Pearland Independent School District

Challenger Elementary

2024-2025

Board Approval Date: February 11, 2025
Public Presentation Date: February 11, 2025

Mission Statement

At Challenger Elementary, we ALL share the responsibility of providing a safe environment, where ALL students will grow academically, socially, emotionally, and physically.

Vision

We will ALL foster a community where ALL Challenger students will achieve personal growth by engaging in activities that promote learning, social skills, resiliency, and wellness.

Table of Contents

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Local benchmark or common assessments data

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- School safety data

Employee Data

- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data

Goals

Revised/Approved: February 11, 2025

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: 100% of staff members and students will receive required training to focus on prevention and mitigation throughout the 24-25 school year in standard response protocol.

> **Evaluation Data Sources:** Documented Drills
> BOY Drill Week
> Raptor
> After Action Reviews after each drill
> Weekly door checks
> TEA safety audits

Strategy 1 Details
Strategy 1: Challenger Elementary will have a drill week at the beginning of school to teach everyone in the building what each drill looks like.

Strategy 2 Details
Strategy 2: Challenger Elementary has a threat assessment team that is fully trained to evaluate threats on individual students and/or others.
Staff Responsible for Monitoring: Principal
Assistant Principal
Counselor
Threat assessment team members

Strategy 3 Details
Strategy 3: 100% of Challenger staff members will complete the school district's vector trainings within the first month of school every year.
Strategy's Expected Result/Impact: Teachers will gain a deeper knowledge in keeping the students and staff safe through the required videos.
Staff Responsible for Monitoring: Principal
Assistant Principal
Human Resources Department

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: 100% of staff and students will receive required training and instruction in areas such as bullying prevention, conflict resolution, and character building.

> **Evaluation Data Sources:** Red Ribbon Week
> Character Strong
> Vector trainings

Strategy 1 Details
Strategy 1: Students receive character building lessons once a month by the counselor during scheduled Dot Day times.
Strategy's Expected Result/Impact: Increase desired behaviors
Staff Responsible for Monitoring: Administration
Counselor
Teachers

Strategy 2 Details
Strategy 2: PBIS lesson days on the second day of school and first day back in January. Lessons have been recorded for new students and students with consistent misbehaviors.
Strategy's Expected Result/Impact: Increase desired behaviors
Staff Responsible for Monitoring: Administration
Counselor
Teachers

Strategy 3 Details
Strategy 3: Morning meetings in every classroom and real time feedback on our broadcast announcements.
Strategy's Expected Result/Impact: Increase desired behaviors
Staff Responsible for Monitoring: Administration
News Crew
Teachers

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Students scoring Advanced High or making growth on at least 2 domains was 73% on the Spring 2024 TELPAS, resulting in 22 students reclassifying. By the end of the 2024-25 school year, 49% of students taking TELPAS will score Advanced High or make growth in at least 2 domains.

> **Evaluation Data Sources:** Anecdotal notes
> Running records
> Common Assessments
> TELPAS
> STAAR

Strategy 1 Details
Strategy 1: Every teacher will have a speaking station that all students rotate through by utilizing the Boost Camp material.
Strategy's Expected Result/Impact: Improved TELPAS results Improved STAAR results   **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom Teachers

Strategy 2 Details
Strategy 2: The LLI interventionist is working through a Newcomer kit with our students that are new to the English language.
Strategy's Expected Result/Impact: Improved TELPAS results Improved STAAR results   **Staff Responsible for Monitoring:** Principal Assistant Principal classsoom teachers

Strategy 3 Details
Strategy 3: Training on writing language demands to improve what we want students to be doing to show what they know.
Strategy's Expected Result/Impact: Improved TELPAS results Improved STAAR results   **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom Teachers Multi-Lingual department staff

Strategy 4 Details

Strategy 4: TELPAS Tutoring 3 days/week with the same tutor we used last year.

    Strategy's Expected Result/Impact: Improved STAAR results
Improved TELPAS results

    Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teacher
TELPAS tutor

Strategy 5 Details

Strategy 5: STAAR Tutoring 3 days/week

    Strategy's Expected Result/Impact: Improved TELPAS results
Improved STAAR results

    Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: By the end of the 2024-2025 school year, Challenger's end of year BAS scores will improve by 10% in each grade level making Kindergarten no more that 7%, First grade no more than 25%, Second grade no more than 17%, Third grade no more than 25%, and Fourth grade no more than 33% reading below grade level.

> **Evaluation Data Sources:** Data walls tracking BAS levels-new tracking system this year
> Anecdotal notes
> Running records
> Common assessments
> iReady data

Strategy 1 Details
Strategy 1: Teachers will analyze common assessment and benchmark data, and use data walls weekly to purposefully plan focused small group instruction during Dot Day. Dot Day has a new schedule this year.
Strategy's Expected Result/Impact: Benchmark and common assessment data conferences Anecdotal notes and running records Aware Data BAS levels STAAR results **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom teachers

Strategy 2 Details
Strategy 2: Year 1 implementation of behind the glass training and the coaching model.
Strategy's Expected Result/Impact: Benchmark and common assessment data conferences Aware data BAS levels Anecdotal notes and Running records **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom Teachers Coach

Strategy 3 Details

Strategy 3: Push students to move up in reading levels if student is only missing one
area (track with new data wall card system). Then scaffold those areas in small group reading.

> **Strategy's Expected Result/Impact:** Benchmark and common assessment data conferences
> Aware data
> BAS levels
> Anecdotal notes and Running records

> **Staff Responsible for Monitoring:** Principal
> Assistant Principal
> Classroom teachers

Strategy 4 Details

Strategy 4: K-2 reading tutoring for students below grade level with a certified teacher.

> **Strategy's Expected Result/Impact:** Decreased number of students reading below grade level at the end of the school year.

> **Staff Responsible for Monitoring:** Classroom teachers
> Tutor
> Administration

Strategy 5 Details

Strategy 5: Decodables will be used in Kindergarten through 2nd grade for students who need targeted reading instruction.

> **Strategy's Expected Result/Impact:** Increased number of students reading on or above grade level at the end of the year.

> **Staff Responsible for Monitoring:** Classroom teachers
> Administration

Strategy 6 Details

Strategy 6: Increased engagement and rigor in Tier 1 instruction utilizing Talk, Read, Talk, Write, Small Moves, Big Gains, Lead4Ward Instructional Strategies Playlist, Building
Thinking Classrooms, 7 Steps to a Language Rich Interactive Classroom, Building Thinking Classrooms, and Depth & Complexity

> **Strategy's Expected Result/Impact:** Benchmark and common assessment data
> STAAR results

> **Staff Responsible for Monitoring:** Trainer of Trainers
> Principal
> Classroom Teachers
> Building Thinking Classrooms Training (January)

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: 2025 STAAR Meets percentages for students receiving Special Education services will increase by 3% making RLA 20% (4th grade), 21% (3rd grade) and Math 14% (4th grade), 12% (3rd grade).

Evaluation Data Sources: STAAR results
Common Assessment results
IEP Progress
BAS levels

Strategy 1 Details
Strategy 1: Every student that did not approach the 2024 3rd grade STAAR Test for Math and Reading is in HB1416 to address specific needs of each student. **Strategy's Expected Result/Impact:** STAAR results Common Assessment results IEP Progress BAS levels iReady data **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom teachers Special Education case managers

Strategy 2 Details
Strategy 2: Special Education Teachers are being utilized in 3rd and 4th grade for a co-teach model **Strategy's Expected Result/Impact:** Interventions will close the gaps needed to be successful on STAAR. Continue to monitor students through the use of data walls. Increased STAAR Results for students receiving Special Education services **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom Teachers Special Education case managers

Strategy 3 Details

Strategy 3: Teachers will receive an extra hour of planning time each week for purposeful planning for small group lessons.

Strategy's Expected Result/Impact: On grade reading levels

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers

Strategy 4 Details

Strategy 4: STAAR Tutoring 3 times per week for 3rd and 4th grade.

Strategy's Expected Result/Impact: Interventions will close the gaps needed to be successful on STAAR.
Increased STAAR results for students receiving Special Education services.

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers
Special Education case managers

Strategy 5 Details

Strategy 5: Monthly paraprofessional meetings and paraprofessionals shadow Special Education Teachers at the beginning of the year doing Inclusion support

Strategy's Expected Result/Impact: Paraprofessional growth
Paraprofessional retention

Staff Responsible for Monitoring: Administration
Special Education Teachers
 General Education Teachers

Strategy 6 Details

Strategy 6: 3rd and 4th grade Math and RLA teachers will collaborate on lesson plans and assignments once a week.

Strategy's Expected Result/Impact: STAAR Results
Benchmark and common assessment data

Staff Responsible for Monitoring: Principal
Assistant Principal
3rd and 4th grade teachers

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Challenger Elementary 3rd grade RLA Approaches, Meets, and Masters on STAAR will increase to 89%, 69%, and 41% respectively. 3rd grade Math Approaches, Meets, and Masters on STAAR will increase to 80%, 48%, and 23% respectively. 4th grade RLA Approaches, Meets, and Masters on STAAR will increase to 94%, 80%, and 57% respectively. 4th grade Math Approaches, Meets, and Masters on STAAR will increase to 92%, 79%, and 50% respectively.

Evaluation Data Sources: District Benchmarks
Common Assessments
Anecdotal notes
STAAR data
BAS testing

Strategy 1 Details
Strategy 1: Teachers will analyze common assessment data and use updated data walls weekly to focus instruction and compare to last year's data.
Strategy's Expected Result/Impact: STAAR results Aware data iReady Increased use of complete sentences and academic vocabulary Benchmark and common assessment data conferences **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom teachers

Strategy 2 Details
Strategy 2: Teachers will utilize new question types from the STAAR redesign throughout lessons and graded assignments, as well as enhanced learning strategies (such as Building Thinking Classrooms) to increase discourse and rigor.
Strategy's Expected Result/Impact: STAAR results Aware data iReady Increased use of complete sentences and academic vocabulary Benchmark and common assessment data conferences **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom teachers C&I training in January

Strategy 3 Details

Strategy 3: Teachers will create lessons that focus on talking and writing utilizing academic vocabulary and deeper discussion.

    Strategy's Expected Result/Impact: STAAR results
Aware data
Increased use of complete sentences and academic vocabulary
Benchmark and common assessment data conferences

    Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers

Strategy 4 Details

Strategy 4: STAAR tutoring for 3rd and 4th grade 3 times per week.

    Strategy's Expected Result/Impact: STAAR results
Aware data
iReady
Increased use of complete sentences and academic vocabulary
Benchmark and common assessment data conferences

    Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers

Strategy 5 Details

Strategy 5: 3rd and 4th grade Math and RLA teachers will collaborate on lesson plans and assignments once a week.

    Strategy's Expected Result/Impact: STAAR Results
Benchmark and common assessment data

    Staff Responsible for Monitoring: Principal
Assistant Principal
3rd and 4th grade teachers

Strategy 6 Details

Strategy 6: Increased engagement and rigor in Tier 1 instruction utilizing best teaching practices (such as Talk, Read, Talk, Write, Small Moves, Big Gains, Lead4Ward Instructional Strategies Playlist, Building Thinking Classrooms, 7 Steps to a Language Rich Interactive Classroom, Building Thinking Classrooms, and Depth & Complexity).

    Strategy's Expected Result/Impact: Benchmark and common assessment data
STAAR results

    Staff Responsible for Monitoring: Trainer of Trainers
Principal
Classroom Teachers
Building Thinking Classrooms Training (January)

Strategy 7 Details

Strategy 7: Focus on Fact fluency, implementation of the new 2nd grade math warm-ups, academic vocabulary, integration of STAAR question stems, and implementation of Language Objectives with a clearly defined language demand in the Math classrooms.

    Strategy's Expected Result/Impact: STAAR data

    Aware data

    Staff Responsible for Monitoring: Principal

    Assistant Principal

    Classroom Teachers

    Curriculum Team Leaders

    Math Coach

Strategy 8 Details

Strategy 8: Focus on Multi-Level instruction, emphasis on academic vocabulary, utilization of QA12345 in grades 3 & 4 to increase averages on Extended Constructed Responses on STAAR, and implementation of Language Objectives with a clearly defined language demand in RLA classrooms.

    Strategy's Expected Result/Impact: STAAR data

    BAS levels

    Aware data

    Staff Responsible for Monitoring: Principal

    Assistant Principal

    Classroom Teachers

    RLA Coach

Strategy 9 Details

Strategy 9: Use of coaching tools (such as Swivl) for coaching and highlighting teachers.

    Strategy's Expected Result/Impact: Increased tools in teacher toolboxes by learning from each other

    Improvement on assessments

    Staff Responsible for Monitoring: Teachers

    Administration

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: By the end of the 2024-2025 school year, students meeting expected or accelerated growth on 4th Math STAAR by 8% and RLA STAAR by 13%, making both 81%.

Evaluation Data Sources: Common assessments and benchmarks
iReady
Reading levels
Skyward grades

Strategy 1 Details
Strategy 1: Every student that did not approach the 2024 3rd grade STAAR Test for Math and Reading is in HB1416 to address specific needs of each student.
Strategy's Expected Result/Impact: STAAR results Common Assessment results IEP Progress BAS levels iReady data **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom teachers Special Education case managers

Strategy 2 Details
Strategy 2: Teachers will receive an extra hour of planning time each week for purposeful planning for small group reading lessons.
Strategy's Expected Result/Impact: On grade reading levels **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom Teachers

Strategy 3 Details
Strategy 3: STAAR Tutoring 3 times per week for 3rd and 4th grade.
Strategy's Expected Result/Impact: Interventions will close the gaps needed to be successful on STAAR. Increased STAAR results for students receiving Special Education services. **Staff Responsible for Monitoring:** Principal Assistant Principal Classroom teachers Special Education case managers

Strategy 4 Details

Strategy 4: Teachers will analyze common assessment data and use data walls weekly to focus instruction.

    Strategy's Expected Result/Impact: STAAR results

    Aware data

    Increased use of complete sentences and academic vocabulary

    Benchmark and common assessment data conferences

    Staff Responsible for Monitoring: Principal

    Assistant Principal

    Classroom teachers

Strategy 5 Details

Strategy 5: Teachers will utilize new question types from the STAAR redesign throughout lessons.

    Strategy's Expected Result/Impact: STAAR results

    Aware data

    Increased use of complete sentences and academic vocabulary

    Benchmark and common assessment data conferences

    Staff Responsible for Monitoring: Principal

    Assistant Principal

    Classroom teachers

Strategy 6 Details

Strategy 6: Teachers will create lessons that focus on talking and writing utilizing academic vocabulary and deeper discussion.

    Strategy's Expected Result/Impact: STAAR results

    Aware data

    Increased use of complete sentences and academic vocabulary

    Benchmark and common assessment data conferences

    Staff Responsible for Monitoring: Principal

    Assistant Principal

    Classroom teachers

    Instructional Coaches

Strategy 7 Details

Strategy 7: 3rd and 4th grade Math and RLA teachers will collaborate on lesson plans once a week.

    Strategy's Expected Result/Impact: STAAR Results

    Benchmark and common assessment data

    Staff Responsible for Monitoring: Principal

    Assistant Principal

    3rd and 4th grade teachers

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Campus wide practices will be implemented to maintain a safe learning environment.

> **Evaluation Data Sources:** PBIS
> Red Ribbon Week
> Start with Hello Week
> Character Strong Morning Messages

Strategy 1 Details
Strategy 1: Teachers will be trained in the district's safety response protocol and bullying prevention.
Strategy's Expected Result/Impact: Threat Assessment Protocol Training Trauma Training **Staff Responsible for Monitoring:** Counselor Teacher Principal Assistant Principal SRO

Strategy 2 Details
Strategy 2: By the end of the 2024-2025 school year, Challenger Elementary will become a Project ADAM Heart Safe School.
Strategy's Expected Result/Impact: AED Training CPR Training **Staff Responsible for Monitoring:** Medical Emergency Response Team

Strategy 3 Details
Strategy 3: Social skills group with counselor or special education teacher.
Strategy's Expected Result/Impact: Decrease in the number of threat assessments. **Staff Responsible for Monitoring:** Threat Assessment Team Counselor MTSS Committee

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: During the 2024-25 school year, 100% of students will participate in all physical fitness activities.

Evaluation Data Sources: Fitness Gram
PE attendance records

Strategy 1 Details
Strategy 1: All PK-4 students will participate in physical education classes.
Strategy's Expected Result/Impact: 2024-25 Fitness Gram results
Documentation of student schedules
Staff Responsible for Monitoring: Physical Education Teacher

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Through our programs and parent communication, we will form highly effective relationships that support student success in all areas.

    Evaluation Data Sources: Increased student and parent participation in school activities.

Strategy 1 Details
Strategy 1: We will hold two evening family night events. One event in the fall and one event in the spring.
Strategy's Expected Result/Impact: Increased student and parent participation in school activities.
Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers-vertical teams

Strategy 2 Details
Strategy 2: We will continue to monitor student attendance through parent phone calls and home visits to increase our ADA from 95.8% to 97%. We have a new system in place that involves teachers, registrar, AP, counselor, and principal to focus on relationships with families.
Strategy's Expected Result/Impact: Quarterly ADA reports
Staff Responsible for Monitoring: Principal
Assistant Principal
Registrar
Teachers

Strategy 3 Details
Strategy 3: Weekly new teacher meetings
Strategy's Expected Result/Impact: Retain teachers
Teachers will have a deeper understanding of what it means to be a teacher at Challenger Elementary.
Staff Responsible for Monitoring: New teachers
Assistant Principal
Principal
Counselor
Team Leaders