



SPECIAL EDUCATION

AT THE WOODSTOCK ACADEMY

The Woodstock Academy Special Education program is dedicated to providing students with the academic rigor and course work that prepares them for post-secondary success in a career or college opportunity of their choice.

ABOUT THE PROGRAM

- Small group instruction opportunities
- Holistic approach to reading intervention and services
- Courses designed to provide instructional opportunities for developing students' executive functioning skills, literacy & math skills, and transitional vocational exploration

Certified Related Service Providers:

- Behavioral Analyst (BCBA)
- Speech & Language Pathologist
- Social Workers
- School Psychologist

School-based Evaluations:

- Intellectual & cognitive
- Social & emotional
- Language & communication
- Behavioral

A typical Special Education class is 80 minutes in duration and chunks the instruction block into components. Students learn instructional skills, practice the skills, and work on their general education course work to apply the skills learned. The classroom environment has opportunities to reflect the principles of learning. Students are provided time to work collaboratively with their classmates and simultaneously work individually to complete tasks.



A TIERED APPROACH TO HIGH QUALITY SUPPORT

TIER 1

All special education students have access to Tier 1 supports:

- Implementation of PBIS (Positive Behavior Interventions Supports)
- Universal expectations clearly defined and posted
- Procedures and routines in place
- Executive Functioning Training (Paying attention, organizing, planning and prioritizing, starting tasks and staying focused, regulating emotions, etc.)
- Enforcement of school-wide expectations
- Data-based decision making
- Transitional and vocational training
- Open and consistent parent/guardian communication

TIER 2

Available to some students. In addition to the above services, strategic skill development focused on:

- Academic success
- Attendance contracts
- Behavior contracts
- Check in/Check out or mentoring
- Target skill development with interpersonal skills, organization, impulse control, executive functioning skills

Re-entry plans to support student integration back to school after a significant discipline incident, suspension, or time away from school

TIER 3

Specialized support for a select few:

- Analysis of behavior function and creation of support plan
- Environmental modifications
- Replacement behaviors
- Curriculum modifications
- Proactive strategies
- Reinforcement system
- Behavior goals
- Individualized communications systems and parental outreach



CONTACT

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