



GC-3 Board Job Description

Policy Type: Governance Culture

The job of the Board is to represent the community and to govern the District by establishing expectations for district results and operational performance, and monitoring actual performance against those expectations.

The Board will:

- 3.1 Ensure that the Results are the dominant focus of district performance.
- 3.2 Initiate and maintain constructive dialog with students, parents/guardians, the community, and other important stakeholder groups in order to engage them in the work of the Board and the District.
- 3.3 Develop written governing policies that address the broadest levels of all organizational decisions and situations:
 - a. **Results:** The intended outcomes for the students served by the District
 - b. **Operational Expectations:** Statements of the Board's values about operational matters delegated to the Superintendent, including both actions to be accomplished and those prohibited
 - c. **Governance Culture:** Definition of the Board's own work, the processes it will employ, and conditions within which it will accomplish that work
 - d. **Board-Superintendent Relationship:** The relationship of the Superintendent and the Board, including the specified authority of the Superintendent and the process for monitoring district and Superintendent performance
 - e. **Operational Governance Policies:** Rules governing the legal status and operation of the Board.
- 3.4 Define and require demonstration of accountability for successful organizational performance on **Results** and **Operational Expectations**.
- 3.5 Advocate for the district and the students it serves, including legislative awareness of the district's viability and its needs.
- 3.6 Ensure acceptable Superintendent performance through effective monitoring of **Results** and **Operational Expectations** policies.
- 3.7 Ensure acceptable Board performance through effective evaluation of Board actions and processes.
- 3.8 Serve as final district-level decision-maker for appeals that are brought to the Board under state or federal law, contract or established district procedure.

- 3.9 Annually develop and adopt Budget Development Guidelines.
- 3.10 Develop ballot issues for bond and levy elections.
- 3.11 Provide complete and accurate public information regarding qualifications and boundaries for school board elections.
- 3.12 Name schools and mascots.
- 3.13 Annually determine requirements for earning a diploma from the district for each high school, in addition to those which the state requires.
- 3.14 Determine, by consensus of the Board, Board member participation in affiliated organizations.

December 14, 2005 – Adoption of Policy Governance

March 12, 2008 – Monitored, no changes

February 28, 2009 – Monitored, no changes

March 9, 2011 – Monitored, updated

March 7, 2012 – Monitored, no changes

November 28, 2012 – Monitored, revised

August 5, 2013 – Monitored, revised

July 31, 2014 – Monitored, no changes

September 22, 2022 – Monitored, revised

August 24, 2023 – Revised

July 11, 2024 – Converted to Coherent Governance