACRO.GV.4B

APMACRO.GV.4C

APMACRO.MOD.1A

APMACRO.MOD.1B

APMACRO.MOD.1C

APMACRO.MOD.2A

APMACRO.MOD.2B

APMACRO.MOD.2C

APMACRO.MOD.2D

APMACRO.MOD.2E

APMACRO.MOD.2F

APMACRO.MOD.2G

APMACRO.MOD.2H

APMACRO.MOD.2I

APMACRO.MOD.3A

APMACRO.MOD.3B



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APMACRO.MKT.1A

APMACRO.MKT.1B

APMACRO.MKT.2A

APMACRO.MKT.2C

APMACRO.MKT.2B

APMACRO.MKT.2D

APMACRO.MKT.2E

APMACRO.MKT.2F

APMACRO.MKT.2G

APMACRO.MKT.3A

APMACRO.MKT.3B

APMACRO.MKT.3C

APMACRO.MKT.3D

APMACRO.MKT.4A

APMACRO.MKT.4B

APMACRO.MKT.4C

APMACRO.MKT.4D

APMACRO.MKT.4E

APMACRO.MKT.5A

APMACRO.MKT.5B

APMACRO.MKT.5C

APMACRO.MKT.5D

APMACRO.MKT.5E

APMACRO.MKT.5F

APMACRO.MKT.5G

APMACRO.MEA.1A

APMACRO.MEA.1B

APMACRO.MEA.1C

APMACRO.MEA.1D

APMACRO.MEA.1E

APMACRO.MEA.1F

APMACRO.MEA.1G

APMACRO.MEA.1H

APMACRO.MEA.1I

APMACRO.MEA.1J

APMACRO.MEA.2A

APMACRO.MEA.2B

APMACRO.MEA.3A

APMACRO.MEA.3B

APMACRO.MEA.3C

APMACRO.MEA.4A

APMACRO.POL.1A

APMACRO.POL.1C

APMACRO.POL.1D

APMACRO.POL.1B

APMACRO.POL.1E

APMACRO.POL.1F

APMACRO.POL.2A

APMACRO.POL.3A

APMACRO.POL.3B

APMACRO.POL.3C

APMACRO.POL.4A

College Board - AP Microeconomics - Skills and Objectives (2020)

APMICRO.PM.1A

APMICRO.PM.1B

APMICRO.PM.1C

APMICRO.PM.1D

APMICRO.I.2A

APMICRO.I.2B

APMICRO.I.2C

APMICRO.M.3A

APMICRO.M.3B

APMICRO.M.3C

APMICRO.GV.4A

APMICRO.GV.4B

APMICRO.GV.4C

APMICRO.MKT.1A

APMICRO.MKT.1B

APMICRO.MKT.1C

APMICRO.MKT.2A

APMICRO.MKT.2B

APMICRO.MKT.3A

APMICRO.MKT.3B



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APMICRO.MKT.3C

APMICRO.MKT.3D

APMICRO.MKT.3E

APMICRO.MKT.4A

APMICRO.MKT.4B

APMICRO.CBA.1A

APMICRO.CBA.1B

APMICRO.CBA.2A

APMICRO.CBA.2B

APMICRO.CBA.2C

APMICRO.CBA.2D

APMICRO.POL.1A

APMICRO.POL.1B

APMICRO.POL.2A

APMICRO.POL.2B

APMICRO.POL.2C

APMICRO.POL.3A

APMICRO.POL.3B

APMICRO.POL.4A

APMICRO.POL.5A

APMICRO.POL.5B

APMICRO.PRD.1A

APMICRO.PRD.2A

APMICRO.PRD.3A

APMICRO.PRD.3B

APMICRO.PRD.3C

APMICRO.PRD.4A

APMICRO.PRD.4B

APMICRO.PRD.4C

APMICRO.PRD.4D

COURSE OBJECTIVES

Objectives for this course are aligned to the College Board learning objectives and skills for AP Macroeconomics and AP Microeconomics.

ASSESSMENT TYPES

The following assessment types will be used during the course:

- Curriculum-based Measures
- Formative Assessments
- Summative Assessments

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction in Social Studies:

- Instructional components outlined in the *Framework for Teaching*
- Lecture/discussion
- Directed research
- Demonstrations
- Inquiry-based instruction



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RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
Ray, Margaret, and David Anderson. <i>Krugman's Economics for the AP® Course</i> . 3rd ed., Bedford, Freeman & Worth, 2019.		