

Pearland Independent School District

Magnolia Elementary

2024-2025



Board Approval Date: February 11, 2025
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Mission Statement

The mission of Magnolia Elementary School is to develop our students academically, emotionally, socially, physically, and technologically to their fullest potential, utilizing a broad and balanced curriculum in a positive environment, so that they become productive and valued citizens.

Vision

The vision of Magnolia Elementary School is for all of our students to be taught academic, social, and emotional skills that will help them to be life-long learners and upstanding, productive citizens.

Core Beliefs

Pearland ISD BELIEFS:

- We believe students come first.
- We believe all learners are unique, valuable, and teachable.
- We believe a successful education includes engaged students, staff, families, and community.
- We believe that a positive culture and safe learning environment are critical for the success of all learners.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Discipline records
- Class size averages by grade and subject

Employee Data

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Other additional data

Goals

Revised/Approved: February 11, 2025

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Magnolia will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Strategy 1 Details
<p>Strategy 1: Campus will participate in emergency drills in compliance with district timeline to stay up to date with processes and procedures. We will also continue to practice fire drills, weather drills, lockdown, and shelter in place drills.</p> <p>Strategy's Expected Result/Impact: Staff and students prepared in the event of an emergency while at school.</p> <p>Staff Responsible for Monitoring: Campus Administration and Staff</p>
Strategy 2 Details
<p>Strategy 2: Administrators will conduct a weekly door sweep to check all exteriors are locked, latched and secured. A log will be kept electronically to document the inspections.</p> <p>Strategy's Expected Result/Impact: Building would be safe and secure.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>
Strategy 3 Details
<p>Strategy 3: Campus staff will be vigilant and knows to follow appropriate protocol to ensure all visitors have followed appropriate protocol to be on campus. Students are instructed to not open exterior doors for anyone.</p> <p>Strategy's Expected Result/Impact: Campus is continually secure.</p> <p>Staff Responsible for Monitoring: Administration, staff, and students</p>

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Magnolia will have methods for addressing violence prevention and intervention.

Evaluation Data Sources: Decrease the number of bullying investigations,

Strategy 1 Details
Strategy 1: Magnolia will investigate all bullying allegations and address them accordingly. Staff Responsible for Monitoring: Counselor and Administration
Strategy 2 Details
Strategy 2: Magnolia will continue to implement the Character-Building program and PBIS programs to promote positive behaviors. Strategy's Expected Result/Impact: Decrease in student discipline referrals. Staff Responsible for Monitoring: Counselor, Administration, and Teachers
Strategy 3 Details
Strategy 3: Magnolia will continue the Watch Dog program to have extra adults on campus to help monitor the school campus. Staff Responsible for Monitoring: Administrators and Receptionist
Strategy 4 Details
Strategy 4: Magnolia will continue to host Pearland PD officers on campus to be present and visible. Strategy's Expected Result/Impact: Reduction in discipline issues, positive relationships built between students and officers. Staff Responsible for Monitoring: Administration

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Magnolia will improve 3rd grade RLA and math STAAR approaching and mastery averages according to the 2025 STAAR by 5% from 2024.

Evaluation Data Sources: Common assessments, benchmark assessments, and STAAR scores will be used to measure progress.

Strategy 1 Details
<p>Strategy 1: Teachers will formally assess the reading level of all students K-4, including GT, at-risk, bilingual, special education, EB, and 504 students at the beginning of the year to plan intervention/tutoring/enrichment based on results. Our goal is to decrease the number of students not on grade level by 10%.</p> <p>Strategy's Expected Result/Impact: BAS Scores</p> <p>iReady</p> <p>Progress Reports</p> <p>Forethought Lesson Plans</p> <p>Walkthroughs</p> <p>Common Assessments</p> <p>STAAR Results</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, Paras, Intervention, Tutors</p> <p>TEA Priorities:</p> <p>Build a foundation of reading and math</p> <p>- ESF Levers:</p> <p>Lever 5: Effective Instruction</p>
Strategy 2 Details
<p>Strategy 2: Guided reading instruction will take place 4 days a week, focusing on individualized, differentiated instruction for ALL students based on individual students' needs through all grade levels K-4.</p> <p>Strategy's Expected Result/Impact: Increased BAS levels</p> <p>Progress on Common Assessments</p> <p>STAAR /TELPAS Performance</p> <p>iReady Improvement</p> <p>Staff Responsible for Monitoring: Administrators, Intervention, Teachers, LLI Paras.</p> <p>TEA Priorities:</p> <p>Build a foundation of reading and math</p> <p>-</p>

Strategy 3 Details

Strategy 3: Small group instruction will take place 4 days a week in English and Spanish for our Dual Language (EB) students.

Strategy's Expected Result/Impact: Meet campus objectives

Increase performance on campus and district assessments

Staff Responsible for Monitoring: Administrators, Dual Language Teachers, Paras

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: 4th grade teachers and support staff will provide intentional STAAR interventions for our 4th grade students who failed reading and/or math STAAR the previous year 4 days a week for 30 minutes a day depending on the required minutes based off HB1416.

Strategy's Expected Result/Impact: BAS levels, STAAR results, Benchmark scores, iReady

Staff Responsible for Monitoring: Intervention teacher, teachers, paras, tutors

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 5 Details

Strategy 5: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS as well as for campus wide intervention time. Administration will participate in common planning meetings to provide guidance and support.

Strategy's Expected Result/Impact: BAS, Benchmarks, Lesson Plans

Staff Responsible for Monitoring: Teachers, Support Staff, Admin

Strategy 6 Details

Strategy 6: Small group math will take place 4 days a week, focusing on individualized, differentiated instruction for ALL students based on individual students' needs through all grade levels K-4.

Strategy's Expected Result/Impact: 80% of students will show mastery of TEKS at their end of year report card.

Staff Responsible for Monitoring: Teachers, paras, intervention teacher.

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: 90% of 3rd grade gifted and talented students will show mastery in math according to the 2025 STAAR.

- Evaluation Data Sources:** 1. Targeting students who were on the cusp of meeting and mastering the math standards in small intervention groups.
2. Tutors will be provided beginning in January 2025 to provide both small group pull out or push in interventions during reading according to their needs.

Strategy 1 Details
<p>Strategy 1: Interventionist will provide small group instruction/support to provide differentiation, rigor, and intervention.</p> <p>Strategy's Expected Result/Impact: Benchmarks, STAAR results</p> <p>Staff Responsible for Monitoring: Teachers, Reading Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>
Strategy 2 Details
<p>Strategy 2: Teacher will utilize data to provide tutorials to 4th grade students to ensure they are able to apply their previous knowledge in reading.</p> <p>Strategy's Expected Result/Impact: Benchmarks, STAAR results</p> <p>Staff Responsible for Monitoring: Teachers, Support Staff, Tutors, ACE</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>
Strategy 3 Details
<p>Strategy 3: Teachers will provide differentiated strategies during small group, enrichment and one on one instruction to support all students, including EB students, to increase academic achievement.</p> <p>Strategy's Expected Result/Impact: BAS, Benchmarks</p> <p>Staff Responsible for Monitoring: Teachers, Support Staff, ACE</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Magnolia will continue to maintain or increase an attendance rate of 97% and reduce chronic absenteeism.

Evaluation Data Sources: Attendance rates and absent reports.

Strategy 1 Details
<p>Strategy 1: Magnolia will continue to monitor student absences through parent communication via email, phone, and letters sent home.</p> <p>Strategy's Expected Result/Impact: Improve attendance rates.</p> <p>Staff Responsible for Monitoring: School registrar and administration.</p>
Strategy 2 Details
<p>Strategy 2: Magnolia will have grade level attendance rates posted in the front office to display as "friendly competition".</p> <p>Strategy's Expected Result/Impact: Student attendance will maintain a 97% or better.</p> <p>Staff Responsible for Monitoring: School registrar and administration.</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Magnolia will support highly effective teachers through site and district level professional development.

Strategy 1 Details
<p>Strategy 1: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. Administration will participate in common planning meetings to provide guidance and support.</p> <p>Strategy's Expected Result/Impact: Increased depth and rigor in lesson plans in Forethought. Progress in campus based assessments.</p>
Strategy 2 Details
<p>Strategy 2: Provide opportunities for teachers to attend district workshops to increase content knowledge: Lit.1&2, Math Academy, Dual Lang. planning, Bilingual/ESL compliance requirements, Data Analysis for content areas, Classroom Management Strategies, BAS training, Spotlight content areas, Intervention Lit. Course, Accommodation, IEP training.</p> <p>Strategy's Expected Result/Impact: BAS levels, Benchmark Scores, STAAR results</p> <p>Staff Responsible for Monitoring: Administration, C&I</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Magnolia will attract and retain quality and appropriately certified teachers.

Evaluation Data Sources: Increase the number of teachers retained at the end of the year.

Strategy 1 Details
<p>Strategy 1: Provide campus mentors to new teachers to Magnolia.</p> <p>Strategy's Expected Result/Impact: Teacher Retention</p> <p>Staff Responsible for Monitoring: Administration, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>
Strategy 2 Details
<p>Strategy 2: Provide coaching rounds from the district reading , math and dual language specialists and campus Intervention teachers to model district expectations for new teachers and teachers struggling with grade level instruction</p> <p>Strategy's Expected Result/Impact: Meet district expectations, Meet performance objectives Increased BAS/STAAR results</p> <p>Staff Responsible for Monitoring: Administration, PISD ESC Departments, Teachers and Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>
Strategy 3 Details
<p>Strategy 3: Require all teachers to receive GT and ESL certifications in which they gain valuable strategies to meet all learners.</p> <p>Strategy's Expected Result/Impact: BAS levels, Benchmark scores</p> <p>Staff Responsible for Monitoring: Administration, Teachers, HR</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>

Strategy 4 Details

Strategy 4: Provide professional development in staff meetings to equip teachers with strategies for delivering effective instruction to our EB and special education, student populations as well as addressing the gaps.

Strategy's Expected Result/Impact: BAS, Common Assessments, Benchmark Scores, STAAR results

Staff Responsible for Monitoring: Administration, C&I, Dual/ESL dept. and teachers.

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 5 Details

Strategy 5: Provide training for Kinder, First and Second grade teachers in purposeful planning to develop instruction to the rigor of the grade level expectations, develop appropriate assessments, and deliver grade level lessons to the depth and rigor of the TEK.

Strategy's Expected Result/Impact: BAS levels, Benchmark Scores, formal and informal assessments, report cards

Staff Responsible for Monitoring: Administration, C&I, Dual Language, Special Education, Vertical Teams

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 6 Details

Strategy 6: Provide technology training to supplement enrichment, tutoring, and language development for all students with a focus on EB/At-risk students.

Strategy's Expected Result/Impact: BAS levels, Benchmark scores, STAAR results

Staff Responsible for Monitoring: Administration, Technology, C&I, Dual, SpEd

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 1: Magnolia will prioritize the physical and mental well-being of all students and staff.

Evaluation Data Sources: Parent/Staff Survey, Discipline Records, PBIS Screener, PBIS/MTSS Committee, Counselor

Strategy 1 Details
<p>Strategy 1: Magnolia teachers and students will follow the School Wide Expectations of PBIS in all classrooms, common areas and during district events by being safe, responsible and respectful following the guidance of Emergent Tree training.</p> <p>Strategy's Expected Result/Impact: Decrease the number of students found to be at high risk on PBIS screener Decrease in number of office referrals Increase the self esteem and well being of students</p> <p>Staff Responsible for Monitoring: All campus staff and C&I</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Implement positive behavior supports with expectations posted in the hallways, classrooms, and cafeteria. Provide classroom and school wide rewards when campus expectations are met.</p> <p>Strategy's Expected Result/Impact: PBIS/RTI agendas and committee notes with suggestions for improvement.</p> <p>Staff Responsible for Monitoring: Admin., PBIS/RTI committee, and teachers and staff</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>
Strategy 3 Details
<p>Strategy 3: Support teachers with student behavior issues (take a walk, cool down in the office, discuss with the student tools to address behaviors).</p> <p>Strategy's Expected Result/Impact: Reduction in larger behaviors and a calmer classroom.</p> <p>Staff Responsible for Monitoring: Administration and counselor</p>

Strategy 4 Details

Strategy 4: Character Strong lessons will be provided to K-4 classes by the school counselor address violence prevention, anti-bullying, and emotional well-being for all students.

Strategy's Expected Result/Impact: Decrease of bullying incident reports

Increase in student self esteem

Decrease in discipline reports

Staff Responsible for Monitoring: Teachers, counselor, Admin., District Counseling services

ESF Levers:

Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Provide district training of classroom management for our new staff at Magnolia

Strategy's Expected Result/Impact: PBIS screener, decrease in discipline referrals

Staff Responsible for Monitoring: Administration, HR

ESF Levers:

Lever 1: Strong School Leadership and Planning

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 2: Magnolia will increase parents' understanding of the school wide behavior system, Positive Behavior Interventions and Support (PBIS) through monthly communications.

Evaluation Data Sources: Parent/Staff Survey, Discipline Records, PBIS Screener, PBIS/MTSS Committee, Counselor

Strategy 1 Details
<p>Strategy 1: Provide positive/reinforcement strategies to use at home to connect home and school.</p> <p>Strategy's Expected Result/Impact: PBIS Screener, decrease in discipline referrals, parent survey</p> <p>Staff Responsible for Monitoring: Teacher/Counselor/Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 3: Magnolia will continue to utilize the school counselor to address any deeper level of emotional strain students may be experiencing.

Strategy 1 Details
Strategy 1: Admin will refer parents to the counselor to address student emotional needs such as anxiety, grief, and kindness one-one-one or in small groups.

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Magnolia Elementary will provide continuous communication to involve parents and community in the education of our students. including through their website, email, phone, PEEKS, and conferences.

Strategy 1 Details
<p>Strategy 1: Monthly newsletters will be sent home to keep parents aware of events on campus.</p> <p>Strategy's Expected Result/Impact: Increase parent and community communication and involvement</p> <p>Staff Responsible for Monitoring: Administration and staff</p>
Strategy 2 Details
<p>Strategy 2: Campus expectation is for teachers to regularly communicate with parents in the first nine weeks and update parents on student progress and as needed. Teachers will provide suggestions/tools for parents to support students at home in struggling academic areas.</p> <p>Strategy's Expected Result/Impact: Enhance unity between parents and campus</p> <p>Staff Responsible for Monitoring: Administration and staff</p>
Strategy 3 Details
<p>Strategy 3: Parents will be encouraged to be a part of the PTA, CEIC, and volunteer on campus when needed.</p>