OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBKMS
Classes/Grade Level(s): 6

ABOUT THE BOOK

Selection Title/Author: Coop Knows the Scoop by Taryn Souders
Genre: mystery
Lexile Reading Level: 610
Total number of pages: 304

Book Summary (abbreviated, bulleted list or link to a book summary)	**Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)**
The whole town is talking about what's buried beneath the playground... Windy Bottom, Georgia is usually a peaceful place. Coop helps his mom at her café and bookstore, hangs out with his grandpa, bikes around with his friends Justice and Liberty, and is determined to live up to his dad's legacy. Windy Bottom is full of all kinds of interesting people, but no one has ever caused a problem. Until now. And somehow, Gramps is taking all the blame! It seems like there are a lot of secrets that were buried in their small town after all.	Drinking/smoking: -Gramps, Coop's grandfather, has a history of drinking. However, he considers himself to be sober (Page 235) Sex: NA Language: -Using some words like "stupid" or "idiot" when relating to each other (Page 20) Violence: -Kids focus on uncovering a murder mystery, assuming that the skeleton found at the playground is a murder case (chapter 1) Other trauma inducing content: -In the past, Gramps has struggled with gambling (Page 235) -Coop's father passed away while serving in the armed forces (Chapter 3)

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*
Book review
Book Review

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Students in 6th ELA will be engaging in a full class novel as they end the year with their mystery unit. Students will take a close read at a full class text to participate in engaging and thought provoking discussions surrounding the progression of key events, characters changing, and make predictions along the way as they study the growth and change of the characters within the story. Students will focus on descriptions within the text to understand the author's craft to strengthen their understanding of personal voice in writing.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) Link to Ohio's ELA Standards

1. RL6.3- Describe how the plot unfolds in a series of events and how the characters respond or change as a result.
2. RL6.1 Cite the text to support what the text says explicitly as well as inferences

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Zach's Lie by
2. City Spies by James Ponti

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Holly Camerucci Date: 3/31/25

Department Chair: Katelyn Baker Date: 3/31/25

Building Principal: Megan Mayle Date: 3/31/25

District Curriculum Administrator: [signature] Date: 4/3/25