

Working at King's 1502

Recruitment & Information Pack for Head of Drama



About King's

1502

*The King's School in Macclesfield is a thriving co-educational day school, educating pupils from Pre-School to Sixth Form (ages 3–18). There are around **1,330 pupils** and around **250 staff**, making King's one of the largest HMC schools in the country.*

King's is situated a mile or so from Macclesfield town centre on a stunning 80-acre campus and is within easy reach of some of the nation's finest cities, towns and countryside.

King's was founded in 1502 by Sir John Percyvale and re-founded in 1552 by King Edward VI. It has enjoyed a distinguished history of providing high quality education for local children for over 500 years.

The school is the oldest with links to the Merchant Taylors' Company; the school's founder having been Master of the Company before becoming Lord Mayor of London. In 2002, the school's Quincentenary was marked by a visit from HRH Her Late Majesty the Queen. Until 1978 King's served as a boys' county grammar school, but it is now completely independent and retains the tradition of a local school serving its community, providing bursaries to support those whose financial circumstances would otherwise prevent their admission.

After 400 years of boys' only education, the school originally admitted girls to the Sixth Form and, following the success of this, opened a Senior Girls' Division in 1993 on the site of the former Macclesfield Girls' High School, which also housed the Infant and Junior Division. The school operated from these two sites, with a third sporting facility at Derby Fields, until 2020 when it moved to a single, completely new, purpose-built campus on the outskirts of Prestbury.


The School campus boasts 80 acres of Cheshire countryside, modern and impressive indoor and outdoor learning facilities, as well as expansive sporting facilities.

The school is organised into three Divisions: the Infant & Junior Division, Senior Division and Sixth Form Division, and each has its own facilities and separate Principal who reports directly to the Head of Foundation. The school has a strong academic reputation with a commitment to forward-thinking and broad-based education.



FOUNDED IN
1502



80 
ACRES
RURAL CAMPUS
IN CHESHIRE
COUNTRYSIDE



Our SCHOOL AIMS

- Challenge our pupils to aspire, work hard and achieve
- Develop lively and enquiring minds
- Foster a friendly, polite and caring community
- Support parents in raising ambitious and well-rounded individuals

Academic Life



Pupils benefit from the highly qualified and committed teaching staff, small class sizes and a disciplined learning environment. We deliver a broad and innovative curriculum, within a supportive and stimulating learning environment that fosters an atmosphere of intellectual challenge.

In 2024, the percentage of A*-B grades at A Level was 81%. The percentage of grades 9-7 at GCSE was almost 60%. We are currently ranked in the Top 5 Independent Schools in the North West for academic results (2024). The vast majority of students progress to their first choice university, attaining places on highly competitive courses.

We put a strong emphasis on working hard, striving for excellence and developing independent learners. This starts in our Infants and carries on through our Seniors to our Sixth Form.

Our curriculum is designed to create lively and enquiring minds so that pupils can ask good questions and then investigate them, become creative thinkers and challenge ideas.

We aim to develop lifelong learners equipped with good learning habits and transferable skills such as collaboration, reflecting, reasoning and resilience. We focus on helping pupils understand how they learn and on developing higher-order thinking skills such as analysis and evaluation.



Pupils are self-motivated and ambitious about their learning and achievement.



ISI INSPECTION 2025



**TOP
5**

**INDEPENDENT
SCHOOLS IN
THE NORTH WEST
FOR ACADEMIC
RESULTS**



81%
A*-B grades
at A LEVEL

60%
9-7 grades
at GCSE



Co-curricular Life

We believe strongly in the development of the whole person through many and varied activities encouraging all students to get involved.

There is a strong commitment to extra-curricular activities and King's reputation for music, drama and sport is firmly established. Interest in a wide variety of pursuits is actively encouraged, and all kinds of clubs and societies flourish.

Our academic results are amongst the best in the country because of our balanced approach, not despite it. The school has excellent provision for outdoor learning and outdoor pursuits, and is a Duke of Edinburgh operating authority in its own right. King's offers a broad range of sporting opportunities, from netball, hockey and rugby to sailing, trampolining and equestrian squad.

A large number of pupils have gained national and international honours for sport. King's is currently ranked 31st in the Top 200 schools in the UK (School Sport Magazine January 2025).



Pastoral Care

A friendly and caring community

Outstanding pastoral care is at the heart of the King's School: our pupils have enormous potential and our staff are committed to providing an environment in which every single pupil will flourish.

The school offers a caring, friendly community in which the pupils are encouraged to accept responsibility and to set themselves high standards in all they undertake.

The quality of personal relationships is of a very high standard at King's; this was highlighted in our most recent ISI Inspection.

There is a strong sense of community, aided by our Prefect system, House system and peer support networks. Pupil voice is encouraged through our School Councils and committees.

We are very proud of our bespoke tracking systems and good communication with parents that help children thrive. Our small classes and, importantly, small year groups sizes, allow strong relationships between pupils and staff.

Within each Division is a well-structured pastoral team. Form tutors, Heads of Year, Vice-Principals, Principals, dedicated Pupils Managers, as well as our school nurses, form a very strong pastoral team.



KING'S HAS
1330
PUPILS AGED
3-18



Leaders create a culture in which praise is routinely given, which supports pupils' self-esteem and confidence.

Pupils feel their views are valued and that they can contribute meaningfully to the school community.



ISI INSPECTION 2025



Sustainability A green school

We offer an innovative learning environment that promotes a sustainable future for both our pupils and the planet

Our commitment to sustainability is a school-wide initiative, involving every member of our school community. By reducing our carbon footprint and implementing eco-conscious practices, we seek to cultivate environmental awareness and understanding among our entire school community. This commitment to sustainability is integral to our mission of equipping students with the knowledge and values needed to thrive in a changing world while safeguarding its resources.



**SOLAR PANELS
PROVIDE**

1/3

**OF THE
SCHOOL'S
ELECTRICITY**



*The school's
commitment to
social responsibility
is evident in its
partnerships with
local and global
communities.*



ISI INSPECTION 2025

Staff Benefits



GREEN CAMPUS

We are fortunate to have a campus that offers a beautiful rural location and extensive grounds in which to walk, sit, run, eat lunch and benefit from the natural environment.



FREE ON-SITE PARKING and electric car charging available.



SPORTS & LEISURE FACILITIES

All staff and their families can become members of our Sports Centre at a heavily discounted membership fee, with use of our swimming pool, gymnasium and staff yoga classes.



CATERING

We offer a **free lunch for staff every day** during term time and, at break, hot drinks, fresh fruit and biscuits are also provided free of charge.



EMPLOYEE ASSISTANCE PROGRAMME (EAP)

This is delivered by an external agency and offers total confidentiality to colleagues across a wide range of issues 24 hours a day, every day of the year.



STAFF WELLBEING COMMITTEE

This organises social events and feel-good activities and initiatives throughout the year.



COMPREHENSIVE CPD PROGRAMME

This includes whole staff training and access to courses and inset to meet individual developmental targets.

Free flu jabs
for staff
each year



PENSION SCHEME:

Teaching staff are enrolled in the TPS (or an alternate Direct Contribution Scheme) and support staff are enrolled in a private pension. Both have death in service benefits and attract employer contributions.

SCHOOL FEES DISCOUNT

All permanent members of staff are entitled to a fee discount for children in the Juniors through to Sixth Form. Staff are also entitled to a 50% discount when their children attend the Summer Activities Camp.



Application Procedure

The King's School is committed to safeguarding and promoting the welfare of children and young people: we require all staff and volunteers to share this commitment. Safeguarding and promoting the welfare of children is an integral part of our recruitment and HR management. The main elements of the application process include:

- 1 APPLY:** Applications must be submitted using the school's application form. CVs will not be accepted.
- 2 SHORTLISTING:** applications will be scrutinised and the hiring team will undertake shortlisting. If applicants have not heard back from the school within two-weeks of the application deadline, then unfortunately the application has not been successful.
- 3 ASSESSMENT:** A face-to-face interview, together with appropriate assessment methods, will explore the candidate's suitability to work with children, as well as their suitability for the post. The interview panel will normally consist of a minimum of two interviewers: for senior or specialist posts, a larger panel might be appropriate.
- 4 OFFER:** Any offer made to a successful candidate will be conditional upon relevant pre-employment checks, including a satisfactory enhanced disclosure from the DBS and check of the Children's Barred List. Two satisfactory references will be sought, one of which must be from your most recent employer. Verification of relevant qualifications, proof of identity, address and right to work in the UK will also be sought. More information can be found in our Safeguarding and Safer Recruiting Policies on our website.

All teaching roles are subject to a twelve-month probationary period and all support staff roles are subject to a six-month probationary period.



Equal Opportunities

The School supports the principle of equal opportunities and opposes discrimination on the basis of age, sex, marriage and civil partnership, gender reassignment, race, disability, sexual orientation, religion or belief, pregnancy and maternity and part-time or fixed-term employment (defined as Protected Characteristics).

Being a committed equal opportunities employer, the School will take every possible step to ensure that prospective applicants are treated equally and fairly.

In reviewing applicants for any position, we will pay due attention to any with protected characteristics and we will, where appropriate, look to take positive action in reviewing such applications.

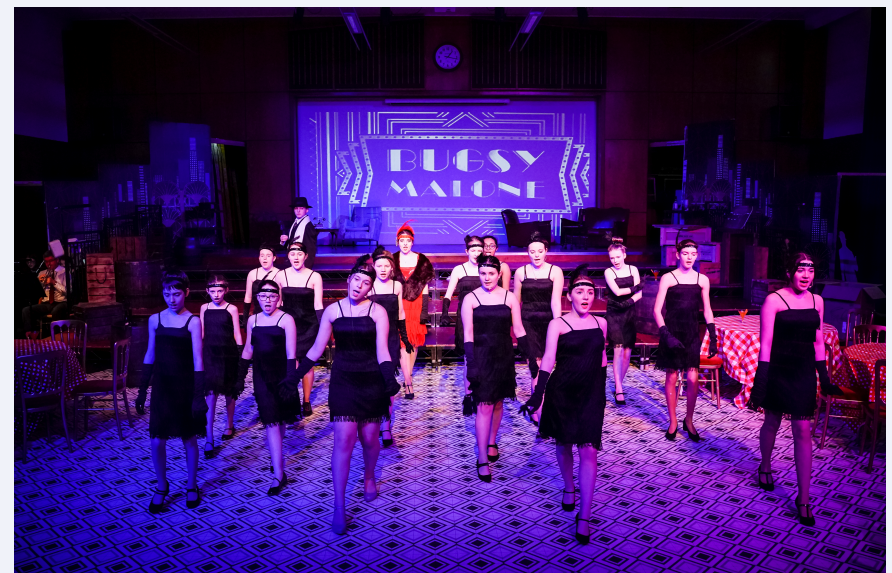
JOB TITLE

HEAD OF DRAMA

THE DEPARTMENT

Drama is taught to all pupils in Year 7 and 8 and thereafter as a popular option leading to GCSE (AQA), where there is usually one good-sized group in each of Year 10 and Year 11. We also offer AS Theatre Studies as part of our Year 13 Extended Studies programme (there may be the potential for the successful candidate to lead the delivery of Theatre Studies as a full A Level qualification in the future as we look to develop our curriculum further). Facilities are excellent: Drama lessons are taught in our custom-built Drama Hall and school productions also take place in the main Jackson Hall. We also offer LAMDA lessons to a number of pupils.

Drama contributes significantly to the extra-curricular life of the school with regular productions of mainstream repertoire and original pieces being staged by pupils from all Divisions. This year's play, for example, was A Midsummer Night's Dream and we are currently preparing for a Lower School production of Moana. There have also been collaborations with the Music Department on a wide range of musicals including Oliver, Buggy Malone, Les Miserables and Little Shop of Horrors.



JOB DESCRIPTION

Role of the Head of Drama

- To ensure that the teaching and learning of Drama throughout the Foundation is of the highest possible quality.
- To be an outstanding classroom practitioner.
- To lead the development of the Drama Department in all facets, including curriculum, schemes of work, teaching techniques and the sharing of good practice.
- To ensure the co-curricular offering of the department is stimulating and in line with the school's expectations and, in particular, to take a significant role in school productions.
- To fulfil administrative duties in both an efficient and effective manner.
- To manage and lead the team of Drama teachers.
- To ensure the department is kept abreast of new developments in the areas of curriculum development, teaching and ICT.
- To ensure the department is equipped to deliver the best possible lessons.
- To liaise closely with the Deputy Head (Academic) on all academic matters.
- To implement the school's appraisal and performance management systems in order to ensure teacher development and performance are at their peak.
- To offer advice on all aspects of Drama and Theatre Studies to pupils when required, including the choice of Theatre Arts at Higher Education level.
- To ensure the Drama Department meets regularly with a view to maintaining a strong team ethic.
- To ensure a culture of mutual observation and the sharing of good practice exists.
- To oversee and manage the department budget.
- To be involved in the recruitment of new staff and to ensure all staff are offered appropriate training opportunities.

PERSON SPECIFICATION

We are seeking an experienced and well-qualified Drama teacher who is looking to further their career in an outstandingly successful school. The successful applicant will be expected to teach throughout the Foundation and would therefore be a strong and flexible academic capable of inspiring students and staff alike. The successful candidate will demonstrate either proven or future leadership potential and will possess the ability to develop an already popular department further.

The person appointed will take on full responsibility for the teaching of Drama across the Foundation. Given its extra-curricular importance, it is anticipated that the successful applicant will also take the lead in school productions as well as in organising regular theatre visits. The Head of Drama is often called upon to help pupils with their speech for various formal public occasions and the ability to teach sound vocal technique would be desirable.

The post is available from September 2025. The successful candidate will be expected to work collaboratively and supportively with colleagues and demonstrate resilience and ability to work well under pressure.

The department is always keen to respond to individual interests and enthusiasms.

All employees of the school must display commitment to the protection and safeguarding of children and young people.

The post would be suitable for someone as either a full-time position or as 0.8 of a full timetable (please indicate on the application which you would prefer).



SALARY & CONDITIONS

The salary for this post will depend upon the qualifications and experience of the appointed candidate and will be discussed at interview.

All members of staff at King's are involved in pastoral care and all are expected to contribute to our rich programme of extra-curricular activities. There are numerous opportunities to take part in other aspects of school life and this may include contributing to the extra-curricular, Games or Extended Studies programmes. In determining contributions, the school is always keen to support the particular interests and talents of individuals.

The school has a strong commitment to professional development, and it is a condition of employment that all members of staff participate in any scheme of appraisal, review and professional development currently operating in the school.

FURTHER INFORMATION & NEXT STEPS

If you wish to discuss the post, informally, with Richard Griffiths, Deputy Head Academic, please telephone 01625 260000 and we will arrange a call back.

Your completed Application Form should be sent to Human Resources (staffvacancies@kingsmac.co.uk) as soon as possible, so that we receive it no later than the deadline of **9am on Friday 25th April**. Early applications are encouraged to avoid issues with notice periods and we reserve the right to interview and appoint earlier if appropriate.

The application form should be completed electronically. It is available from the school's website: www.kingsmac.co.uk

We hope to interview for this post during week commencing: **28th April 2025**

Further particulars of the school and the selection process will be sent to short-listed candidates. Thank you for your application and for your interest in the King's School. We regret that we can only write to those candidates short-listed and are unable to provide tours of the school until the interview stage. If you have not heard from us within two weeks of the closing date, please assume that your application has been unsuccessful.

Human Resources | The King's School in Macclesfield
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Tel: 01625 260000

e-mail: staffvacancies@kingsmac.co.uk

www.kingsmac.co.uk



Leading
Independent
Schools



Working at

King's
1502

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