Annual Report of District Data and Student Achievement

Published Winter 2025





Radnor Township School District

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PREFACE

While we are proud of and appreciate the lessons we can learn from our performance data, we also realize numbers do not wholly represent Radnor Township School District. There are many other sources to consult to evaluate how we are performing as a District, including: student participation in the dozens of clubs and athletics across our five schools, academic and extracurricular offerings and achievements, and tremendous educators and staff members at all levels.

We also look to the passion and involvement of the Radnor community to evaluate our performance. Our parents and families are consistently engaged in our students' education and support our staff and schools in countless ways. Taxpayers value a strong and successful school district, and our School Board members work tirelessly as volunteers for the benefit of the children and young adults we serve.

We thank everyone who has a hand in making Radnor Township School District a special place to learn and grow.

Questions or comments should be directed to Theji Brennan, Director of Communications, at 610-688-8100 ext. 6120 or Theji.Brennan@rtsd.org.

Radnor Township School District Mission Statement

The mission of Radnor Township School District is to inspire in all students the love of learning and creating, and to empower them to discover and pursue their individual passions with knowledge, confidence, and caring to shape the future.

Radnor Township School District Vision

- Each student will demonstrate caring by enhancing community through ongoing choice and action.
- Each student will consistently demonstrate excitement and persistence by constructing knowledge and developing novel solutions.
- All students will demonstrate dedication to the pursuit of their passions.

Radnor Township School District Core Values

- Respecting and valuing diversity is essential for communities to thrive.
- Lifelong learning is essential to creating a better life and world.
- Nurturing is critical for individual and community growth.
- Faith in one's potential fosters confidence which motivates effort and ultimately leads to accomplishment.
- All people have worth and the capacity to grow and learn.
- The most powerful learning results from meaningful active engagement.
- There is a direct connection between the pursuit of one's passion and the joy of learning.

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Student Enrollment Data

From October, 2023 PIMS Report

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-------|-----------|-----------|-----------|-----------|-----------|
| PK | 13 | 12 | 12 | 0 | 0 |
| K | 259 | 257 | 232 | 207 | 298 |
| 1 | 268 | 250 | 248 | 291 | 295 |
| 2 | 252 | 253 | 301 | 274 | 271 |
| 3 | 247 | 303 | 275 | 256 | 296 |
| 4 | 297 | 282 | 257 | 283 | 292 |
| 5 | 280 | 250 | 282 | 291 | 289 |
| 6 | 254 | 276 | 286 | 285 | 266 |
| 7 | 281 | 282 | 272 | 266 | 276 |
| 8 | 284 | 271 | 270 | 276 | 320 |
| 9 | 302 | 270 | 282 | 309 | 258 |
| 10 | 268 | 283 | 311 | 264 | 314 |
| 11 | 291 | 314 | 258 | 310 | 312 |
| 12 | 334 | 262 | 315 | 312 | 312 |
| Total | 3630 | 3565 | 3601 | 3624 | 3799 |

Average Elementary Class Sizes

Based on October 2023 Enrollment reports from the Office of Teaching and Learning

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|---|-----------|-----------|-----------|-----------|-----------|
| K | 18 | 17 | 18 | 19 | 20 |
| 1 | 20 | 19 | 18 | 19 | 19 |
| 2 | 18 | 18 | 18 | 18 | 19 |
| 3 | 19 | 18 | 19 | 18 | 19 |
| 4 | 22 | 21 | 21 | 20 | 21 |
| 5 | 24 | 23 | 23 | 21 | 22 |

*Class Size Recommendations March 1990 and March 1991:

K-3: Preferably below 20, no higher than 21; 4-5: Average of 22, no higher than 25

Attendance Rates

From the Attendance Detailed Report for the 2023-24 School Year (PIMS/Child Accounting)

| | % 2023-2024 | % 2022-2023 | % 2021-2022 | % 2020-2021 | % 2019-2020 |
|----|----------------|----------------|----------------|----------------|----------------|
| K | 95.49 | 95.06 | 95.55 | 97.32 | 96.33 |
| 1 | 95.91 | 95.21 | 94.14 | 97.95 | 96.00 |
| 2 | 95.80 | 95.59 | 95.64 | 97.34 | 96.45 |
| 3 | 95.46 | 95.53 | 96.01 | 97.52 | 96.58 |
| 4 | 95.58 | 95.63 | 96.35 | 97.26 | 96.66 |
| 5 | 95.50 | 96.02 | 95.73 | 96.94 | 96.85 |
| 6 | 99.54 | 95.71 | 95.21 | 96.95 | 96.00 |
| 7 | 98.80 | 94.85 | 94.95 | 95.46 | 96.02 |
| 8 | 93.78 | 94.06 | 94.62 | 93.02 | 95.20 |
| 9 | 95.53 | 95.48 | 95.54 | 96.84 | 96.21 |
| 10 | 94.69 | 94.30 | 94.88 | 96.39 | 96.54 |
| 11 | 93.46 | 94.51 | 93.95 | 96.20 | 95.78 |
| 12 | 91.75 | 90.79 | 92.70 | 94.04 | 93.57 |

Graduation Rates

From October, 2023 PIMS Reporting

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|---|-----------|-----------|-----------|-----------|-----------|
| % | 99.38 | 99.6 | 98.7 | 98.4 | 98.39 |

Radnor High School Student Dropouts

From enrollment in RTSD's eSchoolPLUS SIS

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-------|-----------|-----------|-----------|-----------|-----------|
| 9 | 1 | 0 | 1 | 0 | 0 |
| 10 | 0 | 1 | 0 | 0 | 0 |
| 11 | 0 | 1 | 2 | 0 | 0 |
| 12 | 1 | 0 | 2 | 0 | 0 |
| Total | 2 | 2 | 5* | 0 | 0 |

^{*}Two students disenrolled to pursue GED – per PDE guidance, students who earned a GED should be counted as dropouts.

Special Education Enrollment

From the Office of Student Services

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|
| Unduplicated Disabled | 532 | 503 | 460 | 471 | 480 |
| Out of District (IU) | 7 | 10 | 9 | 7 | 6 |
| Total | 539 | 513 | 469 | 478 | 486 |

Charter School Enrollment

From enrollment in RTSD's eSchoolPLUS SIS

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|-----------|---|---|---|---|---|---|---|---|---|---|----|----|----|-------|
| 2023-2024 | 1 | 1 | 0 | 0 | 1 | 1 | 3 | 0 | 4 | 0 | 2 | 2 | 1 | 16 |
| 2022-2023 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 3 | 2 | 1 | 2 | 3 | 13 | 28 |
| 2021-2022 | 0 | 1 | 0 | 1 | 2 | 0 | 3 | 0 | 0 | 2 | 2 | 5 | 8 | 24 |
| 2020-2021 | 0 | 0 | 1 | 1 | 0 | 3 | 1 | 1 | 1 | 3 | 6 | 4 | 2 | 23 |
| 2019-2020 | 0 | 1 | 1 | 0 | 3 | 0 | 0 | 1 | 1 | 5 | 6 | 6 | 0 | 24 |

Home School Enrollment

From the Office of Teaching & Learning

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|-----------|---|---|---|---|---|---|---|---|---|---|----|----|----|-------|
| 2023-2024 | 2 | 1 | 1 | 6 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 0 | 1 | 24 |
| 2022-2023 | 1 | 1 | 5 | 3 | 3 | 4 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 22 |
| 2021-2022 | 0 | 0 | 7 | 3 | 2 | 2 | 0 | 2 | 0 | 1 | 2 | 0 | 1 | 20 |
| 2020-2021 | 2 | 1 | 4 | 7 | 2 | 2 | 3 | 1 | 1 | 1 | 4 | 0 | 4 | 32 |
| 2019-2020 | 1 | 1 | 3 | 1 | 3 | 0 | 1 | 2 | 2 | 2 | 2 | 2 | 0 | 20 |

Technical Career Center Enrollment

From the Instructional Time & Membership Report for 2022-23 School Year (PIMS/Child Accounting)

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-------|-----------|-----------|-----------|-----------|-----------|
| 9 | 1 | 1 | 0 | 0 | 0 |
| 10 | 6 | 3 | 5 | 2 | 6 |
| 11 | 5 | 6 | 4 | 9 | 14 |
| 12 | 13 | 21 | 27 | 34 | 26 |
| Total | 25 | 31 | 36 | 45 | 46 |

Economically Disadvantaged Data

From October, 2023 PIMS Reporting

| School | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-----------------------------------|-----------|-----------|-----------|-----------|-----------|
| Ithan Elementary School | 45 | 41 | 24 | 33 | 34 |
| Radnor Elementary School | 72 | 62 | 44 | 48 | 58 |
| Wayne Elementary School | 87 | 82 | 71 | 89 | 95 |
| Radnor Middle School | 114 | 122 | 83 | 88 | 83 |
| Radnor High School | 183 | 175 | 128 | 145 | 138 |
| RTSD Total Student Count | 501 | 495 | 350 | 403 | 408 |
| RTSD % Economically Disadvantaged | 13.97% | 13.88% | 9.72% | 11.12% | 10.74% |

District Ethnicity

From October, 2023 PIMS Reporting

| 2023-2024 Ethnicity | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 |
| Asian | 38 | 30 | 32 | 41 | 50 | 57 | 38 | 44 | 38 | 46 | 40 | 45 | 50 | 549 |
| Black (Non-Hispanic) | 7 | 8 | 9 | 10 | 14 | 12 | 11 | 9 | 12 | 22 | 18 | 15 | 20 | 167 |
| Hispanic | 12 | 20 | 13 | 13 | 12 | 11 | 9 | 20 | 13 | 18 | 14 | 19 | 26 | 200 |
| Multi-Racial | 28 | 21 | 17 | 24 | 18 | 12 | 13 | 14 | 14 | 11 | 6 | 12 | 13 | 203 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 2 | 0 | 0 | 3 |
| White (Non-Hispanic) | 174 | 189 | 181 | 159 | 203 | 188 | 182 | 193 | 206 | 205 | 188 | 200 | 225 | 2493 |

| 2022-2023 Ethnicity | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Asian | 26 | 30 | 47 | 51 | 56 | 39 | 41 | 37 | 43 | 40 | 41 | 50 | 47 | 548 |
| Black (Non-Hispanic) | 8 | 11 | 11 | 14 | 12 | 9 | 9 | 11 | 13 | 18 | 17 | 17 | 14 | 164 |
| Hispanic | 16 | 13 | 16 | 12 | 13 | 9 | 19 | 14 | 17 | 17 | 19 | 23 | 11 | 199 |
| Multi-Racial | 23 | 18 | 23 | 19 | 12 | 13 | 13 | 13 | 10 | 7 | 11 | 12 | 4 | 178 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 3 |
| White (Non-Hispanic) | 184 | 178 | 156 | 207 | 189 | 179 | 193 | 207 | 188 | 186 | 195 | 212 | 186 | 2460 |

| 2021-2022 Ethnicity | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| American Indian/Alaska Native | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Asian | 27 | 42 | 48 | 50 | 43 | 43 | 38 | 43 | 44 | 42 | 49 | 47 | 47 | 563 |
| Black (Non-Hispanic) | 11 | 7 | 13 | 10 | 10 | 8 | 10 | 12 | 12 | 17 | 19 | 12 | 17 | 160 |
| Hispanic | 12 | 14 | 13 | 15 | 11 | 19 | 14 | 14 | 16 | 21 | 22 | 11 | 25 | 210 |
| Multi-Racial | 16 | 25 | 20 | 11 | 14 | 15 | 14 | 10 | 5 | 11 | 8 | 5 | 3 | 157 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3 |
| White (Non-Hispanic) | 166 | 160 | 207 | 188 | 178 | 196 | 210 | 193 | 191 | 191 | 213 | 183 | 223 | 2506 |

| 2020-2021 Ethnicity | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| American Indian/Alaska Native | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Asian | 39 | 48 | 53 | 46 | 49 | 45 | 52 | 42 | 42 | 49 | 51 | 48 | 48 | 612 |
| Black (Non-Hispanic) | 6 | 11 | 10 | 13 | 6 | 10 | 11 | 11 | 14 | 20 | 11 | 15 | 23 | 161 |
| Hispanic | 11 | 11 | 14 | 14 | 20 | 12 | 14 | 16 | 20 | 22 | 10 | 22 | 22 | 208 |
| Multi-Racial | 20 | 22 | 7 | 12 | 14 | 11 | 8 | 5 | 8 | 8 | 3 | 3 | 7 | 128 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 3 |
| White (Non-Hispanic) | 131 | 199 | 189 | 170 | 193 | 212 | 200 | 190 | 192 | 210 | 189 | 222 | 212 | 2509 |

| 2019-2020 Ethnicity | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| American Indian/Alaska Native | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 |
| Asian | 54 | 64 | 52 | 51 | 45 | 58 | 45 | 43 | 52 | 47 | 47 | 48 | 53 | 659 |
| Black (Non-Hispanic) | 10 | 9 | 13 | 7 | 10 | 13 | 11 | 14 | 17 | 8 | 16 | 24 | 17 | 169 |
| Hispanic | 11 | 14 | 12 | 18 | 11 | 14 | 16 | 19 | 19 | 12 | 22 | 19 | 13 | 200 |
| Multi-Racial | 20 | 8 | 12 | 14 | 10 | 7 | 3 | 8 | 7 | 2 | 3 | 7 | 2 | 103 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| White (Non-Hispanic) | 203 | 199 | 181 | 205 | 215 | 197 | 189 | 191 | 225 | 189 | 226 | 214 | 227 | 2661 |

English Learners

From October, 2023 PIMS Report

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-------|-----------|-----------|-----------|-----------|-----------|
| K | 14 | 13 | 16 | 9 | 9 |
| 1 | 17 | 19 | 15 | 9 | 18 |
| 2 | 20 | 20 | 15 | 16 | 25 |
| 3 | 17 | 18 | 14 | 20 | 20 |
| 4 | 21 | 13 | 13 | 20 | 9 |
| 5 | 12 | 8 | 11 | 10 | 5 |
| 6 | 6 | 10 | 6 | 8 | 7 |
| 7 | 11 | 11 | 3 | 8 | 4 |
| 8 | 7 | 5 | 12 | 2 | 8 |
| 9 | 2 | 6 | 7 | 5 | 7 |
| 10 | 6 | 3 | 5 | 11 | 4 |
| 11 | 6 | 6 | 7 | 2 | 6 |
| 12 | 7 | 5 | 3 | 5 | 8 |
| Total | 146 | 137 | 127 | 125 | 130 |

Ethnicity by School

From October , 2023 PIMS Report

| Ethnicity | IES | RES | WES | RMS | RHS |
|--|-----|-----|-----|-----|-----|
| American Indian/Alaskan Native | 0 | 0 | 0 | 2 | 0 |
| Asian | 115 | 59 | 72 | 118 | 181 |
| Black or African American | 14 | 26 | 20 | 31 | 74 |
| Hispanic | 23 | 27 | 31 | 42 | 73 |
| Multi-Racial | 29 | 49 | 42 | 41 | 41 |
| Native Hawaiian or other Pacific Islander (not Hispanic) | 0 | 0 | 0 | 1 | 2 |
| White | 328 | 394 | 369 | 578 | 804 |

English Learners by Native Language

From the RTSD English Learner (EL) Department 2023-2024

| Native Language | | 2022-2023 Students | | | 2019-2020 Students |
|--------------------|----|-----------------------|----|--------|-----------------------|
| Achinese | 0 | 0 | 1 | 0 | 0 |
| Albanian | 12 | 15 | 26 | 25 | 16 |
| Amharic/Ethiopian | 1 | 1 | 0 | 0 | 0 |
| Arabic | 9 | 9 | 7 | 8 | 11 |
| Azerbaijani | 1 | 0 | 0 | 0 | 0 |
| Armenian | 0 | 0 | 0 | 0 | 0 |
| Bengali | 1 | 2 | 2 | 2 | 3 |
| Berber | 2 | 2 | 2 | 2 | 2 |
| Bulgarian | 1 | 0 | 0 | 0 | 3 |
| Chinese | 46 | 36 | 11 | 26 | 29 |
| Czech | 0 | 0 | 2 | 2 | 2 |
| Danish | 2 | 2 | 0 | 2 | 0 |
| Dari | 3 | 2 | 0 | 0 | 0 |
| Dutch, Middle | 2 | 2 | 0 | 2 | 5 |
| English (Jamaican) | 1 | 2 | 2 | 0 | 3 |
| Farsi | 4 | 2 | 6 | 5 | 2 |
| French | 3 | 4 | 2 | 3 | 2 |
| German | 1 | 1 | 1 | 1 | 0 |
| Greek | 0 | 0 | 0 | 0 | 3 |
| Guarani | 1 | 0 | 0 | 0 | 0 |
| | 0 | 1 | 1 | 1 | 1 |
| Gujrati Hebrew | 0 | 0 | 0 | | 2 |
| Hindi | 6 | 7 | 4 | 0 6 | 5 |
| | 2 | 1 | 0 | | 0 |
| Hungarian | | | | 0 | |
| Iranian | 0 | 0 | 1 | 0 | 0 |
| Italian | 1 | | 1 | 1 | 1 |
| Japanese | 12 | 15 | 11 | 14 | 7 |
| Kannada | 3 | 1 | 1 | 1 | 5 |
| Kinyarwanda | 0 | 0 | 0 | 0 | 0 |
| Korean | 24 | 23 | 15 | 17 | 24 |
| Malayalam | 3 | 4 | 2 | 3 | 1 |
| Mandarin | 1 | 3 | 3 | 0 | 0 |
| Nepali | 1 | 1 | 1 | 1 | 2 |
| Oriya | 0 | 1 | 0 | 1 | 1 |
| Pashto | 2 | 1 | 1 | 0 | 0 |
| Persian | 4 | 2 | 4 | 0 | 1 |
| Portuguese | 13 | 15 | 7 | 13 | 9 |
| Romanian | 0 | 1 | 0 | 1 | 0 |
| Russian | 11 | 7 | 2 | 5 | 3 |
| Singhalese | 1 | 0 | 0 | 0 | 0 |
| Slovak | 1 | 1 | 1 | 1 | 1 |
| Spanish | 36 | 41 | 32 | 31 | 30 |
| Swahili | 0 | 0 | 0 | 1 | 1 |
| Tagalog | 2 | 2 | 0 | 0 | 0 |
| Tamil | 5 | 7 | 1 | 8 | 7 |
| Telugu | 4 | 3 | 4 | 1 | 2 |
| Thai | 0 | 0 | 0 | 0 | 0 |
| Turkish | 7 | 4 | 1 | 4 | 3 |

| Native Language | 2023-2024 Students | 2022-2023 Students | | | |
|-----------------|-----------------------|-----------------------|---|---|---|
| Ukrainian | 3 | 5 | 1 | 1 | 2 |
| Urdu | 7 | 5 | 4 | 5 | 4 |
| Vietnamese | 3 | 4 | 2 | 4 | 4 |
| Yoruba | 1 | 0 | 0 | 0 | 0 |

English Learners by Country

From the RTSD English Learner (EL) Department (Yearly)

| Afghanistan 5 2 3 0 1 Albania 6 10 16 15 11 Azerbaijan 1 0 0 0 0 Argentia 0 0 1 0 3 Argentina 0 0 0 0 0 Armenia 0 0 0 0 0 Belgium 2 2 0 2 2 Brazii 13 15 6 13 8 Bulgaria 0 0 0 0 2 2 2 2 2 2 2 2 2 3 15 6 13 8 8 Bulgaria 0 <th></th> <th>2023-2024</th> <th>2022-2023</th> <th>2021-2022</th> <th>2020-2021</th> <th>2019-2020</th> | | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|--|---------------|-----------|-----------|-----------|-----------|-----------|
| Albania 6 10 16 15 11 Azerbaijan 1 0 0 0 0 0 Algeria 0 0 0 1 0 3 Argentina 0 0 0 0 0 0 Argentina 0 0 0 0 0 0 Bargladesh 1 1 0 1 0 0 Belgium 2 2 0 2 2 2 Brazil 13 15 6 13 8 8 Bulgaria 0 | Afghanistan | | | | 1 | |
| Azerbaijan 1 0 0 0 0 Algeria 0 0 1 0 3 Argentina 0 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | | |
| Algeria 0 0 1 0 3 Argentina 0 0 0 2 0 0 Armenia 0 0 0 0 0 0 Bangladesh 1 1 0 1 0 0 0 0 0 0 0 0 2 2 0 2 2 0 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 2 2 0 <td< td=""><td></td><td>+</td><td></td><td></td><td></td><td></td></td<> | | + | | | | |
| Argentina 0 0 2 0 0 Armenia 0 0 0 0 0 Bangladesh 1 1 0 1 0 Belgium 2 2 0 2 2 Brazil 13 15 6 13 8 Bulgaria 0 0 0 0 0 2 Canada 1 1 0 0 0 0 0 Chile 1 1 0 1 0 2 2 | · | | | | | |
| Armenia 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | |
| Bangladesh 1 1 0 1 0 Belgium 2 2 2 0 2 2 Brazil 13 15 6 13 8 Bulgaria 0 0 0 0 2 Canada 1 1 0 0 0 Chile 1 1 0 0 0 Chile 1 1 0 1 0 Chile 1 1 0 1 0 Chile 1 1 0 0 0 Chile 1 1 0 0 0 Chile 1 1 0 0 0 0 0 Chile 1 1 1 0 0 0 0 0 Colombia 1 1 1 0 0 0 0 0 0 0 0 0 | | | | | | |
| Belgium 2 2 0 2 2 Brazil 13 15 6 13 8 Bulgaria 0 0 0 0 2 Canada 1 1 0 0 0 Chile 1 1 0 1 0 China 16 13 3 11 14 Columbia 1 3 1 0 0 0 Congo 0 2 2 2 0 2 2 2 0 2 2 0 2 2 0 0 0 1 4 4 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | |
| Brazil 13 15 6 13 8 Bulgaria 0 0 0 0 2 Canada 1 1 0 0 0 Chile 1 1 0 1 0 0 Chile 1 1 1 0 1 1 1 0 0 0 0 1 1 1 0 0 0 1 1 1 0 0 0 | | | | | | |
| Bulgaria 0 0 0 0 2 Canada 1 1 0 0 0 Chile 1 1 0 1 0 China 16 13 3 11 14 Columbia 1 3 1 0 0 Congo 0 0 0 0 0 0 Congo 0 0 0 0 0 0 0 0 Cacch Republic 0 2 2 2 0 0 0 0 2 2 0 0 0 1 1 1 0 0 0 1 1 1 1 0 0 0 1 | | | | | | |
| Canada 1 1 0 0 0 Chile 1 1 0 1 0 China 16 13 3 11 14 Columbia 1 3 1 0 0 Congo 0 0 0 0 0 0 Congo 0 2 2 2 0 2 2 2 0 2 2 2 0 2 2 0 0 0 0 0 0 0 0 0 1 1 1 0 0 0 0 1 1 1 0 0 0 1 1 1 1 1 1 | | | | | | |
| Chile 1 1 0 1 0 China 16 13 3 11 14 Columbia 1 3 1 0 0 Congo 0 0 0 0 0 Congo 0 0 0 0 0 Ceccador 2 2 2 2 2 Ecuador 2 6 2 0 2 0 2 2 1 1 0 0 0 0 1 4 0 0 0 0 1 4 4 0 0 0 1 4 0 0 0 0 1 4 0 | | | | | | |
| China 16 13 3 11 14 Columbia 1 3 1 0 0 Congo 0 0 0 0 0 Congo 0 0 0 0 0 Cecord Republic 0 0 0 2 2 2 Denmark 2 2 2 0 2 2 2 0 2 1 0 0 0 2 2 2 0 2 2 1 1 0 0 0 2 2 1 1 0 0 0 1 1 1 0 0 0 0 1 1 1 0 0 0 1 1 1 0 0 0 1 1 1 0 0 0 1 1 1 0 0 0 1 1 1 1 0 0 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | | |
| Columbia 1 3 1 0 0 Congo 0 0 0 0 0 Czech Republic 0 0 2 2 2 Denmark 2 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 1 4 0 0 0 0 1 4 0 0 0 0 0 0 1 4 4 0 0 0 1 4 4 0 0 0 0 1 4 4 0 0 0 0 1 4 4 0 0 0 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | |
| Congo 0 0 0 0 0 Czech Republic 0 0 2 2 2 Denmark 2 2 0 2 0 Ecuador 2 6 2 0 2 Egypt 0 0 0 0 2 2 Egypt 0 0 0 0 0 2 2 1 1 0 0 0 1 1 1 0 0 0 0 1 1 1 0 0 0 0 0 1 1 0 0 0 0 0 0 1 1 0 0 0 0 0 1 1 0 | | | | | | |
| Czech Republic 0 0 2 2 2 Denmark 2 2 0 2 0 Ecuador 2 6 2 0 2 Egypt 0 0 0 0 2 El Salvador 0 0 0 0 1 Ethiopia 1 1 0 0 0 1 Ethiopia 1 1 0 0 0 0 1 France 0 2 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 4 4 0 | | | | | | |
| Denmark 2 2 0 2 0 Ecuador 2 6 2 0 2 Egypt 0 0 0 0 2 El Salvador 0 0 0 0 0 1 Ethiopia 1 1 0 0 0 0 1 Ethiopia 1 1 0 0 0 0 1 Ethiopia 1 1 0 | | | | | | |
| Ecuador 2 6 2 0 2 Egypt 0 0 0 0 2 El Salvador 0 0 0 0 1 Ethiopia 1 1 0 0 0 France 0 2 1 1 0 Germany 1 1 4 4 0 Greece 0 0 0 1 4 Guatemala 2 4 10 6 7 Honduras 7 3 3 3 4 Honduras 7 3 3 5 2 Ira 1 1 1 | | | | | | |
| Egypt 0 0 0 0 2 El Salvador 0 0 0 0 1 Ethiopia 1 1 1 0 0 0 France 0 2 1 1 0 0 0 Germany 1 1 4 4 0 0 0 1 4 0 0 0 1 4 0 0 0 1 4 0 0 0 1 4 0 0 0 1 4 0 0 0 1 4 0 0 0 1 4 0 0 0 1 4 0 0 0 0 0 1 0 0 0 0 1 1 1 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | | | |
| El Salvador 0 0 0 0 1 Ethiopia 1 1 0 0 0 France 0 2 1 1 0 0 Germany 1 1 4 4 0 0 1 4 0 0 1 4 0 0 0 1 4 0 0 0 0 1 4 0 0 0 0 1 4 0 1 | | | | | | |
| Ethiopia 1 1 0 0 0 France 0 2 1 1 0 Germany 1 1 4 4 0 Greece 0 0 0 1 4 Guatemala 2 4 10 6 7 Honduras 7 3 3 3 4 Hong Kong 2 2 0 1 0 India 15 20 9 17 17 Iran 4 2 3 5 2 Iraq 1 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | | |
| France 0 2 1 1 0 Germany 1 1 4 4 0 Greece 0 0 0 1 4 Guatemala 2 4 10 6 7 Honduras 7 3 3 3 4 Honduras 1 1 0 0 17 17 Ira 1 | | | | | | |
| Germany 1 1 4 4 0 Greece 0 0 0 1 4 Guatemala 2 4 10 6 7 Honduras 7 3 3 3 4 Hong Kong 2 2 0 1 0 India 15 20 9 17 17 Iran 4 2 3 5 2 Iraq 1 <t< td=""><td>•</td><td></td><td></td><td></td><td></td><td></td></t<> | • | | | | | |
| Greece 0 0 0 1 4 Guatemala 2 4 10 6 7 Honduras 7 3 3 3 4 Hong Kong 2 2 0 1 0 India 15 20 9 17 17 Iran 4 2 3 5 2 Iraq 1 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | | |
| Guatemala 2 4 10 6 7 Honduras 7 3 3 3 4 Hong Kong 2 2 0 1 0 India 15 20 9 17 17 Iran 4 2 3 5 2 Iraq 1 1 1 1 1 1 Israel 0 0 0 0 0 2 2 Italy 1 | • | | | | | |
| Honduras 7 3 3 4 Hong Kong 2 2 0 1 0 India 15 20 9 17 17 Iran 4 2 3 5 2 Iraq 1 1 1 1 1 1 Israel 0 0 0 0 0 2 2 Italy 1 | | | | | | |
| Hong Kong 2 2 0 1 0 India 15 20 9 17 17 Iran 4 2 3 5 2 Iraq 1 1 1 1 1 1 Israel 0 0 0 0 2 2 1 | | | | | | |
| India 15 20 9 17 17 Iran 4 2 3 5 2 Iraq 1 | | | | | | |
| Iran 4 2 3 5 2 Iraq 1 1 1 1 1 Israel 0 0 0 0 2 Italy 1 2 1 1 1 Jamaica 1 1 0 0 0 Japan 9 12 11 9 3 Kenya 0 0 0 1 1 Korea (North) 0 0 0 1 2 Korea (South) 18 19 9 13 15 Kuwait 0 0 0 0 0 0 Mexico 3 5 1 3 2 Nepal 1 1 1 1 3 1 Nigeria 1 1 1 1 0 0 Oman 3 2 2 2 0 Pakistan | Hong Kong | | | | | 0 |
| Iraq 1 | India | 15 | | | | 17 |
| Israel | Iran | 4 | | | 5 | 2 |
| Italy 1 2 1 1 1 Jamaica 1 1 0 0 0 Japan 9 12 11 9 3 Kenya 0 0 0 1 1 Korea (North) 0 0 0 1 2 Korea (South) 18 19 9 13 15 Kuwait 0 0 0 0 0 Mexico 3 5 1 3 2 Nepal 1 1 1 1 3 2 Nepal 1 1 1 1 3 3 2 Nigeria 1 1 1 0 0 0 0 Oman 3 2 2 2 2 0 Pakistan 1 1 1 0 0 0 Russian Federation 7 3 0 <td>Iraq</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> | Iraq | 1 | 1 | 1 | 1 | 1 |
| Jamaica 1 1 0 0 0 Japan 9 12 11 9 3 Kenya 0 0 0 1 1 Korea (North) 0 0 0 1 2 Korea (South) 18 19 9 13 15 Kuwait 0 0 0 0 0 Mexico 3 5 1 3 2 Nepal 1 1 1 1 3 3 Nigeria 1 1 1 0 0 0 Oman 3 2 2 2 0 0 Pakistan 1 1 2 1 0 0 Russian Federation 7 3 0 0 2 | Israel | 0 | 0 | 0 | 0 | 2 |
| Japan 9 12 11 9 3 Kenya 0 0 0 1 1 Korea (North) 0 0 0 1 2 Korea (South) 18 19 9 13 15 Kuwait 0 0 0 0 0 Mexico 3 5 1 3 2 Nepal 1 1 1 1 3 2 Nigeria 1 1 1 0 0 0 Oman 3 2 2 2 0 0 Pakistan 1 1 2 1 0 0 0 Russian Federation 7 3 0 0 2 2 | Italy | 1 | 2 | 1 | 1 | 1 |
| Kenya 0 0 0 1 1 Korea (North) 0 0 0 1 2 Korea (South) 18 19 9 13 15 Kuwait 0 0 0 0 0 Mexico 3 5 1 3 2 Nepal 1 1 1 1 3 Netherlands 0 0 0 0 3 Nigeria 1 1 1 0 0 Oman 3 2 2 2 0 Pakistan 1 1 2 1 0 Russian Federation 7 3 0 0 2 | Jamaica | 1 | 1 | 0 | 0 | 0 |
| Korea (North) 0 0 0 1 2 Korea (South) 18 19 9 13 15 Kuwait 0 0 0 0 0 Mexico 3 5 1 3 2 Nepal 1 1 1 1 3 1 3 1 1 1 3 3 1 1 1 1 3 1 1 1 1 1 1 1 1 1 0 <td>Japan</td> <td>9</td> <td>12</td> <td>11</td> <td>9</td> <td>3</td> | Japan | 9 | 12 | 11 | 9 | 3 |
| Korea (South) 18 19 9 13 15 Kuwait 0 0 0 0 0 Mexico 3 5 1 3 2 Nepal 1 1 1 1 3 Netherlands 0 0 0 0 3 Nigeria 1 1 1 0 0 Oman 3 2 2 2 0 Pakistan 1 1 2 1 0 Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | Kenya | 0 | 0 | 0 | 1 | 1 |
| Kuwait 0 0 0 0 0 Mexico 3 5 1 3 2 Nepal 1 1 1 1 1 3 Netherlands 0 0 0 0 3 3 Nigeria 1 1 1 0 0 0 Oman 3 2 2 2 0 0 Pakistan 1 1 2 1 0 0 Philippines 3 3 0 1 0 0 Russian Federation 7 3 0 0 2 | Korea (North) | 0 | 0 | 0 | 1 | 2 |
| Mexico 3 5 1 3 2 Nepal 1 1 1 1 1 3 Netherlands 0 0 0 0 3 3 Nigeria 1 1 1 0 0 0 Oman 3 2 2 2 2 0 Pakistan 1 1 2 1 0 Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | Korea (South) | 18 | 19 | 9 | 13 | 15 |
| Nepal 1 1 1 1 3 Netherlands 0 0 0 0 3 Nigeria 1 1 1 0 0 Oman 3 2 2 2 0 Pakistan 1 1 2 1 0 Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | Kuwait | 0 | | 0 | 0 | 0 |
| Netherlands 0 0 0 0 3 Nigeria 1 1 1 0 0 Oman 3 2 2 2 0 Pakistan 1 1 2 1 0 Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | Mexico | 3 | 5 | 1 | 3 | 2 |
| Nigeria 1 1 1 0 0 Oman 3 2 2 2 2 0 Pakistan 1 1 2 1 0 Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | Nepal | 1 | 1 | 1 | 1 | 3 |
| Oman 3 2 2 2 2 0 Pakistan 1 1 2 1 0 Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | Netherlands | 0 | 0 | 0 | 0 | 3 |
| Oman 3 2 2 2 0 Pakistan 1 1 2 1 0 Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | Nigeria | 1 | 1 | 1 | 0 | 0 |
| Pakistan 1 1 2 1 0 Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | | | | 2 | | |
| Philippines 3 3 0 1 0 Russian Federation 7 3 0 0 2 | | | | | | |
| Russian Federation 7 3 0 0 2 | | | | | | |
| | | | | | | |
| ISaudi Arabia I 0 2 0 2 2 | Saudi Arabia | 0 | 2 | 0 | 2 | 2 |
| Slovakia 1 1 1 1 1 1 | | | | | | |
| Spain 6 4 1 4 2 | | | | | | |

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|----------------------|-----------|-----------|-----------|-----------|-----------|
| Sudan | 2 | 2 | 1 | 2 | 2 |
| Sweden | 0 | 0 | 1 | 1 | 1 |
| Switzerland | 2 | 1 | 0 | 2 | 0 |
| Taiwan | 0 | 0 | 0 | 0 | 0 |
| Tunisia | 2 | 0 | 0 | 0 | 0 |
| Thailand | 0 | 1 | 0 | 1 | 0 |
| Turkey | 4 | 2 | 1 | 2 | 0 |
| Ukraine | 4 | 5 | 0 | 2 | 1 |
| United Arab Emirates | 1 | 0 | 0 | 0 | 0 |
| United States | 89 | 84 | 68 | 81 | 61 |
| Venezuela | 0 | 0 | 0 | 0 | 1 |
| Vietnam | 2 | 3 | 1 | 3 | 3 |
| Virgin Islands, U.S. | 0 | 1 | 0 | 1 | 1 |

GiftedFrom the Office of Student Services

| School | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|---------------------------------|-----------|-----------|-----------|-----------|-----------|
| Ithan Elementary School | 30 | 43 | 24 | 15 | 31 |
| Radnor Elementary School | 28 | 30 | 34 | 23 | 27 |
| Wayne Elementary School | 27 | 41 | 34 | 29 | 36 |
| Radnor Middle School | 114 | 105 | 80 | 81 | 81 |
| Radnor High School | 94 | 110 | 107 | 96 | 112 |
| Radnor Township School District | 293 | 329 | 279 | 244 | 287 |

Section 504 Service Agreements

From the Office of Student Services

A written agreement to provide aids, services or accommodations to a protected handicapped student based on Section 504 of the Rehabilitation Act of 1973

| School | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|---------------------------------|-----------|-----------|-----------|-----------|-----------|
| Ithan Elementary School | 25 | 27 | 22 | 15 | 13 |
| Radnor Elementary School | 11 | 14 | 9 | 6 | 10 |
| Wayne Elementary School | 10 | 6 | 6 | 7 | 14 |
| Radnor Middle School | 49 | 39 | 48 | 53 | 35 |
| Radnor High School | 109 | 98 | 115 | 120 | 67 |
| Radnor Township School District | 204 | 184 | 200 | 201 | 139 |

Athletic Participation

From the Title IX Report

*Activities either not held or significantly modified due to the pandemic.

| Sport | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|
| Baseball | | | | | |
| Varsity | 23 | 19 | 21 | 21 | 16 |
| Junior Varsity | 14 | 18 | 17 | 16 | 14 |
| Freshman | 14 | 11 | 13 | 15 | 14 |
| Middle School | 27 | 27 | 25 | 0 | 28 |
| Basketball (Boys) | | | | | |
| Varsity | 16 | 15 | 14 | 14 | 15 |
| Junior Varsity | 10 | 13 | 12 | 12 | 13 |
| Freshman | 11 | 11 | 13 | 13 | 13 |
| Middle School | 28 | 28 | 27 | 0 | 25 |
| Basketball (Girls) | | | | | |
| Varsity | 18 | 13 | 10 | 11 | 14 |
| Junior Varsity | 0 | 6 | 9 | 10 | 12 |
| Freshman | 14 | 11 | 8 | 10 | 10 |
| Middle School | 28 | 28 | 28 | 0 | 26 |
| Competitive Spirit (Girls) | | | | | |
| Varsity | 32 | 13 | 21 | 23 | 16 |
| Junior Varsity | 0 | 0 | 0 | 23 | 15 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 0 | 0 | 0 | 0 | 0 |
| Cross Country (Boys) | | | | | _ |
| Varsity | 27 | 31 | 33 | 20 | 37 |
| Junior Varsity | 0 | 0 | 0 | 16 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 9 | 9 | 22 | 0 | 0 |
| Cross Country (Girls) | | | | | |
| Varsity | 21 | 16 | 13 | 15 | 28 |
| Junior Varsity | 0 | 0 | 10 | 15 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 15 | 15 | 29 | 0 | 0 |
| Field Hockey | | | | | |
| Varsity | 18 | 17 | 22 | 24 | 27 |
| Junior Varsity | 12 | 17 | 22 | 20 | 20 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 15 | 15 | 0 | 0 | 21 |
| Football | | | | | |
| Varsity | 55 | 31 | 36 | 36 | 43 |
| Junior Varsity | 0 | 34 | 26 | 25 | 25 |
| Freshman | 29 | 0 | 0 | 0 | 20 |
| Middle School | 39 | 29* | 33 | 0 | 46 |

*28 boys and 1 girl

| Sport | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|------------------|-----------|--|-----------|-----------|------------|
| Golf (Boys) | | | | | |
| Varsity | 8 | 16 | 8 | 14 | 13 |
| Junior Varsity | 11 | 0 | 6 | 7 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 0 | 0 | 0 | 0 | 0 |
| Golf (Girls) | Ŭ | , and the second | J | J | |
| Varsity | 4 | 4 | 4 | 2 | 3 |
| Junior Varsity | 0 | 0 | 0 | 2 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 0 | 0 | 0 | 0 | 0 |
| Lacrosse (Boys) | J | J | J | 3 | J. Company |
| Varsity | 38 | 42 | 34 | 36 | 33 |
| Junior Varsity | 31 | 25 | 38 | 19 | 24 |
| Freshman | 0 | 0 | 0 | 17 | 0 |
| Middle School | 21 | 32 | 23 | 0 | 22 |
| Lacrosse (Girls) | | 32 | | J | |
| Varsity | 32 | 29 | 28 | 25 | 28 |
| Junior Varsity | 35 | 25 | 24 | 21 | 26 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 26 | 31 | 33 | 0 | 44 |
| Soccer (Boys) | 20 | 31 | 33 | J | |
| Varsity | 31 | 33 | 29 | 29 | 28 |
| Junior Varsity | 33 | 25 | 22 | 24 | 26 |
| Freshman | 31 | 23 | 22 | 20 | 22 |
| Middle School | 40 | 40 | 44 | 0 | 51 |
| Soccer (Girls) | 40 | 40 | 77 | J | 31 |
| Varsity | 24 | 26 | 24 | 27 | 29 |
| Junior Varsity | 33 | 27 | 27 | 31 | 30 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 43 | 35 | 42 | 0 | 40 |
| Softball – Fast | 1.0 | 33 | 12 | J | .0 |
| Pitch | | | | | |
| Varsity | 20 | 19 | 19 | 10 | 13 |
| Junior Varsity | 0 | 0 | 0 | 9 | 12 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 21 | 21 | 24 | 0 | 21 |
| Swimming and | | | | - | |
| Diving (Boys) | | | | | |
| Varsity | 26 | 28 | 15 | 14 | 17 |
| Junior Varsity | 0 | 0 | 16 | 12 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 0 | 0 | 0 | 0 | 0 |
| Swimming and | | | | | |
| Diving (Girls) | | | | | |
| Varsity | 40 | 42 | 22 | 20 | 45 |
| Junior Varsity | 0 | 0 | 22 | 15 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 0 | 0 | 0 | 0 | 0 |
| | · | <u> </u> | <u> </u> | l | |

| Sport | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|---------------------------|-----------|----------------------|-----------|-----------|-----------|
| Tennis (Boys) | | | | | |
| Varsity | 45 | 11 | 21 | 20 | 20 |
| Junior Varsity | 0 | 33 | 21 | 20 | 26 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 44 | 35 | 37 | 0 | 21 |
| Tennis (Girls) | | | | _ | |
| Varsity | 56 | 11 | 25 | 20 | 21 |
| Junior Varsity | 0 | 39 | 20 | 27 | 22 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 39 | 39 | 36 | 0 | 45 |
| Track and Field | | | | | |
| (Indoor - Boys) | | | | | |
| Varsity | 45 | 37 | 15 | 0 | 33 |
| Junior Varsity | 0 | 0 | 16 | 0 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 0 | 0 | 0 | 0 | 0 |
| Track and Field | | | | | |
| (Indoor - Girls) | | | | | |
| Varsity | 29 | 27 | 15 | 0 | 41 |
| Junior Varsity | 0 | 0 | 8 | 0 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 0 | 0 | 0 | 0 | 0 |
| Track and Field | | | | | |
| (Outdoor - Boys) | | | | | |
| Varsity | 58 | 61 | 24 | 25 | 53 |
| Junior Varsity | 0 | 0 | 22 | 26 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 45 | 45 | 32 | 0 | 28 |
| Track and Field | | | | | |
| (Outdoor - Girls) | | | | | |
| Varsity | 41 | 24 | 15 | 25 | 49 |
| Junior Varsity | 0 | 0 | 10 | 29 | 0 |
| Freshman | 0 | 0 | 0 | 0 | 0 |
| Middle School | 32 | 32 | 41 | 0 | 36 |
| Volleyball | 40 | 12 | 1.5 | 20 | 1.5 |
| Varsity | 10 | 12 | 16 | 20 | 16 |
| Junior Varsity | 18 | 14 | 12 9 | 11 | 16 |
| Freshman Middle School | 12 | 12 | | 8 | 12 |
| | 50 | 50 | 58 | 0 | 34 |
| Wrestling (Boys) | 37 | 35 | 12 | 12 | 14 |
| Varsity | 0 | 0 | 22 | 7 | 19 |
| Junior Varsity | | 0 | + | | |
| Freshman Middle School | 0 18** | 19* | 0 18** | 0 | 22 |
| iviluale School | | *16 bovs and 3 airls | | 0 | |

Music Participation

From the Radnor Township School District Music Department *Activities either not held or significantly modified due to the pandemic.

| Ensembles | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|----------------------|-----------|-----------|-----------|-----------|-----------|
| Band | | | | | |
| Radnor Middle School | 128 | 117 | 88 | 73 | 142 |
| Radnor High School | 89 | 111 | 116 | 130 | 157 |
| Chorus | | | | | |
| Radnor Middle School | 164 | 150 | 105 | 40 | 155 |
| Radnor High School | 46 | 55 | 74 | 73 | 77 |
| Orchestra | | | | | |
| Radnor Middle School | 128 | 113 | 104 | 92 | 138 |
| Radnor High School | 84 | 57 | 69 | 67 | 71 |
| Marching Band | | | | | |
| Radnor High School | 94 | 112 | 126 | 140 | 166 |
| Jazz Band | | | | | |
| Radnor Middle School | 32 | 32 | 27 | 0 | 43 |
| Radnor High School | 27 | 28 | 33 | 30 | 35 |

| Elementary Ensembles | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|
| Band – Grades 5 | | | | | |
| Ithan Elementary | 31 | 31 | 22 | 15 | 38 |
| Radnor Elementary | 26 | 26 | 24 | 15 | 46 |
| Wayne Elementary | 18 | 18 | 25 | 20 | 34 |
| Chorus – Grades 4 & 5 | | | | | |
| Ithan Elementary | 187 | 166 | 133 | * | 165 |
| Radnor Elementary | 202 | 184 | 201 | * | 228 |
| Wayne Elementary | 185 | 179 | 179 | * | 197 |
| Orchestra – Grades 4 & 5 | | | | | |
| Ithan Elementary | 82 | 80 | 65 | 65 | 95 |
| Radnor Elementary | 84 | 78 | 63 | 38 | 126 |
| Wayne Elementary | 85 | 72 | 56 | 31 | 103 |

Library Usage

From the Radnor Township School District K-12 Library Department

| 2023-2024 | IES | RES | WES | RMS | RHS |
|-------------------------------|--------|--------|--------|--------|--------|
| Circulation | 11,525 | 41,486 | 36,896 | 4,492 | 4,000 |
| Current Titles | 21,904 | 21,764 | 20,544 | 16,709 | 26,091 |
| Electronic Books* | 1,021 | 4,301 | 3,082 | 4,610 | 17,000 |
| Online Databases** | ** | ** | ** | 5 | 28 |
| Books per Student | 44 | 39 | 49 | 20 | 22 |
| Collaborations with Teachers | Yes | Yes | Yes | Yes | Yes |
| Digital Citizenship Lessons | Yes | Yes | Yes | Yes | Yes |
| Research Skills | Yes | Yes | Yes | Yes | Yes |
| Book Expenditure / Student | \$20 | \$20 | \$20 | \$24 | \$32 |
| Average Age of the Collection | 2005 | 2007 | 2013 | 2007 | 2016 |

^{*} Belong to a state consortium - students have access to additional titles

^{**} Britannica, CultureGrams (World, Kids, States, Provinces), NoodleTools, Pebble Go (Animals, Biographies, Health, Science, Social Studies), PebbleGoNext (American Indian, Biography, Science, Social Studies, State, Ebsco (ERIC, MAS, MasterFile, Middle Search, NoveList, Primary Search), World Book. Additional databases are available through the Pennsylvania State Library Consortium, Power Library.

| 2022-2023 | IES | RES | WES | RMS | RHS |
|-------------------------------|--------|--------|--------|--------|--------|
| Circulation | 13,101 | 43,906 | 39,641 | 5,286 | 3,482 |
| Current Titles | 20,934 | 21,509 | 27,468 | 17,209 | 24,726 |
| Electronic Books* | 1,201* | 3,669* | 6,993* | 3,521* | 12,148 |
| Online Databases** | ** | ** | ** | 5** | 60 |
| Books per Student | 42 | 39 | 47 | 21 | 32 |
| Collaborations with Teachers | Υ | Υ | Υ | Υ | Υ |
| Digital Citizenship Lessons | Υ | Υ | Υ | Υ | Υ |
| Research Skills | Υ | Υ | Υ | Υ | Υ |
| Book Expenditure / Student | \$20 | \$20 | \$20 | \$24 | \$35 |
| Average Age of the Collection | 2005 | 2006 | 2012 | 2006 | 2015 |

^{*} Belong to a state consortium - students have access to additional titles

^{**} Britannica, CultureGrams (World, Kids, States, Provinces), NoodleTools, Pebble Go (Animals, Biographies, Health, Science, Social Studies), PebbleGoNext (American Indian, Biography, Science, Social Studies, State), Ebsco (ERIC, MAS, MasterFile, Middle Search, NoveList, Primary Search), World Book. Additional databases are available through the Pennsylvania State Library Consortium, Power Library (BookFlix, DiscoverPA, Gale Elementary, TrueFix).

| 2021-2022 | IES | RES | WES | RMS | RHS |
|-------------------------------|--------|--------|--------|--------|--------|
| Circulation | 15,560 | 35,984 | 35,670 | 6,710 | 7,770 |
| Current Titles | 20,043 | 21,980 | 19,900 | 17,404 | 23,317 |
| Electronic Books* | 801 | 2,536 | 16,902 | 4,389 | 16,746 |
| Online Databases** | 23 | 23 | 23 | 5 | 27 |
| Books per Student | 41 | 38 | 34 | 21 | 20 |
| Collaborations with Teachers | Υ | Υ | Υ | Υ | Υ |
| Digital Citizenship Lessons | Υ | Υ | Υ | Υ | Υ |
| Research Skills | Υ | Υ | Υ | Υ | Υ |
| Book Expenditure / Student | 18 | 18 | 18 | 24 | 27 |
| Average Age of the Collection | 2004 | 2006 | 2013 | 2005 | 2013 |

^{*} Belong to a state consortium - students have access to additional titles

^{**} Britannica, CultureGrams (World, Kids, States, Provinces), NoodleTools, Pebble Go (Animals, Biographies, Health, Science, Social Studies), PebbleGoNext (American Indian, Biography, Science, Social Studies, State, Ebsco (ERIC, MAS, MasterFile, Middle Search, NoveList, Primary Search), World Book. Additional databases are available through the Pennsylvania State Library Consortium, Power Library.

| 2020-2021 | IES | RES | WES | RMS | RHS |
|-------------------------------|--------|--------|--------|--------|--------|
| Circulation* | 8,036 | 9,486 | 10,175 | 2,354 | 3,372 |
| Current Titles | 19,606 | 21,629 | 18,988 | 18,601 | 14,332 |
| Electronic Books** | 1,313 | 2,471 | 3,050 | 2,466 | 13,589 |
| Online Databases** | 23 | 23 | 23 | 7 | 27 |
| Books per Student | 40 | 33 | 35 | 21 | 23 |
| Collaborations with Teachers | Υ | Υ | Υ | Υ | Υ |
| Digital Citizenship Lessons | Υ | Υ | Υ | Υ | Υ |
| Research Skills | Υ | Υ | Υ | Υ | Υ |
| Book Expenditure / Student | 20 | 20 | 20 | 23 | 23 |
| Average Age of the Collection | 2003 | 2005 | 2008 | 2002 | 2013 |

^{*}September 2020-August 2021. Circulation was limited due to COVID-19 protocols.

^{**} Belong to a state consortium - students have access to additional titles.

| 2019-2020 | IES | RES | WES | RMS | RHS |
|-------------------------------|--------|--------|--------|---------|--------|
| Circulation | 13,786 | 40,965 | 33,828 | 4,442** | 10,476 |
| Current Titles | 18,816 | 22,054 | 22,680 | 18,344 | 16,356 |
| Electronic Books* | 1,812 | 697 | 1,632 | 2093 | 16,746 |
| Online Databases | 23 | 24 | 23 | 7 | 27 |
| Books per Student | 31 | 33 | 36 | 21 | 27.5 |
| Collaborations with Teachers | Υ | Υ | Υ | Υ | Υ |
| Digital Citizenship Lessons | Υ | Υ | Υ | Υ | Υ |
| Research Skills | Υ | Υ | Υ | Υ | Υ |
| Book Expenditure / Student | 14 | 14 | 14 | 23 | 27 |
| Average Age of the Collection | 2001 | 2004 | 2006 | 2001 | 2008 |

^{*} Belong to a state consortium - students have access to additional titles.

^{**}Partial year circulation due to COVID-19 closure.

Summer Program Participants

From the Radnor Township School District Office of Teaching and Learning

| | 2024 | 2023 | 2022 | 2021 | 2020* |
|----------------------------|------|------|------|------|-------------------|
| Algebra (Advanced) | 0 | 0 | 0 | 0 | 18 |
| Geometry (Honors) | 22 | 15 | 10 | 18 | 20 |
| Geometry (Advanced) | 8 | 14 | 17 | 18 | 17 |
| English Learner Program | 64 | 65 | 56 | 86 | 45 |
| | | | | | virtual |
| Extended School Year (ESY) | 72 | 115 | 98 | 98 | 83 |
| Academic | | | | | virtual |
| | | | | | 19 in |
| | | | | | person |
| | | | | | virtual hybrid |
| Extended School Year (ESY) | 21 | 17 | 40 | 32 | 13 |
| Social Skills | | | | | (virtual) |
| STEAM in the Summer | 120 | 130 | 0 | 109 | 0 |
| Summer Reading Camp | 96 | 95 | 103 | 87 | 77 |
| | | | | | (virtual) |
| Virtual Summer Enrichment | 0 | 0 | 0 | 68 | 536 |
| camp & Book Club total | | | | | |
| Virtual Summer Enrichment | 0 | 0 | 0 | 36 | 374 |
| camp | | | | | |
| Virtual Book Club | 0 | 0 | 0 | 32 | 162 |
| Gr 1-8 Math Support | 0 | 88 | 91 | 116 | 0 |
| RMS & RHS Writing Support | 0 | 13 | 0 | 25 | 0 |

^{*}Structure of 2020 Summer Programming changed due to COVID-19 restrictions.

College Destinations of Radnor Graduates

Graduates have matriculated at the Colleges and Universities listed below.

| College Destination | Class of 2024 | Class of 2023 | Class of 2022 | Class of 2021 | Class of 2020 |
|---|------------------|---------------|------------------|------------------|---------------|
| Alfred University | 0 | 0 | 0 | 1 | 0 |
| Alvernia University | 1 | 0 | 0 | 1 | 0 |
| AMDA College of the Performing Arts- | 1 | 0 | 0 | 0 | 0 |
| Los Angeles | | | | | |
| American University | 2 | 0 | 1 | 2 | 2 |
| Amherst College | 0 | 1 | 0 | 1 | 0 |
| Apprenticeship Program | 0 | 0 | 0 | 2 | 0 |
| Arcadia University | 0 | 0 | 1 | 0 | 1 |
| Arizona State University | 0 | 0 | 0 | 2 | 0 |
| Ashland University | 1 | 0 | 0 | 0 | 0 |
| Attend College Prep School | 0 | 5 | 0 | 2 | 1 |
| Attend Trade/Career School | 0 | 1 | 0 | 0 | 1 |
| Auburn University | 1 | 2 | 1 | 1 | 1 |
| Automotive Training Center | 0 | 0 | 0 | 1 | 0 |
| Barnard College | 1 | 1 | 1 | 0 | 1 |
| Bates College | 0 | 0 | 1 | 0 | 0 |
| Berklee College of Music | 0 | 0 | 0 | 0 | 1 |
| Binghamton University | 1 | 0 | 0 | 0 | 0 |
| Bloomsburg University of PA | 0 | 0 | 0 | 1 | 2 |
| Boise State University | 1 | 0 | 0 | 0 | 0 |
| Boston College | 1 | 2 | 1 | 4 | 4 |
| Boston University | 2 | 1 | 3 | 5 | 1 |
| Bowdoin College | 1 | 1 | 1 | 1 | 0 |
| Bowling Green State University | 0 | 1 | 0 | 0 | 0 |
| Brown University | 2 | 0 | 1 | 0 | 0 |
| Bryn Mawr College | 0 | 0 | 0 | 0 | 1 |
| Bucknell University | 2 | 4 | 1 | 3 | 2 |
| Butler University | 0 | 0 | 0 | 2 | 1 |
| Cabrini University | 0 | 1 | 3 | 1 | 1 |
| California Polytechnic State University | 0 | 0 | 1 | 0 | 0 |
| Carleton College | 0 | 2 | 0 | 0 | 0 |
| Carnegie Mellon University | 0 | 0 | 2 | 2 | 1 |
| Case Western Reserve University | 1 | 1 | 2 | 0 | 0 |
| Chatham University | 0 | 0 | 0 | 0 | 1 |
| Cheshire Academy | 0 | 0 | 0 | 0 | 1 |
| Chestnut Hill College | 1 | 0 | 0 | 0 | 0 |
| Clark University | 0 | 0 | 0 | 0 | 1 |
| Clemson University | 2 | 1 | 2 | 4 | 4 |
| Coastal Carolina University | 0 | 0 | 1 | 0 | 0 |
| Colgate University | 4 | 3 | 3 | 3 | 1 |
| College in Middle East | 0 | 0 | 0 | 0 | 1 |
| College of Charleston | 4 | 4 | 0 | 2 | 1 |

| | , | | | GIVI | DUALE DAL |
|--|---------------|---------------|---------------|---------------|---------------|
| College Destination | Class of 2024 | Class of 2023 | Class of 2022 | Class of 2021 | Class of 2020 |
| College of Holy Cross | 2 | 0 | 0 | 0 | 0 |
| College of William and Mary | 3 | 1 | 5 | 3 | 1 |
| Colorado State University – Fort Collins | 0 | 1 | 0 | 1 | 0 |
| Columbia University | 0 | 2 | 2 | 0 | 1 |
| Commonwealth University – | 4 | 2 | 0 | 0 | 0 |
| Bloomsburg, Lock Haven & Mansfield | | | | | |
| Community College of Philadelphia | 3 | 0 | 0 | 2 | 0 |
| Concordia University Montreal | 0 | 0 | 0 | 0 | 1 |
| Connecticut College | 0 | 0 | 1 | 0 | 0 |
| Coppin State University | 1 | 0 | 0 | 0 | 0 |
| Cornell University | 1 | 1 | 1 | 3 | 0 |
| CUNY Borough of Manhattan | 1 | 0 | 0 | 0 | 0 |
| Community College | | | | | |
| Dalhousie University | 0 | 0 | 0 | 1 | 0 |
| Dartmouth College | 0 | 0 | 0 | 1 | 1 |
| Davidson College | 0 | 0 | 0 | 0 | 1 |
| Delaware County Community College | 6 | 5 | 3 | 6 | 8 |
| Delaware Technical Community | 1 | 0 | 0 | 0 | 0 |
| College-Terry | | | | | |
| Delaware Valley University | 0 | 0 | 0 | 1 | 1 |
| Denison University | 0 | 0 | 1 | 0 | 1 |
| DePaul University | 1 | 0 | 0 | 1 | 0 |
| DeSales University | 0 | 0 | 1 | 1 | 0 |
| Dickinson College | 1 | 1 | 0 | 2 | 2 |
| Drexel University | 7 | 4 | 8 | 2 | 6 |
| Duke University | 0 | 1 | 1 | 1 | 1 |
| Duquesne University | 0 | 1 | 0 | 0 | 0 |
| East Carolina University | 1 | 0 | 0 | 0 | 0 |
| East Stroudsburg University | 0 | 1 | 0 | 0 | 0 |
| Eastern University | 1 | 0 | 1 | 1 | 1 |
| Elizabethtown College | 0 | 3 | 1 | 1 | 0 |
| Elon University | 0 | 5 | 1 | 4 | 1 |
| Embry-Riddle Aeronautical University | 0 | 0 | 1 | 1 | 1 |
| Embry-Riddle Aeronautical University – | 0 | 1 | 0 | 0 | 0 |
| Prescott, AZ | | | | | |
| Emerson College | 0 | 1 | 1 | 0 | 0 |
| Emory University | 3 | 0 | 1 | 3 | 0 |
| Enlist in the Military | 0 | 1 | 0 | 2 | 0 |
| Fairfield University | 2 | 3 | 1 | 2 | 2 |
| Fayetteville Technical Community | 0 | 0 | 0 | 1 | 0 |
| College | | | | | |
| Ferris State University | 0 | 0 | 1 | 0 | 0 |
| Flagler College – St. Augustine | 0 | 1 | 0 | 0 | 1 |
| Florida State University | 0 | 1 | 0 | 0 | 0 |
| Fordham University | 1 | 1 | 2 | 0 | 0 |
| Franklin and Marshall College | 1 | 5 | 2 | 2 | 2 |
| Frederick Community College | 0 | 1 | 0 | 0 | 0 |
| Gap Year | 0 | 4 | 0 | 6 | 6 |

| College Destination | Class of 2024 | Class of 2023 | Class of 2022 | Class of 2021 | Class of 2020 |
|---------------------------------------|---------------|------------------|------------------|------------------|------------------|
| George Mason University | 0 | 0 | 0 | 1 | 0 |
| Georgetown University | 2 | 0 | 1 | 2 | 2 |
| Georgia Institute of Technology | 1 | 0 | 0 | 2 | 3 |
| Gettysburg College | 1 | 0 | 3 | 4 | 0 |
| Harcum College | 0 | 0 | 1 | 0 | 0 |
| Harrisburg Area Community College | 0 | 0 | 0 | 1 | 0 |
| Harvard University | 1 | 0 | 0 | 1 | 0 |
| Harvey Mudd College | 0 | 0 | 0 | 0 | 1 |
| High Point University | 1 | 0 | 0 | 1 | 1 |
| Hiram G. Andrews Center | 1 | 0 | 0 | 0 | 0 |
| Hillsdale College | 0 | 0 | 2 | 0 | 0 |
| Hocking College | 0 | 1 | 0 | 0 | 0 |
| Hofstra University | 2 | 1 | 0 | 0 | 0 |
| Howard University | 1 | 0 | 0 | 0 | 0 |
| IE University – Madrid | 0 | 0 | 1 | 0 | 0 |
| Immaculata University | 2 | 0 | 0 | 0 | 0 |
| Indiana University | 1 | 0 | 2 | 1 | 3 |
| Indiana University of Pennsylvania | 0 | 0 | 0 | 0 | 1 |
| Ithaca College | 1 | 1 | 2 | 1 | 1 |
| James Madison University | 0 | 0 | 1 | 0 | 3 |
| Johns Hopkins University | 0 | 0 | 1 | 0 | 1 |
| Juniata College | 0 | 0 | 0 | 1 | 0 |
| Kansas State University | 1 | 0 | 0 | 0 | 0 |
| Keene State College | 0 | 0 | 0 | 1 | 0 |
| Kennesaw State University | 0 | 0 | 0 | 0 | 1 |
| Kent State University | 0 | 0 | 0 | 0 | 1 |
| Kenyon College | 0 | 1 | 0 | 0 | 0 |
| King's College | 0 | 0 | 0 | 0 | 1 |
| Kutztown University of PA | 0 | 1 | 1 | 3 | 0 |
| Lackawanna College | 0 | 1 | 0 | 0 | 0 |
| La Salle University | 2 | 0 | 0 | 1 | 0 |
| Lafayette College | 0 | 2 | 3 | 1 | 1 |
| Le Moyne College | 0 | 1 | 0 | 0 | 0 |
| Lehigh University | 6 | 2 | 1 | 5 | 2 |
| Liberty University | 0 | 0 | 0 | 1 | 0 |
| Lock Haven University of PA | 0 | 0 | 1 | 0 | 0 |
| Long Island University - Post | 1 | 0 | 0 | 0 | 0 |
| Louisiana State University | 1 | 1 | 0 | 2 | 0 |
| Loyola University Maryland | 0 | 2 | 2 | 3 | 0 |
| Lynn University | 0 | 0 | 0 | 0 | 1 |
| Macalester College | 0 | 1 | 1 | 0 | 0 |
| Marist College | 0 | 1 | 0 | 0 | 0 |
| Maryland Institute College of Art | 0 | 0 | 1 | 0 | 0 |
| Marywood University | 1 | 0 | 0 | 0 | 0 |
| Massachusetts Institute of Technology | 0 | 1 | 0 | 0 | 2 |
| McDaniel College | 0 | 0 | 0 | 0 | 1 |

| College Destination | Class of 2024 | Class of 2023 | Class of 2022 | Class of 2021 | Class of 2020 |
|---|------------------|------------------|------------------|------------------|------------------|
| McGill University | 1 | 0 | 1 | 0 | 0 |
| Merrimack College | 0 | 0 | 0 | 1 | 1 |
| Miami University, Oxford | 2 | 4 | 2 | 0 | 2 |
| Michigan State University | 2 | 0 | 0 | 1 | 0 |
| Middlebury College | 1 | 1 | 0 | 1 | 1 |
| Milford Academy | 0 | 0 | 0 | 1 | 0 |
| Millersville University of PA | 1 | 1 | 1 | 3 | 1 |
| Montgomery County Comm College | 1 | 1 | 0 | 0 | 0 |
| Mount Holyoke College | 0 | 0 | 1 | 0 | 0 |
| Muhlenberg College | 1 | 0 | 0 | 1 | 0 |
| Nazareth College | 0 | 1 | 0 | 0 | 0 |
| Neumann University | 0 | 0 | 1 | 2 | 2 |
| New York University | 7 | 1 | 2 | 0 | 7 |
| North Carolina State University Raleigh | 0 | 0 | 0 | 0 | 1 |
| Northeastern University | 9 | 4 | 4 | 9 | 4 |
| Northern Arizona University | 0 | 0 | 0 | 0 | 1 |
| Northwestern University | 0 | 0 | 0 | 0 | 1 |
| Nottingham Trent University | 0 | 0 | 0 | 0 | 1 |
| Oberlin Conservatory of Music | 1 | 0 | 0 | 0 | 0 |
| Occidental College | 0 | 1 | 0 | 0 | 0 |
| Oregon State University | 0 | 1 | 0 | 0 | 0 |
| Pace University | 1 | 1 | 0 | 2 | 0 |
| PA College of Technology | 0 | 1 | 0 | 0 | 0 |
| Pennsylvania State University | 16 | 10 | 30 | 18 | 33 |
| Pennsylvania State University Abington | 1 | 2 | 0 | 0 | 2 |
| Pennsylvania State University Altoona | 2 | 0 | 1 | 0 | 0 |
| Pennsylvania State University Brandywine | 0 | 4 | 1 | 1 | 1 |
| Pennsylvania State University Harrisburg | 1 | 0 | 1 | 1 | 0 |
| Pennsylvania State University Scranton | 0 | 1 | 0 | 0 | 0 |
| Pepperdine University | 0 | 0 | 0 | 1 | 0 |
| Pratt Institute | 1 | 0 | 0 | 0 | 0 |
| Princeton University | 0 | 4 | 1 | 1 | 1 |
| Providence College | 0 | 0 | 0 | 0 | 1 |
| Purdue University | 1 | 2 | 1 | 1 | 0 |
| Queen's University | 1 | 0 | 0 | 0 | 0 |
| Randolph Mason College | 0 | 1 | 0 | 0 | 0 |
| Rensselaer Polytechnic Institute | 2 | 0 | 1 | 1 | 1 |
| Rice University | 0 | 1 | 0 | 0 | 0 |
| Richard Bland College | 0 | 0 | 0 | 1 | 0 |
| Ringling College of Art and Design | 0 | 0 | 1 | 0 | 0 |
| Rochester Institute of Technology | 0 | 0 | 1 | 1 | 0 |
| Roosevelt University | 1 | 0 | 0 | 0 | 0 |
| Rosemont College | 0 | 2 | 0 | 0 | 0 |
| Rowan College at Burlington County | 0 | 1 | 0 | 0 | 0 |
| Rowan University | 2 | 0 | 0 | 0 | 0 |

| College Destination | Class of 2024 | Class of 2023 | Class of 2022 | Class of 2021 | Class of 2020 |
|---|---------------|------------------|------------------|------------------|------------------|
| Rutgers University New Brunswick | 0 | 0 | 1 | 0 | 0 |
| St. Joseph's University | 0 | 3 | 1 | 3 | 2 |
| St. Lawrence University | 0 | 0 | 0 | 1 | 0 |
| Salisbury University | 0 | 0 | 0 | 1 | 0 |
| San Diego State University | 3 | 0 | 4 | 1 | 0 |
| San Francisco State University | 0 | 0 | 0 | 0 | 1 |
| Santa Clara University | 1 | 0 | 0 | 0 | 2 |
| Savannah College of Art and Design | 0 | 1 | 0 | 0 | 2 |
| Seek Employment | 0 | 0 | 0 | 6 | 2 |
| Seton Hall University | 0 | 0 | 1 | 0 | 0 |
| Shippensburg University of PA | 0 | 0 | 0 | 1 | 2 |
| Siena College | 0 | 0 | 0 | 0 | 1 |
| Skidmore College | 0 | 0 | 0 | 0 | 1 |
| Slippery Rock University of PA | 0 | 0 | 0 | 0 | 1 |
| Smith College | 0 | 0 | 0 | 1 | 0 |
| Sophia University | 0 | 0 | 1 | 0 | 0 |
| Spelman College | 0 | 0 | 1 | 0 | 0 |
| Stanford University | 1 | 0 | 0 | 0 | 0 |
| Stevens Institute of Technology | 1 | 0 | 1 | 0 | 0 |
| Stony Brook University | 0 | 1 | 0 | 0 | 0 |
| SUNY Buffalo State | 0 | 1 | 0 | 0 | 0 |
| SUNY Purchase College | 0 | 0 | 0 | 1 | 0 |
| Swarthmore College | 0 | 0 | 0 | 1 | 1 |
| Syracuse University | 9 | 5 | 6 | 5 | 5 |
| Temple College | 0 | 0 | 0 | 1 | 0 |
| Temple University | 11 | 5 | 12 | 11 | 16 |
| Texas Christian University | 0 | 0 | 0 | 1 | 0 |
| Thaddeus Stevens College of Tech | 0 | 0 | 0 | 0 | 1 |
| The Catholic University of America | 1 | 0 | 0 | 0 | 1 |
| The College of Wooster | 0 | 1 | 0 | 0 | 0 |
| The George Washington University | 4 | 0 | 2 | 3 | 0 |
| The New School | 0 | 1 | 0 | 0 | 0 |
| The Ohio State University | 1 | 1 | 1 | 0 | 0 |
| The University of Alabama | 0 | 1 | 3 | 0 | 0 |
| The University of Arizona | 0 | 0 | 1 | 0 | 0 |
| The University of British Columbia | 1 | 0 | 0 | 0 | 0 |
| The University of Chicago | 1 | 1 | 0 | 0 | 0 |
| The University of Iowa | 1 | 0 | 0 | 0 | 0 |
| The University of North Carolina at Chapel Hill | 1 | 0 | 1 | 3 | 0 |
| The University of Oklahoma-Norman Campus | 0 | 0 | 1 | 0 | 0 |
| The University of Scranton | 0 | 0 | 2 | 0 | 0 |
| The University of Tampa | 2 | 1 | 2 | 0 | 0 |
| The University of Tennessee Knoxville | 0 | 2 | 2 | 0 | 1 |
| The University of Texas at Austin | 0 | 0 | 0 | 0 | 1 |

| College Destination | Class of 2024 | Class of 2023 | Class of 2022 | Class of 2021 | Class of 2020 |
|---|---------------|------------------|------------------|------------------|------------------|
| The University of Texas at Dallas | 0 | 0 | 1 | 0 | 0 |
| The University of Utah | 1 | 0 | 0 | 0 | 0 |
| Thomas Jefferson University | 1 | 0 | 2 | 0 | 1 |
| Trinity College | 0 | 1 | 2 | 0 | 0 |
| Tufts University | 2 | 0 | 1 | 2 | 0 |
| Tulane University | 2 | 0 | 1 | 0 | 5 |
| Undecided | 0 | 4 | 0 | 19 | 17 |
| Union College | 0 | 0 | 1 | 1 | 0 |
| United States Air Force Academy | 0 | 0 | 1 | 0 | 0 |
| United States Coast Guard Academy | 0 | 0 | 0 | 0 | 1 |
| United States Military Academy | 1 | 1 | 0 | 1 | 0 |
| United States Naval Academy | 1 | 0 | 0 | 2 | 1 |
| University at Buffalo | 0 | 0 | 1 | 0 | 0 |
| University of California, Berkeley | 0 | 0 | 0 | 1 | 0 |
| University of California, Davis | 0 | 0 | 1 | 0 | 0 |
| University of California, Irvine | 0 | 0 | 0 | 0 | 1 |
| University of California, Los Angeles | 0 | 2 | 1 | 1 | 1 |
| University of California, San Diego | 0 | 0 | 2 | 1 | 1 |
| University of California, Santa Barbara | 0 | 1 | 0 | 2 | 0 |
| University of Cincinnati | 0 | 1 | 0 | 1 | 0 |
| University of Colorado at Boulder | 3 | 4 | 6 | 1 | 2 |
| University of Connecticut | 2 | 1 | 0 | 0 | 2 |
| University of Dayton | 0 | 0 | 1 | 0 | 1 |
| University of Delaware | 7 | 6 | 1 | 4 | 9 |
| University of Florida | 4 | 3 | 2 | 3 | 0 |
| University of Hawaii at Manoa | 0 | 0 | 1 | 0 | 0 |
| University of Illinois at Urbana- | 0 | 0 | 1 | 0 | 0 |
| Champaign | | | | | |
| University of Louisville | 0 | 0 | 0 | 0 | 1 |
| University of Maryland, College Park | 1 | 3 | 0 | 0 | 1 |
| University of Massachusetts, Amherst | 1 | 1 | 1 | 0 | 0 |
| University of Massachusetts, Boston | 1 | 0 | 0 | 0 | 0 |
| University of Miami | 1 | 3 | 3 | 0 | 2 |
| University of Michigan | 4 | 3 | 1 | 1 | 2 |
| University of Minnesota, Twin Cities | 0 | 1 | 0 | 0 | 1 |
| University of Mississippi | 2 | 2 | 2 | 0 | 0 |
| University of New Hampshire | 1 | 1 | 0 | 1 | 0 |
| University of New Haven | 1 | 0 | 0 | 0 | 0 |
| University of North Carolina | 0 | 1 | 0 | 0 | 0 |
| Wilmington | | | | | |
| University of North Texas | 0 | 0 | 0 | 1 | 0 |
| University of Northern Colorado | 0 | 0 | 0 | 1 | 0 |
| University of Notre Dame | 1 | 0 | 1 | 0 | 1 |
| University of Oregon | 0 | 1 | 0 | 0 | 1 |
| University of Oxford | 0 | 0 | 0 | 0 | 2 |
| University of Pennsylvania | 4 | 2 | 4 | 2 | 8 |
| University of Pittsburgh – Johnstown | 1 | 0 | 0 | 0 | 0 |

| College Destination | Class of 2024 | Class of 2023 | Class of 2022 | Class of 2021 | Class of 2020 |
|---|------------------|------------------|---------------|------------------|------------------|
| University of Pittsburgh – Main | 13 | 7 | 15 | 15 | 12 |
| University of Richmond | 1 | 2 | 1 | 3 | 6 |
| University of Rochester | 1 | 1 | 0 | 0 | 1 |
| University of South Carolina – Columbia | 2 | 1 | 1 | 2 | 4 |
| University of Southern California | 1 | 1 | 1 | 4 | 0 |
| University of the Sciences Philadelphia | 0 | 0 | 1 | 1 | 0 |
| University of Toronto | 0 | 0 | 0 | 1 | 1 |
| University of Tulsa | 0 | 0 | 0 | 0 | 1 |
| University of Vermont | 1 | 2 | 3 | 3 | 0 |
| University of Virginia | 2 | 3 | 1 | 3 | 3 |
| University of Wisconsin Madison | 3 | 1 | 0 | 2 | 0 |
| Ursinus College | 2 | 2 | 1 | 0 | 3 |
| Valley Forge Military College | 0 | 0 | 1 | 0 | 0 |
| Vanderbilt University | 1 | 0 | 0 | 1 | 2 |
| Vassar College | 0 | 1 | 0 | 0 | 1 |
| Villanova University | 5 | 1 | 8 | 5 | 0 |
| Virginia Commonwealth University | 0 | 0 | 1 | 0 | 0 |
| Virginia Tech | 3 | 5 | 3 | 4 | 0 |
| Virginia Western Community College | 0 | 1 | 0 | 0 | 0 |
| Wake Forest University | 0 | 1 | 0 | 1 | 0 |
| Waseda University | 0 | 0 | 0 | 0 | 1 |
| Washington and Lee University | 1 | 1 | 0 | 0 | 1 |
| Washington College | 1 | 0 | 0 | 1 | 0 |
| Washington University St. Louis | 1 | 0 | 0 | 2 | 3 |
| Wellesley College | 0 | 1 | 0 | 0 | 0 |
| Wesleyan University | 2 | 0 | 1 | 1 | 1 |
| West Chester University of PA | 6 | 5 | 7 | 5 | 8 |
| West Virginia University | 3 | 0 | 0 | 2 | 0 |
| Wheaton College – Massachusetts | 0 | 0 | 1 | 0 | 0 |
| Widener University | 1 | 1 | 1 | 0 | 2 |
| Williams College | 1 | 0 | 1 | 0 | 0 |
| Williamson College of the Trades | 1 | 1 | 0 | 2 | 0 |
| Wilson College | 0 | 0 | 1 | 0 | 0 |
| Worcester Polytechnic Institute | 0 | 1 | 0 | 0 | 1 |
| Xavier University | 0 | 0 | 0 | 0 | 1 |
| Yale University | 2 | 1 | 0 | 1 | 0 |
| York College of Pennsylvania | 0 | 0 | 1 | 0 | 0 |

PSSA Scores

From the Pennsylvania Department of Education *not administered in 2019-20 school year

| ENGLISH LANGUAGE ARTS % Advanced 21 | Third Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
|---|---------------|------|------|------|------|-------|
| % Advanced 21 27 32 32 * % Proficient 55 56 53 55 * % Basic 18 14 12 12 * % Below Basic 5 2 3 1 * Fourth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * * * % Proficient 41 31 31 31 35 * * % Basic 13 13 10 11 * | ENGLISH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Proficient 55 56 53 55 * % Basic 18 14 12 12 * % Below Basic 5 2 3 1 * Fourth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * % Proficient 41 31 31 35 * % Basic 13 13 10 11 * % Basic 13 13 10 11 * % Below Basic 2 3 2 1 * Fifth Grade 2023 2022 2021 2020 * * ENGLISH 2024 2023 2022 2021 2020 * * % Basic 15 11 10 14 * * * * * *< | LANGUAGE ARTS | | | | | |
| % Basic 18 14 12 12 * % Below Basic 5 2 3 1 * Fourth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 ENGLISH 2024 2023 2022 2021 2020 *2019 *2019 *2019 *2019 *2019 *2019 *2019 *2019 *2019 *2019 | % Advanced | 21 | 27 | 32 | 32 | * |
| % Below Basic 16 14 12 12 ** % Below Basic 5 2 3 1 ** Fourth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 % Proficient 41 31 31 31 35 * % Basic 13 13 10 11 * % Below Basic 2 3 2 1 * Fifth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 LANGUAGE ARTS 46 34 29 * * % Basic 15 11 10 14 * % Below Basic 2 0 2 2 * % Advanced 39 53 45 38 * % Proficient 51 | % Proficient | 55 | 56 | 53 | 55 | * |
| Fourth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 20 | % Basic | 18 | 14 | 12 | 12 | * |
| ENGLISH LANGUAGE ARTS % Advanced | % Below Basic | 5 | 2 | 3 | 1 | |
| ## Advanced | Fourth Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| % Advanced 43 53 57 53 * % Proficient 41 31 31 35 * % Basic 13 13 10 11 * % Below Basic 2 3 2 1 * % Below Basic 2 3 2 1 * FIfth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 * % Basic 15 11 10 14 * <td>ENGLISH</td> <td>2024</td> <td>2023</td> <td>2022</td> <td>2021</td> <td>2020</td> | ENGLISH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Proficient 41 31 31 35 * % Basic 13 13 10 11 * % Below Basic 2 3 2 1 * Fifth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * % Proficient 55 43 54 55 * % Basic 15 11 10 14 * % Below Basic 2 0 2 2 * Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 * % Basic 10 9 9 7 * * % Below Basic 0 0 1 1 * * Seventh Grade 2023 2022 | LANGUAGE ARTS | | | | | |
| % Basic 13 13 10 11 * % Below Basic 2 3 2 1 * Fifth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * * % Advanced 29 46 34 29 * % Proficient 55 43 54 55 * % Basic 15 11 10 14 * % Below Basic 2 0 2 2 * Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 * Below Basic 0 0 1 1 * * * Seventh Grade 2023 2022 2021 2020 *2019 * * Advanced <td>% Advanced</td> <td>43</td> <td>53</td> <td>57</td> <td>53</td> <td>*</td> | % Advanced | 43 | 53 | 57 | 53 | * |
| % Below Basic 2 3 2 1 * Fifth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS ** ** ** ** % Advanced 29 46 34 29 ** % Proficient 55 43 54 55 * % Basic 15 11 10 14 * % Below Basic 2 0 2 2 * Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 LANGUAGE ARTS ** <td>% Proficient</td> <td>41</td> <td>31</td> <td>31</td> <td>35</td> <td>*</td> | % Proficient | 41 | 31 | 31 | 35 | * |
| Fifth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS SAdvanced 29 46 34 29 * % Proficient 55 43 54 55 * % Basic 15 11 10 14 * % Below Basic 2 0 2 2 * Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 ENGLISH 2024 2023 2022 2021 2020 % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 % Advanced 52< | % Basic | 13 | 13 | 10 | 11 | * |
| ENGLISH LANGUAGE ARTS % Advanced 29 46 34 29 * % Proficient 55 43 54 55 * % Basic 15 11 10 14 * % Below Basic 2 0 2 2 \$ixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 40 8 Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 * 2019 ENGLISH 2024 2023 2022 2021 2020 * 2019 ENGLISH 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 * 2019 ENGLISH 2024 2023 2022 2021 2020 * 2020 * 2019 ENGLISH 2024 2023 2022 2021 2020 * 2019 ENGLISH 2024 2023 2022 2021 2020 * 2020 * 2020 * 2020 2021 2020 2020 * 2020 * 2020 * 2020 2021 2020 2020 2021 2020 * 2020 * 2020 * 2020 2021 2020 2020 2021 2020 * 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2021 2020 2020 2020 2020 2021 2020 202 | % Below Basic | 2 | 3 | 2 | 1 | * |
| ## Advanced 29 46 34 29 * | Fifth Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| % Advanced 29 46 34 29 * % Proficient 55 43 54 55 * % Basic 15 11 10 14 * % Below Basic 2 0 2 2 * Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS 51 38 45 54 * % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 * LANGUAGE ARTS * * * * * % Proficient 40 36 44 48 * % Below Basic 0 0 1 * Eighth Grade 2023 2022 2021 2020 | ENGLISH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Proficient 25 43 54 55 * % Basic 15 11 10 14 * % Below Basic 2 0 2 2 * Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * % Advanced 39 53 45 38 * % Proficient 51 38 45 54 * % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 % Proficient 40 36 44 48 * % Below Basic 0 0 0 1 <td< td=""><td>LANGUAGE ARTS</td><td></td><td></td><td></td><td></td><td></td></td<> | LANGUAGE ARTS | | | | | |
| % Basic 15 11 10 14 * % Below Basic 2 0 2 2 * Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * % Advanced 39 53 45 38 * % Proficient 51 38 45 54 * % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 % Basic 9 9 10 18 * % Below Basic 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 </td <td>% Advanced</td> <td>29</td> <td>46</td> <td>34</td> <td>29</td> <td>*</td> | % Advanced | 29 | 46 | 34 | 29 | * |
| % Below Basic 2 0 2 2 * Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS ** ** ** ** % Advanced 39 53 45 38 ** % Proficient 51 38 45 54 ** % Basic 10 9 9 7 ** % Below Basic 0 0 1 1 ** Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 % Proficient 40 36 44 48 * % Below Basic 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 | % Proficient | 55 | 43 | 54 | 55 | * |
| Sixth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS ** ** ** ** % Advanced 39 53 45 38 ** % Proficient 51 38 45 54 ** % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 | % Basic | 15 | 11 | 10 | 14 | * |
| ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS 39 53 45 38 * % Proficient 51 38 45 54 * % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 1 * * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * | % Below Basic | 2 | 0 | 2 | 2 | * |
| LANGUAGE ARTS % Advanced 39 53 45 38 * % Proficient 51 38 45 54 * % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * 46 32 * % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * % Advanced 34 39 37 38 * % Proficient 53 51 47 51 | Sixth Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| % Advanced 39 53 45 38 * % Proficient 51 38 45 54 * % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS 40 36 44 48 * % Proficient 40 36 44 48 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Advanced 67 65 <td>ENGLISH</td> <td>2024</td> <td>2023</td> <td>2022</td> <td>2021</td> <td>2020</td> | ENGLISH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Proficient 51 38 45 54 * % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS 52 55 46 32 * % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 K Advanced 34 39 37 38 * % Proficient 53 | LANGUAGE ARTS | | | | | |
| % Basic 10 9 9 7 * % Below Basic 0 0 1 1 * Seventh Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * * % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 LANGUAGE ARTS * * * * * * * % Advanced 34 39 37 38 * * * | % Advanced | 39 | 53 | 45 | 38 | * |
| % Below Basic 0 0 1 1 * Seventh Grade ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS ** ** ** ** % Advanced 52 55 46 32 ** % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 * Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic | % Proficient | 51 | 38 | 45 | 54 | * |
| Seventh Grade ENGLISH 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS ** ** ** ** % Advanced 52 55 46 32 ** % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade ENGLISH 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 *2019 LANGUAGE ARTS ** ** ** ** ** % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 | % Basic | 10 | 9 | 9 | 7 | * |
| ENGLISH LANGUAGE ARTS % Advanced 52 55 46 32 * % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade ENGLISH 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic <td< td=""><td>% Below Basic</td><td>0</td><td>0</td><td>=</td><td></td><td></td></td<> | % Below Basic | 0 | 0 | = | | |
| LANGUAGE ARTS % Advanced 52 55 46 32 * % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * | Seventh Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| % Advanced 52 55 46 32 * % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 | | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Advanced 32 33 40 32 % Proficient 40 36 44 48 * % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * * % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * | LANGUAGE ARTS | | | | | |
| % Frontient 40 30 44 48 % Basic 9 9 10 18 * % Below Basic 0 0 0 1 * Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS * * * * * % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 | % Advanced | 52 | 55 | 46 | 32 | * |
| % Below Basic 0 0 0 1 * Eighth Grade ENGLISH 2024 2023 2022 2021 2020 *2019 LANGUAGE ARTS 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | % Proficient | 40 | 36 | 44 | 48 | |
| Eighth Grade 2023 2022 2021 2020 *2019 ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS ** ** ** ** % Advanced 34 39 37 38 ** % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | 9 | 9 | 10 | 18 | * |
| ENGLISH 2024 2023 2022 2021 2020 LANGUAGE ARTS % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | | | - | | - |
| LANGUAGE ARTS % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | | | | | |
| % Advanced 34 39 37 38 * % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Proficient 53 51 47 51 * % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | LANGUAGE ARTS | | | | | |
| % Basic 11 8 14 9 * % Below Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | 34 | 39 | 37 | 38 | |
| % Basic 2 3 2 2 * Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | 53 | 51 | | | |
| Fourth Grade 2023 2022 2021 2020 *2019 SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | | | | | |
| SCIENCE 2024 2023 2022 2021 2020 % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | | | | | |
| % Advanced 67 65 78 66 * % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | | | | | |
| % Proficient 27 25 17 28 * % Basic 4 9 4 4 * | | | | 1 | | |
| % Basic 4 9 4 4 * | | | | | | |
| 70 Dasic 4 9 4 4 | | | | | | |
| % Below Basic 1 1 1 2 * | | | | | | |
| | % Below Basic | 1 | 1 | 1 | 2 | * |

| 0 school year | | | | | |
|----------------------|--------------|--------------|--------------|--------------|---------------|
| Third Grade MATH | 2023 2024 | 2022 2023 | 2021 2022 | 2020 2021 | *2019 2020 |
| % Advanced | 42 | 48 | 49 | 36 | * |
| % Proficient | 38 | 37 | 33 | 40 | * |
| % Basic | 12 | 10 | 14 | 16 | * |
| % Below Basic | 8 | 5 | 4 | 8 | * |
| Fourth Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| MATH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Advanced | 51 | 42 | 49 | 34 | * |
| % Proficient | 33 | 35 | 32 | 34 | * |
| % Basic | 13 | 18 | 13 | 24 | * |
| % Below Basic | 2 | 5 | 6 | 8 | * |
| Fifth Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| MATH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Advanced | 46 | 44 | 39 | 41 | * |
| % Proficient | 35 | 39 | 33 | 34 | * |
| % Basic | 15 | 15 | 22 | 16 | * |
| % Below Basic | 4 | 2 | 6 | 9 | * |
| Sixth Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| MATH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Advanced | 41 | 41 | 39 | 25 | * |
| % Proficient | 39 | 35 | 31 | 42 | * |
| % Basic | 17 | 18 | 21 | 26 | * |
| % Below Basic | 4 | 6 | 9 | 7 | * |
| Seventh Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| MATH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Advanced | 44 | 53 | 41 | 31 | * |
| % Proficient | 30 | 29 | 33 | 33 | * |
| % Basic | 21 | 10 | 17 | 25 | * |
| % Below Basic | 5 | 7 | 9 | 11 | * |
| Eighth Grade | 2023 | 2022 | 2021 | 2020 | *2019 |
| MATH | 2024 | 2023 | 2022 | 2021 | 2020 |
| % Advanced | 40 | 31 | 20 | 21 | * |
| % Proficient | 35 | 33 | 32 | 36 | * |
| % Basic | 15 | 23 | 29 | 27 | * |
| % Below Basic | 10 | 12 | 19 | 16 | * |
| Eighth Grade SCIENCE | 2023 2024 | 2022 2023 | 2021 2022 | 2020 2021 | *2019 2020 |
| % Advanced | 59 | 58 | 50 | 39 | * |
| % Proficient | 29 | 31 | 32 | 43 | * |
| % Basic | 7 | 7 | 12 | 13 | * |
| % Below Basic | 5 | 5 | 6 | 5 | * |

2023-2024 PSSA Scores

| Third Grade – ELA | RTSD | STATE |
|------------------------|------|-------|
| % Advanced | 21 | 9 |
| % Proficient | 55 | 47 |
| % Basic | 18 | 28 |
| % Below Basic | 5 | 16 |
| Fourth Grade – ELA | RTSD | STATE |
| % Advanced | 43 | 17 |
| % Proficient | 41 | 35 |
| % Basic | 13 | 32 |
| % Below Basic | 2 | 16 |
| Fifth Grade – ELA | RTSD | STATE |
| % Advanced | 29 | 10 |
| % Proficient | 55 | 42 |
| % Basic | 15 | 31 |
| % Below Basic | 2 | 17 |
| Sixth Grade – ELA | RTSD | STATE |
| % Advanced | 39 | 14 |
| % Proficient | 51 | 39 |
| % Basic | 10 | 38 |
| % Below Basic | 0 | 9 |
| Seventh Grade – ELA | RTSD | STATE |
| % Advanced | 52 | 16 |
| % Proficient | 40 | 38 |
| % Basic | 9 | 42 |
| % Below Basic | 0 | 5 |
| Eighth Grade – ELA | RTSD | STATE |
| % Advanced | 34 | 12 |
| % Proficient | 53 | 41 |
| % Basic | 11 | 33 |
| % Below Basic | 2 | 15 |
| Fourth Grade – SCIENCE | RTSD | STATE |
| % Advanced | 67 | 37 |
| % Proficient | 27 | 40 |
| % Basic | 4 | 17 |
| % Below Basic | 1 | 6 |

| - <u></u> | | |
|------------------------|------|-------|
| Third Grade – MATH | RTSD | STATE |
| % Advanced | 42 | 21 |
| % Proficient | 38 | 31 |
| % Basic | 12 | 22 |
| % Below Basic | 8 | 26 |
| Fourth Grade – MATH | RTSD | STATE |
| % Advanced | 51 | 21 |
| % Proficient | 33 | 27 |
| % Basic | 13 | 26 |
| % Below Basic | 2 | 25 |
| Fifth Grade – MATH | RTSD | STATE |
| % Advanced | 46 | 15 |
| % Proficient | 35 | 28 |
| % Basic | 15 | 32 |
| % Below Basic | 4 | 25 |
| Sixth Grade – MATH | RTSD | STATE |
| % Advanced | 41 | 15 |
| % Proficient | 39 | 23 |
| % Basic | 17 | 31 |
| % Below Basic | 4 | 32 |
| Seventh Grade – MATH | RTSD | STATE |
| % Advanced | 44 | 12 |
| % Proficient | 30 | 22 |
| % Basic | 21 | 28 |
| % Below Basic | 5 | 38 |
| Eighth Grade – MATH | RTSD | STATE |
| % Advanced | 40 | 10 |
| % Proficient | 35 | 19 |
| % Basic | 15 | 26 |
| % Below Basic | 10 | 45 |
| Eighth Grade – SCIENCE | RTSD | STATE |
| % Advanced | 59 | 22 |
| % Proficient | 29 | 32 |
| % Basic | 7 | 20 |
| % Below Basic | 5 | 26 |

2022-2023 PSSA Scores

| Third Grade – ELA | RTSD | STATE |
|------------------------|------|-------|
| % Advanced | 27 | 12 |
| % Proficient | 56 | 42 |
| % Basic | 14 | 32 |
| % Below Basic | 2 | 14 |
| Fourth Grade – ELA | RTSD | STATE |
| % Advanced | 53 | 21 |
| % Proficient | 31 | 30 |
| % Basic | 13 | 31 |
| % Below Basic | 3 | 17 |
| Fifth Grade – ELA | RTSD | STATE |
| % Advanced | 46 | 13 |
| % Proficient | 43 | 40 |
| % Basic | 11 | 31 |
| % Below Basic | 0 | 15 |
| Sixth Grade – ELA | RTSD | STATE |
| % Advanced | 53 | 19 |
| % Proficient | 38 | 37 |
| % Basic | 9 | 36 |
| % Below Basic | 0 | 8 |
| Seventh Grade – ELA | RTSD | STATE |
| % Advanced | 55 | 18 |
| % Proficient | 36 | 37 |
| % Basic | 9 | 41 |
| % Below Basic | 0 | 5 |
| Eighth Grade – ELA | RTSD | STATE |
| % Advanced | 39 | 14 |
| % Proficient | 51 | 38 |
| % Basic | 8 | 33 |
| % Below Basic | 3 | 14 |
| Fourth Grade – SCIENCE | RTSD | STATE |
| % Advanced | 65 | 35 |
| % Proficient | 25 | 39 |
| % Basic | 9 | 18 |
| % Below Basic | 1 | 25 |

| Third Grade – MATH | RTSD | STATE |
|------------------------|------|-------|
| % Advanced | 48 | 22 |
| % Proficient | 37 | 30 |
| % Basic | 10 | 23 |
| % Below Basic | 5 | 25 |
| Fourth Grade – MATH | RTSD | STATE |
| % Advanced | 42 | 17 |
| % Proficient | 35 | 30 |
| % Basic | 18 | 29 |
| % Below Basic | 5 | 25 |
| Fifth Grade – MATH | RTSD | STATE |
| % Advanced | 44 | 16 |
| % Proficient | 39 | 27 |
| % Basic | 15 | 28 |
| % Below Basic | 2 | 29 |
| Sixth Grade – MATH | RTSD | STATE |
| % Advanced | 41 | 13 |
| % Proficient | 35 | 24 |
| % Basic | 18 | 30 |
| % Below Basic | 6 | 34 |
| Seventh Grade – MATH | RTSD | STATE |
| % Advanced | 53 | 12 |
| % Proficient | 29 | 21 |
| % Basic | 10 | 27 |
| % Below Basic | 7 | 40 |
| Eighth Grade – MATH | RTSD | STATE |
| % Advanced | 31 | 8 |
| % Proficient | 33 | 18 |
| % Basic | 23 | 27 |
| % Below Basic | 12 | 47 |
| Eighth Grade – SCIENCE | RTSD | STATE |
| % Advanced | 58 | 26 |
| % Proficient | 31 | 31 |
| % Basic | 7 | 18 |
| % Below Basic | 5 | 25 |
| | | |

2021-2022 PSSA Scores

| Third Grade – ELA | RTSD | STATE |
|------------------------|------|-------|
| % Advanced | 32 | 11.8 |
| % Proficient | 53 | 40.6 |
| % Basic | 12 | 29.7 |
| % Below Basic | 3 | 17.9 |
| Fourth Grade – ELA | RTSD | STATE |
| % Advanced | 57 | 21.3 |
| % Proficient | 31 | 30.9 |
| % Basic | 10 | 29.2 |
| % Below Basic | 2 | 18.6 |
| Fifth Grade – ELA | RTSD | STATE |
| % Advanced | 34 | 13.3 |
| % Proficient | 54 | 40.3 |
| % Basic | 10 | 28.7 |
| % Below Basic | 2 | 17.7 |
| Sixth Grade – ELA | RTSD | STATE |
| % Advanced | 45 | 19.4 |
| % Proficient | 45 | 36.7 |
| % Basic | 9 | 35.6 |
| % Below Basic | 1 | 8.3 |
| Seventh Grade –ELA | RTSD | STATE |
| % Advanced | 46 | 17.8 |
| % Proficient | 44 | 39.5 |
| % Basic | 10 | 37.7 |
| % Below Basic | 0 | 5.1 |
| Eighth Grade – ELA | RTSD | STATE |
| % Advanced | 37 | 16.0 |
| % Proficient | 47 | 39.7 |
| % Basic | 14 | 29.9 |
| % Below Basic | 2 | 14.4 |
| Fourth Grade – SCIENCE | RTSD | STATE |
| % Advanced | 78 | 37.2 |
| % Proficient | 17 | 36.5 |
| % Basic | 4 | 18.3 |
| % Below Basic | 1 | 8.0 |

| Third Grade – MATH | RTSD | STATE |
|------------------------|------|-------|
| % Advanced | 49 | 20.9 |
| % Proficient | 33 | 26.9 |
| % Basic | 14 | 23.4 |
| % Below Basic | 4 | 28.9 |
| Fourth Grade – MATH | RTSD | STATE |
| % Advanced | 49 | 17.0 |
| % Proficient | 32 | 25.3 |
| % Basic | 13 | 26.8 |
| % Below Basic | 6 | 30.9 |
| Fifth Grade – MATH | RTSD | STATE |
| % Advanced | 39 | 12.2 |
| % Proficient | 33 | 23.3 |
| % Basic | 22 | 33.5 |
| % Below Basic | 6 | 31.1 |
| Sixth Grade – MATH | RTSD | STATE |
| % Advanced | 39 | 13.3 |
| % Proficient | 31 | 18.9 |
| % Basic | 21 | 28.8 |
| % Below Basic | 9 | 38.9 |
| Seventh Grade – MATH | RTSD | STATE |
| % Advanced | 41 | 9.7 |
| % Proficient | 33 | 17.4 |
| % Basic | 17 | 30.0 |
| % Below Basic | 9 | 43.0 |
| Eighth Grade – MATH | RTSD | STATE |
| % Advanced | 20 | 6.8 |
| % Proficient | 32 | 15.7 |
| % Basic | 29 | 27.1 |
| % Below Basic | 19 | 50.3 |
| Eighth Grade – SCIENCE | RTSD | STATE |
| % Advanced | 50 | 20.1 |
| % Proficient | 32 | 31.0 |
| % Basic | 12 | 20.6 |
| % Below Basic | 6 | 28.3 |

2020-2021 PSSA Scores*

| Third Grade – READING | RTSD | STATE |
|-------------------------|------|-------|
| % Advanced | 32 | 14.2 |
| % Proficient | 55 | 44.1 |
| % Basic | 12 | 27.7 |
| % Below Basic | 1 | 14.0 |
| Fourth Grade – READING | RTSD | STATE |
| % Advanced | 53 | 21.4 |
| % Proficient | 35 | 35.2 |
| % Basic | 11 | 31.5 |
| % Below Basic | 1 | 11.9 |
| Fifth Grade – READING | RTSD | STATE |
| % Advanced | 29 | 8.6 |
| % Proficient | 55 | 46.4 |
| % Basic | 14 | 34.4 |
| % Below Basic | 2 | 10.6 |
| Sixth Grade – READING | RTSD | STATE |
| % Advanced | 38 | 17.5> |
| % Proficient | 54 | 39.8> |
| % Basic | 7 | 35.6 |
| % Below Basic | 1 | 7.1 |
| Seventh Grade – READING | RTSD | STATE |
| % Advanced | 32 | 9.8 |
| % Proficient | 48 | 43.5 |
| % Basic | 18 | 42.8 |
| % Below Basic | 1 | 3.9 |
| Eighth Grade – READING | RTSD | STATE |
| % Advanced | 38 | 10.9 |
| % Proficient | 51 | 41.7 |
| % Basic | 9 | 36.0 |
| % Below Basic | 2 | 11.4 |
| Fourth Grade – SCIENCE | RTSD | STATE |
| % Advanced | 66 | 32.3 |
| % Proficient | 28 | 43.5 |
| % Basic | 4 | 16.6 |
| % Below Basic | 2 | 7.6 |

| Third Grade – MATH | RTSD | STATE |
|------------------------|------|-------|
| % Advanced | 36 | 17.8 |
| % Proficient | 40 | 29.5 |
| % Basic | 16 | 21.7 |
| % Below Basic | 8 | 31.0 |
| Fourth Grade – MATH | RTSD | STATE |
| % Advanced | 34 | 12.1 |
| % Proficient | 34 | 23.4 |
| % Basic | 24 | 30.6 |
| % Below Basic | 8 | 33.9 |
| Fifth Grade – MATH | RTSD | STATE |
| % Advanced | 41 | 11.8 |
| % Proficient | 34 | 24.3 |
| % Basic | 16 | 32.6 |
| % Below Basic | 9 | 31.3 |
| Sixth Grade – MATH | RTSD | STATE |
| % Advanced | 25 | 7.6 |
| % Proficient | 42 | 20.6 |
| % Basic | 26 | 36.6 |
| % Below Basic | 7 | 35.1 |
| Seventh Grade – MATH | RTSD | STATE |
| % Advanced | 31 | 8.1 |
| % Proficient | 33 | 18.8 |
| % Basic | 25 | 27.1 |
| % Below Basic | 11 | 46.1 |
| Eighth Grade – MATH | RTSD | STATE |
| % Advanced | 21 | 6.3 |
| % Proficient | 36 | 15.8 |
| % Basic | 27 | 24.5 |
| % Below Basic | 16 | 53.5 |
| Eighth Grade – SCIENCE | RTSD | STATE |
| % Advanced | 39 | 19.6 |
| % Proficient | 43 | 3.12 |
| % Basic | 13 | 22.5 |
| % Below Basic | 5 | 26.7 |

^{*}There were no PSSAs administered in the 2019-2020 School Year due to COVID-19 closure.

SAT ScoresFrom the Pennsylvania Department of Education

| | Verbal | Math | Total |
|-----------|--------|------|-------|
| 2023-2024 | 639 | 652 | 1291 |
| 2022-2023 | 647 | 659 | 1306 |
| 2021-2022 | 637 | 656 | 1293 |
| 2020-2021 | 639 | 662 | 1301 |
| 2019-2020 | 626 | 645 | 1271 |

Average ACT Scores

Published annually mid-October by the Pennsylvania Department of Education

| | English | Math | Reading | Science | Composite |
|-----------|---------|------|---------|---------|-----------|
| 2023-2024 | 28.2 | 28 | 28.8 | 27.5 | 28.3 |
| 2022-2023 | 28.5 | 28.2 | 28.2 | 27.3 | 28.1 |
| 2021-2022 | 29.8 | 28.9 | 29.5 | 27.6 | 28.9 |
| 2020-2021 | 30.1 | 29.8 | 29.4 | 28.3 | 29.3 |
| 2019-2020 | 29 | 28.7 | 29.1 | 27.9 | 28.5 |

Keystone Exams

From the Pennsylvania Department of Education, includes banked scores
*not administered in 2019-20 school year

| Mathematics/Algebra I | 2024 | 2023 | 2022 | 2021 | *2020 |
|-----------------------|------|------|------|------|-------|
| % Advanced | 36.3 | 28 | 22 | 23.3 | * |
| % Proficient | 46.4 | 34 | 39 | 35 | * |
| % Basic | 14.9 | 29 | 32 | 29.4 | * |
| % Below Basic | 2.4 | 9 | 7 | 12.2 | * |
| Reading/Literature | | | | | |
| % Advanced | 29.2 | 24 | 22 | 23.2 | * |
| % Proficient | 61.7 | 64 | 66 | 64.9 | * |
| % Basic | 7.6 | 9 | 9 | 9 | * |
| % Below Basic | 1.5 | 3 | 3 | 2.9 | * |
| Science/Biology | | | | | |
| % Advanced | 41.6 | 46 | 45 | 42 | * |
| % Proficient | 33.8 | 29 | 33 | 29.9 | * |
| % Basic | 16.4 | 17 | 14 | 19.9 | * |
| % Below Basic | 8.2 | 8 | 8 | 8.2 | * |

Advanced Placement Test Equity and Excellence

From College Board

| Group | 2024 | 2023 | 2022 | 2021 | 2020 | How is this calculated? |
|------------------------|------|------|------|------|------|-------------------------------|
| Graduating | 62.3 | 64 | 63.6 | 63.8 | NA | Number of Radnor seniors |
| Class | | | | | | who scored 3 or higher on at |
| Summary | | | | | | least one AP Exam at any |
| | | | | | | point during high school |
| | | | | | | divided by the total number |
| | | | | | | of Radnor seniors. |
| 12 th Grade | 57.8 | 54 | 58 | 46.2 | NA | Number of AP students per |
| | | | | | | grade level who scored 3 or |
| 11 th Grade | 54.7 | 53.5 | 53.2 | 51.1 | NA | higher on at least one AP |
| | | | | | | Exam this year divided by the |
| | | | | | | total number of students |
| 10 th Grade | 38.7 | 36.9 | 31.6 | 28.3 | NA | in the grade. |

| 2023-2024 | | | Score | | | |
|---------------------------------------|-----|-----|-------|----|----|-------|
| Subject | 5 | 4 | 3 | 2 | 1 | Total |
| 2D Art and Design | 2 | 2 | 1 | 0 | 0 | 5 |
| 3D Art and Design | 0 | 0 | 1 | 0 | 0 | 1 |
| Art History | 5 | 4 | 8 | 1 | 1 | 19 |
| Biology | 26 | 22 | 13 | 0 | 0 | 61 |
| Calculus AB | 42 | 15 | 3 | 0 | 0 | 60 |
| Calculus BC | 19 | 1 | 0 | 0 | 0 | 20 |
| Calculus BC: AB Subscore | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 11 | 15 | 12 | 3 | 0 | 41 |
| Chinese Language and Culture | 1 | 0 | 0 | 0 | 0 | 1 |
| Computer Science A | 19 | 11 | 13 | 1 | 0 | 44 |
| Computer Science Principles | 0 | 0 | 0 | 0 | 0 | 0 |
| Drawing | 0 | 1 | 1 | 0 | 0 | 2 |
| English Language & Composition | 21 | 30 | 27 | 13 | 2 | 93 |
| English Literature & Composition | 20 | 44 | 56 | 15 | 8 | 143 |
| Environmental Science | 14 | 46 | 16 | 14 | 5 | 95 |
| European History | 5 | 13 | 5 | 0 | 0 | 23 |
| French Language and Culture | 4 | 8 | 3 | 2 | 0 | 17 |
| German Language and Culture | 0 | 1 | 2 | 5 | 2 | 10 |
| Latin | 0 | 1 | 3 | 1 | 2 | 7 |
| Macroeconomics | 21 | 19 | 9 | 12 | 3 | 64 |
| Microeconomics | 1 | 2 | 0 | 0 | 1 | 4 |
| Music Theory | 7 | 1 | 0 | 0 | 0 | 8 |
| Physics 1 | 20 | 16 | 11 | 7 | 0 | 54 |
| Physics C: Electricity and Magnetism | 6 | 6 | 2 | 2 | 1 | 17 |
| Physics 2 | 0 | 1 | 3 | 2 | 3 | 9 |
| Physics C: Mechanics | 10 | 6 | 0 | 0 | 1 | 17 |
| Psychology | 33 | 24 | 28 | 4 | 5 | 94 |
| Spanish Language and Culture | 6 | 12 | 2 | 1 | 0 | 21 |
| Statistics | 30 | 28 | 7 | 0 | 0 | 65 |
| United States Government and Politics | 26 | 14 | 6 | 1 | 0 | 47 |
| United States History | 28 | 44 | 13 | 5 | 0 | 90 |
| World History: Modern | 38 | 25 | 4 | 0 | 0 | 67 |
| TOTAL | 415 | 412 | 249 | 89 | 34 | 1199 |

| 2022-2023 | | | Score | | | |
|---------------------------------------|-----|-----|-------|-----|----|-------|
| Subject | 5 | 4 | 3 | 2 | 1 | Total |
| 2D Art and Design | 1 | 1 | 1 | 0 | 0 | 3 |
| 3D Art and Design | 1 | 0 | 0 | 0 | 0 | 1 |
| Art History | 4 | 6 | 5 | 2 | 0 | 17 |
| Biology | 27 | 25 | 7 | 2 | 0 | 61 |
| Calculus AB | 34 | 5 | 1 | 0 | 0 | 40 |
| Calculus BC | 6 | 1 | 0 | 0 | 0 | 7 |
| Calculus BC: AB Subscore | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 7 | 14 | 2 | 0 | 0 | 23 |
| Chinese Language and Culture | 0 | 0 | 0 | 0 | 0 | 0 |
| Computer Science A | 13 | 12 | 3 | 0 | 0 | 28 |
| Computer Science Principles | 0 | 0 | 1 | 0 | 0 | 1 |
| Drawing | 1 | 1 | 2 | 0 | 0 | 4 |
| English Language & Composition | 24 | 56 | 42 | 24 | 3 | 149 |
| English Literature & Composition | 11 | 30 | 29 | 7 | 2 | 79 |
| Environmental Science | 7 | 28 | 15 | 11 | 6 | 67 |
| European History | 4 | 5 | 3 | 4 | 0 | 16 |
| French Language and Culture | 1 | 5 | 0 | 3 | 0 | 9 |
| German Language and Culture | 0 | 3 | 6 | 2 | 1 | 12 |
| Latin | 1 | 3 | 1 | 3 | 4 | 12 |
| Macroeconomics | 14 | 28 | 24 | 26 | 11 | 103 |
| Music Theory | 4 | 1 | 1 | 0 | 0 | 6 |
| Physics 1 | 12 | 26 | 17 | 6 | 0 | 61 |
| Physics C: Electricity and Magnetism | 5 | 4 | 2 | 2 | 1 | 14 |
| Physics C: Mechanics | 10 | 3 | 1 | 0 | 0 | 14 |
| Psychology | 34 | 22 | 17 | 8 | 7 | 88 |
| Spanish Language and Culture | 6 | 3 | 3 | 0 | 0 | 12 |
| Statistics | 23 | 12 | 15 | 2 | 1 | 53 |
| United States Government and Politics | 14 | 5 | 11 | 7 | 1 | 38 |
| United States History | 26 | 19 | 19 | 14 | 4 | 82 |
| World History: Modern | 34 | 21 | 8 | 1 | 0 | 64 |
| TOTAL | 324 | 339 | 236 | 124 | 41 | 1064 |

| 2021-2022 | | | Score | | | |
|---------------------------------------|-----|-----|-------|-----|----|-------|
| Subject | 5 | 4 | 3 | 2 | 1 | Total |
| 2D Art and Design | 3 | 3 | 1 | 0 | 0 | 7 |
| 3D Art and Design | 0 | 1 | 0 | 0 | 0 | 1 |
| Art History | 6 | 3 | 11 | 0 | 1 | 21 |
| Biology | 19 | 17 | 17 | 4 | 1 | 58 |
| Calculus AB | 47 | 12 | 3 | 1 | 0 | 63 |
| Calculus BC | 13 | 1 | 1 | 0 | 0 | 15 |
| Calculus BC: AB Subscore | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 6 | 5 | 7 | 1 | 0 | 19 |
| Chinese Language and Culture | 0 | 1 | 0 | 0 | 0 | 1 |
| Computer Science A | 11 | 6 | 6 | 0 | 2 | 25 |
| Drawing | 0 | 3 | 1 | 0 | 0 | 4 |
| English Language & Composition | 12 | 30 | 25 | 17 | 2 | 86 |
| English Literature & Composition | 34 | 48 | 49 | 12 | 2 | 145 |
| Environmental Science | 12 | 44 | 13 | 19 | 4 | 92 |
| European History | 12 | 11 | 1 | 1 | 1 | 26 |
| French Language and Culture | 3 | 1 | 8 | 4 | 0 | 16 |
| German Language and Culture | 1 | 1 | 4 | 3 | 4 | 13 |
| Latin | 2 | 1 | 6 | 4 | 2 | 15 |
| Macroeconomics | 14 | 21 | 15 | 19 | 45 | 114 |
| Music Theory | 3 | 7 | 4 | 1 | 0 | 15 |
| Physics 1 | 14 | 17 | 13 | 7 | 2 | 53 |
| Physics C: Electricity and Magnetism | 5 | 5 | 1 | 2 | 0 | 13 |
| Physics C: Mechanics | 9 | 4 | 0 | 0 | 0 | 13 |
| Psychology | 52 | 36 | 15 | 4 | 12 | 119 |
| Spanish Language and Culture | 4 | 7 | 2 | 0 | 0 | 13 |
| Statistics | 12 | 15 | 13 | 3 | 2 | 45 |
| United States Government and Politics | 10 | 12 | 15 | 6 | 3 | 46 |
| United States History | 20 | 32 | 18 | 9 | 4 | 83 |
| World History: Modern | 12 | 24 | 16 | 2 | 0 | 54 |
| TOTAL | 336 | 368 | 265 | 119 | 87 | 1175 |

| 2020-2021 | | | Score | | | |
|---------------------------------------|-----|-----|-------|-----|-----|-------|
| Subject | 5 | 4 | 3 | 2 | 1 | Total |
| 2D Art and Design | 2 | 3 | 0 | 0 | 0 | 5 |
| Art History | 2 | 3 | 1 | 0 | 1 | 7 |
| Biology | 9 | 21 | 9 | 7 | 0 | 46 |
| Calculus AB | 35 | 5 | 8 | 3 | 0 | 51 |
| Calculus BC | 24 | 1 | 0 | 1 | 0 | 26 |
| Calculus BC: AB Subscore | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 9 | 12 | 11 | 8 | 1 | 41 |
| Drawing | 1 | 2 | 1 | 0 | 0 | 4 |
| English Language & Composition | 31 | 45 | 30 | 15 | 2 | 123 |
| English Literature & Composition | 6 | 23 | 38 | 37 | 10 | 114 |
| Environmental Science | 10 | 39 | 14 | 16 | 13 | 92 |
| European History | 7 | 7 | 10 | 4 | 1 | 29 |
| French Language and Culture | 2 | 3 | 2 | 1 | 0 | 8 |
| German Language and Culture | 0 | 4 | 5 | 5 | 2 | 16 |
| Japanese Language and Culture | 1 | 0 | 0 | 0 | 0 | 1 |
| Latin | 1 | 2 | 5 | 4 | 1 | 13 |
| Macroeconomics | 5 | 17 | 23 | 16 | 49 | 110 |
| Music Aural Subscore | 0 | 0 | 0 | 0 | 0 | 0 |
| Music Non-Aural Subscore | 0 | 0 | 0 | 0 | 0 | 0 |
| Music Theory | 4 | 4 | 2 | 0 | 0 | 10 |
| Physics 1 | 9 | 19 | 10 | 25 | 3 | 66 |
| Physics C: Electricity and Magnetism | 2 | 7 | 0 | 5 | 3 | 17 |
| Physics C: Mechanics | 7 | 7 | 1 | 2 | 0 | 17 |
| Psychology | 14 | 21 | 16 | 12 | 21 | 84 |
| Spanish Language and Culture | 8 | 6 | 2 | 0 | 0 | 16 |
| Statistics | 19 | 18 | 11 | 8 | 4 | 60 |
| United States Government and Politics | 11 | 11 | 21 | 3 | 1 | 47 |
| United States History | 20 | 37 | 30 | 16 | 16 | 119 |
| World History | 14 | 17 | 20 | 4 | 0 | 55 |
| TOTAL | 253 | 334 | 270 | 192 | 128 | 1177 |

| 2019-2020 | | | Score | | | |
|---------------------------------------|-----|-----|-------|-----|----|-------|
| Subject | 5 | 4 | 3 | 2 | 1 | Total |
| Art History | 2 | 3 | 2 | 1 | 0 | 8 |
| Biology | 15 | 25 | 15 | 4 | 0 | 59 |
| Calculus AB | 48 | 20 | 5 | 1 | 1 | 75 |
| Calculus BC | 14 | 3 | 0 | 0 | 0 | 17 |
| Chemistry | 8 | 13 | 10 | 1 | 0 | 32 |
| Computer Science A | 14 | 9 | 4 | 1 | 0 | 28 |
| English Language & Composition | 31 | 41 | 37 | 12 | 1 | 122 |
| English Literature & Composition | 8 | 27 | 33 | 18 | 6 | 92 |
| Environmental Science | 19 | 18 | 4 | 10 | 4 | 55 |
| European History | 10 | 7 | 6 | 1 | 0 | 24 |
| French Language and Culture | 3 | 6 | 2 | 0 | 0 | 11 |
| German Language and Culture | 3 | 3 | 0 | 1 | 1 | 8 |
| Latin | 2 | 4 | 3 | 0 | 0 | 9 |
| Macroeconomics | 22 | 23 | 11 | 16 | 8 | 80 |
| Music Theory | 8 | 2 | 1 | 0 | 0 | 11 |
| Physics 1 | 9 | 24 | 27 | 12 | 1 | 73 |
| Physics 2 | 0 | 1 | 1 | 2 | 0 | 4 |
| Physics C: Electricity and Magnetism | 14 | 1 | 1 | 1 | 0 | 17 |
| Physics C: Mechanics | 13 | 3 | 1 | 0 | 0 | 17 |
| Psychology | 41 | 13 | 10 | 6 | 7 | 77 |
| Spanish Language and Culture | 10 | 4 | 3 | 0 | 0 | 17 |
| Statistics | 8 | 7 | 9 | 1 | 0 | 25 |
| Studio Art: 2-D Design Portfolio | 4 | 1 | 0 | 0 | 0 | 5 |
| Studio Art: 3-D Design Portfolio | 1 | 0 | 0 | 0 | 0 | 1 |
| Drawing | 1 | 1 | 0 | 0 | 0 | 2 |
| United States Government and Politics | 1 | 9 | 10 | 2 | 3 | 25 |
| United States History | 24 | 31 | 31 | 8 | 4 | 98 |
| World History | 12 | 20 | 7 | 4 | 0 | 43 |
| TOTAL | 345 | 319 | 233 | 102 | 36 | 1035 |

Third Party Rankings

SchoolDigger

SchoolDigger calculates school rankings based on test scores released by the Pennsylvania Department of Education. Data sources are the National Center for Education Statistics, the U.S. Department of Education, the U.S. Census Bureau, and the Pennsylvania Department of Education. Data is published each December.

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|------|-----------|-----------|-----------|-----------|-----------|
| IES | 9/1526 | 8/1534 | 5/1534 | 31/1433 | * |
| RES | 123/1526 | 69/1534 | 35/1534 | 22/1433 | * |
| WES | 113/1526 | 153/1534 | 72/1534 | 95/1433 | * |
| RMS | 5/891 | 8/893 | 7/883 | 6/797 | * |
| RHS | 16/686 | 20/674 | 21/634 | 22/537 | * |
| RTSD | 11 | 12 | 3 | 8 | * |

^{*}No rankings for the 2019-20 school year

Niche

The Niche.com Best Public Schools and School Districts rankings are based on rigorous analysis of key statistics and millions of reviews from students and parents using data from the U.S. Department of Education. Ranking factors include state test scores, college readiness, graduation rates, SAT/ACT scores, teacher quality, public school district ratings, and more.

| | 2024 | 2023 | 2022 | 2021 | 2020 |
|------|--------------------|-------------------|--------------------|------------------|-------------------|
| IES | 1 (PA) 40 (U.S.) | 1 (PA) 38 (U.S.) | 1 (PA) 29 (U.S.) | 1 (PA) 47 (U.S.) | 2 (PA) 38 (U.S.) |
| RES | 5 (PA) 114 (U.S.) | 5 (PA) 63 (U.S.) | 14 (PA) 229 (U.S.) | 7 (PA) 89 (U.S.) | 23 (PA) 197 (U.S) |
| WES | 11 (PA) 193 (U.S.) | 9 (PA) 127 (U.S.) | 9 (PA) 180 (U.S.) | 3 (PA) 72 (U.S.) | 8 (PA) 102 (U.S.) |
| RMS | 3 (PA) 71 (U.S.) | 3 (PA) 45 (U.S.) | 3 (PA) 70 (U.S.) | 2 (PA) 41 (U.S.) | 2 (PA) 34 (U.S.) |
| RHS | 3 (PA) 115 (U.S.) | 3 (PA) 99 (U.S.) | 3 (PA) 128 (U.S.) | 4 (PA) 93 (U.S.) | 3 (PA) 81 (U.S.) |
| RTSD | 1 (PA) 17 (U.S.) | 1 (PA) 10 (U.S.) | 1 (PA) 14 (U.S.) | 1 (PA) 12 (U.S.) | 2 (PA) 15 (U.S.) |

US News & World Report

The U.S. News & World Report rankings include data on more than 21,000 public schools in 50 states and the District of Columbia and 577 public high schools in Pennsylvania. Schools were awarded gold, silver or bronze medals based on their performance on state assessments and how well they prepare students for college.

Radnor High School

| | Rank |
|------|-------------------|
| 2024 | 6 (PA) 320 (U.S.) |
| 2023 | 4 (PA) 275 (U.S.) |
| 2022 | 3 (PA) 270 (U.S.) |
| 2021 | 4 (PA) 265 (U.S.) |
| 2020 | 3 (PA) 211 (U.S.) |

GreatSchools

The GreatSchools Rating is on a 1-10 scale, where 10 is the highest and 1 is the lowest. Ratings are broken down into three categories: ratings 1-3 signal that the school is "below average," 4-7 indicate "average," and 8-10 are "above average." The test score rating examines how students at this school performed on standardized tests compared with other schools in the state.

| | 2024 Rating | 2023 Rating | 2022 Rating | 2021 Rating | 2020 Rating |
|--------------------------|----------------|----------------|----------------|----------------|----------------|
| Ithan Elementary School | 8 | 8 | 9 | 9 | 9 |
| Radnor Elementary School | 7 | 8 | 8 | 8 | 8 |
| Wayne Elementary School | 7 | 8 | 5 | 4 | 4 |
| Radnor Middle School | 7 | 7 | 6 | 6 | 6 |
| Radnor High School | 8 | 7 | 8 | 8 | 8 |

Other Designations and Rankings

| RHS National Merit Scholarship | Commended | Semifinalist | Finalist |
|--------------------------------|-----------|--------------|----------|
| 2024 | 32 | 11 | 11 |
| 2023 | 47 | 17 | 16 |
| 2022 | 44 | 17 | 16 |
| 2021 | 26 | 17 | 17 |
| 2020 | 31 | 10 | 10 |

- Radnor Middle School Common Sense Media Designated School 2023
 - Radnor Middle School, No Place for Hate School
- Radnor Middle School, 2016 Blue Ribbon School by Department of Education
 - Radnor Middle School, Schools to Watch 2016-2019
 - Radnor High School, AP School Honor Roll Gold Level Distinction 2023
 - Radnor High School, No Place for Hate School 2018-2023
 - Radnor High School, Apple Distinguished School 2017-2019
- Radnor High School, Project Lead the Way Distinguished School 2017-2018 and 2018-2019
 - Radnor High School Ranked #53 of 100 Best Public High Schools in the U.S by TheBestSchools.org

Number of Staff by Function

From Human Resources Office

| | 2023-2024 | 2022-2023 | 2021-2022 | 2020-2021 | 2019-2020 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|
| # of Professional Staff | 335 | 331 | 329 | 327 | 329 |
| # of Support Staff | 298 | 303 | 293 | 293 | 314 |
| # of Administrators | 32 | 31 | 32 | 31 | 27 |
| Total | 665 | 665 | 654 | 651 | 670 |

Professional Staff Education

From Human Resources Office

| | 2023-2024 Teachers | 2023-2024 Administrators | 2022-2023 Teachers | 2022-2023 Administrators | 2021-2022 Teachers | 2021-2022 Administrators |
|----------------------|-----------------------|-----------------------------|-----------------------|-----------------------------|-----------------------|-----------------------------|
| Bachelor's Degree | 51 | 5 | 60 | 5 | 68 | 4 |
| Master's Degree | 274 | 11 | 263 | 12 | 250 | 15 |
| Doctorate Degree | 10 | 11 | 9 | 12 | 10 | 11 |

Professional Staff Years of Radnor Service

From Human Resources Office

| Years of Service | 2023-2024 Teachers | 2023-2024 Administrators | 2022-2023 Teachers | 2022-2023 Administrators | 2021-2022 Teachers | 2021-2022 Administrators |
|---------------------|-----------------------|-----------------------------|-----------------------|-----------------------------|-----------------------|-----------------------------|
| <1 | 12 | 3 | 17 | 4 | 19 | 4 |
| 1-5 | 86 | 15 | 65 | 11 | 72 | 13 |
| 6-10 | 54 | 6 | 59 | 6 | 61 | 10 |
| 11-15 | 36 | 5 | 39 | 6 | 44 | 2 |
| 16-20 | 71 | 2 | 75 | 2 | 61 | 3 |
| 21-25 | 45 | 1 | 45 | 2 | 46 | 0 |
| 26-30 | 21 | 0 | 20 | 0 | 17 | 0 |
| 31-35 | 4 | 0 | 6 | 0 | 4 | 0 |
| 36-40 | 4 | 0 | 6 | 0 | 5 | 0 |
| 41-45 | 0 | 0 | 0 | 0 | 0 | 0 |
| 46-50 | 2 | 0 | 0 | 0 | 0 | 0 |

APPENDIX A

Acronyms Used in Education & Radnor Township School District

From the Radnor Township School District Business Office

Radnor Township School District Acronyms Used in Education & Radnor Township School District September 2023

AAC Augmentative/Alternative Communication
AARHS Alumni Association of Radnor High School
AASL American Association of School Librarians
AATF American Association of Teachers of French
AATG American Association of Teachers of German

AATSP American Association of Teachers of Spanish and Portuguese

ABA Applied Behavior Analysis

ABC A Better Chance
ACA Affordable Care Act

ACAPA Attendance/Child Accounting Professional Association

ACCESS and SBAP School Based Access Program

ACE-IT Assisting Childhood Education through Increased Testing

ACEs Adverse Childhood Experiences
ACM Asbestos Containing Material

ACTFL American Council on the Teaching of Foreign Languages
ACTS Aligning Curriculum with Technology and Standards

ADA American with Disabilities Act

ADHD Attention Deficit Hyperactivity Disorder

ADM Average Daily Membership
AED Automated External Defibrillators

AEDY Alternative Education for Disruptive Youth

AEM Accessible Education Materials

AFR Annual Financial Report

AFSP American Foundation for Suicide Prevention
AHERA Asbestos Hazard Emergency Response Act

AICPA American Institute of Certified Public Accountants

AIE Actual Instructional Expense
ALD Assistive Listening Device

AMLE Association for Middle Level Education

AP Advanced Placement

APA American Psychological Association

APS Approved Private School

APSEM Approved Private School Electronic Management

ARIN American Registry for Internet Numbers

ARP ESSER American Rescue Plan Elementary and Secondary School Emergency Relief fund

ARRA American Recovery and Reinvestment Act of 2009

AS Autistic Support

ASBJ American School Board Journal

ASBO Association of School Business Officials International

ASC Academic Success Center

ASCA American School Counselor Association

ASCD Association for Supervision and Curriculum Development

ASD Autism Spectrum Disorder

ASEBA Achenbach System of Empirically Based Assessment

ASL American Sign Language
ASK Alliance for Safe Kids
ASN Assigned Serial Number
AT Assistive Technology

AUN Administrative Unit Number
AVTS Area Vocational-Technical School

AYP Adequate Yearly Progress

BAFM Bureau of Accounting and Financial Management

BANS Bond Anticipation Notes

BCBA Board Certified Behavior Analyst
BCC Board Curriculum Committee
BCDOH Bucks County Board Of Health

BEC
Basic Education Circular
BEF
Basic Education Funding
BSE
Bureau of Special Education
BVA
Brandywine Virtual Academy
BVI
Blind, Visually Impaired
BYOD
Bring Your Own Device
BYOT
Bring Your Own Technology

CA Common Assessment

CAC Citizens Advisory Committee

CADES Children and Adult Disability and Educational Services

CAO Chief Administrative Officer

CAPTA Child Abuse Prevention Treatment Act

CARES 2020 Coronavirus Aid, Relief, and Economic Security act

CARFAC Citizen's Audit Review and Financial Advisory Committee (Radnor Township)

CART Computer Aided Real-time Translation

CASSP Child and Adolescent Services System Program

CATS Career and Technical Education System
CAVP Corrective Action Verification Plan
CBA Collective Bargaining Agreement
CBA Curriculum-Based Assessment

CCEIS Comprehensive Coordinated Early Intervening Services

CCHD Chester County Health Department CCIU Chester County Intermediate Unit

CCRPI College and Career Ready Performance Index

CCS Covid Compensatory Services
CDT Classroom Diagnostic Tools
CEC Council for Exceptional Children

CFDA Catalog of Federal Domestic Assistance

CFR Code of Federal Regulations

CFRS Consolidated Financial Reporting System
CHIP Children's Health Insurance Program
CPE Certified Public Expenditure form

CPSEL Center for the Promotion of Social and Emotional Learning

CIA Curriculum, Instruction and Assessment

COBIT Control Objectives for Information and related Technologies

COBRA Consolidated Omnibus Budget Reconciliation Act

COP Communities of Practice

COSA Council Of School Attorneys

COSO Committee Of Sponsoring Organizations

CP College Preparation

CPA Certified Public Accountant
CRDC Civil Rights Data Collection

CRRSA Coronavirus Response and Relief Supplemental Appropriations act

CSN Certified school Nurse

CSTA Computer Science Teachers Association

CSTAG Comprehensive School Threat Assessment Guidelines

CTC Career and Technical Education Center

CTE Career and Technical Education
CYS Children and Youth Services

DACA Deferred Action for Childhood Arrivals
DCCC Delaware County Community College

DCED The Department of Community and Economic Development

DCIU

Delaware County Intermediate Unit
DCTS

Delaware County Technical Schools
DEI

Diversity, Equity and Inclusion
DHS

Department of Human Services

DIBELS Dynamic Indicators of Basic Early Literacy Skills

DOD Department of Defense

DRC Data Recognition Corporation

DSBSA Department of School Board Secretaries and Affiliates
DSM-V Diagnostic and Statistical Manual of Mental Disorders

DTC Depository Trust Corporation

DVASBO Delaware Valley Association of School Business Officials

DVCEE Delaware Valley Consortium for Excellence and Equity

EAP Employee Assistance Program
EBR Educational Benefit Review

ECI Employer Cost Index
ED Emotional Disturbance

EdNA Education Names and Addresses

EE Educator Effectiveness

EEOC Equal Employment Opportunity Commission

EFIG Education Finance Incentive Grants

El Early Intervention

EIPA Educational Interpreter Performance Assessment

EITA Early Intervention Technical Assistance
EITC Educational Improvement Tax Credit

EL English Learners (formerly ELL - English Language Learners)

ELA English/Language Arts

ELD English Language Development

ELP Extended Learning Plan

EMMA Electronic Municipal Market Access

EPC E-rate Productivity Center

EPD Extended Per Diem (Substitute Teacher)
EPLC Education Policy and Leadership Center

ER Evaluation Report

ERIP Early Retirement Incentive Plan

ES Emotional Support

ESA Education Savings Account

ESEA Elementary and Secondary Education Act of 1965

ESS Extended Sports Season
ESSA Every Student Succeeds Act

ESSER Elementary and Secondary Schools Emergency Relief funds

ESY Extended School Year
EWS Early Warning Signs
F&P Fountas and Pinnell

FACS Family And Consumer Science

FAFSA Free Application for Federal Student Aid

FAI Financial Accounting System

FAPE Free Appropriate Public Education
FASB Financial Accounting Standard Board
FBA Functional Behavior Assessment
FBLA Future Business Leaders of America
FCA Fellowship of Christian Athletes

FER Final Expenditure Report

FERPA Family Educational Rights and Privacy Act
FFCRA Families First Coronavirus Response Act
FF&E Furniture, Fixtures and Equipment

FID Flexible Instructional Day

FMX Facilities Management eXpress

FRI Future Ready Index

FRN Federal Relations Network

FYE Fiscal Year End FYTD Fiscal Year To Date

GAAP Generally Accepted Accounting Principals
GASB Governmental Accounting Standards Board
GOLGS Governmental Accounting Standards Board

GCLGS Governor's Center for Local Government Services

GED General Education Development Test

GEERF Governor's Emergency Education Relief Fund
GFOA Government Finance Officers Association

GIEP Gifted Individual Education Plan
GMDT Gifted Multi-Disciplinary Team
GOB General Obligation Bond
GON General Obligation Note

GRCC Government Relations and Communications Committee

GWR Gifted Written Report HAC Home Access Center

HHFKA Healthy Hunger Free Kids Act

HIPPA Health Insurance Portability and Accountability Act

HOBY Hugh O'Brian Youth Leadership

HQT Highly Qualified Teacher

HR Human Resources

IAAT and Iowa Iowa Algebra Aptitude Test

ICC Interagency Coordinating Council

ICS Incident Command System

ICSHL Inter-Scholastic Hockey League

ID Intellectual Disability

IDEA Individuals with Disabilities Education Act

IDS Innovation Design Studio special IEE Independent Education Evaluation

IEP Individual Education Plan
IES Ithan Elementary School
IFO Independent Fiscal Office

IFSP Individualized Family Service Plan
IPM Integrated Pest Management
IST Instructional Support Team

ISTE International Society for Technology in Education

IU Intermediate Unit

KSLA Keystone State Literacy Association

LEA Local Education Agency

LICC Local Interagency Coordinating Council
LIEP Language Instruction Educational Program

LLI Leveled Literacy Instruction

LOA Leave of Absence
LOI Letter Of Intent

LRE Least Restrictive Environment

LS Learning Support
LSS Life Skills Support

LTCC Local Transition Coordinating Council

LTD Long Term Disability
LTF Local Task Force
LTS Long Term Substitute
MA Medical Assistance

MAA Mathematical Association of America
MCIU Montgomery County Intermediate Unit

MD Manifestation Determination

ME Math Essentials

MIF Math in Focus (Elementary and Middle School Math Program)

MoE Maintenance of Effort

MOU Memorandum of Understanding

MR Math enRichment

MRR Microsoft Registered Refurbishers
MRSA Methicillin-Resistant Staph Aureus

MSDS Material Safety Data Sheets

MSRB Municipal Securities Rulemaking Board

MTSS Multi-Tiered Systems of Support

MV Market Value

NACLO North American Computational Linguistics Olympiad

NAEA National Art Education Association
NAEF National Art Education Foundation

NAPSA National Association of Pupil Service Administrators

NASP National Association of School Psychologists

NASSP National Association of Secondary School Principals

NCAA National Collegiate Athletic Association
NCES National Center for Education Statistics

NCGA National Council on Governmental Accounting

NCLB No Child Left Behind

NCTE National Council of Teachers of English

NEA National Education Association

NIMS National Incident Management System

NLC National Leadership Conference
NORA Notice of Recommended Assignment

NOREP Notice of Recommended Educational Placement

NPFH No Place For Hate

NRCC Non Retirement Covered Compensation
NSBA National School Boards Association
NSLP National School Lunch Program

NSPRA National School Public Relations Association
NSSSA National Social Studies Supervisors Association

NWEA MAP Northwest Evaluation Association Measures of Academic Progress

O&M Orientation and Mobility
O&U Occupancy and Use permit

OCDEL Office of Child Development and Early Learning

OCO The Office of Comptroller Operations

OCR Office of Civil Rights

ODHH Office for the Deaf and Hard of Hearing

ODR Office for Dispute Resolution
OHI Other Health Impairment
OOR Office of Open Records

OPEB Other Post Employment Benefits
OSEP Office of Special Education Programs

OSERS Office of Special Education and Rehabilitation Services

OCTS Opportunity Scholarship Tax Credit

OSHA Occupational Safety and Health Administration

OT Occupational Therapy

OVR Office of Vocational Rehabilitation

Pa POS Pennsylvania Post-School Outcome Survey

PADOH PA Department Of Health

PAEJPC Pennsylvania Education Joint Purchasing Council

PAETEP PA Electronic Teacher Evaluation Portal

PAFPC Pennsylvania Association Federal Program Coordinators

PAGE Pennsylvania Association for Gifted Education

PAGE Parent Advocate for Gifted Education

PAMLE Pennsylvania Association for Middle Level Education

PAPA Parent Association for the Performing Arts

PARSS Pennsylvania Association of Rural and Small Schools
PASA Pennsylvania Association of School Administrators

PASAP Pennsylvania Association of Student Assistance Professionals

PASBO Pennsylvania Association of School Business Officials

PASCD Pennsylvania Association for Supervision and Curriculum Development

PASLA Pennsylvania Area Schoolgirls Lacrosse Association

PASPA Pennsylvania Association of School Personnel Administrators

Pattan Pennsylvania Training and Technical Assistance Network

PAYS Pennsylvania Annual Youth Survey

PBIS Positive Behavior Interventions and Supports

PBSP Preventative Behavior Support

PCCD Pennsylvania Commission on Crime and Delinquency

PD Professional Development

PDE Pennsylvania Department of Education
PDTF Professional Development Task Force
PEBT Pandemic Electronic Benefit Transfer

PEL Pennsylvania Economy League

PEPPM Pennsylvania Education Purchasing Program for Microcomputers

PERA Public Employee Relations Act

PETE&C PA Educational Technology Expo and Conference

PFM Public Financial Management

PFSA Pennsylvania Family Support Alliance

PI Personal Income

PIAA Pennsylvania Interscholastic Athletic Association
PICPA The PA Institute of Certified Public Accountants

PILOT Payment In Lieu Of Taxes

PIMS Pennsylvania Information Management System

PIN Parent Involvement Night
PIT Personal Income Tax

PlanCon Planning and Construction Workbook

PLGIT Pennsylvania Local Government Investment Trust

PLO Planned Laboratory Office District
PLRB Pennsylvania Labor Relations Board

PLTW Project Lead The Way

PMEA Pennsylvania Music Education Association

PO Purchase Order POS Program of Studies

POS Point Of Sale

PPID Professional Personal Identification number

Pre-ETS Pre-Employment Transition Services

PRRI Private Residential Rehabilitative Institutions

PS Physical Support

PSAHPERD Pennsylvania State Association for Health, Physical Education, Recreation & Dance

PSAT Preliminary Scholastic Aptitude Test
PSBA Pennsylvania School Boards Association

PSC Public School Code

PSCA Pennsylvania School Counselors Association
PSDLAF Pennsylvania School Districts Liquid Asset Fund

PSEA Pennsylvania State Education Association
PSERS Public School Employees' Retirement System
PSLA Pennsylvania School Librarians Association

PSN Procedural Safeguards Notice

PSSA Pennsylvania System of School Assessment

PT Physical Therapy

PTA Parent Teacher Association

PTFCA Pennsylvania Track & Field Coaches Association

PTO Parent Teacher Organization
PTS Pediatric Therapeutic Services
PTSA Parent Teacher Student Association

PTT Push To Talk

PVAAS PA Value Added Assessment System

PWN Prior Written Notice

QPR Question, Persuade, Refer

QSCB Qualified School Construction Bonds

RAC Radnor Alumni Council
RAC Radnor Aquatics Club
RAW Radnor Actors Workshop

RBT Registered Behavior Technician
RCC Retirement Covered Compensation
RCCI Residential Child Care Institution

RCCWA Radnor Cafeteria and Custodial Worker's Association

RCSE Radnor Committee for Special Education

REF Radnor Educational Foundation
RELA Radnor Early Learning Academy

RENEW Rehabilitation for Empowerment, Natural Supports, Education and Work

RES Radnor Elementary School
RES Referendum Exception System

RESPA Radnor Educational Support Personnel Association

RFP Request For Proposal RFQ Request For Quotation

RGBC Radnor Gridiron Booster Club (aka Football Boosters)

RHS Radnor High School

RHSSF Radnor High School Scholarship Fund

RIG Radnor Investment Group

RMESPA Radnor Maintenance Education Support Personnel Association

RMS Radnor Middle School
RN Registered Nurse

RSEA Radnor School Employee Association

RCA Radnor Cyber Academy

RTEA Radnor Township Education Association

RTF Residential Treatment Facility

RTII Response to Instruction and Intervention

RTK Right to Know Request

Rtll Response to Instruction and Intervention

RTSD Radnor Township School District

RTU Roof Top Unit

S2SS Safe2Say Something

SAGA Sexuality And General Alliance

SALM Superintendent's Advisory Liaison Meeting

SAMS School Absence Management System
SAS Standards Aligned System

SAS Supplementary Aides and Services

SAT Scholastic Aptitude Test

SAWW Statewide Average Weekly Wage

SB5 Stanford-Binet Fifth Edition

SBBH Standards Based Behavioral Health
SDI Specially Designed Instruction
SEA State Educational Agency

SEAP Special Education Advisory Panel
SEC Securities Exchange Commission
SEF Special Education Funding

SEFA Schedule of Expenditures of Federal Awards

SEL Social Emotional Learning

SEPS School Emergency Preparedness Study

SFA School Food Authority

SFSP Summer Food Service Program

SHARRS School Health Annual Reimbursement Request System

SICC State Interagency Coordinating Council

SIS Student Information System

SL Speech-Language

SLC State Leadership Conference
SLD Specific Learning Disorder
SLO Student Learning Objective
SLP Speech-Language Pathologists

SMARTS Curriculum Strategies, Motivation, Awareness, Resilience, Talents, Success curriculum

SNAP Supplemental Nutritional Assistance Program

SNP School Nurse Practitioner
SNUG Schools National Users' Group
SPP School Performance Profile

SPSCA Southeastern Pennsylvania Soccer Coaches Association

SRC Summer Reading Camp

SSIP Statewide Systemic Improvement Plan

SSO Seamless Summer Option
SSR Social Security Reimbursement

SSSC School Safety and Security Committee

STC Science and Technology for Children (Elementary Science Program)

STEAM Science, Technology, Engineering, Art and Mathematics

STEB State Tax Equalization Board

STEM Science, Technology, Engineering and Mathematics

STF State Task Force
STL Short-Term Loan
STW School To Watch
SUT Sales and Use Tax
SW and SSW School Social Worker

SWPBS School Wide Positive Behavior Support

TA Tentative Agreement
TAC Teacher Access Center

TANF Temporary Assistance for Needy Families
TANS and TRANS Tax And Revenue Anticipation Notes

TBI Traumatic Brain Injury
TCC Tax Collection Committee
TED Tax Equalization Division

TLD Teaching and Learning Department

ToGL Teacher of Gifted Learners

TPD Traffic, Planning and Design

TPE Temporary Professional Employee

TSA Tax Sheltered Annuity
TSS Therapeutic Staff Support
TVI Teacher of Visually Impaired
UC Unemployment Compensation
UDL Universal Design for Learning
UGG Uniform Grant Guidance

Unipay State payments due to a school district
USAC Universal Service Administrative Company

USDA U.S. Department of Agriculture

USES US Enrollment Services

USTIF Underground Storage Tank Indemnification Fee

VI Visually Impaired VT Vertical Team

WADM Weighted Average Daily Membership

WAI-ARIA Web Accessibility Initiative Accessible Rich Internet Applications Suite

WC Workers' Compensation

WCAG Web Content Accessibility Guidelines

WE Writing Essentials

WEB Where Everyone Belongs

WIDA World Class Ins

WIOA Workforce Innovation and Opportunity Act WISC V Weschler Intelligence Scales, Fifth Edition

WI STEM Women in STEM

YDC Youth Development Center

YTD Year To Date

YRBSS Youth Risk Behavior Surveillance Survey