



9-12 High School STRIVE Program

OVERVIEW

The Woodstock Academy **STRIVE (Structured Teaching Reinforcing Individualized Varied Experiences)** Program serves eligible students (grades 9-12) by providing special education and related services as determined by the student's Individualized Education Plan (IEP). STRIVE is designed to provide a nurturing environment, fostering student-centered, strengths-based programming to impact learning at school and transitioning to all aspects of daily life.

PROGRAM STRUCTURE

Our passionate and specialized staff work collaboratively with our students, families, and the community to provide each student with a comprehensive and individualized program that utilizes their strengths and abilities to foster increased independence. The STRIVE program supports students with specific learning or intellectual disabilities, or students with social emotional exceptionalities who require programming that will develop the skills and behaviors necessary for a positive, independent, and confident learner. Programs and staff-to-student ratio are formed to fit your student's individual needs. Our program includes:

THERAPEUTIC SERVICES

We provide consultative individual and small group counseling services, and consultative nursing services. We support the work of district contracted service providers, such as direct and consultative nursing, physical therapy, occupational therapy, vision, and speech and language.

SPECIALIZED STAFFING

STRIVE's team of staff includes a special education teacher, school social worker, school psychologist, board certified behavioral analyst (BCBA), nationally certified rehabilitation counselor, speech language pathologist, and instructional assistant(s). Our staff implement principles of culturally responsive teaching, universal design for learning, applied behavioral analysis, and positive behavioral intervention and supports.

THERAPEUTIC SERVICES

Within the STRIVE program, consultative nursing, speech & language, BCBA services, and counseling services are embedded into the student's day. We partner with district sub-contracted personnel to come to WA for physical therapy, occupational therapy, and vision care.

ACADEMICS

STRIVE students attend a 180-day program with the additional option of a five-week extended school year program in the summer. We provide an authentic high school experience and support the eligible student's ability to meet high school graduation requirements and receive a Woodstock Academy Diploma.

STRIVE supports students' progress on IEP goals and objectives for personal development, such as social skills, independence, and employability, with social pragmatic skill instruction and social skills training. We offer effective case management and collaboration of students, their parents and guardians, education teachers, administration, and staff. Students can participate in classroom activities with peers, engage in entrepreneurial and experiential learning, and gain vocational experience with access to a modern kitchen and laundry facility directly in their classroom space. Additionally, each student is provided a school-issued iPad along with technology support and explicit instruction on developing a positive digital footprint and awareness.

COMMUNITY-BASED WORK EXPERIENCE

STRIVE provides a variety of internships on and off campus for students to explore vocational options. Students rotate through a variety of CBWEs throughout the school year. Career and interest inventories, as well as community-based resources, are utilized to match a student's personality and interests to a specific work environment or career.

COMMUNITY-BASED WORK EXPERIENCE (CBWES)

Students may participate in structured, supervised community service and recreation activities. These activities are geared toward putting transition and vocational skills into practice, developing peer relationships, modeling appropriate behaviors in a variety of settings, and fostering a sense of community belonging.

COMMUNITY-BASED INSTRUCTION

Students may participate in structured, supervised community service and/or recreational activities. These activities are geared toward putting transitional and vocational skills into practice, developing peer relationships, modeling appropriate behaviors in a variety of settings, and fostering a sense of community belonging.

TESTIMONIAL

"I could easily go on about how impressed I am with this program. Time and time again, I am amazed by their creativity, knowledge, understanding, and patience. I am so grateful for the opportunities that the STRIVE program provides for my son." - **Parent of a STRIVE student**

CONTACT

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