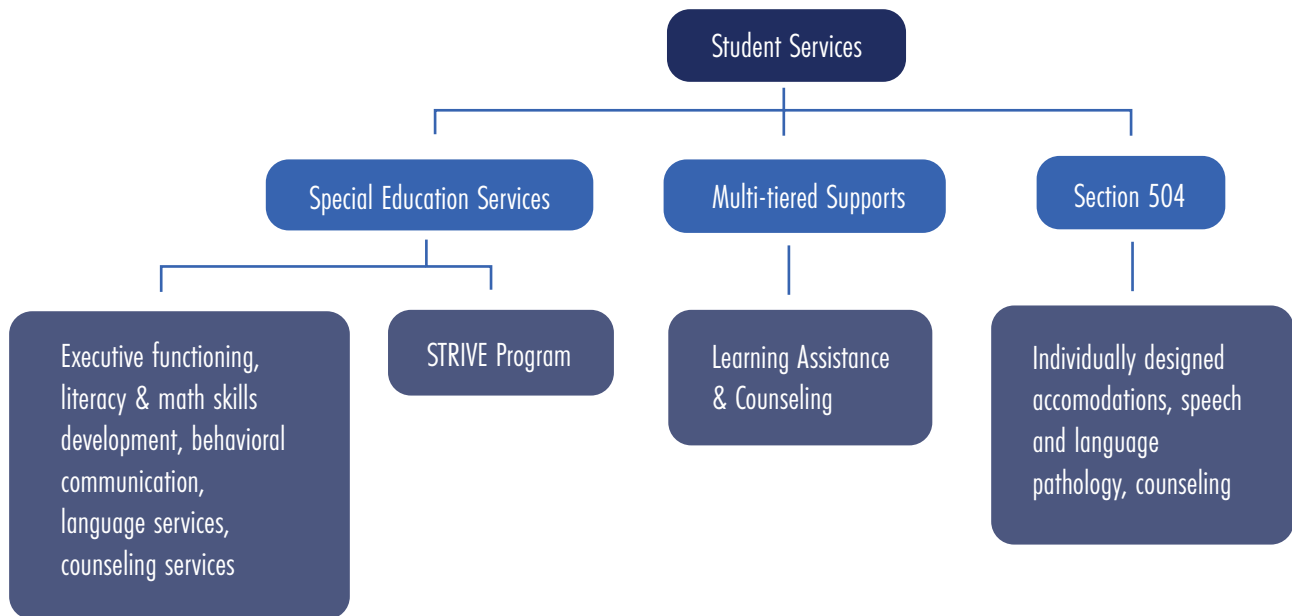


THE WOODSTOCK ACADEMY STUDENT SERVICES DEPARTMENT

The student services department encompasses a variety of support options that vary based on student need.

DEPARTMENT OVERVIEW



WA'S TIERED APPROACH TO BUILDING A RESILIENT LEARNING COMMUNITY

TIER 3

Students who have not responded to tier 1 or tier 2 interventions and require further support.

- Specialized programs/instructional delivery models such as IEP/PPT process, ESL, etc.
- Access to relevant specialists

TIER 2

Students who have not responded to tier 1 core practices and aligned benchmarks, and require additional support.

- Individualized interventions
- Consideration of 504 Plan
- Individualized assessments as needed

TIER 1

General education core practices; applies to all students

FUNCTIONAL LIFE-ADAPTIVE SKILLS PROGRAM (STRIVE)

This program services students identified with intellectual disabilities, autism, and other disabilities through a robust functional academic program. Anchored in a small student to staff ratio, the program emphasizes the mastery of basic academic competencies, the development of foundational daily living skills, and vocational opportunities. Daily classroom instruction centers on engagement-based, hands-on activities with multiple opportunities to engage in mainstream experiences, including the arts, physical education, technical education, and other high interest academic courses. In addition, our students are encouraged and promoted to take advantage of a variety of “unified” courses within the general education setting.

TRANSITIONAL/VOCATIONAL PROGRAM (18-22)

The Transitional/Vocational Program services students that are identified with intellectual disabilities, autism, and multiple other disabilities. The transition to adulthood public program focuses on providing instructional practices and student-focused planning to develop each student’s: Functional academic skills, including budgeting and goal setting, self-care, independent living, leisure skills, community engagement and appropriate social skills, college and career vocational skills, pedestrian skills, travel training, and self-esteem and self-determination.

THERAPEUTIC DAY PROGRAM (THE WOODSTOCK THERAPEUTIC ACADEMY)

TWTA supports students identified with emotional disabilities who need an alternative placement in a smaller learning environment. Hosted at The Woodstock Academy’s South Campus, this program is specifically designed for students whose social, emotional, and behavioral challenges currently prohibit them from meeting their maximum potential in the traditional classroom setting. Anchored rigorous academic course work provided by general and special education teachers, individual and group clinical services with mental health clinicians. A personalized environment that fosters healthy communication and positive relationships. Our program classrooms include a fully functioning kitchen, access to gym and opportunities to create individualized pathways for educational, social, and career success.

EXTENDED SCHOOL YEAR (ESY) PROGRAM

ESY program has been developed to offer a five-week program (4 days per week, 9:00 a.m. - 1:00 p.m.) to supports students whose IEP identifies the need for services beyond the length of the regular school year due to concerns of skill or knowledge regression. Participation will be based on eligibility determination at the student’s annual review PPT. The ESY program will support the continued development of social skills, independent living skills, and transition per individual student needs. Students will have the opportunity to participate in community-based outings during the ESY program to meet leisure and transition needs.



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