



2024 LEGISLATIVE PRIORITIES

CFBISD has always been known for highly qualified educators and staff. This has become increasingly difficult because teacher compensation has failed to keep pace with the cost of living, and state funding does not offer districts the flexibility to reward or incentivize all quality teachers.

In an effort to fully fund public education, CFBISD supports:

1. Increasing the basic school funding allotment with an annual inflationary adjustment.
2. Changing the method of school funding from using ADA (Average Daily Attendance) to a system based on enrollment that better supports how public schools operate and are staffed.

CFBISD believes strongly in verifiable student achievement data and district accountability. This has become difficult in today's school culture with the current state accountability system using the STAAR test. STAAR costs taxpayers over \$90 million dollars per year and uses multiple hours of instructional time. We can and must do better.

In an effort to improve school accountability CFBISD supports:

3. Allowing greater flexibility in summative assessments that may be used to evidence growth and academic success.
4. Elimination of the A - F school and district rating system that only focuses on limited academic data without social emotional information or any other environmental factors.

CFBISD, like all other districts in Texas, faces professional staffing shortages and difficulty in hiring and retaining appropriately certified personnel. An important resource to support schools is access to highly qualified teachers and support systems that improve retention.

In an effort to hire and retain highly qualified teachers, CFBISD supports:

5. Passing legislation that creates a temporary teaching credentialing process for out-of-state staff that have appropriate certifications (e.g. HB1178).
6. Improving teacher benefit packages and investing in recruitment strategies for filling the teacher pipeline.



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