

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

SPECL. SCH. DST. ST. LOUIS CO. (096119) LITZSINGER (4069)

Address: 10094 Litzsinger Road, Ladue, MO 63124-1132

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Grade Span: K - 08

Phone: (314) 989-8800

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/04/2023)

	2023
LITZSINGER	*

Definition

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(2) K-12 Enrollment

(Data as of
11/04/2023)

LITZSINGER	2023
Total	98
American Indian/Alaska Native	*
Asian	7.10%
Black	51.00%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	35.70%
Female	13.30%
Male	86.70%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	102.04%
Homeless	5.10%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/04/2023)

LITZSINGER	2023
All Students	48.0%
American Indian/Alaska Native	*
Asian	55.1%
Black	38.4%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	61.2%
Female	22.1%
Male	52.3%
Free and Reduced Lunch	48.0%
English Learner	*
Special Education	47.3%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/4/2023)

LITZSINGER	2023
Percent	100.0%
Number	98

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(5) Four-Year Graduation Rate

(Data as of
2/16/2024)

LITZSINGER	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/4/2023)

LITZSINGER	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/4/2023)

LITZINGER	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/14/2024)

SPECL. SCH. DST. ST. LOUIS CO. - LITZINGER	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/04/2023)

LITZINGER	2023
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/04/2023)

LITZSINGER	2023
Students to classroom teachers	21
Students to administrators	49

[Definition](#)

(10) Years of Experience of Professional Staff

(Data as of
11/04/2023)

LITZSINGER	2023
All Staff	10.3

[Definition](#)

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

LITZSINGER	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	N/A	N/A	6	18.75%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	0	0.00%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	0	0.00%	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	0	0.00%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A

[Definition](#)

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(12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

LITZSINGER	2023
All Staff	74.3

Definition

(13) Average Teacher Salaries (Data as of 11/04/2023)

LITZSINGER	2023
Average Regular Term Salary	\$64,082
Average Total Salary	\$64,082

Definition

(14) Average Administrator Salaries (Data as of 11/04/2023)

LITZSINGER	2023
All Administrators	\$111,151

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/19/2023)

LITZSINGER (4069)	2023
A. Membership *	92.76
Building Level Per-Pupil Expenditures	
B. Federal	\$5,408
C. State/Local	\$77,240
D. Building Level Per-Pupil Total (Sum of B+C)	\$82,648
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$2,931
F. State/Local	\$44,498
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$47,429

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$130,077
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	10	*	*	*	80.0	*	*	*
Eng. Language Arts	04	2023	12	*	*	*	75.0	*	*	*
Eng. Language Arts	05	2023	15	5	33.3	*	66.7	*	*	*
Eng. Language Arts	06	2023	13	7	53.8	*	*	*	*	*
Eng. Language Arts	07	2023	28	18	64.2	*	60.7	*	*	*
Eng. Language Arts	08	2023	25	17	68.0	*	84.0	*	*	*
Mathematics	03	2023	10	*	*	*	50.0	*	*	*
Mathematics	04	2023	12	*	*	*	58.3	*	*	*
Mathematics	05	2023	15	5	33.3	*	46.7	*	*	*
Mathematics	06	2023	13	7	53.8	*	92.3	*	*	*
Mathematics+	07	2023	28	18	64.2	*	85.7	*	*	*
Mathematics+	08	2023	25	17	68.0	*	96.0	*	*	*
Science	05	2023	15	5	33.3	*	73.3	*	*	*
Science	08	2023	25	17	68.0	*	68.0	*	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/4/2023)

LITZSINGER	2023
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

(Data as of 4/2/2024)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
English Language Arts					
Female	*	*	230.30		
Male	*	*	252.00		
All Students	*	*	248.50	1.9	-0.0509565290
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	233.30	1.2	
Black (not Hispanic)	*	*	252.60	3.0	-0.1213032010
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	247.30	1.6	0.0140726066
Free-Reduced Lunch	*	*	248.50	2.5	-0.0722176300
English Learner	*	*	*	3.0	
Special Education	*	*	248.30	3.7	-0.0847506300

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(Data as of 4/2/2024)

2023					
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	225.30		
Male	*	7.00	241.80		
All Students	*	7.10	239.10	2.6	0.2092829520
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	200.00	1.5	
Black (not Hispanic)	*	*	244.60	3.7	0.2601832375
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	247.10	2.3	0.0329056299
Free-Reduced Lunch	*	7.10	239.10	3.3	0.1991799930
English Learner	*	*	*	3.4	
Special Education	*	7.10	239.80	4.1	0.1861668988
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	270.00		
Male	*	*	256.00		
All Students	*	*	258.10		

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(Data as of 4/2/2024)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	262.60		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	253.60		
Free-Reduced Lunch	*	*	258.10		
English Learner	*	*	*		
Special Education	*	*	258.20		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
English Learner	*	*	*		

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(Data as of 4/2/2024)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/04/2023)

SPECL. SCH. DST. ST. LOUIS CO. - LITZSINGER	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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(24) Chronic Absenteeism

	2023
Total	43
American Indian/Alaska Native	*
Asian	*
Black	27
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	11
Female	11
Male	32
Free and Reduced Lunch	43
English Learner	*
Special Education	42
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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