



OE-10 Structure of Schools

Policy Type: Operational Expectation

The Board believes that all students should have the benefit of an effective and efficient learning environment that offers a balance between academic and co-curricular activities while safeguarding student health.

The Superintendent shall maintain a K-12 structure of schools that ensures an effective environment that supports challenging and relevant opportunities for all students to achieve at levels defined in the Board's **Results** policies.

The Superintendent will:

- 10.1 Adopt a district calendar for the school year that best serves the learning needs of students and achieves the Board's **Results** policies.
- 10.2 Select bell times that meet district and state requirements while considering students' instructional (academic) needs, co-curricular and extra-curricular activities, and health and well-being at a reasonable cost.

The Superintendent will not:

- 10.3 Allow instructional time for students to be interrupted by unnecessary intrusions, by unnecessary teacher time out of the classroom, or by activities that can be scheduled during other times.
- 10.4 Change the basic grade level configuration of schools (K-5 elementary schools, 6-8 middle schools, and 9-12 high schools) used in the district without Board approval.
- 10.5 Make significant changes to any secondary school building schedule configuration (e.g. block schedule, 6-period day, semester or trimester schedule) without Board approval.

December 14, 2005 – Adoption of Policy Governance
March 8, 2006 – Revised
June 25, 2008 – Revised
June 22, 2011 – Revised
November 28, 2012 – Revised

September 14, 2016 – Revised
March 8, 2017 – Revised
December 12, 2019 – Revised
July 11, 2024 – Converted to Coherent Governance

Monitoring Method - Internal report
Monitoring Frequency - Annually