

# **2023-24 Compensatory Education Public Meeting**

**March 18, 2025**



Texas Education Code § 29.081(b)(b-3) requires districts to evaluate the effectiveness of the accelerated instruction programs created with the compensatory education funds and annually hold a public hearing to consider the results.

# Purpose of Compensatory Education Allotment

- Increase the academic performance of students:
  - identified as being at-risk of dropping out of school based on the state's eligibility criteria
  - educationally disadvantaged
  - district's board approved local at-risk criteria



# Compensatory Education Program Goal

- Reduce any disparity between
  - students who are educationally disadvantaged and students who are not educationally disadvantaged
  - students at-risk of dropping out of school as defined by TEC 29.081
  - all other students on
    - (a) performance on state assessments
    - (b) rates of high school completion (graduation rates).



# Use of funds is Supplemental

- These funds may not be used to “take the place” of the use of other funds.
- They are supplemental or “additional” to the use of other funds.



## 2023-24 Allocation to CFISD

- \$105,253,393 million allocation
- \$57,889,366 million (55%) required to be spent on SCE eligible strategies
- \$61,341,310 million (58.2%) total CFISD SCE-related expenditures



# CFISD 2023-24 Student Population

- 118,187 Total
- 51.6% At-risk
- 60.1% Economically disadvantaged



# What qualifies a student to be at-risk?



- retained
- in grade 7, 8, 9, 10, 11, or 12, and they failed two or more subjects in the foundation curriculum
- did not perform satisfactorily on STAAR at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
- in prekindergarten, kindergarten, or grade 1, 2, or 3, and failed a readiness test

# What qualifies a student to be at-risk?

- pregnant or is a parent
- placed in ALC-E, ALC-W, or JJAEP
- expelled
- currently on parole, probation, deferred prosecution, or conditional release  
previously dropped out of school



# What qualifies a student to be at-risk?



- Emergent Bilingual
- in the custody or care of the Department of Family and Protective Services
- Homeless
- resides(ed) in a residential placement facility
- has been incarcerated or has a parent or guardian who has been incarcerated

# Program Strategies

- Supplemental support services for language arts, math, and science
- Staffing and benefits
- Apartment tutoring
- Vietnamese itinerant teachers
- ALC-E, ALC-W, Brautigam non-Administrative staff



# High School Completion Rates/Findings

## Class of 2023

| Class         | CFISD | State | Diff | High School Completion |                   |      |               |                   |      |
|---------------|-------|-------|------|------------------------|-------------------|------|---------------|-------------------|------|
|               |       |       |      | CFISD At Risk          | CFISD Non-At Risk | Diff | State At Risk | State Non-At Risk | Diff |
| Class of 2023 | 92.3  | 90.3  | 2.0  | 84.5                   | 96.6              | -12  | 86.0          | 93.9              | -8   |
|               |       |       |      |                        |                   |      |               |                   |      |
|               |       |       |      |                        |                   |      |               |                   |      |
| Class         | CFISD | State | Diff | High School Completion |                   |      |               |                   |      |
|               |       |       |      | CFISD Eco Dis          | CFISD Non-Eco Dis | Diff | State Eco Dis | State Non-Eco Dis | Diff |
| Class of 2023 | 92.3  | 90.3  | 2.0  | 89.8                   | 95.0              | -5   | 87.4          | 94.0              | -7   |

(Source: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout/four-year-graduation-and-dropout-data-class-of-2023>)

# Student Achievement Results/Findings

## 2023-24 School Year

| Content        | CFISD | State | Diff | Approaches Grade Level or Above |                   |      |               |                   |      |
|----------------|-------|-------|------|---------------------------------|-------------------|------|---------------|-------------------|------|
|                |       |       |      | CFISD At Risk                   | CFISD Non-At Risk | Diff | State At Risk | State Non-At Risk | Diff |
| ELA            | 80    | 74    | 6    | 68                              | 95                | -27  | 61            | 91                | -30  |
| Math           | 74    | 70    | 4    | 61                              | 90                | -29  | 58            | 85                | -27  |
| Science        | 78    | 73    | 5    | 68                              | 94                | -26  | 61            | 87                | -26  |
| Social Studies | 83    | 77    | 6    | 70                              | 96                | -26  | 65            | 90                | -25  |
|                |       |       |      |                                 |                   |      |               |                   |      |
|                |       |       |      |                                 |                   |      |               |                   |      |
| Content        | CFISD | State | Diff | Approaches Grade Level or Above |                   |      |               |                   |      |
|                |       |       |      | CFISD Eco Dis                   | CFISD Non-Eco Dis | Diff | State Eco Dis | State Non-Eco Dis | Diff |
| ELA            | 80    | 74    | 6    | 73                              | 90                | -17  | 67            | 86                | -19  |
| Math           | 74    | 70    | 4    | 66                              | 87                | -21  | 63            | 83                | -20  |
| Science        | 78    | 73    | 5    | 71                              | 90                | -19  | 66            | 84                | -18  |
| Social Studies | 83    | 77    | 6    | 76                              | 92                | -16  | 70            | 87                | -17  |

(Source: [https://rptsvr1.tea.texas.gov/perfreport/tprs/tprs\\_srch.html](https://rptsvr1.tea.texas.gov/perfreport/tprs/tprs_srch.html))

# Conclusions/Recommendations



Recommendation 1: Conduct campus and district level needs assessments

Recommendation 2: Identify eligible students

Recommendation 3: Monitor the performance of at-risk and economically disadvantaged students via local assessments, STAAR data, and graduation data.

Recommendation 4: Investigate new supplemental programs while continuing current supplemental programs

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