



GC-7 Board Committee Principles

Policy Type: Governance Culture

Board committees, when used, will support the work of the Board as defined in policy GC-3, *Board Job Description*, and will never interfere with the operational work of the Superintendent.

- 7.1 Board committees ordinarily will assist the Board by preparing policy alternatives, implications, and recommendations for Board deliberation. In keeping with the Board's broader focus, Board committees normally will not have direct dealings with current District operations.
- 7.2 Board committees may not speak or act for the Board except when formally given such authority for specific and time-limited purposes. Expectations and authority will be carefully stated in policy in order not to conflict with authority delegated to the Superintendent.
- 7.3 Board committees cannot exercise authority over staff. Because the Superintendent works for the full Board, he or she will not be required to obtain approval of a Board committee before an executive action.
- 7.4 Board committees are to avoid over-identification with organizational parts rather than the whole. Board committees are to evaluate specific issues in the context of the entire enterprise. A Board committee that has helped the Board create policy on some topic will not be used to monitor organizational performance on that same subject.
- 7.5 A two (2) person work group of Board members (sometimes referred to as a sub-committee) is not considered a Board committee.
- 7.6 Board committees will be used sparingly and ordinarily in an *ad hoc* capacity.
- 7.7 This policy applies to any committee which is formed by Board action and regardless of whether the committee includes Board members. It does not apply to committees formed under the authority of the Superintendent.
- 7.8 All legal requirements for the operation of the school district—local, state, federal—will be followed.

December 14, 2005 – Adoption of Policy Governance
October 10, 2007 – Monitored
March 18, 2009 – Monitored, no changes

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