



End of Year Tip Sheet #9 Assessment and CTE SIRS 301, SIRS 303, SIRS 305



[Link to Previous Tip Sheets](#)

Finalized Data Due: Aug. 15, 2024

Helpdesk: DWTShelp@esboces.org

[SIRS 301-Tested/Not Tested Confirmation Report](#)

Students are included on the Tested/Not Tested Confirmation Report if their last regular enrollment record during the school year had an ending date between July 1 and June 30 of the school year. *If a student was enrolled during the testing window, that student will be included in that district's and school's report (district of enrollment).*

For the End-of-Year certification, districts will verify the numbers of examinees, rather than the exam scores themselves.

The Tested/Not Tested Confirmation Reports (T/NT) are available for the following New York State Testing Program (NYSTP) assessments:

- Grades 3-8 English language arts (ELA)
- Grades 3-8 mathematics
- Grades 5 & 8 science (Grade 8 science only in 2022-23. Prior to 2022-23, Grades 4 & 8 science were administered)
- New York State English as a Second Language Achievement Test (NYSESLAT) New York State Alternate Assessment (NYSAA)

[SIRS 303-Annual Secondary Assessment Summary](#)

The SIRS-303 report displays the counts of secondary assessments reported by the LEA that are not included in any other verification report, including:

- AP/IB exams,
- Language Checkpoint exams
- Some CTE exams
- **Note: Beginning with the 2023-24 school year the Test Group ADV will replace the ALTREG and CCR Test Groups.*

Students are included on the Annual Secondary Assessment Summary report if they were enrolled in the reporting entity during the selected school year and one of the types of assessments listed above were reported.

[SIRS-305 Career and Technical Education \(CTE\) Reports](#)

Career and Technical Education Report allows districts to review CTE data reported in to the Level 2 data warehouse.

- **CTE programs** are comprised of at least three CTE courses or units of study that together form a cohesive concentration.
 - These cohesive concentrations are groups of courses or units of study that when combined make up a program. These courses or units of study may be from one of the six CTE content areas or from a combination of these content areas.

- [Program intensity](#) is a measure of the student's progression through his or her CTE program and indicates the level of intensity the student has reached in the CTE program in which the student participates
- **SIRS 345 CTE Concentrator Report**
 - **NOT REQUIRED TO CERTIFY**
 - The report tracks indicators for the Carl D. Perkins grant, used for CTE funding and local needs assessment.
 - It helps evaluate program goals and supports re-approval applications.

To Do:

Verify The SIRS 301-Tested/Not Tested Confirmation Report

- The counts reflect the students you send out of district and any non-district resident students you may educate

Verify the SIRS 303-Annual Secondary Assessment Summary

- The counts should reflect students who took any non-NYS exam that is used in accountability or funding decisions

Verify the SIRS-305 Career and Technical Education (CTE) Reports

- The counts of students participating in approved NYS CTE programs
 - Students enrolled in BOCES CTE programs are correct
 - Students enrolled in district CTE programs are correct
- Are students listed with an appropriate Program Intensity
- Are the counts of students passing a Technical Skills Assessment correct
- Check the [SIRS 345](#) for CTE students who are part of the 2020 graduating cohort**