



GC-13 Role of the New Director Mentor

Policy Type: Governance Culture

Each newly-elected or appointed Issaquah School Board member will be assigned a New Director Mentor by the Board President. The New Director Mentor will help new directors to understand the policies and procedures of the Board and the Administrative Regulations of the District.

The New Director Mentor will:

- 13.1 Arrange a meeting with the new director to review the ISD School Board Handbook. This review should include discussion of:
 - a. The roles of the School Board and the Superintendent in a Coherent Governance district
 - b. School Board Governance Policies (GCs, BSRs, Results, OEs, and OGPs)
 - c. The cadence of a typical board meeting
 - d. Training opportunities and expectations
 - e. The Board's annual calendar.
- 13.2 In conjunction with the Superintendent, arrange meetings with the new director and each cabinet level staff member.
- 13.3 Arrange for the new director to take Open Public Meetings Act (OPMA) and Public Records Act (PRA) training within 90 days of taking the oath of office.
- 13.4 Review educational equity training requirements which must be completed within two years of their election.
- 13.5 Review Public Disclosure Commission (PDC) requirements.
- 13.6 Provide the new director with a copy of the book, *Good Governance is a Choice*, by Randy Quinn and Linda Dawson, and review the basics of Coherent Governance.
- 13.7 Check in with the new director prior to the first few board meetings.
- 13.8 Be available to the new director to address any questions or concerns.