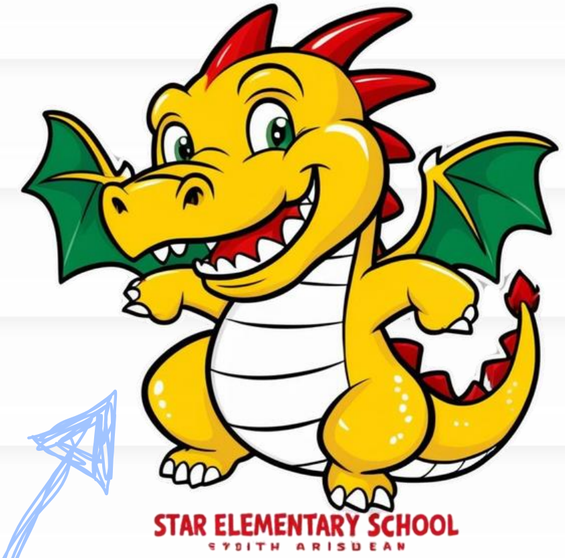
# STAR ELEMENTARY

April 7, 2025

PRINCIPAL: JANET DEATON
INSTRUCTIONAL FACILITATOR: LISA WOOD

# STUDENT DRIVEN
# DATA FOCUSED
# COMMUNITY CENTERED




Juliana Silva

# SCHOOL IMPROVEMENT GOALS

## Math

2024-2025

**Students will meet or exceed grade-level proficiency of 62% or greater for students in grades 3-5.**

- **Preliminary data for 2023-2024 for math proficiency was 60.5**

## Reading

2024-2025

**Star Elementary will increase grade level proficiency for all students in 3rd-5th to 56% or greater.**

- **Preliminary data for 2023-2024 reading proficiency was 52.1**

# STRENGTHS IN PROFICIENCY

- 4th-grade reading was well above state and district average in 2023 and 2024.
- 5th-grade reading was at or above state and district average in 2023 & 2024.
- 3rd grade math was at or above state and district average in 2023 and 2024.
- 4th grade math was well above state and district average in 2023 and 2024.
- 5th grade science was at or above district average in 2024.
- K, 1st, and 2nd grade end-of-year mCLASS Percent Proficients were above the district averages In 2024.

# STRENGTHS IN SUBGROUPS

- Hispanic students and economically disadvantaged students are performing well above the state average.
- English Learners and Students with Disabilities are performing at or above the state average.
- The percentage of English learners who made progress (50%) was twice as high as the state average (25%).

# STRENGTHS IN CLIMATE

- School attendance and behavior are better than the district and state averages.
- North Carolina Teacher Working Conditions Survey shows that 100% of our teachers believe we have a safe and positive school climate.
- The teacher turnover rate is lower than the state average.

# IMPROVEMENTS: ALL GROUPS MET GROWTH

**School Performance Grade Overview**

| | | Ach | Growth | Perf | Grade |
|---|---|---|---|---|---|
| Overall | ALL | **57.1** | **79.3** | **62** | **C** |
| | AMIN | | | | **Insuff** |
| | ASIA | | | | **Insuff** |
| | BLCK | | | | **Insuff** |
| | HISP | **54.8** | **78.9** | **60** | **C** |
| | MULT | | | | **Insuff** |
| | WHTE | **58.7** | **80.5** | **63** | **C** |
| | EDS | **48.3** | **81.8** | **55** | **C** |
| | ELS | | | | **Insuff** |
| | SWD | | | | **Insuff** |
| Reading 3-8 | | **51.3** | **82.1** | **57** | **C** |

HISPANIC AND ECONOMICALLY DISADVANTAGED SUBGROUPS GREW FROM D'S TO C'S 2023-2024.

# CONTINUED SUCCESS, POISED FOR GROWTH

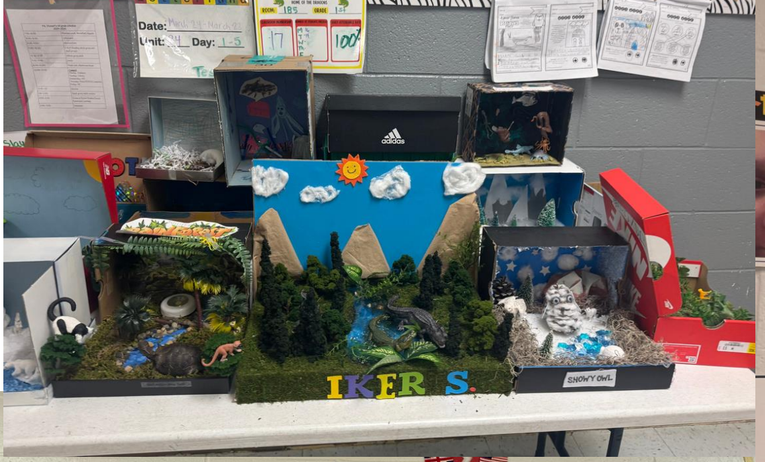
# Key Indicators for Our School Improvement Plan

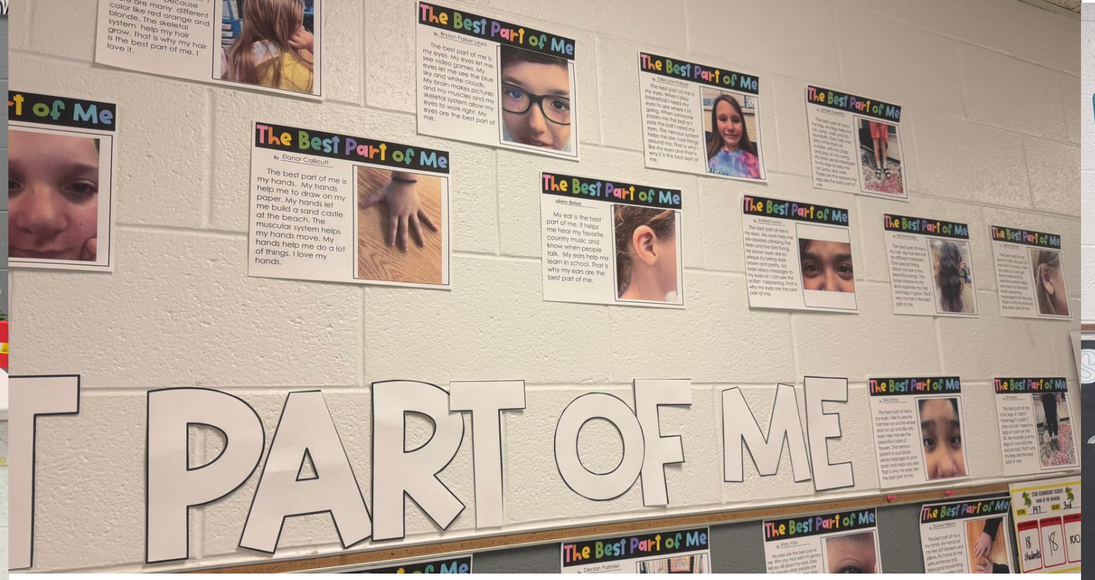
## Practice 3B: Provide rigorous evidence-based instruction.

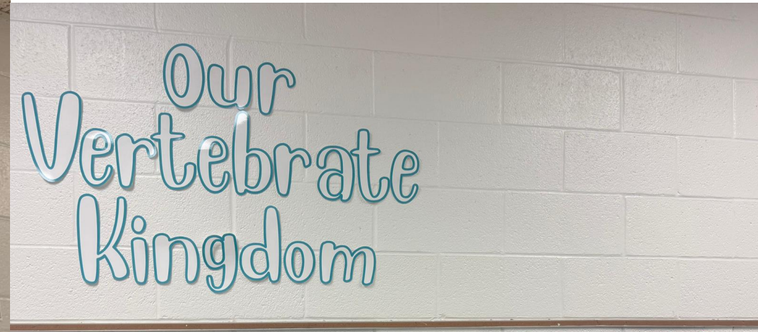
## 2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

We currently use a PDSA model to drive our daily core instruction. We continue to develop new curriculum guides for our new CKLA reading curriculum and new science standards. Star teachers meet weekly to review the standards and resources and share ideas.

- We ensure that curriculum, instruction, and assessments align with state standards, helping students meet academic expectations.
- We encourage teamwork among educators, fostering the sharing of best practices and instructional strategies.



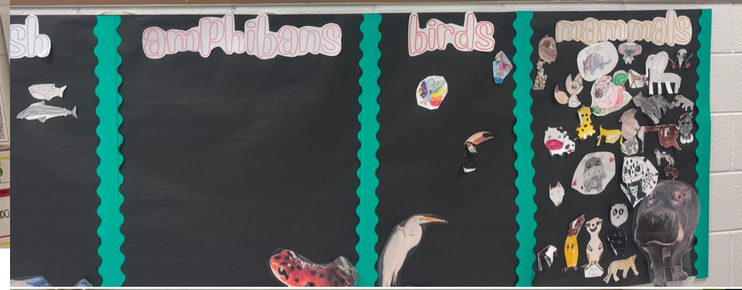



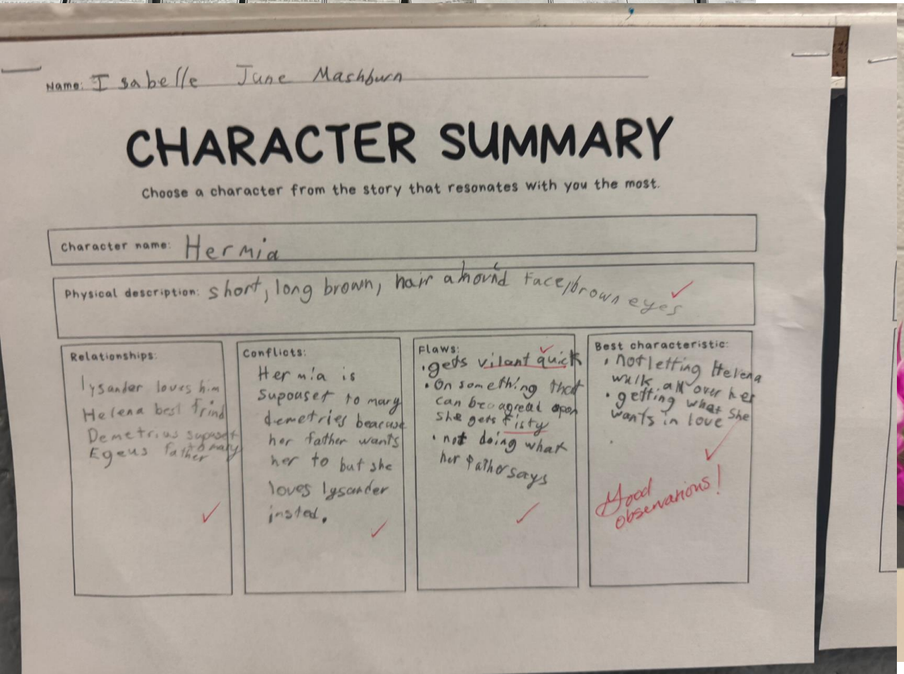



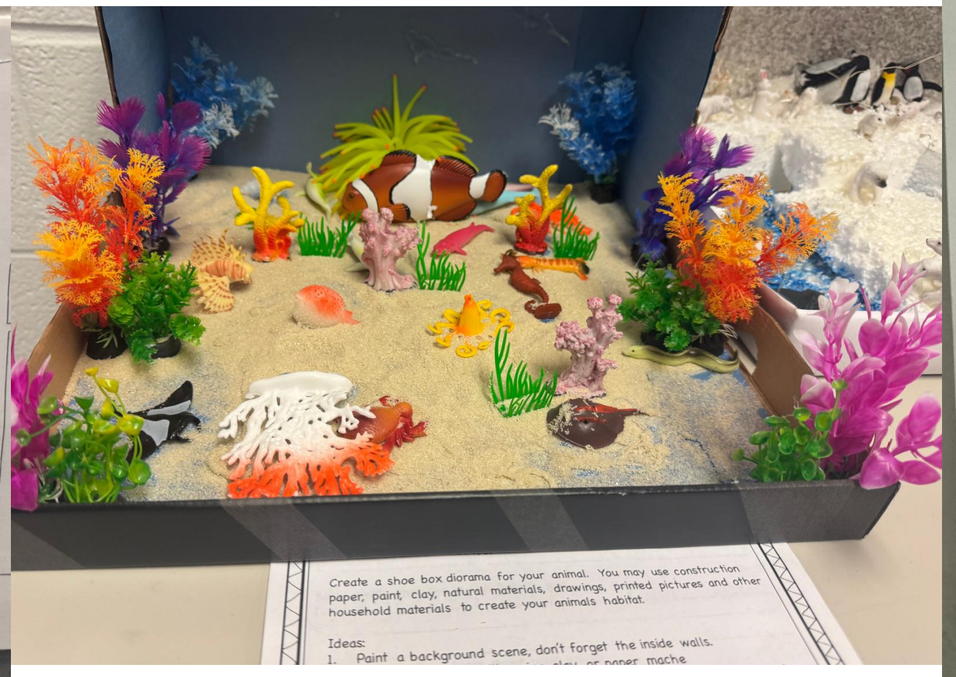


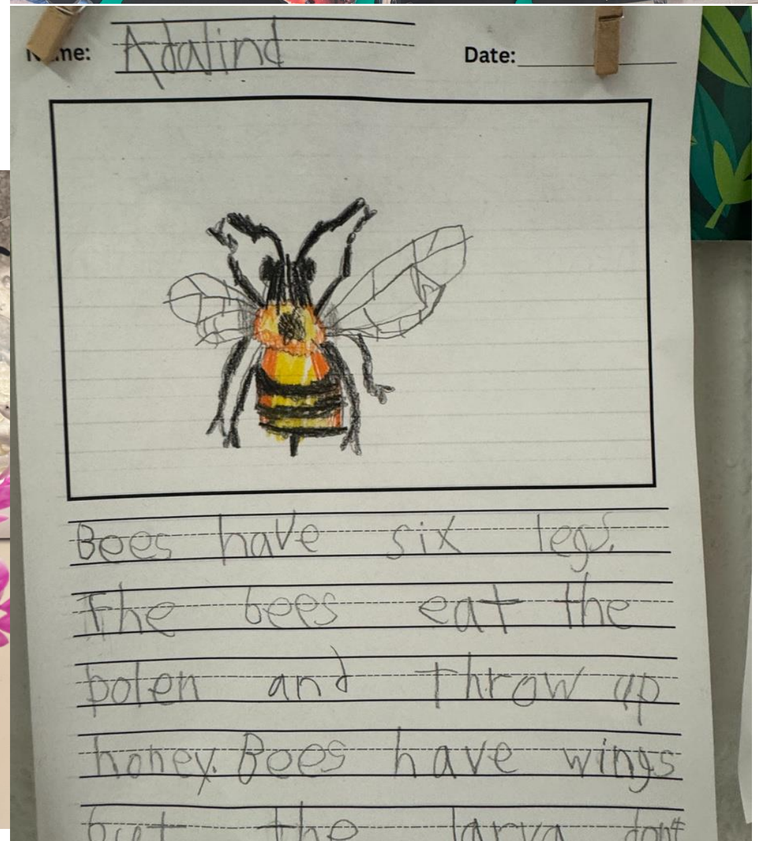


# CKLA STUDENT WORK



# STUDENT DRIVEN INDICATORS

## Practice 3C: Remove barriers and provide opportunities.

### A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade.

- We currently hold vertical PLCs at the end of the year to gather student data to be shared between the teachers. The teachers use this information to create the class lists for the following school year. This reduces anxiety for students and builds parental connections.
- Historically, we have transitions planned for Pre-K to kindergarten and Fifth grade to middle school. This year we will have transitions for all grade levels.
- “Meet my Teacher” date is set for May 13th. Doing this helps develop a sense of community, ease the anxiety with the transitions, and builds communication between grade levels.

# COMMUNITY CENTERED INDICATORS

**Practice 4A: Build a strong community intensely focused on student learning.**

**Objective: A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange support and interventions when necessary.**

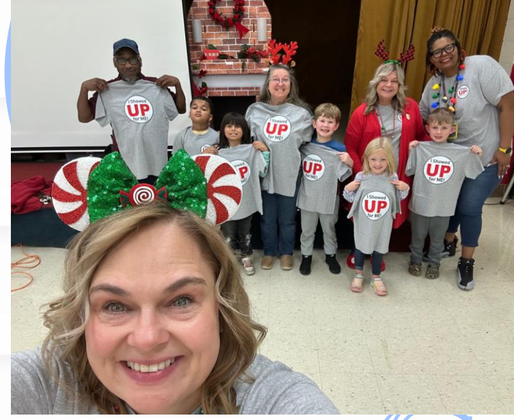
*Research shows negative or inappropriately managed emotions can adversely affect a child's attention, thinking and behavior. Positive or appropriately managed emotions can support children's attending to details, setting goals, planning, problem-solving, and decision-making. (Durlak et al., 2011; Hart et al., 2020; Taylor et al., 2017).*

- Morning Check-ins and Zones of Regulation guidance lessons teach students how to identify their emotions; cool down corners in rooms help them practice. We provide behavior interventions to students.
- PBIS Committee analyzes discipline data to look for patterns.
- We continually work on our positive, rigorous climate at school so everyone wants to be there.



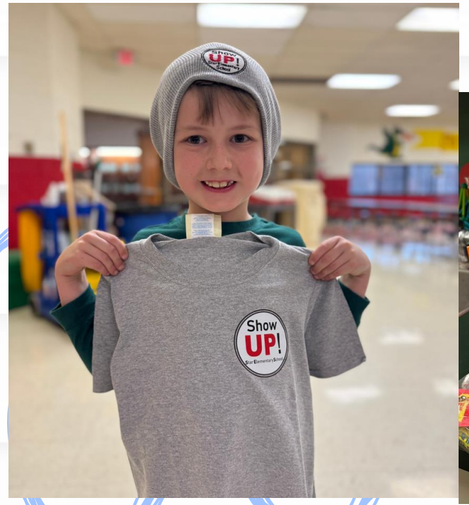
# SHOW UP CHALLENGE

## STUDENTS WHO ATTEND SCHOOL MAKE GROWTH!



**The “Show UP” Challenge- School Counselor LaShonda Douglas**
**Show up for yourself! Show up for your goals! Show up to SCHOOL!**

**Requirements for eligibility: NO write up (office referral for misconduct) Less than 6 unexcused absences for 1st half of the year and 6 unexcused for the 2nd half of the year. (3 or more you need a doctor’s note)**





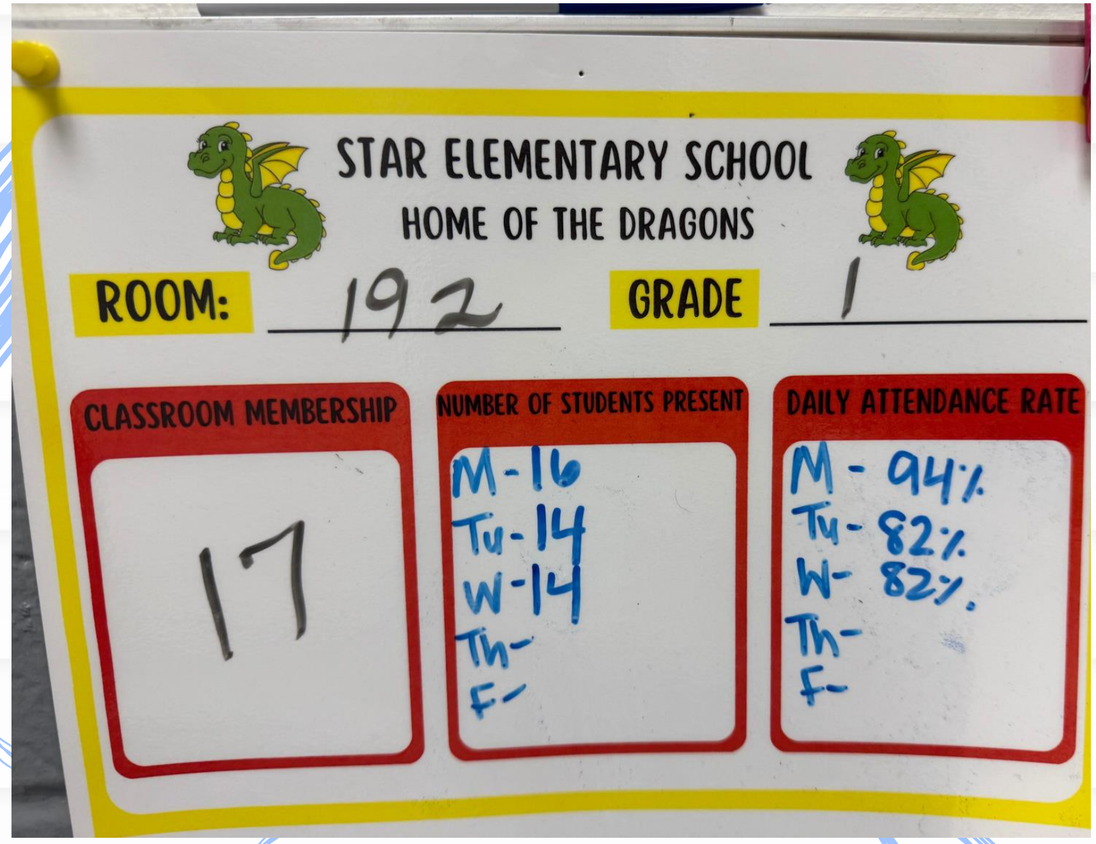

**These incentives were provided by a Grant from Star UMC:**

- T-shirt “I showed UP for ME!”
- Cap “I showed UP for ME!”
- Rubiks Cube
- Personalized Stanley Cup
- Candy/ Snack Pak
- Reward Certificate
- Fidget Toy



# ATTENDANCE BOARDS

## WE ARE DATA FOCUSED AT STAR!




- CLASSES WITH 95% OR HIGHER ATTENDANCE CAN SPIN THE ATTENDANCE INCENTIVE WHEEL
  - EXTRA RECESS, SNACK, LONGER LUNCH, TECH TIME
  - DOJO POINTS FOR CLASSES WITH PERFECT ATTENDANCE

# STUDENT DRIVEN
# DATA FOCUSED
# COMMUNITY CENTERED




Juliana Silva






Congratulations
Star Elementary School
2014-2015
Montgomery County School Met Expected Growth
Congratulations
Star Elementary School
2015-2016
Montgomery County School Met Expected Growth



# THANK YOU!


RUN


2nd Place