

Fulton County Schools:

CLIP Input and Feedback

Federal Programs

FY26

Tuesday, March 26th 9:00am

Wednesday, March 27th 1:00pm



Tris Gilland
Executive Director
Services for
Exceptional
Children



Brian Keefer
Executive Director
Professional
Learning and
Leadership
Development



Catherine Harper
Director
Federal Programs



Becca Goddard
Coordinator
Federal Programs



Wendy Newbold
Coordinator
ESOL



Shawnette Miller
North County
Homeless Liaison
Contact and Foster
Care Point of
Contact



Cindy Fonder
South County
Homeless Liaison



- **Understand Federal Programs and Streamlined Consolidated LEA Improvement Plan (S-CLIP)**
- **Understand the associated programs Fulton receives (Title I, Title II, Title III, Title IV, Title VIB (IDEA), McKinney-Vento)**
- **Provide feedback on Federal Programs in Fulton County Schools**

Federal Programs



EDUCATION PROGRAMS

The Federal government designates funds for specific education programs



REQUIREMENTS

Each program has specific criteria to follow as identified by the government



SUPPLEMENTAL

All programs are considered "supplemental" or additional to state and local funds



CONSOLIDATED PLAN

The consolidated plan allows us to submit one plan, rather than individual program plans



Overall Process

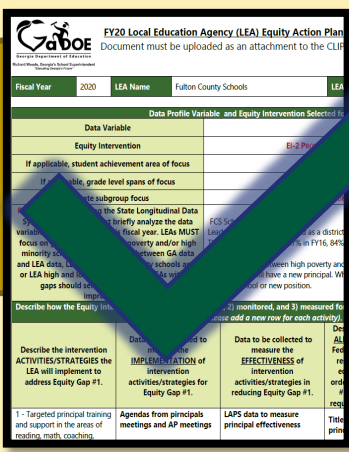
S-CLIP Questions



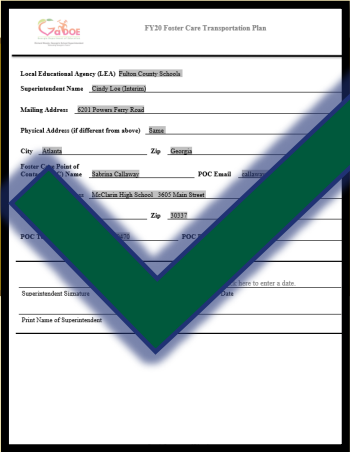
Parent and Family Engagement Plan



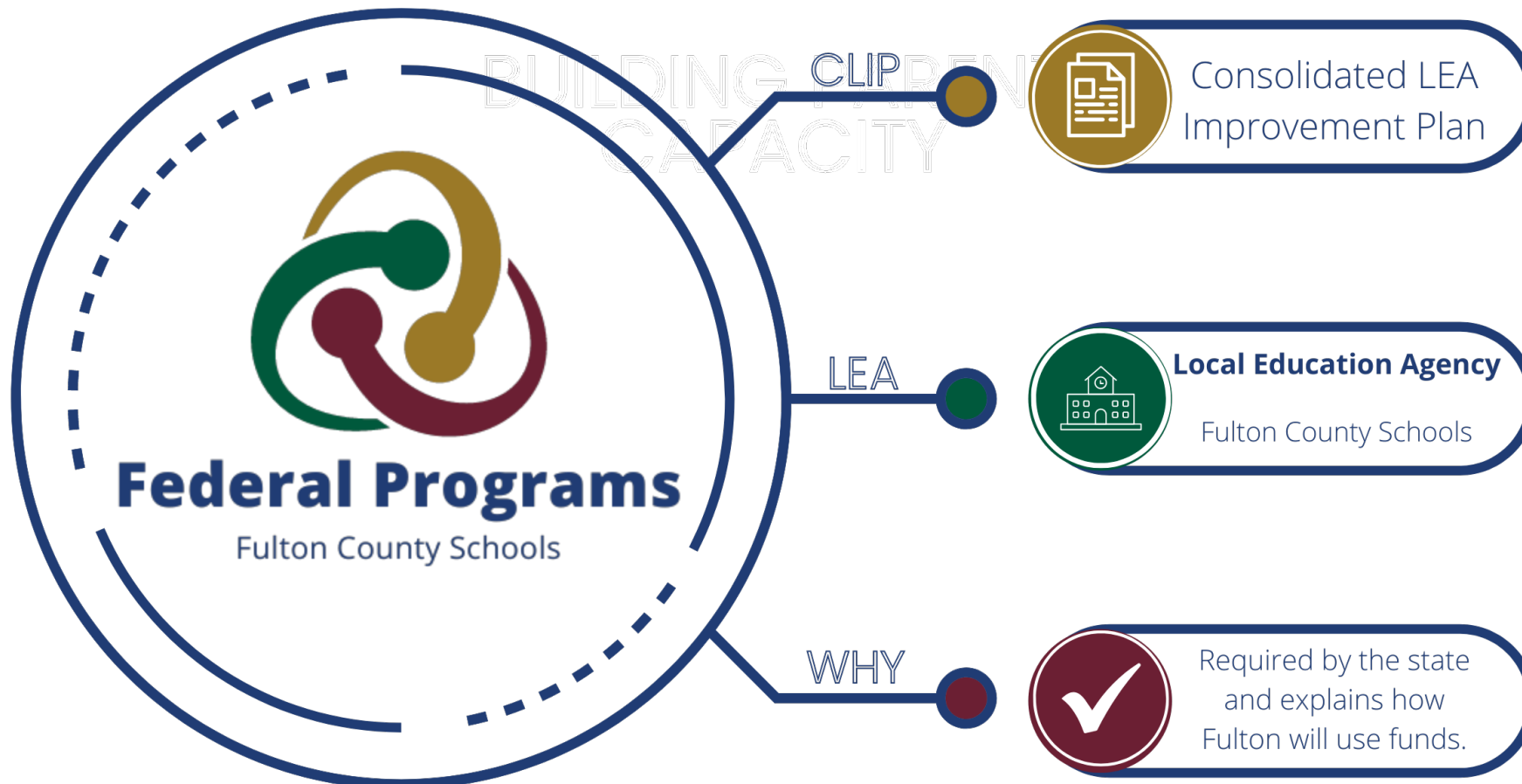
Equity Action Plan



Foster Care Transportation Plan



WHAT IS AN S-CLIP?



WHAT COMPONENTS MAKE-UP THE PARENT AND FAMILY ENGAGEMENT PLAN?



Jointly Developed



Supporting Schools



Building Parent and
Staff Capacity



Providing Input On
Spending



Evaluating Parent
Engagement
Effectiveness



Equity Action Plan and Foster Care Transportation

Equity Action Plan

FY20 Local Education Agency (LEA) Equity Action Plan			
Document must be uploaded as an attachment to the CLIP			
Fiscal Year	LEA Name	LEA	
2020	Fulton County Schools		
Data Profile Variable and Equity Intervention Selected for			
Data Variable	PI		
Equity Intervention	EI-2 PROVIDE TRANSPORTATION		
If applicable, student achievement area of focus	CLICK HERE		
If applicable, grade level spans of focus			
Indicate subgroup focus	ECONOMICALLY DISADVANTAGED		
Required Analysis: Using the State Longitudinal Data System (SLDS), LEAs must briefly analyze the data variable selected for focus this fiscal year. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.		FCS School Principal Retention: Leader retention has increased as a district. The SI dashboard shows 87% in FY16, 84% in FY17, and 85% in FY18. A gap still exists between high poverty and Title I schools will have a new principal. Will different school or new position.	
Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness. (Please add a new row for each activity).			
Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #1.	Data to be collected to monitor the IMPLEMENTATION of intervention activities/strategies for Equity Gap #1.	Data to be collected to measure the EFFECTIVENESS of intervention activities/strategies in reducing Equity Gap #1.	Due Date
1 - Targeted principal training and support in the areas of reading, math, coaching.	Agendas from principals meetings and AP meetings	LAPS data to measure principal effectiveness	10/1/2020



Foster Care Transportation Plan

FY20 Foster Care Transportation Plan	
Local Educational Agency (LEA) <u>Fulton County Schools</u>	
Superintendent Name <u>Chad Lee (District)</u>	
Mailing Address <u>6301 Powers Ferry Road</u>	
Physical Address (if different from above) <u>None</u>	
City <u>Atlanta</u>	Zip <u>30328</u>
Foster Care Point of Contact (POC) Name <u>Shelina Calhoun</u>	POC Email <u>shelina@fcschools.org</u>
POC Mailing Address <u>McClain High School 3605 Main Street</u>	
City <u>College Park</u>	Zip <u>30337</u>
POC Telephone <u>478-254-2470</u>	POC Fax <u>478-254-0488</u>
Superintendent Signature _____ Date _____	
Print Name of Superintendent _____	

Plan to measure indicators of equity across the district such as:

- Academic achievement
- Teacher and principal retention
- Discipline data

Plan to ensure McKinney-Vento transportation is provided to students in foster care when needed.

Federal Programs Fulton Receives

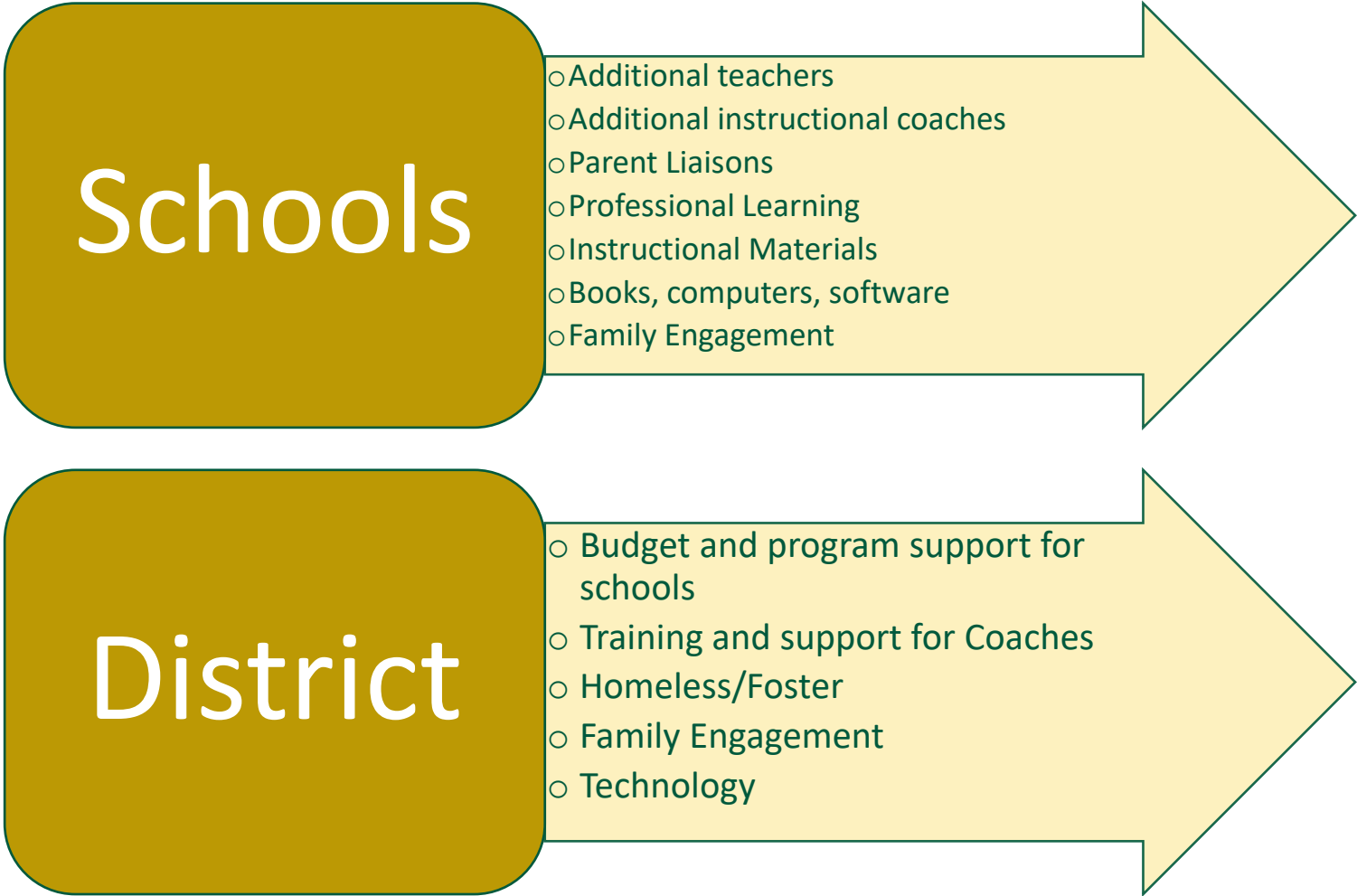


- ☒ Title I
- ☒ Title II
- ☒ Title III
- ☒ Title IV

- ☒ Title VIB (IDEA)
- ☒ McKinney-Vento

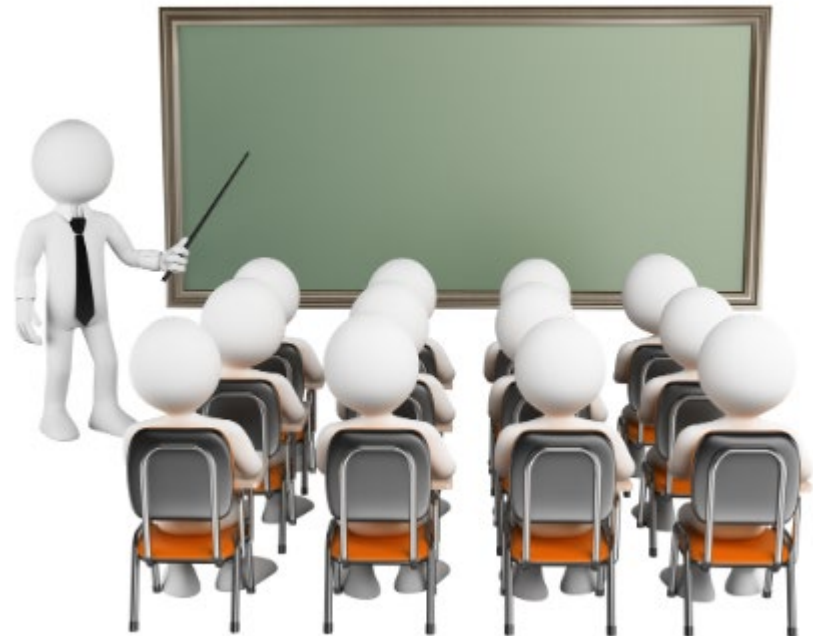
- A Federal Program that provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship
- Intended to help students meet state goals





To provide district professional learning that is sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused for the following employee groups:

- teachers
- principals
- other school leaders
- specialized instructional support personnel
- paraprofessionals
- as applicable, early childhood educators



HOW ARE TITLE II FUNDS USED?



- District professional learning:
 - Reading
 - Math
 - Leadership
 - Staff quality

Title III funds are used for supplemental language support for English Learners (ELs) and Immigrants. These funds provide resources beyond the core, OCR-required state funded ESOL program. The supports are designed to help ensure ELs attain English proficiency and improve their efforts to meet state academic standards.



HOW ARE TITLE III FUNDS USED?

Literacy
Software for
English Learners

Family
Engagement
Activities

Professional
Development

Intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:



- provide all students with access to a well-rounded education
- improve school conditions for student learning (safe and healthy schools)
- improve the use of technology in order to improve the academic achievement and digital literacy of all students

HOW ARE TITLE IV FUNDS USED?

- Materials and training for instructional staff in the areas
 - Art
 - Music
 - PE
 - STEM
 - World Languages
- Mental health and behavior support in schools
- Teacher learning in the area of technology integration



Title VI-B (IDEA) :



- Requires that schools and districts provide a free appropriate public education (FAPE) to students with an individualized education plan (IEP)
- Ensures special education and related services are provided to students with disabilities
- Provides services to children ages 3-21

HOW ARE TITLE VI-B FUNDS USED?

TITLE VI-B FY26 FISCAL FORECAST:

~\$18,475,988.00

- *100% of Federal Funds directly fund personnel salary and benefits that support students in our schools.*
- *Title VI-B Federal Funds account for 13% of the SEC Budget (personnel and non-personnel)*



- Fund Special Ed Teachers & Paras, Special Ed Admin Staff, Interpreters, Special Ed Nurses, SDI Coaches, Behavior Interventionists

Supports the academic success of students experiencing homelessness

Removes barriers to:

- Enrollment
- Attendance
- School participation
- Engagement



HOW ARE MCKINNEY- VENTO FUNDS USED?

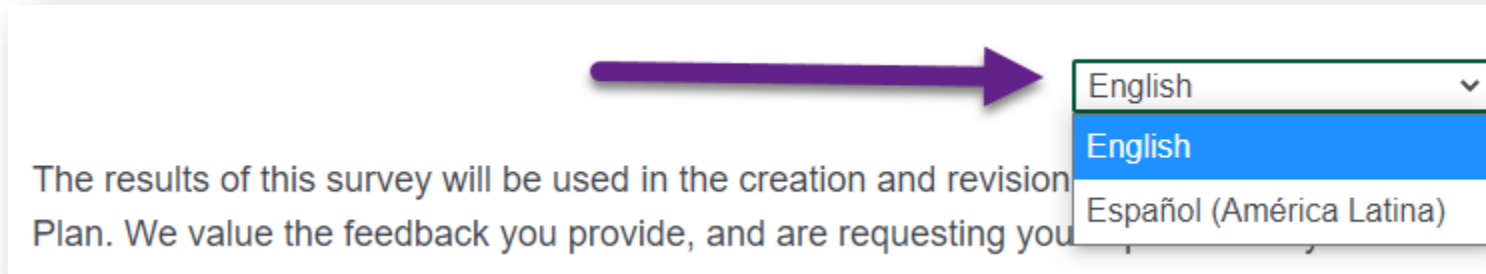
- School supplies
- Clothing/uniforms
- Hygiene items
- Afterschool care
- Tutoring
- Instructional Materials
- Transportation costs

Any Questions?



Survey Guidance





- **After clicking the link, use the arrow to select a different language.**



Please indicate who you are.

I am a teacher in Fulton County Schools.

I am a staff member at a Fulton County School.

I am a parent in Fulton County Schools.

I am both a parent and teacher in Fulton County Schools.

I am a community member.



- **Select the correct role from the choices.**
- **Next, select the green arrow.**

- The bold heading is the topic of how to spend the funds
- Select 3 choices



Coherent Instruction: Which of these things to you think is the most important for Federal Programs to spend our funds on? Please select the top three choices.

Online Programs

Teacher Training

Instructional Materials

PBIS

Extended Time

Additional Teachers

Additional Coaches

Additional Paraprofessionals

Additional Behavior Specialist

Tutoring

Technology

Social Emotional Learning

Please provide feedback for District Input on the S-CLIP and how to spend funds.

Provide feedback at
<https://tinyurl.com/yu6c7ph9>



Thank you for attending.

**We appreciate your
partnership to ensure our
Title Programs meet the
needs of all stakeholders.**



END