Pearland Independent School District

Shadycrest Elementary

2024-2025

Board Approval Date: February 11, 2025
Public Presentation Date: February 11, 2025

Mission Statement

It is the mission of Shadycrest Elementary to provide all of its students with an educational program which will enable them to develop to their fullest potential intellectually, physically, and socially. We believe all students can learn and that school can make a positive contribution to their lives in order to help them become responsible citizens and contributing members of society.

Vision

Learning today, leading tomorrow

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Accountability Distinction Designations

Student Data: Assessments

- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Texas approved PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Goals

Revised/Approved: February 11, 2025

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Shadycrest will provide a safe and orderly environment by enforcing district security measures and ensuring that staff is trained on safety and security.

Strategy 1 Details
Strategy 1: Continue to follow the recommendations of the review and safety audit to the best of our ability & availability of resources.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details
Strategy 2: Complete weekly door checks and update the district spreadsheet as directed.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal

Strategy 3 Details
Strategy 3: Include hourly door checks to the Watchdogs daily schedule.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal

Strategy 4 Details

Strategy 4: Implement drills as suggested by the district and the state.
    Strategy's Expected Result/Impact: All faculty members and students will be prepared to appropriately react during an emergency situation.
    Staff Responsible for Monitoring: Principal and Assistant Principal

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Shadycrest will implement methods to address violence prevention and intervention.

Strategy 1 Details

Strategy 1: Continue
~Anti-Bullying Guidance Lessons
~No Bullying Contracts
~Bully Folder
~Videos per grade level
    Strategy's Expected Result/Impact: Meet campus performance objectives
    Staff Responsible for Monitoring: Principal
    Asst. Principal
 	
    TEA Priorities:
    Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Continue character development program through morning messages, counselor lessons and morning meetings.
    Strategy's Expected Result/Impact: Meet campus performance objectives
    Staff Responsible for Monitoring: Principal
    Assistant Principal
    Counselor
    Homeroom Teachers
 	
    TEA Priorities:
    Build a foundation of reading and math
    - **ESF Levers:**
    Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: 100% of all identified Gr. 3 & 4 GT students will meet the required standard (meets grade level) on the Reading and Math STAAR. 90% of all identified Gr. 3 & 4 GT students will achieve masters on the Reading and Math STAAR.

    Evaluation Data Sources: Gr. 3 & 4 STAAR Reading results
Gr. 2 Reading Benchmarks (May results)

Strategy 1 Details
Strategy 1: Coordinate and plan differentiated lessons and activities to support instruction in cluster classes.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 2 Details
Strategy 2: Incorporate extension activities in GT classrooms.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details
Strategy 3: Invite Advanced Academic staff to present at least once per year - topics to include identification of underrepresented student populations and adding depth and complexity.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Invite Advanced Academics to meet with all 3rd and 4th teachers to implement enrichment activities into small group instruction for all students.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Continue to incorporate GT Newsletter nuggets to the monthly principal's newsletter.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Design, implement, and continue workstations. Encourage student centered menus and 'I Can' lists.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Implement enrichment groups during tutoring blocks and stations activities.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Continue to meet as grade levels for frontloading sessions to increase understanding of academic vocabulary, genre, text choice, and focus for instruction.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 9 Details

Strategy 9: Implement Owl Hour: 30 minute campus wide reading intervention. Teachers pull students in small groups and provide targeted reading instruction 2 days a week for 30 minutes.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 10 Details

Strategy 10: All K-4 teachers will track student progress through a data spreadsheet.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: At least 29% of all identified special education students will achieve meets on the 3rd and 4th grade Reading and Math STAAR to reach the Closing the Gaps Performance Target.

    Evaluation Data Sources: Gr. 3 & 4 STAAR Math results
    Gr. K & 1 EOY Performance Assessments
    Gr. 2 EOY Benchmark

Strategy 1 Details
Strategy 1: Meet every 9 wks to (a) ID areas of need for individual sts, (b) determine causes for poor performance, (c) review instruction & interventions in place, & (d) modify as needed.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details
Strategy 2: Provide special education and dyslexia teachers with copies of progress reports and report cards for all identified students each grading period.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details
Strategy 3: Meet with teachers of special education teachers who are failing every 3 weeks to review progress of each student in the regular ed. class and determine effectiveness of modifications being implemented.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Utilize data from iReady and implement appropriate support lessons from the program.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Continue to use consistent strategies across grade levels (progressive).

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Ensure use of QD PAC & Problem-Solving Process (model, help students transfer, and use, ensure utilization).

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Continue small group instruction in all classrooms 4-5 days per week

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Continue required 5 E lessons and math comprehension lessons.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 9 Details

Strategy 9: Continue enrichment groups during tutoring blocks

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 10 Details

Strategy 10: Continue to meet as grade levels for frontloading sessions to plan for purposeful embedding of Process TEKS into daily instruction to strengthen students' problem solving skills and increase rigor through higher level questioning

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 11 Details

Strategy 11: Utilize anecdotal notes to plan for small group instruction.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 12 Details

Strategy 12: Implement Owl Hour: 30 minute campus wide math intervention. Teachers work with small groups of students for 30 minutes, 2 days a week.

    Strategy's Expected Result/Impact: Stronger mathematical foundation.

    Staff Responsible for Monitoring: classroom teacher, assistant principal, principal

    TEA Priorities:
Build a foundation of reading and math
 - ESF Levers:
Lever 5: Effective Instruction

Strategy 13 Details

Strategy 13: All K-4 teachers will track student progress through a data spreadsheet.

    Strategy's Expected Result/Impact: We will increase student progress at all grade levels.

    Staff Responsible for Monitoring: Campus teacher, principal, assistant principal

    TEA Priorities:
Build a foundation of reading and math
 - ESF Levers:
Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: At least 49% of identified EB students improved or scored advance high in at least two domains of TELPAS.

    Evaluation Data Sources: Gr 1-4 TELPAS, informal data such as Flip and other student output

Strategy 1 Details

Strategy 1: Implement the fall and spring EB Boost camps during Owl Hour.
    Strategy's Expected Result/Impact: Meet campus performance objectives
    Staff Responsible for Monitoring: Principal
Asst. Principal
 	
    TEA Priorities:
Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Use the components of plot structure to reinforce story elements and to write summary statements.
    Strategy's Expected Result/Impact: Meet campus performance objectives
    Staff Responsible for Monitoring: Principal
Asst. Principal
 	
    TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Utilize writing to learn in math classes to support language acquisition and build academic vocabulary.
    Strategy's Expected Result/Impact: Meet campus performance objectives
    Staff Responsible for Monitoring: Principal
Asst. Principal
 	
    TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Creative environments where students can practice speaking using tools such as Flip Grid and student created videos.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Shadycrest will increase approaches, meets and masters by at least 3% in all areas on math and RLA STAAR.

Evaluation Data Sources: Student Work Samples
Classroom Assessments
Aware data from local assessments and benchmarks

Strategy 1 Details
Strategy 1: Increase engagement in Tier 1 instruction utilizing strategies from Lead4ward, SMBG, Depth and Complexity, etc.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details
Strategy 2: Align depth of resources, student practice, and activities to the depth of TEKS
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details
Strategy 3: Implementation of language demands
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Provide authentic opportunities for students to write in all content areas

   Strategy's Expected Result/Impact: Meet campus performance objectives

   Staff Responsible for Monitoring: Principal

   Asst. Principal

   TEA Priorities:

   Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Use of process standards in math with all skills

   Strategy's Expected Result/Impact: Meet campus performance objectives

   Staff Responsible for Monitoring: Principal

   Asst. Principal

   TEA Priorities:

   Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Increase ECR average in 3rd grade to 4.52 and 4th grade 6.2. Utilize the QA12345 with the ECR

   Strategy's Expected Result/Impact: Meet campus performance objectives

   Staff Responsible for Monitoring: Principal

   Asst. Principal

   TEA Priorities:

   Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Utilize the 2nd grade warm-up plan

   Strategy's Expected Result/Impact: Meet campus performance objectives

   Staff Responsible for Monitoring: Principal

   Asst. Principal

   TEA Priorities:

   Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Support purposeful planning

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Assistant Principal

    TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Shadycrest students in grades K-4 will increase the number of on or above grade level by 10%.

    Evaluation Data Sources: iReady
BAS Reading Levels

Strategy 1 Details
Strategy 1: Data monitoring wall and data discussions
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal   Asst. Principal   **TEA Priorities:**   Build a foundation of reading and math

Strategy 2 Details
Strategy 2: Utilize iReady diagnostic, BAS data and teacher anecdotal notes to target student needs
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal   Asst. Principal   **TEA Priorities:**   Build a foundation of reading and math

Strategy 3 Details
Strategy 3: Fidelity of small group instruction
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal   Asst. Principal   **TEA Priorities:**   Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Implement the supplemental resource of the Heggerty phonics system

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Provide in-school tutoring for specific skills.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Continue to build English reading and writing fluency by previewing vocabulary, presenting it visually, and checking for understanding.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Implement TELPAS Boost Camp to improve listening, speaking, reading and writing skills associated with the TELPAS Cambium testing platform.

    Strategy's Expected Result/Impact: Increase student performance

    Staff Responsible for Monitoring: Principal and

Asst. Principal

Strategy 8 Details

Strategy 8: Utilize decodables

    Strategy's Expected Result/Impact: Increase student performance

    Staff Responsible for Monitoring: Principal and

Asst. Principal

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: Increase the attendance rate to at least 98% for K-4 students.

> **Evaluation Data Sources:** OnData Suite
> PEIMS
> Skyward

Strategy 1 Details
Strategy 1: Receive adequate training on district software and procedures for PEIMS reporting.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details
Strategy 2: Compare the Daily Funding Absence report with the student sign-in/out sheets.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals
- **ESF Levers:**
Lever 5: Effective Instruction

Strategy 3 Details
Strategy 3: Contact parents at 3 & 7 unexcused absences to c heck for the child's academic performance and to review Texas Compulsory Attendance Laws. Letters auto-generated will be sent via USPS. Parents are contacted by the counselor at 10 total absences. Parents are contacted by the Assistant Principal and sent a 90% letter and medical notes only letter at 15 total absences.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Contact parents when a student has three, five and ten tardies within a grading period (a note will be sent home in take home folders at the end of each grading period when a student has 10 tardies.

> **Strategy's Expected Result/Impact:** reduce absences
> **Staff Responsible for Monitoring:** Principal
> Asst. Principal
>
> **ESF Levers:**
> Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Require students to come into the school and sign their child in when tardy.

> **Strategy's Expected Result/Impact:** improve attendance
>
> **ESF Levers:**
> Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: Shadycrest will decrease the number of discipline referrals by 25% for all students PK-4.

Evaluation Data Sources: Skyward
OnData Suite

Strategy 1 Details
Strategy 1: We will have intentional discussions and PBIS reviews during vertical team meetings (behavior team).
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details
Strategy 2: Implement PBIS campus wide with fidelity.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 3 Details
Strategy 3: Implement the "Golden Fork" incentive in the cafeteria during lunch.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Celebrate PBIS achievement every Friday on the announcement through the PBIS dance parties and campus wide incentive goals.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Improve contact with parents before the student requires a discipline referral.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Ensure MTSS and special programs are well supported and utilized appropriately.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: All professional staff will be able to use a variety of technology software and tools to support and extend classroom instruction.

Evaluation Data Sources: T-TESS
Teacher observation

Strategy 1 Details
Strategy 1: Provide training for new teachers on how to use the Skyward Student Data program, particularly attendance & gradebook.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details
Strategy 2: Continue to provide integrated lessons for teachers to use with students in lab settings.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details
Strategy 3: Continue to implement keyboarding goals for each grade level.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Provide ongoing training for all instructional software and interactive classroom technology through Techy Thursdays.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Provide additional training and support for the teacher's web page.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 6 Details

Strategy 6: Provide training for new teachers on Eduphoria & network.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 7 Details

Strategy 7: Continue use of electronic peeks via weekly skyward email.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 8 Details

Strategy 8: Provide training and classroom lessons to incorporate mobile learning technologies available on campus.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 9 Details

Strategy 9: Integrate technology into all content areas.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Build a foundation of reading and math

Strategy 10 Details

Strategy 10: Training and Use of Teacher Tablets for planning and instruction.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 11 Details

Strategy 11: Host monthly Techy Thursdays to train teachers on new technology tools and enhance skills

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Asst. Principal

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 9: Provide staff development related to achieving campus performance objectives.

    Evaluation Data Sources: T-TESS
STAAR Results
Agendas

Strategy 1 Details
Strategy 1: Develop highly effective and on-going professional development for teachers and paraprofessionals.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal Asst. Principal
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details
Strategy 2: Recruit, hire and retain highly effective personnel.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal Asst. Principal
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 10: 100% of all identified Gr. 3 & 4 GT students will meet the required standard (meets grade level) on the Reading and Math STAAR. 90% of all identified Gr. 3 & 4 GT students will achieve masters on the Reading and Math STAAR.

Evaluation Data Sources: Gr. 3 and 4 STAAR Reading and Math results, Gr. 2 Reading Benchmarks (May results), K & 1 EOY BAS

Strategy 1 Details
Strategy 1: Coordinate and plan differentiated lessons and activities to support instruction in cluster classes.
Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.
Staff Responsible for Monitoring: Principal and Assistant Principal

Strategy 2 Details
Strategy 2: Increase the number of teachers that have completed a 6-hour GT update.
Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.
Staff Responsible for Monitoring: Principal and Assistant Principal

Strategy 3 Details
Strategy 3: Incorporate extension activities in GT classrooms.
Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.
Staff Responsible for Monitoring: Principal and Assistant Principal

Strategy 4 Details
Strategy 4: Invite Advanced Academic staff to present at least once per year - topics to include identification of underrepresented student populations and adding depth and complexity.
Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.
Staff Responsible for Monitoring: Principal and Assistant Principal

Strategy 5 Details
Strategy 5: Link the GT Newsletter to the monthly principal's newsletter.
Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.   **Staff Responsible for Monitoring:** Principal and Assistant Principal

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 11: At least 29% of all Identified special education students will achieve meets on the 3rd and 4th grade Reading and Math STAAR.

    Evaluation Data Sources: Gr. 3 and 4 STAAR Reading and Math results

Strategy 1 Details
Strategy 1: Meet with teachers of identified students (special education, 504 and dyslexia) to review students' modifications for implementation in regular education environment.
Strategy's Expected Result/Impact: To meet district expectation of 25% of all 3rd and 4th grade special education students to meet grade level expectations of the 3rd and 4th Read and Math STAAR.   **Staff Responsible for Monitoring:** Principal and Assistant Principal

Strategy 2 Details
Strategy 2: Provide special education and dyslexia teachers with copies of progress reports and report cards for all identified students each grading period.
Strategy's Expected Result/Impact: To meet district expectation of 25% of all 3rd and 4th grade special education students to meet grade level expectations of the 3rd and 4th Read and Math STAAR.   **Staff Responsible for Monitoring:** Principal and Assistant Principal

Strategy 3 Details
Strategy 3: Meet with teachers of special education teachers who are failing every 3 weeks to review progress of each student in the regular ed. Class and determine effectiveness of modifications being implemented.
Strategy's Expected Result/Impact: To meet district expectation of 25% of all 3rd and 4th grade special education students to meet grade level expectations of the 3rd and 4th Read and Math STAAR.   **Staff Responsible for Monitoring:** Principal and Assistant Principal

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 12: At least 75% of all identified EB students will meet grade level expectations of the Reading and Math STAAR (Grades 3 and 4)

    Evaluation Data Sources: Gr. 3 & 4 Reading and Math STAAR results, Gr. 1-4 TELPAS

Strategy 1 Details
Strategy 1: Implement the fall and spring EB Boost camps during Owl Hour.
Strategy's Expected Result/Impact: Students will increase written and verbal communication resulting in increased STAAR scores on the Reading and Math STAAR (Grades 3 and 4)
Staff Responsible for Monitoring: Principal and Assistant Principal

Strategy 2 Details
Strategy 2: Use the components of plot structure to reinforce story elements and to write summary statements.
Strategy's Expected Result/Impact: Students will increase written and verbal communication resulting in increased STAAR scores on the Reading and Math STAAR (Grades 3 and 4)
Staff Responsible for Monitoring: Principal and Assistant Principal

Strategy 3 Details
Strategy 3: Utilize writing to learn in math classes to support language acquisition and build academic vocabulary.
Strategy's Expected Result/Impact: Students will increase written and verbal communication resulting in increased STAAR scores on the Reading and Math STAAR (Grades 3 and 4)
Staff Responsible for Monitoring: Principal and Assistant Principal

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 13: To increase the Reading STAAR Academic Growth score to meet the district average.

> **Evaluation Data Sources:** Gr. 3 and 4 STAAR Reading results, Gr. 2 Reading Benchmarks (May results)

Strategy 1 Details
Strategy 1: Meet every grading period to identify (a) reading comprehension deficiencies for individual students (b) determine causes for poor performance (c) review instruction and interventions & (d) modify when needed.
Strategy's Expected Result/Impact: The strategy's expected result will be the increase 4th Grade Reading STAAR academic growth scores to increase.
Staff Responsible for Monitoring: Principal and Assistant Principal

Strategy 2 Details
Strategy 2: Teach text format using content materials in K-4 grades (headings, subheadings, font, captions. Charts, tables, graphs).
Strategy's Expected Result/Impact: The strategy's expected result will be the increase 4th Grade Reading STAAR academic growth scores to increase.
Staff Responsible for Monitoring: Principal and Assistant Principal

Strategy 3 Details
Strategy 3: Implement TEA-approved materials for phonics lessons and continue at 3rd and 4th grades to develop students' decoding and fluency skills with below level readers.
Strategy's Expected Result/Impact: The strategy's expected result will be the increase 4th Grade Reading STAAR academic growth scores to increase.
Staff Responsible for Monitoring: Principal and Assistant Principal

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Provide a campus culture and expectations that promote the physical and mental health of all students and staff.

Evaluation Data Sources: Staff Survey
Reduction in discipline referrals
PEIMS Summary Report

Strategy 1 Details
Strategy 1: Continue whole-campus incentives to improve school climate (i.e. teach PBIS expectations, use PBIS acknowledgement system, Pep Rallies, STAAR, Red Ribbon, assemblies, school wide themes, etc.)
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details
Strategy 2: Continue "Bucket Fillers" Program rebranded, as "Character Coins," with Safe, Respectful, and Responsible language. "Paper "coins" distributed to students to reward positive behavior. Weekly incentives and monthly winners.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 3 Details
Strategy 3: Employ Character Strong Celebrations to increase school-wide involvement and participation in the district initiative.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
Counselor
TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Kinder classes introduce a growth mindset initiative with several lessons to all students teaching them about brain development and function. 1st through 4th grades will continue to reinforce a growth mindset in every day class.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

    Asst. Principal

    TEA Priorities:

    Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Continue implementation of the Character Strong Student of the Month program, recognizing a student from each homeroom every 6 weeks that exhibits a specific character trait for the period.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

    Asst. Principal

    TEA Priorities:

    Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Continue the use of the Buddy Bench to promote friendship and inclusiveness among students at play during recess.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

    Asst. Principal

    TEA Priorities:

    Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Provide 30 minutes of unstructured recess daily.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

    Asst. Principal

    TEA Priorities:

    Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Continue to support students through the district RISE Mentoring program.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Assistant Principal

Counselor

    TEA Priorities:

Build a foundation of reading and math

 - ESF Levers:

Lever 3: Positive School Culture

Strategy 9 Details

Strategy 9: Continue Character Strong Program through morning messages, counselor lessons and morning meetings.

    Strategy's Expected Result/Impact: Meet campus performance objectives

    Staff Responsible for Monitoring: Principal

Assistant Principal

Counselor

Homeroom Teachers

    TEA Priorities:

Build a foundation of reading and math

 - ESF Levers:

Lever 3: Positive School Culture

Strategy 10 Details

Strategy 10: Continue to support a positive campus culture by conducting fun campus activities such as monthly calendars, Pranksgiving, Staff Christmas Party, etc.

    Strategy's Expected Result/Impact: Positive campus culture

    Staff Responsible for Monitoring: Principal

Assistant Principal

    TEA Priorities:

Recruit, support, retain teachers and principals

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Provide communications with parents and the community that increase parent involvement and engagement with the school and students.

    Evaluation Data Sources: Communication records and responses, parent meeting records

Strategy 1 Details
Strategy 1: Increase parent communication and involvement through parent nights and use of technology by homeroom teachers.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details
Strategy 2: Continue to support PTA parent involvement programs including WATCH DOGS, Carnival, guest speakers, etc.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal
TEA Priorities:
Recruit, support, retain teachers and principals