

North Cache Middle School
School Community Council (SCC)
1/22/25



Welcome & Roll Call: (Kade)

Minutes:

- Review & Approval of Nov 20 SCC Meeting minutes
 - *December* SCC meeting canceled (proposed and seconded 11/20/24)
Kade approved minutes, second by Katie, all approved

Business Items:

- NC Counseling Department
 - PCCRs 80% complete as reported by Brynley
 - SEL lessons Weekly lessons sent during advisory, hygiene, emotions, anxiety are topics covered.
 - CTE surveys from teachers, students, and parents Surveys going out to faculty and parents
 - Recent challenges:
 - Multiple, new students who don't speak English Carson speaks spanish, so this helps. Students that only speak Spanish are at 6. This is on the rise. Cindy clarified a question that Katie asked about where these students go during the day. Students with no English go to pull out ELL class where they receive basic language skills. A new class is being started for new students to attend for a week before they are integrated into the classroom. Brynley will get a hold of Paula Hull to find out more about this.
 - Increasing severe behaviors We have amp programs, one on one aides. Focus is increasing good behavior in order to improve academics. We need aides desperately. Cindy talked about the district's need to make these jobs more attractive to incoming employees. Josh will follow up with checking if the add is still in place for applicants.
- 24-25 School LAND Trust Plan:
 - Current Year to Date [Budget Report](#)
Cindy covered this spreadsheet on the overhead. No one had any questions.
 - Amendment suggestions? No Suggestions
 - FYI: Plan Amendment(s) require School Board approval
- **25-26** [School LAND Trust Plan](#) & [Teacher & Student Success Plan \(TSSA\)](#)
Discussion:



RISE Data

Cindy explained our last year's RISE data for the 23/24 school year. This got us off the list for Targeted Schools for Improvement. Cindy explained that the numbers represent the percentage of students who are proficient. Cindy explained that we have to look for trends because these students move on to high school.

- Academic Data (Professional Learning Teams)

- Identify Academic Needs

Cindy shared the team goals with data sheet for data that demonstrates growth, and an action plan for students who are below proficiency.

- 4 year FOCUS Plan 2.0 (Year 4)

Cindy discussed where we are with our FOCUS plan. She explained the guaranteed and viable curriculum. Teams have determined the essential standards that will be taught. The second piece is ensuring that teachers use research based Best Practices teaching strategies to ensure learning. Each class is focusing on authentic literacy activities in each classroom. Then, we meet weekly in PLT teams to look at data, analyze curriculum, and determine needs for all students. Cindy discussed "hedgehog" focus where we take it one specific step at a time to make sure all teachers understand how to implement these practices and strategies.

- Student Support Cindy explained the following:

- Academic & Social-emotional:

- BARC Time (TSS) Last half hour of the day for intervention using TSS software for scheduling.
 - Learning Strategies, AMP, Lunch Time Learning, ELL remediation This is for students who still need more than typical support. Some happen on a daily basis for a student, and some can be as needed (Lunch time learning). Some are behavioral supports instead, which are sent to mentor programs.
 - Reading incentives program (M Dayton)
 - Courses: Supplemental, Team-taught, Sheltered, Reading Extension Teachers use data collected to determine who would benefit from these classes.
 - Classroom teacher aides
 - Mental Health Counselor District paid half of this and the other half came SLT funds.
 - Classroom Technology

- Teacher Professional Support Cindy described each of these as supports for teacher development, improvement, and making their jobs easier.

- PLC at Work w/Bob Sonju (Solution Tree) PD: December 13, 2024

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- Professional curriculum specific conferences
- PLT Time: curriculum planning, data analysis, intervention planning
- Curricular & assessment software support: CommonLit, CopyLeaks, Read 180, SIRS, Mitinet, MobyMax
- Classroom Technology
- FOCUS Team & Team Leaders
 - Faculty PD (1st Tuesday monthly) These meetings are intended for teacher development and learning.
- Peer Observation & Personal Goal Setting/Journaling Teachers watch peers, set reflective goals for improvement.
- PLT Time: curriculum planning, data analysis, intervention planning
- New Teacher Mentors (onboarding)
- Classroom teacher aides

Action Items: Next Meeting: Feb 19 @ 3:00

Cindy is asking as we put together next year's Trust lands plan and TSA plan, do we feel like there are any gaps? Places where more support is needed.

Katie asked if we felt there are any gaps that we see that could be improved. Cindy disclosed that we are evaluating having a full time mental health counselor here at North Cache. We are still evaluating this to tweak and analyze to see if it is effective. The tricky part is to determine what belongs in a public school and what may need more support.

Kade commented that the biggest issue must be to find people who are willing to come in and work here at North Cache for the \$. Cindy mentioned a change in our AMP program with a new employee and aide. This has had a learning curve. We are having some improvements with this as well.

Kathy asked about the calendar change for next year, and 6 days for professional development before school starts, and how will this work. Cindy explained that we are still trying to figure out how this will look for our school next year. Kathy wondered if this would impact our plan. Cindy said we will make a plan. Lisa Nish said these would be used for common curriculum and planning. Kathy is curious about what this much time leading into a new school year will look like. Cindy clarified that we still need to ask some clarifying questions about the upcoming calendar as it was just adopted yesterday.

Cindy mentioned that she funded 3 days in the summer for curriculum planning to aid in the new curriculum implementation. Josh said these build toward the RISE testing. He anticipates this

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will benefit new teachers, assessing how RISE went with teams. This may give us an opportunity to look at gaps where we may not have had time before.

Cindy mentioned bringing Solution Tree would have been better in the Fall, so this could be a possibility for onboarding new teachers and smoothing team functions. Josh mentioned that it is good that it came from a listening tour, where teachers and parents gave input and were actually heard.

Kathy said it was an organic process, as they were all set to approve. They heard of some upset, and waited and put on the brakes for the original adoptions.

Cindy mentioned that the first day back for school is the 11th of August and may be a source of complaint.

Cindy asked for input on funding. Everyone agreed it was good.

All adjourned!