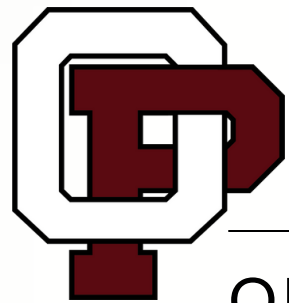


Multitiered System of Supports (MTSS)

Board of Education Meeting
January 14, 2025

Presented by:

Jill Sengbusch, Assistant Director of Special Education and MTSS
Aaron Grupka, Director of Curriculum, Instruction and Assessment



ORCHARD PARK CENTRAL SCHOOL DISTRICT

DCIP

District Comprehensive Improvement Plan

Organizational Coherence



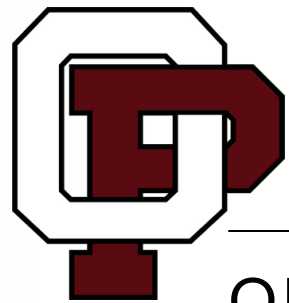
**Learning and
Achievement for All**



Positive Climate and
Culture



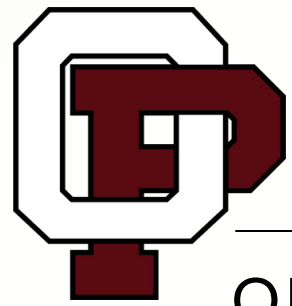
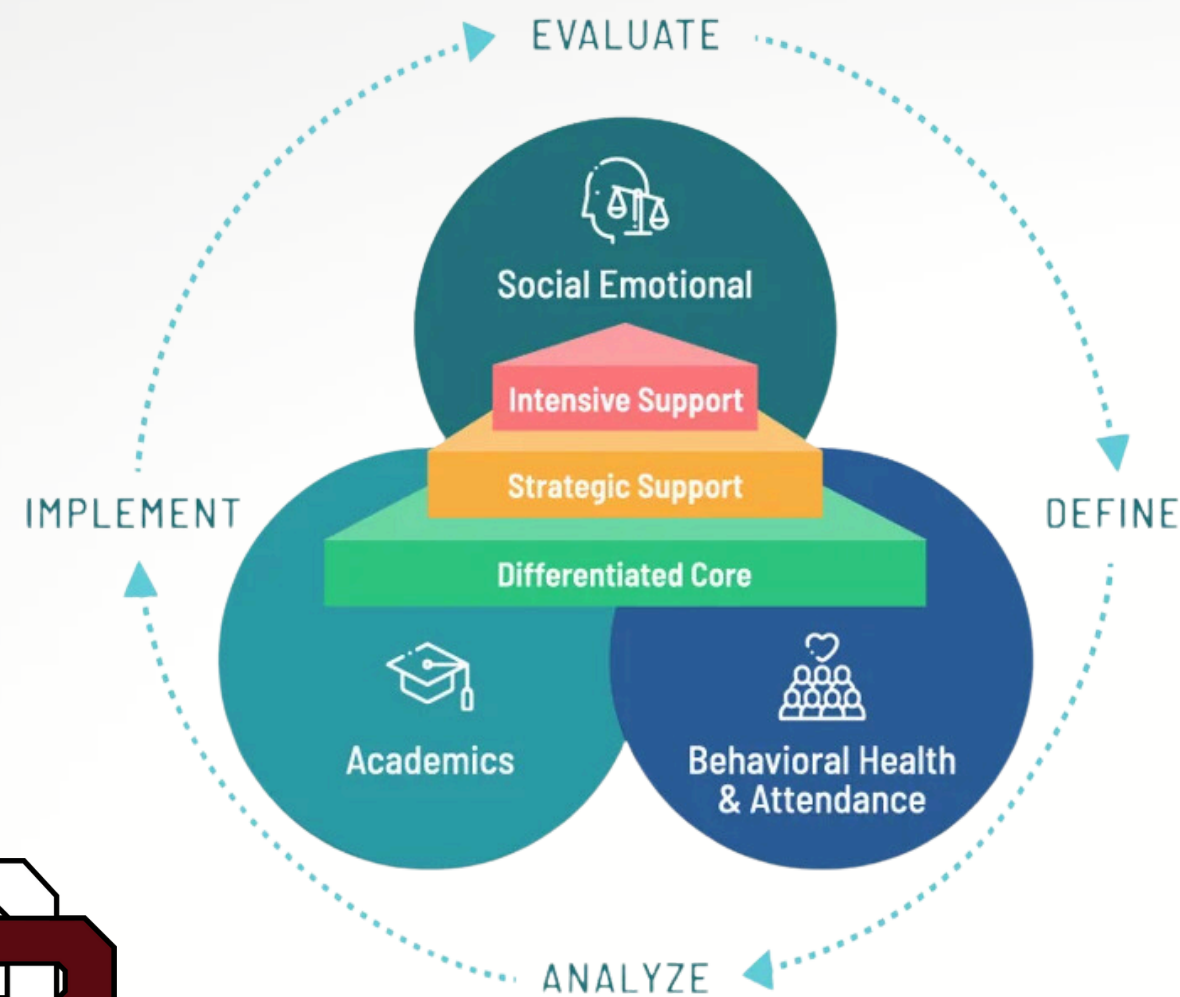
Family and Community
Engagement



ORCHARD PARK CENTRAL SCHOOL DISTRICT

Why MTSS?

All students are capable of success. While Orchard Park is a leader in performance on multiple measures, we still have students who are not experiencing the success they deserve.



ORCHARD PARK CENTRAL SCHOOL DISTRICT

What is MTSS?



Universal Screening for **ALL** Students



Multi-Level Prevention System Beginning with Quality Universal Curriculum & Instruction



Plan Development & Implementation



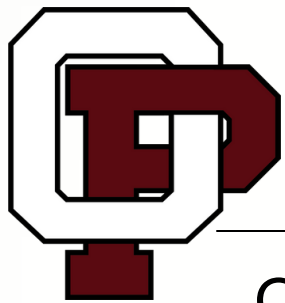
Making *Data-Informed* Adjustments to Student Support



Communication & Collaboration through *Quality Meetings*

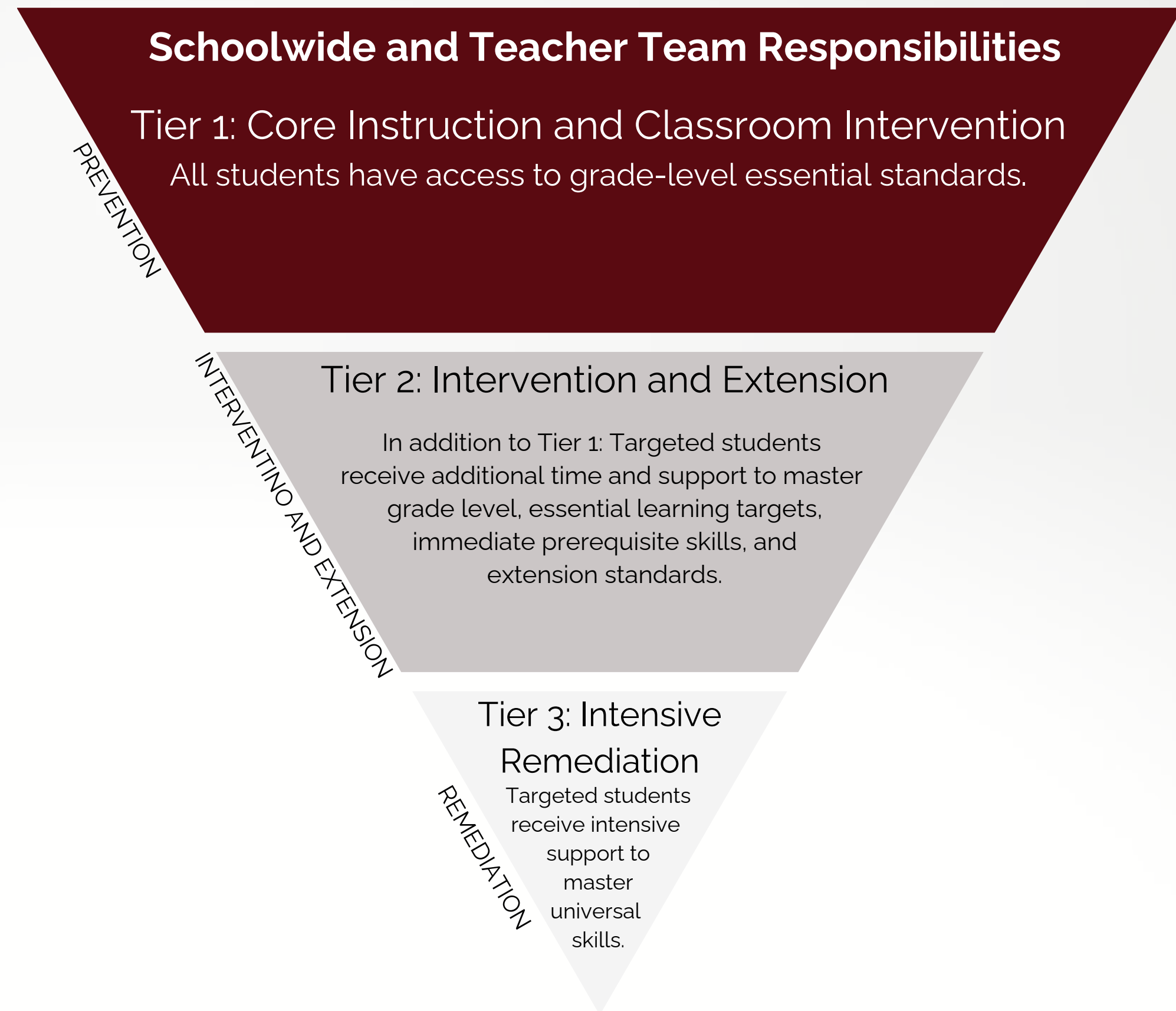
Guiding Principles of MTSS

- An unwavering focus on student growth.
- Culturally responsive-sustaining education and equity.
- Engaged stakeholders.
- A whole-child and whole-school approach.
- Proactive problem-solving.
- Full access for ALL students.



Tiered Levels of Support

Beyond the core instruction, match students' instruction/support to the level and intensity of their needs.



How are we evolving?

- Continue to learn and grow together, focusing on MTSS, Tiered Interventions, and scientific and researched-based core instruction.
- Using data to drive conversations and support the interventions we are providing our students.
 - Universal Screening in Literacy and Math
 - Wellbeing Survey
- AIS/MTSS Plan and District Policy
- Consistency in Elementary through Middle School
- IST Referral Process
- W.I.N. model.
- Development of an OPCSD Intervention Hub



Tier I: Core Instruction and Classroom Intervention

- K-6 classroom teachers are participating in a series of professional learning opportunities with the Reading League on the Science of Reading.
- ELA and Math Interventionists participated in a series of professional learning opportunities focused on using STAR Math and Fastbridge for Tier I intervention and progress monitoring.
- IST meetings focus on what interventions we can provide in the classroom rather than pull out intervention
- Evolution of block time → W.I.N time model



Celebrations

- Organization Coherence
 - IST Process
 - Data Day Structure
- Related Services
 - Speech Improvement
 - Proactive, push-in activities
- W.I.N. time
- Collaboration between Office of Curriculum & Special Education

